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CIS HERALD

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Newsletter

Events in April



Primary Section

15th April, Tuesday- Bengali New Year (Holiday)

17th April, Thursday - Math Science Quiz (Grade Upper Nursery)

18th April, Friday - Good Friday (Holiday)

22nd April, Tuesday - Earth Day Celebration.

28th April, Monday - Prize Distribution (Grade Upper Nursery)

JUNIOR SECTION

1st April, Tuesday to 3rd April, Thursday- Inter House Yoga Competition for Junior School.

4th April, Friday - Math Science Quiz (Grades 3 to 5).

15th April, Tuesday - Bengali New Year (Holiday)

18th April, Friday - Good Friday (Holiday)

22nd April, Tuesday - Earth Day Celebration.



PYP Workshop

The PYP workshop was successfully conducted on the 26th and 27th of February. The primary focus of the workshop was on Inquiry-Based Learning and various methods of assessment. It was facilitated by Ms. Eyrn Wiseman and Ms. Elvira Oskam, who provided valuable insights and practical strategies for enhancing our approach to learning and assessment in the classroom.



Igniting Curiosity at Mind Spark 2025!

On February 28, 2025, CIS celebrated National Science Day with Mind Spark—a vibrant exhibition that transformed the Atrium into a lively space of scientific discovery.

Our youngest learners, from Pre-Nursery to Upper Nursery, wowed visitors with fun, hands-on projects introducing basic scientific ideas through colorful displays and interactive setups. The Junior Section showcased creative experiments and models exploring light, sound, ecosystems, fossils, and physical forces. Highlights included Solar System models, sound demonstrations, and floating/sinking experiments that captivated and inspired.

Beyond the Atrium, school corridors came alive with student work, reflecting CIS's commitment to experiential, student-centered learning. Mind Spark 2025 exemplified our mission to build confidence, critical thinking, and leadership by encouraging collaboration, curiosity, and innovation.



Author Week

Students and teachers of the Primary Section celebrated Author Week from 3rd - 7th March, 2025. The young learners of Pre-Nursery embarked on an enchanting journey across continents as they explored Folktales Around the World during Author Week. This exciting initiative introduced them to different cultures, traditions, and storytelling styles through engaging activities, crafts, and dramatic retellings.

Our adventure began in Russia, where we discovered the classic folktale The Enormous Turnip. The students enthusiastically participated in a retelling of the story, learning the values of teamwork and perseverance.

Next, we traveled to Australia, where the students explored The Rainbow Serpent, an Aboriginal Dreamtime story. They expressed their creativity by making their own vibrant Aboriginal art, bringing the serpent to life using dots and patterns.

Our journey continued to India, where we uncovered the wisdom of The Lion and the Mouse and The Monkey and the Crocodile, timeless tales from the Panchatantra. The enthusiastic participation from the parents added to the learning experience.

From India, we made our way to Puerto Rico, where we met the silly yet lovable character Juan Bobo in Juan Bobo Goes to Work. The young learners crafted their own Juan Bobo using paper cutouts and straws, bringing the lively character to life with their imagination.

Finally, we reached Africa, where we explored the fascinating folktales Why the Sun and the Moon Live in the Sky and The Sleepy Cheetah. Our Parent volunteers led the storytelling session that reflected the rich traditions of African folklore.

Pre Nursery A and B



Nursery A and B



Grade Nursery explored the theme of Happiness through a delightful collection of stories. Teachers read 'The Jar of Happiness' and 'The Happy Owls' to the students, while parent volunteers brought stories like 'The Smartest Giant in Town', 'Have You Filled a Bucket Today?', 'The Rainbow fish' by Marcus P fister and 'Giraffes can't dance' by Giles Andreeae to life. Engaging activities followed, including designing their own cloaks and happiness buckets. The week culminated in a heartwarming presentation, where students proudly shared their very own happiness books, beautifully written and illustrated by them.

Upper Nursery A and B



Students of Grade Upper Nursery explored Panchatantra stories focussed on friendship, loyalty, and happiness, learning valuable life lessons through tales like “The Lion and the Mouse”, “The Ant and the Dove”, and “The Ant and the Grasshopper.” They engaged in storytelling sessions, role play, story sequencing, and creative activities that helped them understand and express emotions while appreciating the joy of stories.

On the final day of Author Week, students experienced Kavaad, a traditional Rajasthani storytelling art form where a painted wooden shrine with hinged panels gradually reveals the story as its windows open, adding excitement and wonder to the narration.

To conclude this literary adventure, our budding storytellers were awarded Author Week Participation Certificates, celebrating their enthusiasm and creativity.

It was a week of learning, creativity, and joy—a journey of imagination through the magic of Stories.

Life Skill Session - Grade 5

Grade 5 students participated in a life skills sessions conducted on 3rd March, 2025, by school counsellor Mrs. Spriha Patronobis on Handling Worries and Stress. The session highlighted the difference between worrying and stress with a special focus on identifying bodily changes/physical sensations that we may experience while being stressed. The session provided a safe space for students to express their worries and how they usually tend to cope with the same. Through interactive discussions and activities students learnt to incorporate some healthy coping skills in their daily routine, which are as follows:

- Listening to Music
- Talking to Parents/Friends/Teachers
- Deep Breathing
- Meditating
- Rest/Nap/Sleep
- Slowly counting to 10
- Playing sports
- Distracting oneself
- Analysing the situation
- Problem Solving
- Positive Self Talk
- Seeking help from a trusted adult
- Practicing these healthy coping skills will enable students to regulate their emotions better.



Empowering Learning with Assistive Technology: Rishaan Beri's C-Pen Reader Demonstration

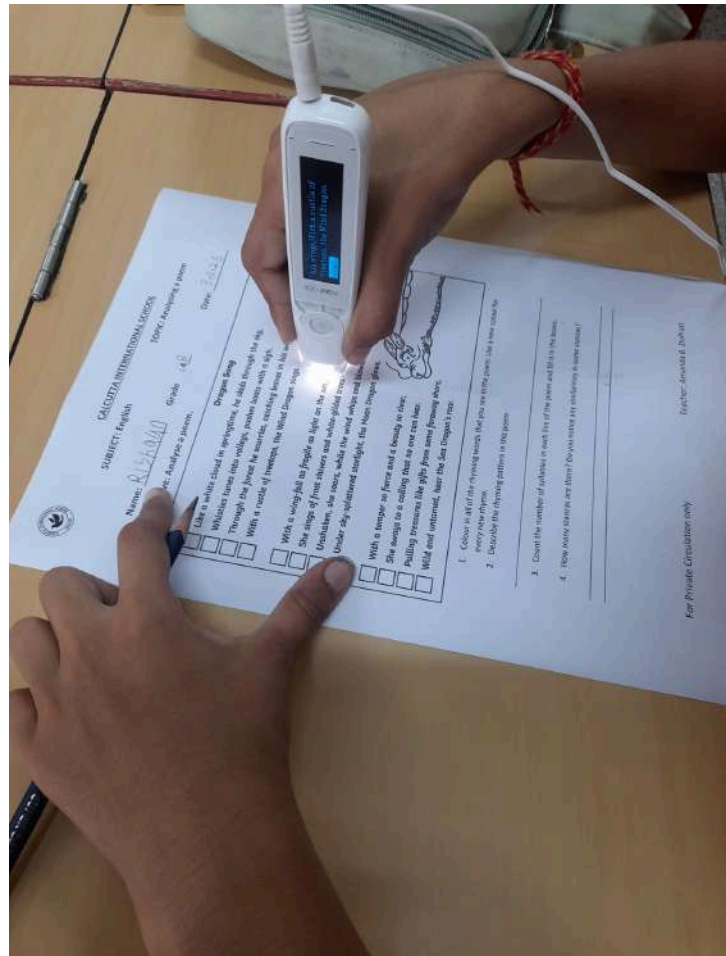
On 3rd March 2025, Rishaan Beri, a bright and enthusiastic Grade 4 student, confidently demonstrated the use of a C-Pen Reader to his classmates. Diagnosed with dyslexia and receiving SEN (Special Educational Needs) support, Rishaan uses this assistive tool to help him read worksheets, storybooks, and assessments independently.

During the session, Rishaan showcased how the C-Pen glides over text and reads aloud, making reading more accessible and enjoyable. Rishaan uses a headphone so that his classmates are not disturbed by the reading. His classmates were both curious and inspired, gaining a greater understanding of how technology can support different learning styles.

This moment was not just about using a tool—it was about promoting awareness, inclusion, and self-confidence. Rishaan's willingness to share his experience reflects his growing independence and self-advocacy, setting a powerful example for his peers.

We are grateful to Mrs. Saloni Beri, Rishaan's mother, for her kind support and encouragement. When asked for her consent to include Rishaan's picture in the newsletter, she shared:

"I appreciate the school's efforts in highlighting students' learning experiences and am happy for Rishaan to be included."



Martial Art Demo

A martial arts demonstration class was conducted on the 8th of March by highly skilled coaches associated with schools across West Bengal. These coaches are esteemed members of the World Karate Federation and Asian Karate Federation, both recognized by prestigious organizations such as the International Olympic Committee, Bengal Olympic Association, Commonwealth Games, and Khelo India University Games.

Excitingly, CIS is set to introduce martial arts classes aimed at enhancing children's balance, flexibility, coordination, confidence, and discipline. This initiative promises to provide a well-rounded development opportunity for young learners while encouraging them to embrace the values of focus and perseverance.



Save the Sparrows

With the support of the Dawoodi Bohra community of Kolkata and the Project Rise Team, we were delighted to install bird feeders in collaboration with the school members, creating a safe space for our feathered friends within the school campus. As part of the SOS (Save Our Sparrows) project, the initiative was launched through a special assembly attended by students from Grades 3, 4, 5, and IBDP Year 1, where they learned about the importance of protecting and nurturing local bird populations.

Under the supervision of the Science Department, several bird feeders were installed around the school, providing a reliable food source for sparrows. As part of their CAS project, IBDP Year 1 students expanded the initiative by distributing feeders to students, management, and staff, encouraging community-wide participation and strengthening collective involvement. This initiative not only supports local wildlife but also promotes environmental awareness and teamwork, reinforcing the school's commitment to sustainability and conservation.

This small yet impactful step aims to instill a sense of responsibility and care for the environment in young minds. Together, let's create a world where nature thrives!

Project Rise Team



Students with bird feeders



Teachers Workshop- Primary Section

School counsellors Mrs. Farishta Dastur Mukerji and Mrs. Spriha Patronobis conducted a workshop on Positive Classroom Management with the teachers of the Primary section on 7th March, 2025.

The interactive and activity based session enabled teachers to gain insight into a wide range of challenges related to everyday classroom scenarios and explore effective management strategies through role play.

The session fostered meaningful discussions on critical skills and strategies to help minimize distractions and enhance student compliance while promoting an inclusive environment, especially for neurodivergent learners. Counsellors shared valuable techniques to support teachers in creating a structured, positive and engaging classroom experience for all students.



Spring Assembly- Primary Section

Spring is a bright and happy season. Flowers bloom, trees turn green, and birds sing sweet songs. It is a time for playing outside, spending time with family, and enjoying nature's beauty.

On March 12, 2025, the Primary Section celebrated the arrival of spring with a special assembly in the music room. Dressed in floral outfits and colourful headbands, students from Grades Pre-Nursery to Upper Nursery swayed and sang to springtime tunes, creating a joyful atmosphere before the spring break.

Pre Nursery A and B



Nursery A and B



Upper Nursery A and B



Spring Assembly - Junior Section

The presentation at the Spring Assembly was a joyful and meaningful celebration of the festival of colours, led by the enthusiastic students of Grade 3. They beautifully depicted the story of Holika Dahan, highlighting the timeless message of the triumph of good over evil. As they narrated this age-old tradition, the students thoughtfully connected it to the modern context, emphasizing its relevance in today's world while spreading the message of love, unity, and positive values.

Adding a rich cultural touch, dialogues and songs in regional languages showcased the linguistic and cultural diversity of the festival. Bengali students ushered in the spring season with a delightful skit and a graceful dance performance set to a vibrant Bengali folk song, capturing the spirit of renewal and joy.

The assembly concluded on a high note with a soulful Holi song performed by the Junior School Choir, sharing the legend of how Lord Shiva celebrates Holi, bringing the festival to life through music and storytelling.



SOF IEO Results Announced!

The results of the SOF International English Olympiad (IEO) are out, bringing pride to our school! Out of 96 participants from Grades I to V, 17 students won the Gold Medal of Excellence, and 4 received the Gold Medal of Distinction. Additionally, 9 students from Grades 3 to 5 qualified for the second level.

Congratulations to all our achievers!

Grade 1



Grade 2



Grade 3



Grade 4



Grade 5



Congratulations to Ayaan Kasera on his International Victory!



We are immensely proud to announce that Ayaan Kasera, a Grade 3 student from Calcutta International School, secured first place at the International Level Competition of Mental Math organized by MPE held in Baku on March 14, 2025!

The prestigious event witnessed participation from 187 students representing schools across the globe, including Azerbaijan, Bulgaria, Iran, France, Russia, UAE, Uzbekistan, Kazakhstan, and India.

After excelling at the National Level, where over 8,000 students from India, the UAE, the USA, and Europe competed, Ayaan qualified for the highly competitive International Round. The National event saw participation from 36 schools across the UAE, with 80 exceptional students earning the opportunity to represent their schools at this esteemed global platform.

Ayaan's remarkable achievement is a testament to his dedication, perseverance, and excellence. We extend our heartfelt congratulations to him and wish him continued success in all future endeavors!

Celebrating excellence of learners

Mannat Kulthia of 4A secured the first position in the SIP Abacus Drawing Competition, representing the Salt Lake branch.



Celebrating excellence of learners



Dhruv Patodia of Grade 4B participated in IGU Junior East Zone Tournament in February and secured the 2nd position in his category.

EDITORIAL TEAM

Mrs Sharmila Majumdar , Mrs Neelam Choudhary,
Mrs Sukanya Singhal, Ms Hazel Albert, Ms Rashi Poddar,
Ms Chandrela Khemka,

THANK YOU

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