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End Of The Year ECA Robotics Exhibit

Junior section

The students of Grades 3-5 from CIS ECA Robotics, along with Kidotronics, organized a grand robotics exhibit on 11th April, 2025, where they displayed some of the various projects they have worked on over the past year.

Grade 3 students showcased unique projects like an Inventor Science Robot - a line following robot with IR sensor that could carry its science kit wherever it went. They had also made a Ferris Wheel carousel with a speed controller Joystick that contained Tilt sensor. One all girls team presented their mandala drawing-creating robot that got everyone's attention with their colourful designs.

Some of the projects displayed by Grades 4 & 5 students included the forklift, dispenser robot and automatic smart spinner. A dancing robot presented by Grade 5 students captured everyone's attention by its cool dance moves, including a split! They also presented a few programmes and games that they had coded using Scratch Programming. It was wonderful seeing the students explain the real life applications of these futuristic robots. The visitors enjoyed trying them out and creating high scores.





It was a proud moment to see the ECA students enjoy themselves while displaying their skills, explaining their work and answering questions confidently. We wish to continue developing STEM awareness and skill based conceptual learning among the young minds.

Sharing Session: Focus on Progress - Cambridge Primary Mathematics (0096)

A professional sharing session was conducted by Ms. Hazel Albert on 16th April, 2025. It was attended by all the Mathematics teachers of the Junior school. The session addressed several important areas, including the challenges teachers face when working with learners of varied capabilities and the need for differentiated instruction. It emphasized the value of using the End of Series Report to reflect on student outcomes and adjust future lesson planning. Additionally, the effective use of Progression Tests, Cambridge Checkpoints and Performance Grades was highlighted as a means to track student progress and guide instruction. Strategies for providing constructive feedback to support learners' academic growth were also discussed.



SEN Sharing Session for Junior School Teachers



On 23rd April 2025, the Junior School teachers participated in a fruitful sharing session conducted by Mrs. Baishakhi Sarkar, HOD SEN Department, and Mrs. Gargi Sinha Mitra, Special Educator of Junior School. The session was based on their learning and experiences gained through professional development workshops and conferences.

Earlier, on 23rd November 2024, Mrs. Sarkar and Mrs. Sinha Mitra had attended a workshop on Transformative Learning organized by the Indian Institute of Cerebral Palsy (IICP).

Mrs. Sarkar presented insights on the National Education Policy (NEP 2020) and Inclusive Education and Rights of Children with Special Needs (CWSN).

She highlighted that the primary goal of NEP 2020 is to ensure that all Indians have access to quality education at an affordable cost. A significant emphasis was placed on inclusive education, ensuring that CWSN are educated in regular schools with the necessary support systems.

Key discussions included the new pedagogical and curricular structure of school education, the disability rights framework in India, and the vision for inclusive education. Mrs. Sarkar outlined the critical provisions under NEP 2020 for CWSN, which include:

- Deployment of trained teachers and special educators,
- Availability of assistive technologies and customized learning materials,
- Creation of barrier-free infrastructure,
- Development of inclusive curriculum and pedagogy.

Mrs. Sinha Mitra shared her learning from the two-day National Conference on Suicide Prevention held on 3rd and 4th February 2025, organized by Anjali, a leading NGO advocating for systemic change in mental health care.

She emphasized the importance of compassionate language when referring to suicide, recommending terms such as “died by suicide” instead of “committed suicide” to remove stigma and judgment.

Topics covered included the definition of suicide, the role of genetics in suicidal thoughts and behavior, early warning signs, and statements signaling emotional distress and a cry for help. Mrs. Sinha Mitra also discussed the 5-Question Assessment for suicide risk and the essential components of a safety plan.

Furthermore, she shared research findings in the field of neurodiversity, highlighting that individuals with neurodiverse conditions are also statistically at a higher risk of attempting suicide.

The session concluded on a positive note, with active participation from the teachers and a meaningful exchange of ideas. The queries raised were addressed thoroughly, leaving everyone with valuable insights to help build an even more supportive and inclusive school environment.



Math Science Quiz: Grade Upper Nursery

Together we shine brighter!

Primary Section

Students of Grade Upper Nursery A and B had their first Math Science Quiz on 17th April in their classrooms. The students were divided into 4 teams. Each of them got a turn to answer one question for their team. The quiz not only tested their knowledge but also included two engaging hands-on activities that made learning even more enjoyable. In the Math activity, students measured various objects using Jodo cubes. They then arranged the objects in ascending order based on their measurements and recorded their findings. For the Science activity, students used colourful rangometry shapes to create a flower and labeled its different parts using pre-cut labels.

The quiz helped the students learn the value of teamwork by working together, sharing ideas, and solving questions as a group.

Upper Nursery A



The four teams of Grade Upper Nursery A engaged in various activities during Math Science Quiz

Upper Nursery B



Grade Upper Nursery B participating enthusiastically in the Math Science Quiz.

Winners



Grade Upper Nursery A - Sara Kothari, Shaon Mitra, Jeeshna Agarwal, Navicka Agarwaal and Reyaansh Seksaria.



Grade Upper Nursery B - Veer Dugar, Anisha Mohta, Kabir Kothari, Kaira Agarwal and Angad Tewari.

Convergence

Math Science Quiz Grades 1 and 2.

Junior Section

On the 2nd of May, Grades 1 and 2 students enthusiastically participated in Convergence 2025—the much-awaited Math and Science Quiz. The event was marked by excitement and high energy as students displayed their knowledge, critical thinking, and team spirit in an engaging academic setting.

In alignment with our school's vision, Convergence aimed to make learning interactive and meaningful. The quiz was designed not only to assess knowledge but also to nurture collaboration, real-life application, and creative problem-solving.



The event comprised three stimulating rounds:

- * Racing Minds (Bingo Relay): A relay combining logic, speed, and teamwork.
- * Think and Explore: A Math challenge involving a ₹100 shopping activity to teach budgeting and addition, while the Science segment saw students build working circuit models as Electric Explorers.
- * Word-Wizz: A fun vocabulary and logic-based round where students decoded clues to form words, strengthening language and reasoning skills.



A special mention goes to our Grade 5 Captains and Vice-Captains, who played an integral role throughout the event, from selecting reserves and managing scores to maintaining discipline among the audience. In Junior School, we aim to foster responsibility and accountability early on, and Convergence serves as one of the many avenues to support this goal.

Red House secured the top position, with Yellow House and Green House following as first and second runners-up, respectively. Rolling trophies were awarded to all houses for their spirited participation and teamwork.



Convergence

Math Science Quiz Grades 3 - 5.

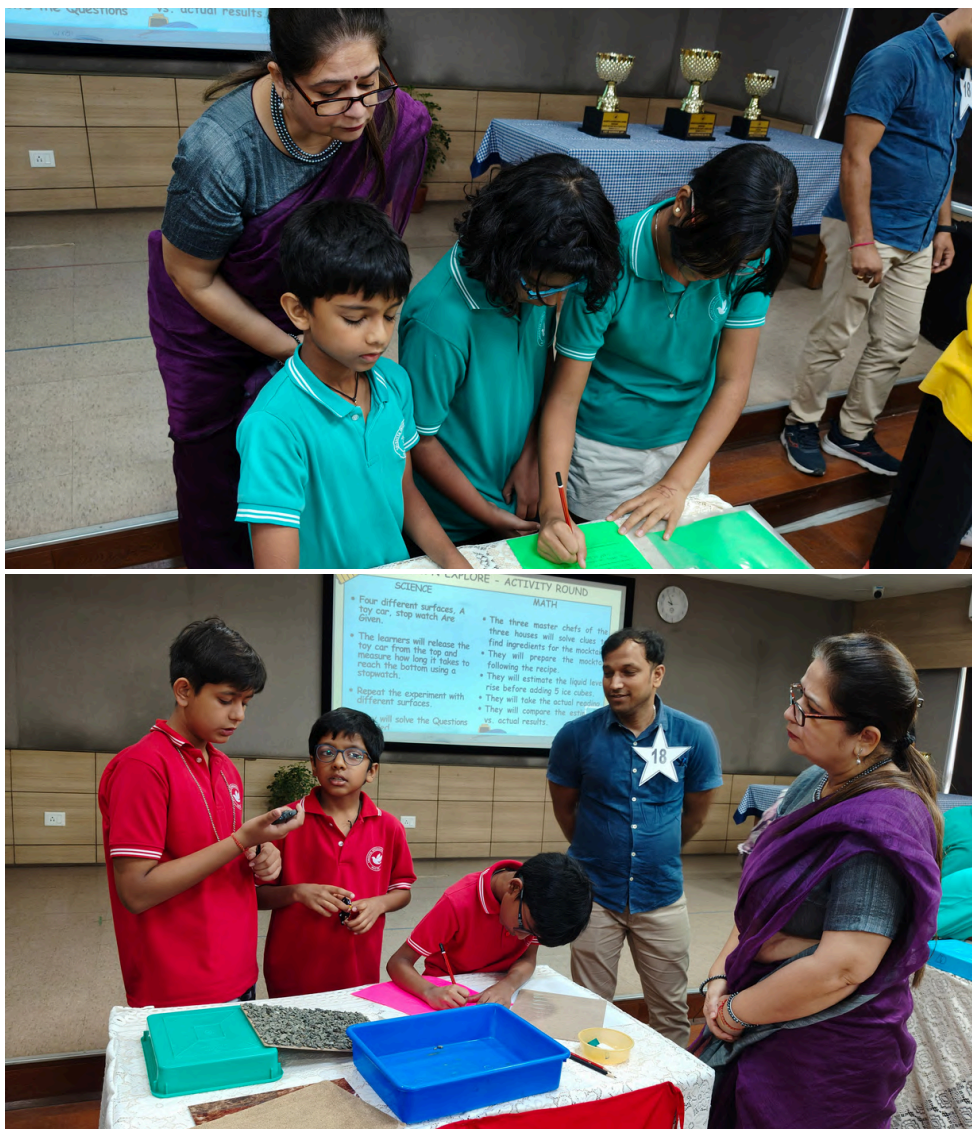
Junior Section

The annual Maths and Science Quiz – ‘Convergence’ was successfully conducted on the 4th of April, 2025, with enthusiastic participation from learners of Grades 3 to 5. In collaboration with their teachers, students made the event a grand success, exemplifying teamwork and school spirit. The initiative promoted inclusiveness, ensuring that every student had the opportunity to participate and contribute to the success of their respective houses.



The quiz was thoughtfully aligned with the school's interdisciplinary approach, aimed at nurturing essential skills such as critical thinking, problem-solving, practical application, and team building. The event featured three engaging rounds:

- Round 1: Racing Minds (Bingo Relay) – A high-energy round where students raced against time to solve a set of questions and earn points for their houses.
- Round 2: Students engaged in an exciting cross-disciplinary learning experience during the Think and Explore activity. Designed to encourage creativity and application of mathematical and scientific principles, this hands-on session fostered collaboration and critical thinking.
- Math enthusiasts embarked on a thrilling Scavenger Hunt, which led them to uncover clues that culminated in a fun challenge involving measuring and estimating liquids—all based on a given recipe. This activity reinforced their understanding of volume, estimation, and unit conversions practically and enjoyably.
- Science students conducted an investigation to test which surface has the least friction. The interesting part was to investigate what exactly they were going to find out, as only the materials and the steps were provided to them. It was good to see how scientifically the students have grown to take the investigation forward.
- Round 3: Word-Wizz – A vocabulary-based challenge where students built new words using given clues, showcasing their language and reasoning skills.



After a spirited competition, Yellow House claimed the winner's trophy, followed by Red House as the first runner-up and Green House as the second runner-up. Rolling trophies were awarded to all participating teams in recognition of their efforts and enthusiasm.



Mrs. Bulbul Khan's Farewell



On 10th April, 2025, we bid farewell to Mrs. Bulbul Mukherjee Khan, our esteemed HR Manager, who has been an integral part of the Calcutta International School family for the past five years. With her calm and composed personality, she has always been approachable and ever ready to help everyone with a smile. Her prompt responses, expertise in her field, and professional approach have made her a reliable and valued support for all of us.

To express our love and appreciation, a small farewell gathering was arranged in the Music Room. It was a warm and emotional afternoon where everyone came together to share their thoughts and memories with Mrs. Khan. The Junior School teachers added a special touch to the occasion by singing for her, filling the room with heartfelt emotion and warmth.

As a token of our love and gratitude, a greeting card with personal messages from the teachers and a gift hamper were presented to her, capturing the fond memories and appreciation of the entire team. Mrs. Khan's dedication, efficiency, and quiet strength have left a lasting impression on all who have worked with her. She will be truly missed by the entire CIS community.

We wish her all the very best for her future endeavours and hope her journey ahead is filled with success, happiness, and exciting opportunities.

Earth Day

Primary section

"The Earth is our home—so blue, so green. Let's all do our part to keep it clean!"

With this inspiring thought, students from Grades Pre-Nursery, Nursery and Upper Nursery came together on 22nd April to celebrate Earth Day with creativity and care. The young learners from the Primary Section actively participated in a collaborative Drawathon, using old newspapers and paper as their canvas while seated joyfully along the corridors.



Students of Grade Pre-Nursery expressed their love for Nature by colouring flowers, trees, animals, insects and themselves amidst nature. Students of Grades Nursery and Upper Nursery took it a step further by illustrating their favourite aspects of Nature and reflecting on ways to protect our planet. Inside the classrooms, the Earth Day spirit continued with hands-on craft activities using up cycled materials. Students of Grade Pre-Nursery transformed old plastic bottles into colourful piggy banks, while students of Grade Nursery creatively reused paper rolls, twigs and empty toilet paper rolls to make eco-friendly pencil stands, decorating them with flower cut-outs and fruit-themed paintings. The students of Grade Upper Nursery practised simple origami to turn old magazine pages into decorated paper bags with Earth-themed artwork.



Throughout the week, the focus remained on one powerful message: 'Every small step counts in making our planet a better, greener place.' The celebration helped the children use their imagination and also understand their responsibility to care for the Earth.





Earth Day - Eco Brick Workshop by Hulladek Team

Junior section

On the occasion of Earth Day, 22 April 2025, the Junior School Science Department organized an engaging and educational workshop in collaboration with the Hulladek team. The session focused on one of the most pressing environmental challenges of our time – plastic waste.

Students from Grades 1 to 5 participated enthusiastically in the workshop, which was conducted in two interactive sessions.

For Grades 1 and 2, the session introduced different types of plastic, highlighted the harmful effects of plastic pollution, and explained the recycling process. Students were fascinated to learn how plastic bottles collected from the school were being reused. The highlight of this session was a hands-on activity where each student created an Eco Brick – a plastic bottle tightly packed with non-recyclable plastic waste – and proudly labelled it with their name.

Grades 3, 4, and 5 attended a more advanced session that began with a thought-provoking presentation on the global impact of plastic pollution. Students explored how plastic granules can be transformed into fabric and fibres, and even used in constructing roads. They were also introduced to the innovative use of Eco Bricks in building sustainable, eco-friendly houses.



The Hulladek team skillfully bridged real-world environmental problems with practical, actionable solutions. Students were not only taught the "why" behind reducing plastic waste but also empowered with the "how" through creative and impactful ideas.

A major highlight was the introduction to Eco Bricks as a powerful tool for change. Students learned to repurpose plastic waste into reusable building blocks by stuffing clean, dry plastic into plastic bottles. Inspired by the session, students brainstormed ideas on how Eco Bricks could be used in the school community. Among the many thoughtful suggestions, one popular idea stood out: using the Eco Bricks to build small benches for the school's garden area.

This Earth Day workshop inspired action and environmental awareness, empowering students to become change-makers. One step closer to a sustainable future—brick by brick. Let's keep building a better tomorrow!



Session on Autism Awareness

Junior section

On 23rd April 2025, the SEN Department organized a collaborative session for Grades 5 and 6 on the theme “**Autism Awareness: Acceptance is Action.**”

The session began by sensitizing students to the key aspects of ASD—a neurodevelopmental disorder—including sensory processing differences and the unique ways individuals with ASD communicate.

Both teachers and students wore blue as a symbol of solidarity and support, signifying their commitment to autism awareness.

The session began with a PPT presentation and an engaging video that sparked thoughtful discussions among the students. This was followed by a fun and interactive quiz based on the video, helping to reinforce key concepts and consolidate the learning. While the quiz was underway, a few randomly selected students prepared for a role-play activity portraying everyday classroom scenarios involving interactions with a peer with autism. The role-play aimed to provide students with a first-hand experience of how they can be empathetic and supportive classmates. Students actively participated and shared their reflections, demonstrating a strong understanding of the message. Overall, the session fostered empathy, inspired meaningful conversations, and promoted a culture of acceptance and inclusion within the school community.



Meeting with Grade 5 Students – Transition to Middle School

On 24th April 2025, a special interaction was held between the Grade 5 students and Mr. Surya Subha Banerjee, the Middle School Section Head. The meeting, held in the presence of Mrs. Choudhary, Junior School Section Head, aimed to support students as they prepare to transition from the Junior to the Middle School.

Mr. Banerjee warmly welcomed the students and encouraged an open dialogue to understand their feelings about moving to Grade 6. The students shared a mix of emotions—while many expressed excitement about new subjects, out of town excursions, and access to more facilities, others spoke about their concerns, such as adjusting to new teachers, exams and managing their schedules.

The session was interactive and reassuring, with Mr. Banerjee addressing each concern patiently and explaining how the Middle School team supports students in settling into the new environment. He emphasized that it's okay to feel nervous and that the school is committed to making the transition smooth and enjoyable.



ECA Music Assembly

Junior School

The Junior School vocal ECA assembly, held on 9th April, 2025 was a heart-warming celebration of music and creativity. Students showcased their passion for singing by carefully selecting songs that held personal significance to them. Each performance was infused with emotion and connection, turning the assembly into a truly memorable musical experience.

The event highlighted the students' love for music and demonstrated its ability to inspire and unite. From soulful ballads to uplifting tunes, every song resonated deeply with the audience, creating an atmosphere of joy and togetherness.

Beyond the melodies, singing has proven to be a transformative activity for the students. It has helped them explore the world of sounds, boosting their confidence and encouraging them to express themselves in unique and creative ways.



Orientation for UN Parents – Transition to Grade 1

An insightful orientation session was held on 30th April 2025 for the parents of UN students, marking a significant milestone as their little ones prepare to transition to Grade 1. The session aimed to guide parents through the changes their children will experience in the coming academic year.

As these young learners take their first symbolic step upward—literally climbing the stairs to their new classrooms—they will also embrace new academic journeys. Grade 1 introduces a variety of new subjects, diverse classroom activities and the beginning of formative assessments. Children will also adapt to learning from different teachers, each bringing their unique expertise and warmth to the classroom.

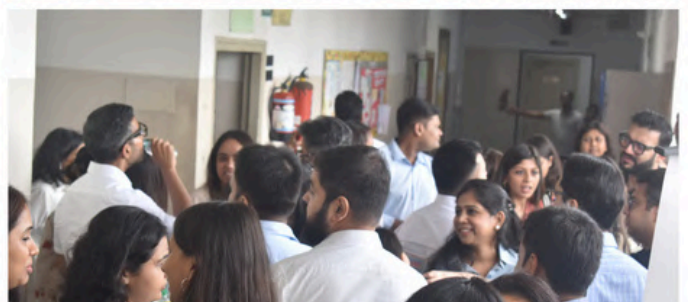
The orientation emphasized the importance of supporting children through this shift with empathy and encouragement. As rightly said, "*Change is the only constant*"—and this change marks the beginning of an exciting chapter in their learning journey.



New Parent Orientation

CIS warmly welcomed the parents of new students for the academic session 2025-26 during a special orientation held on 26th April 2025. Mrs. Nayar, Principal of the Junior School, opened the session with a heartfelt address, setting a warm and positive tone for the morning.

Members of the Student Council, Inaara Johar, Avyukt Agarwal, and Hridyansh Gupta, shared their experiences at CIS, highlighting the school's hands-on learning approach, the kindness of the teachers, the friendships that make school life comforting, and the wide range of academic and non-academic opportunities that make CIS a true home away from home.



Following this, Mrs. Majumdar and Mrs. Choudhary, Section Heads of Primary and Junior sections, provided a brief but insightful overview of school life at CIS. The Academic Heads, along with the Heads of the SEN and Counselling Departments, shared their perspectives, emphasizing the school's commitment to holistic development.

The session concluded with addresses by Mr. Patodia and Mrs. Jhunjhunwala, esteemed members of the Board of Governors, after which parents had the opportunity to ask questions and clarify their doubts. The morning ended with a guided school tour, giving parents a glimpse into the vibrant world their children are now a part of.



Students' Achievements

CIS Students Qualify for International Olympiad in Malaysia!

We are pleased to share that two of our young achievers from Calcutta International School have made us proud on the national stage and are now gearing up to represent our school internationally.

Uvaansh Bagla of Grade 1 and Asmit Banerjee of Grade 4 have qualified for the International Olympiad, which will be held in Malaysia on 28th June 2025.

In the National Olympiad for the academic year 2024–25, Uvaansh secured an impressive 12th position, while Asmit earned a commendable 30th position.

We congratulate both students on their remarkable achievements and wish them the very best as they represent Calcutta International School on an international platform!



Aaryan Shines at MCA 25th All Bengal Open Rapid Chess Tournament

We are thrilled to celebrate the remarkable achievement of Aaryan Roy of 4A, who recently participated in the prestigious MCA 25th All Bengal Open Rapid Chess Tournament held in Rishra. Competing in the Under-11 category, Aaryan showcased his strategic brilliance and secured an impressive 20th position among a strong field of young chess enthusiasts.

This accomplishment is a testament to Aaryan's dedication, focus, and passion for the game. We are incredibly proud of his performance and look forward to seeing him scale even greater heights in the world of chess.



Arjun Vora Kejriwal - Kickboxing Championship

Arjun Vora Kejriwal of 1B participated in the ISKA India National Amateur Kickboxing Championship and bagged a silver medal for his age group on 27th April, 2025.

