



CALCUTTA
INTERNATIONAL
SCHOOL



MAIN HEADLINES

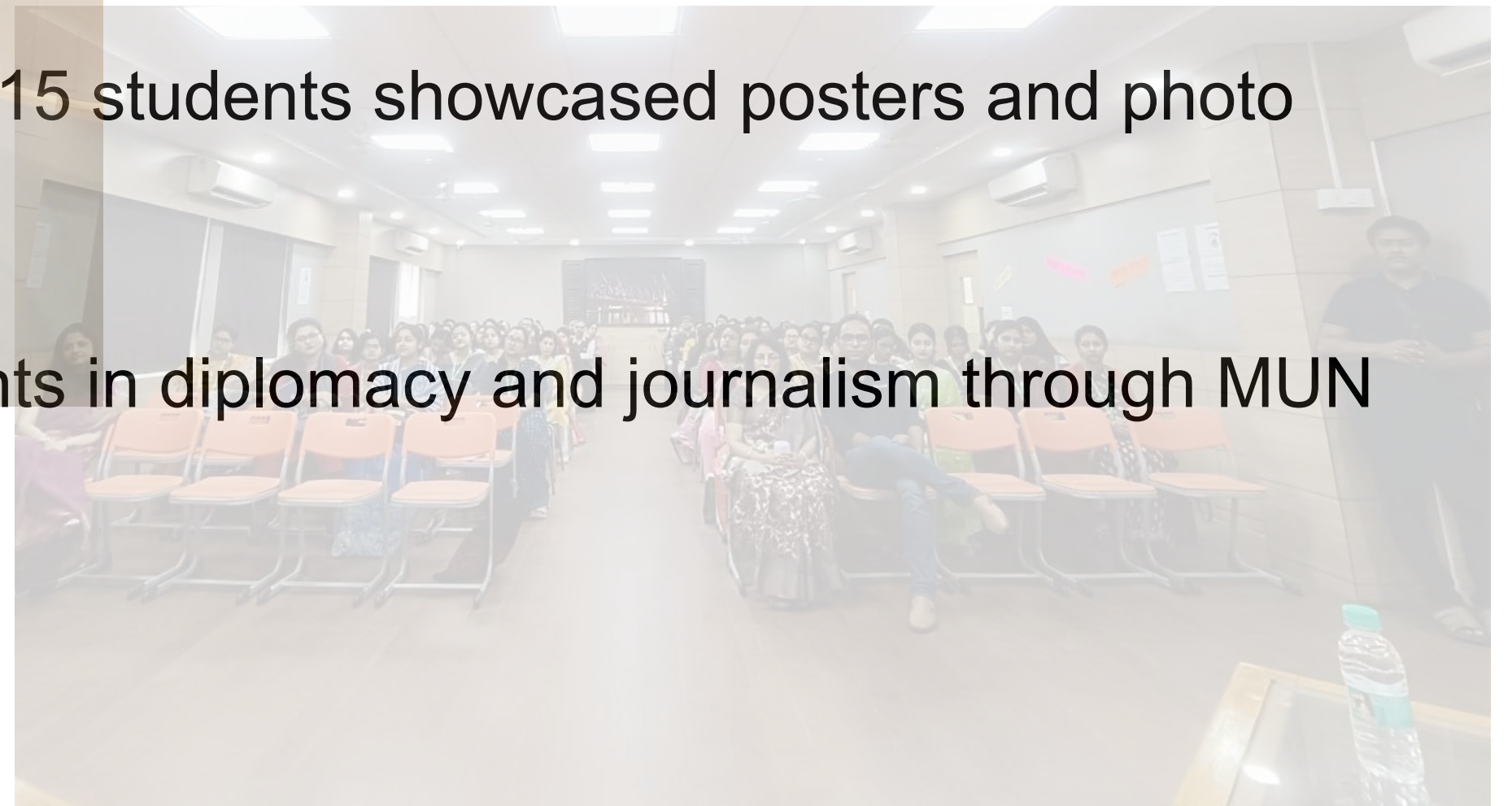
Newsletter - January - March 2025
edition

- Academic Enrichment Events - Symposium 2.0
- Student-Led Initiatives
- Trips & Experiential Learning
- Science & Technology
- DECA Club Highlights
- Community Service & Outreach



Academic & Enrichment Events

- **Symposium 2.0:** Over 100 educators engaged in sessions on 21st-century pedagogy and inclusivity.
- **Knowledge Seminar (Grade 8):** Guided subject selection for IGCSE, with input from department heads.
- **Photography ECA Show – “A Year in Frames”:** 15 students showcased posters and photo books on diverse themes.
- **Middle MUN 2025:** Engaged middle school students in diplomacy and journalism through MUN debates and reporting.





Symposium 2.0

The CIS Symposium 2.0, took place on 1st February 2025. It welcomed over 60 educators from across the city for a morning of insightful discussions and collaborative learning. Total attendance of invited participants and in house attendees was over 100.

This year, the Symposium focused on sharing best practices in teaching and learning, fostering a platform for educators to exchange innovative strategies that can be implemented across diverse curricula. CIS curated sessions that cater to the evolving needs of education in the 21st century, with a special emphasis on inclusivity and effective pedagogical measures.





Symposium 2.0 continued...

The symposium began with a panel discussion on *Teaching in the 21st Century – Expectations and the Way Forward*, featuring experts like Ms. Mitakshara Kumari, Ms. Richa Debgupta, Ms. Aruna Bhaskar, and Mrs. Tina Servaia, moderated by Mrs. Preeti Roychoudhury.

This was followed by breakout sessions led by CIS teachers on topics such as scaffolding, differentiation strategies, formative assessments, and innovative approaches to supporting diverse learners. Over 100 educators from various institutions participated, making the symposium a valuable platform for collaboration and professional growth.



IAYP SEMINAR

On 13th July, Saturday we had a IAYP seminar organised by the National Office at the Kenilworth Hotel. The programme officer, Mr. Mukhoti informed us about the updates regarding the adventure journey, Online record book and demonstrated the process of how to fill up the record book. In this event the National Office also handed over the bronze, silver certificates to a group of students who were visually impaired.



Middle MUN 2025: A Journey in Diplomacy and Journalism



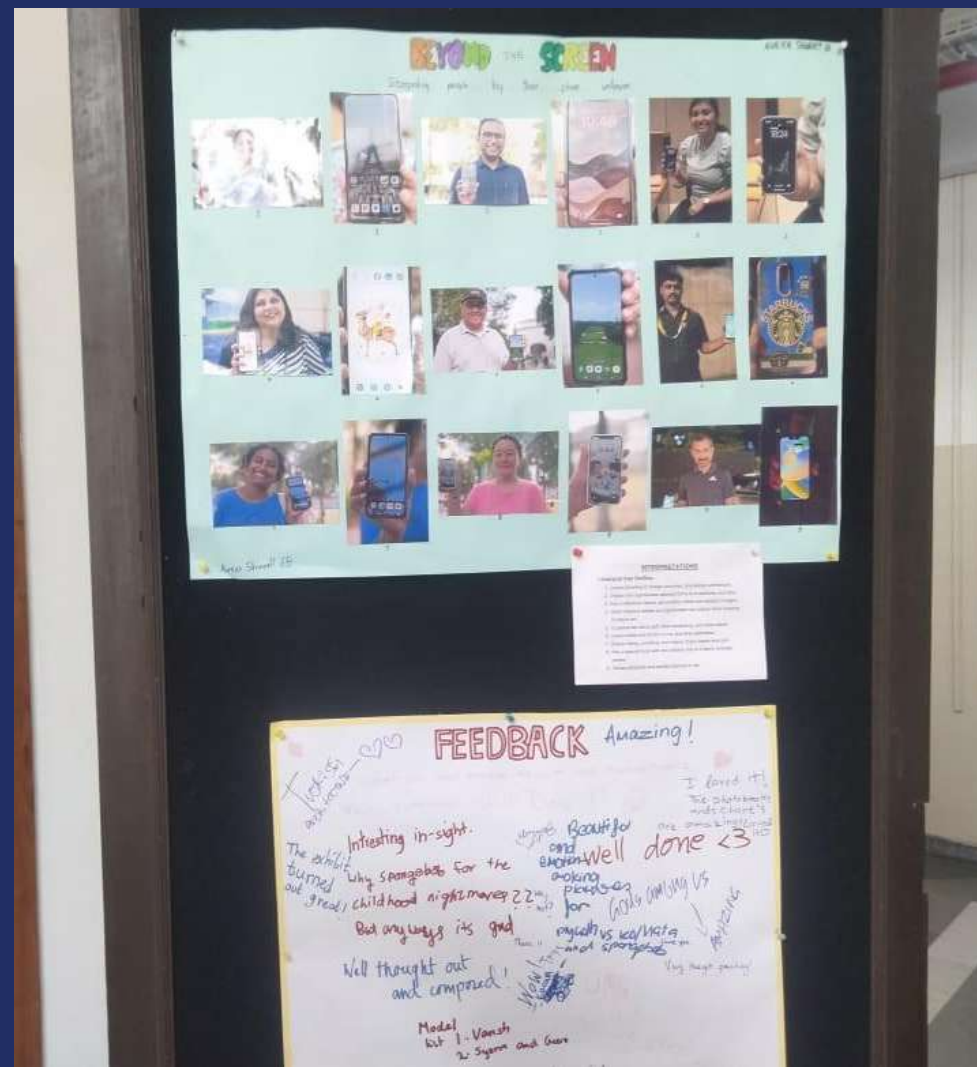
The two-day *Middle School Model United Nations (MiddleMUN) 2025* conference brought together young minds to debate global issues while fostering diplomacy and critical thinking. The three committees—SPECPOL, UNSC, and IPC—provided a dynamic platform for discussion.

In SPECPOL, delegates addressed terrorism in Africa, focusing on insurgencies in the Sahel, Boko Haram, and foreign involvement, proposing solutions like regional coalitions and international aid. The UNSC discussed the Indo-Pakistani War of 1971, frozen on December 6, 1971, tackling refugee crises and ceasefire proposals. IPC journalists provided real-time coverage, ensuring balanced reporting.

The conference concluded with intense resolution drafting and a closing ceremony recognizing outstanding delegates and journalists. *MiddleMUN 2025* empowered students with valuable skills in diplomacy, negotiation, and media, preparing them to be future leaders and communicators.

Photography Activity

From 20th to 24th February 2025, the Photography ECA students wrapped up a creatively vibrant year with their End of Year Show, titled “*A Year in Frames*.” Fifteen students proudly showcased their final projects—three captivating posters and eight thoughtfully curated photo books. These works reflected diverse themes such as travel, architecture, nightmares, colour theory, mythology, and cultural evolution. The exhibition celebrated months of effort, with each student offering a unique, personal lens. Their breakthroughs and deepened engagement with photography were evident, making the exhibit both inspiring and unforgettable.



Knowledge Seminar - Grade 9

The Knowledge Seminar for Grade 8 students at Calcutta International School aimed to help students make informed subject choices for Grade 9. The event offered insights into academic pathways, subject options, and the IGCSE curriculum. The Middle School and IGCSE Section Heads emphasized the importance of thoughtful subject selection and shared guidance on curriculum expectations. Mrs. Poddar encouraged students to explore their strengths and interests, while the Senior Principal, Mrs. Servaia, reinforced the need for aligning choices with future goals. Students then visited subject booths, interacting with teachers and gaining clarity. The seminar concluded successfully, equipping students with valuable knowledge and confidence for their academic journey ahead.



Binary Harmony : Celebrating Musical Talent at the Interhouse Competition

The senior school's much-anticipated Interhouse Music Competition, *Binary Harmony Senior*, featured incredible performances across three categories: Solo, Duet/Trio, and Group. Students showcased a wide repertoire, ranging from classical piano and an oboe-piano duet to powerful rock renditions, highlighting the diverse musical talent within the school.

The event was judged by Mr. Avijit Kundu, a teacher at CSM and noted film composer, along with Ms. Tania Ghosh, a classically trained vocalist.

Results:

- 🏆 **Green House** – Winner
- 🥈 **Red House** – Runner-up
- 🥉 **Yellow House** – Second Runner-up

Special Mentions:

- 🎤 *Best Vocalist:* Kalpita Mukherjee (Grade 9A)
- 🎵 *Best Instrumentalist:* Rown Diaz (IB1) on the oboe



De-Stigmatizing Counselling

Students of Grades 7 and 8 attended a lifeskills session on 'De-Stigmatizing Counselling' with school counsellors Mrs. Spriha Patronobis and Mrs. Farishta Dastur Mukerji. The interactive and engaging sessions enabled students to discuss certain stereotypes attached to mental health which often work as a deterrent to seeking support.

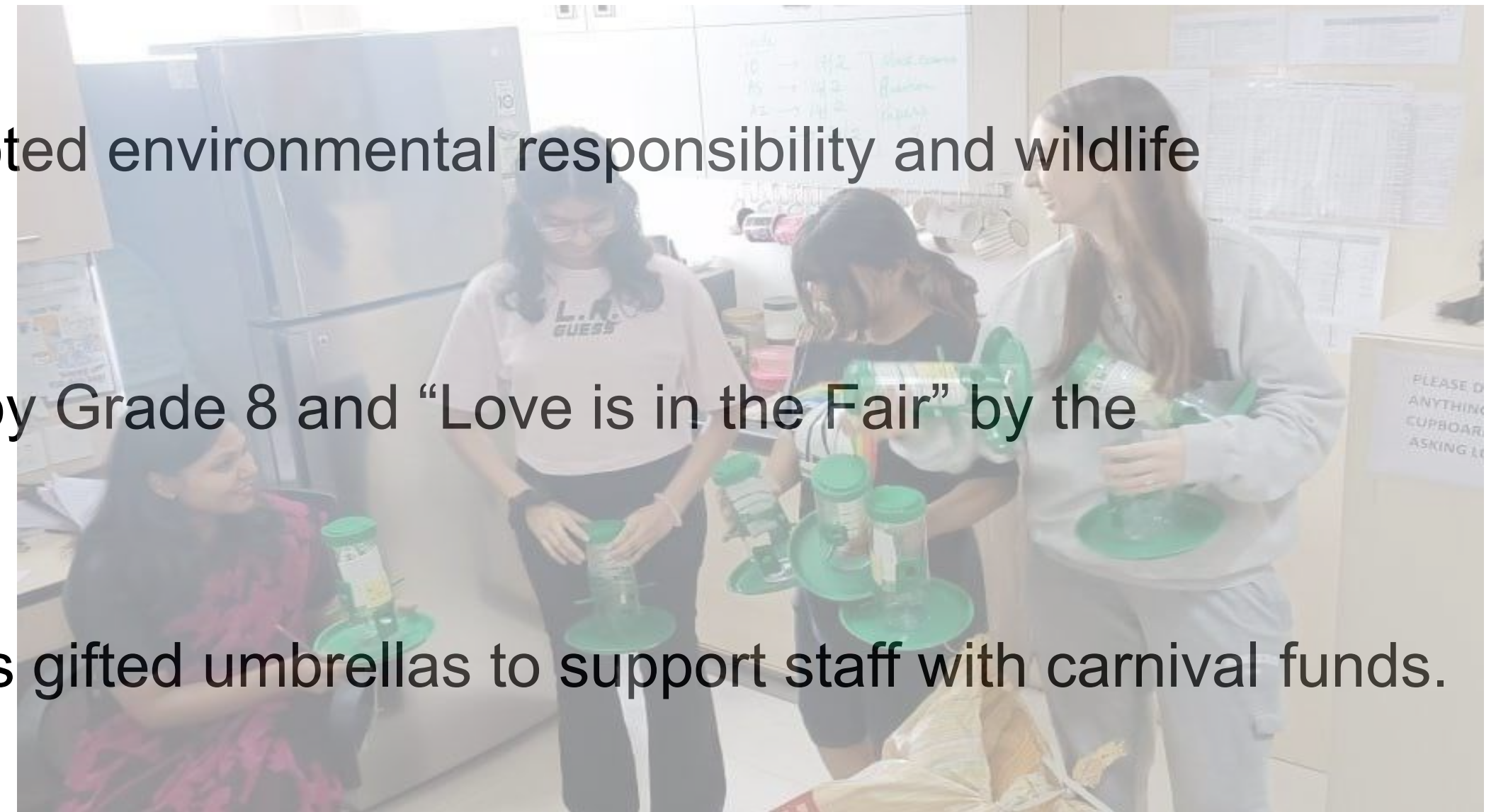
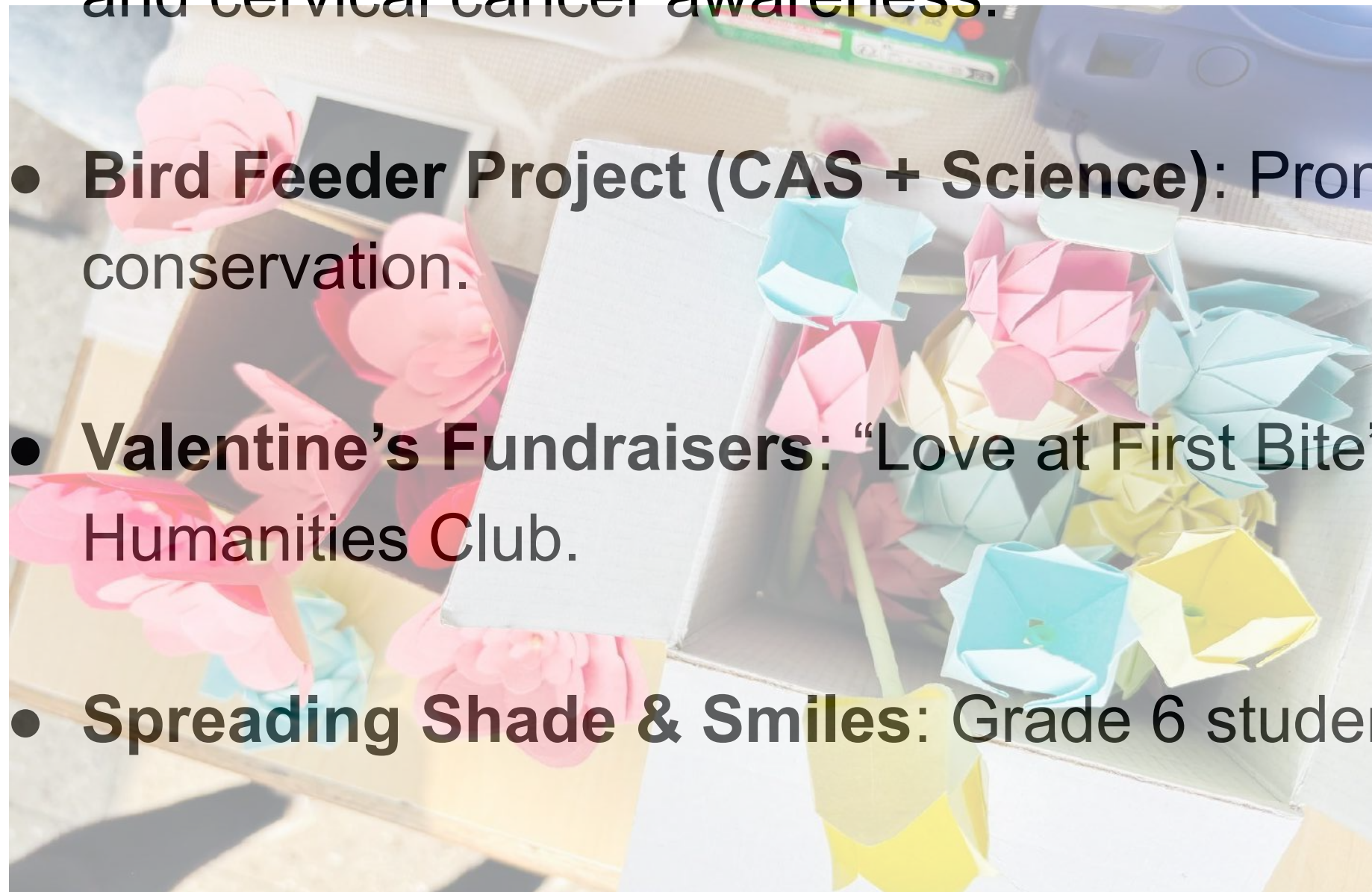
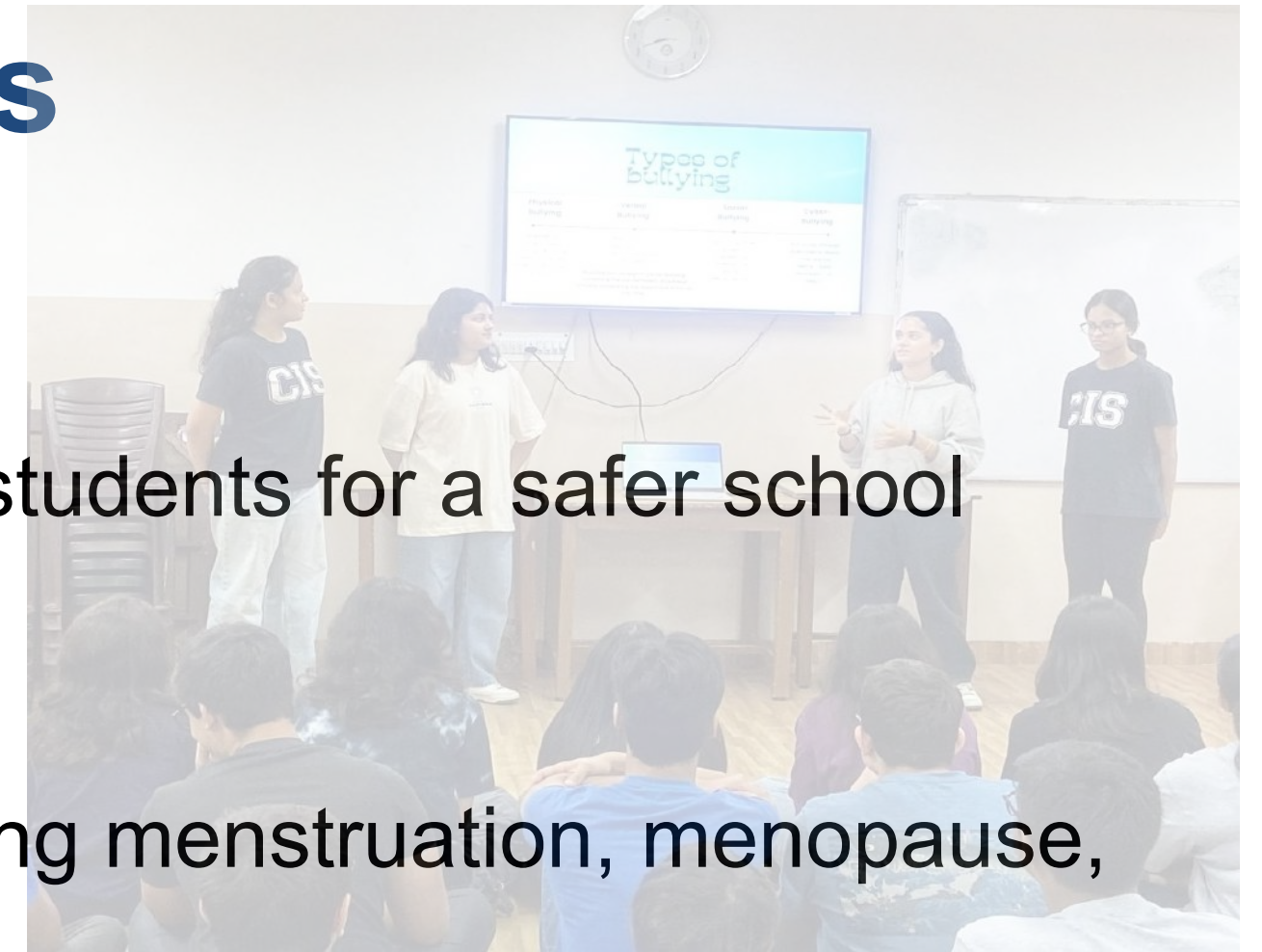
Through interactive conversations and real-life examples, students learned about the importance of mental well-being and how counseling can be a safe and supportive space for anyone facing challenges—big or small. The session encouraged open-mindedness, self-care, and supporting peers who may need someone to talk to.

Students were provided an insight about how confidentiality works in counselling. Help Seeking Behaviour was normalized and reinforced - students were encouraged to reach out to school counsellors to manage their difficulties and emotions confidently.



Student-Led Initiatives

- **Peer Support & Anti-Bullying Committee:** Initiated by four IB1 students for a safer school environment.
- **The Third Eye Women's Health Seminar:** CAS project addressing menstruation, menopause, and cervical cancer awareness.
- **Bird Feeder Project (CAS + Science):** Promoted environmental responsibility and wildlife conservation.
- **Valentine's Fundraisers:** "Love at First Bite" by Grade 8 and "Love is in the Fair" by the Humanities Club.
- **Spreading Shade & Smiles:** Grade 6 students gifted umbrellas to support staff with carnival funds.





Love at First Bite

The students of Grade 8 organized a fundraiser on 13th February, 2025 in the form of a pre-valentine's day bake sale in collaboration with an NGO supporting animal rights. They sold handmade bakery goods like cupcakes, cinnamon rolls, cheesecake and red velvet cookies. Apart from that, handmade flowers, gifting pouches and clay art were among the items sold. The effort and dedication that the students demonstrated in organizing the fundraiser was commendable. The stalls were put up in the butterfly area during the lunch break and there was a huge rush of students, teachers and staff members, eagerly waiting in queues to purchase the items. The sincerity with which the students organized this initiative was key to its remarkable success and all the proceeds will be donated to the NGO. Their enthusiasm towards this community service initiative was truly praiseworthy and enabled them to acquire key skills like leadership, collaboration, creativity and teamwork.

IB1 Students Launch Peer Support Group and Anti-Bullying Committee

Calcutta International School, February 7 – This morning marked a significant step towards fostering a safer and more inclusive school environment as IB1 students Hia, Ruhi, Samara, and Avni independently introduced a **Peer Support Group and Anti-Bullying Committee**.

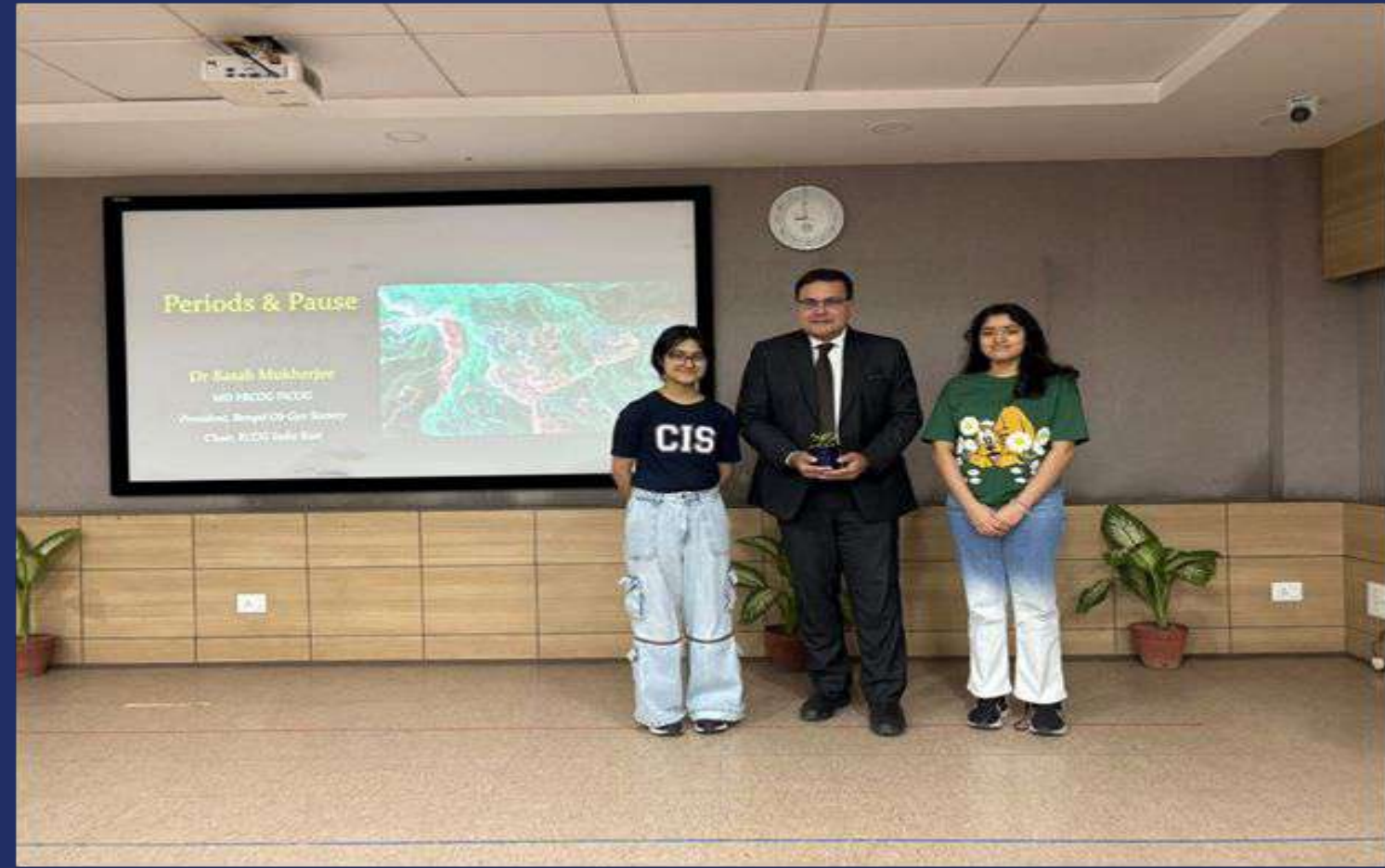
The initiative commenced with an awareness session with Grade 9 and 10 which was led entirely by four students of IB1, highlighting the importance of mental well-being, empathy, and standing against bullying.

This student-driven effort aims to create a long-term positive impact within the school community by promoting awareness, encouraging peer support, and ensuring that every student feels heard and valued. With this proactive step, Hia, Ruhi, Samara, and Avni have set the foundation for a more compassionate and supportive school environment.



Empowering Conversations on Women's Health: The Third Eye Seminar

On February 7th, *The Third Eye*—a CAS initiative co-founded by Aadya Shakti Aggarwal (IB1) and Brishti Roy (A Levels)—organized a successful awareness seminar on women's health at Calcutta International School. Attended by AS and IB1 students, the event featured expert insights from Dr. Basab Mukherjee and covered vital topics like menstruation, menopause, PCOS, and cervical cancer. An interactive quiz encouraged participation and reinforced learning, making the seminar both informative and impactful.



The Bird Feeder Project

After an engaging session by the Dawoodi Bohra Community's Project Rise on the importance and use of bird feeders, IB 1 students extended the initiative as part of a collaborative CAS and Science Department project. They carefully planned the distribution and installation of bird feeders around the school, ensuring sparrows have a reliable food source. Teachers also joined the effort by installing feeders in their homes, strengthening community involvement. This project not only supports local wildlife but also fosters environmental awareness and teamwork, highlighting the school's commitment to sustainability and conservation.



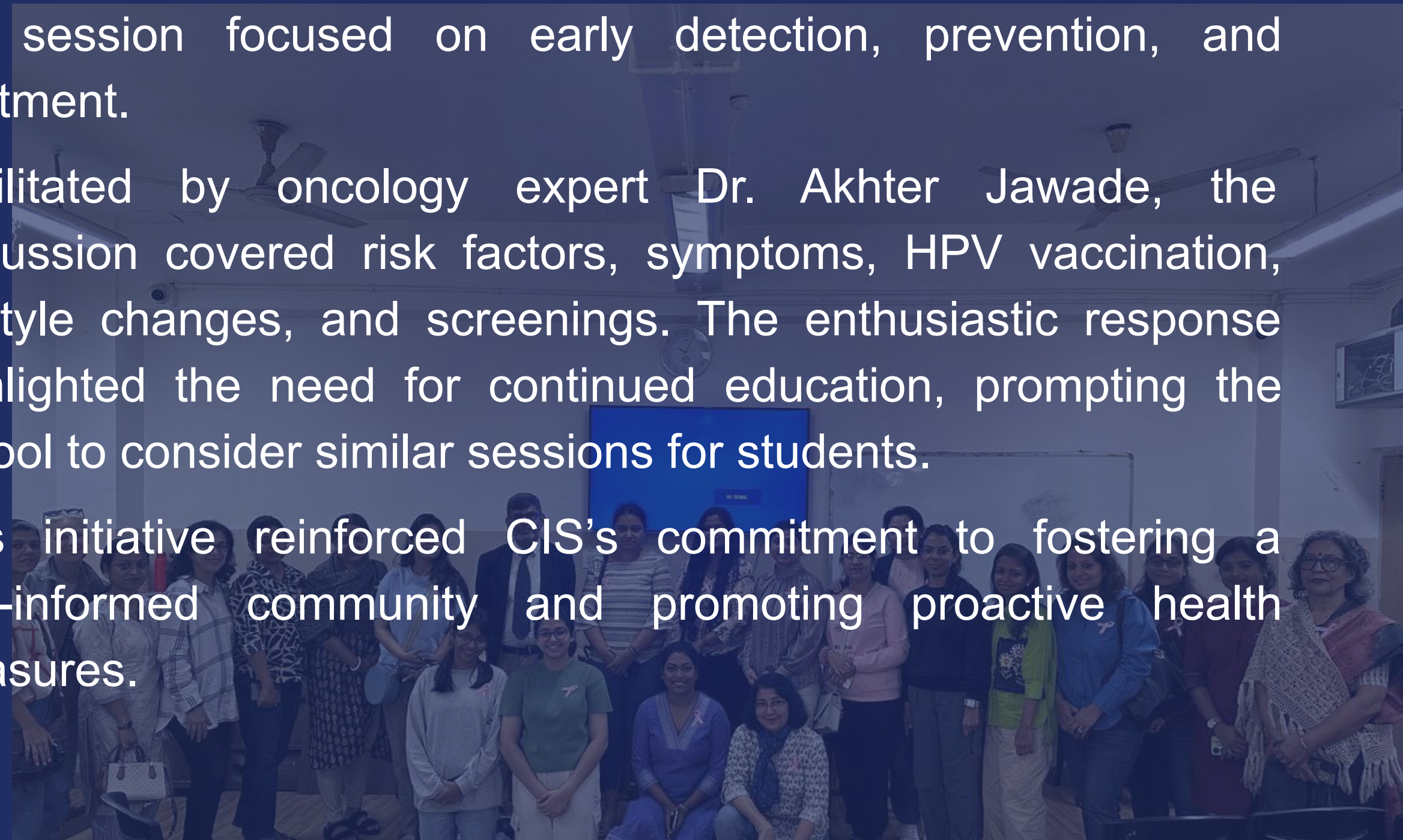
Raising Awareness and Taking Action on World Cancer Day



On February 4, 2025, Calcutta International School hosted a cancer awareness session for parents of Grades 6–10 students, initiated by Grade 8 students Mehr Vineet and Alveena Fatima Jawade. In response to rising cervical and breast cancer cases, the session focused on early detection, prevention, and treatment.

Facilitated by oncology expert Dr. Akhter Jawade, the discussion covered risk factors, symptoms, HPV vaccination, lifestyle changes, and screenings. The enthusiastic response highlighted the need for continued education, prompting the school to consider similar sessions for students.

This initiative reinforced CIS's commitment to fostering a well-informed community and promoting proactive health measures.



Spreading Shade and Smiles – A Heartfelt Student Initiative

During our recent school carnival, students showcased not only their enthusiasm but also their compassion. Among them, Viyaa Surana, Syra Krishna Modi, and Zara Sengupta from Class 6B took a heartwarming initiative to make a difference. Instead of donating the funds raised to an external organization, they decided to bring a meaningful change within our school community.

With the summer heat approaching, the students thoughtfully used the collected funds to purchase umbrellas, ensuring protection against the harsh sun. These umbrellas were then gifted to all the Dadas and Didis of our school—our invaluable support staff—who work tirelessly to keep our school running smoothly.



' Love is in the Fair' - A Fundraiser by The Humanities Club on 14th February 2025.

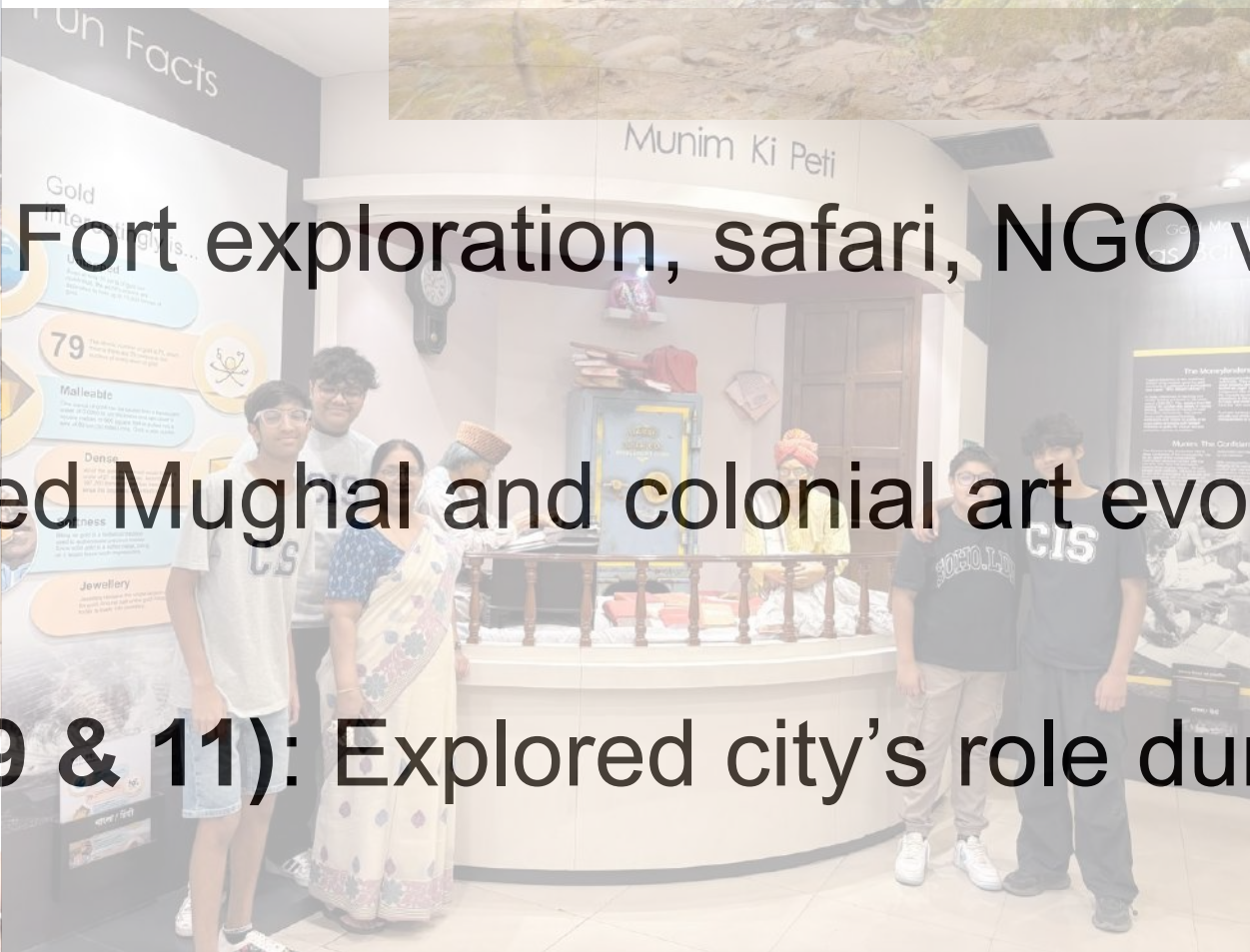
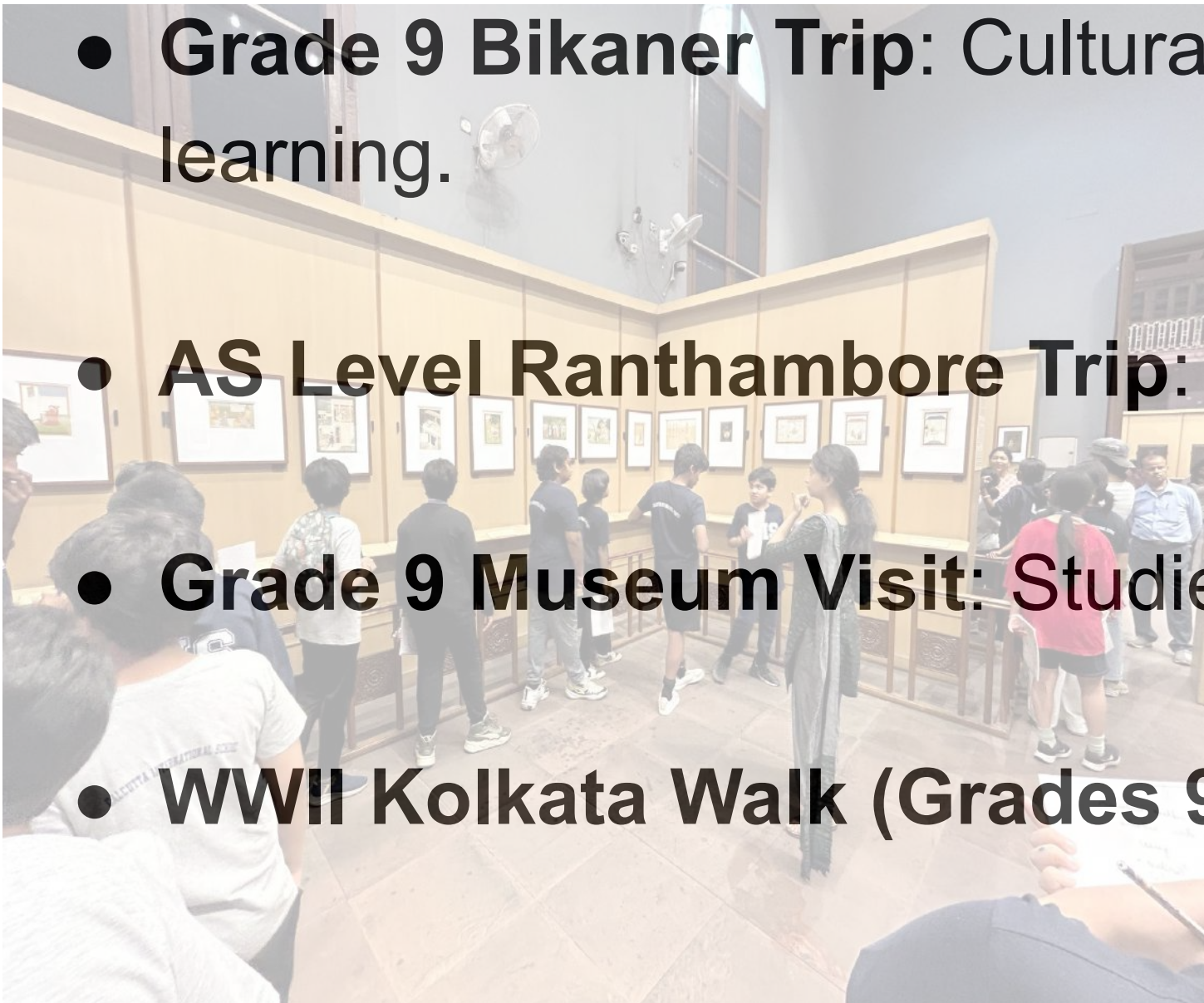
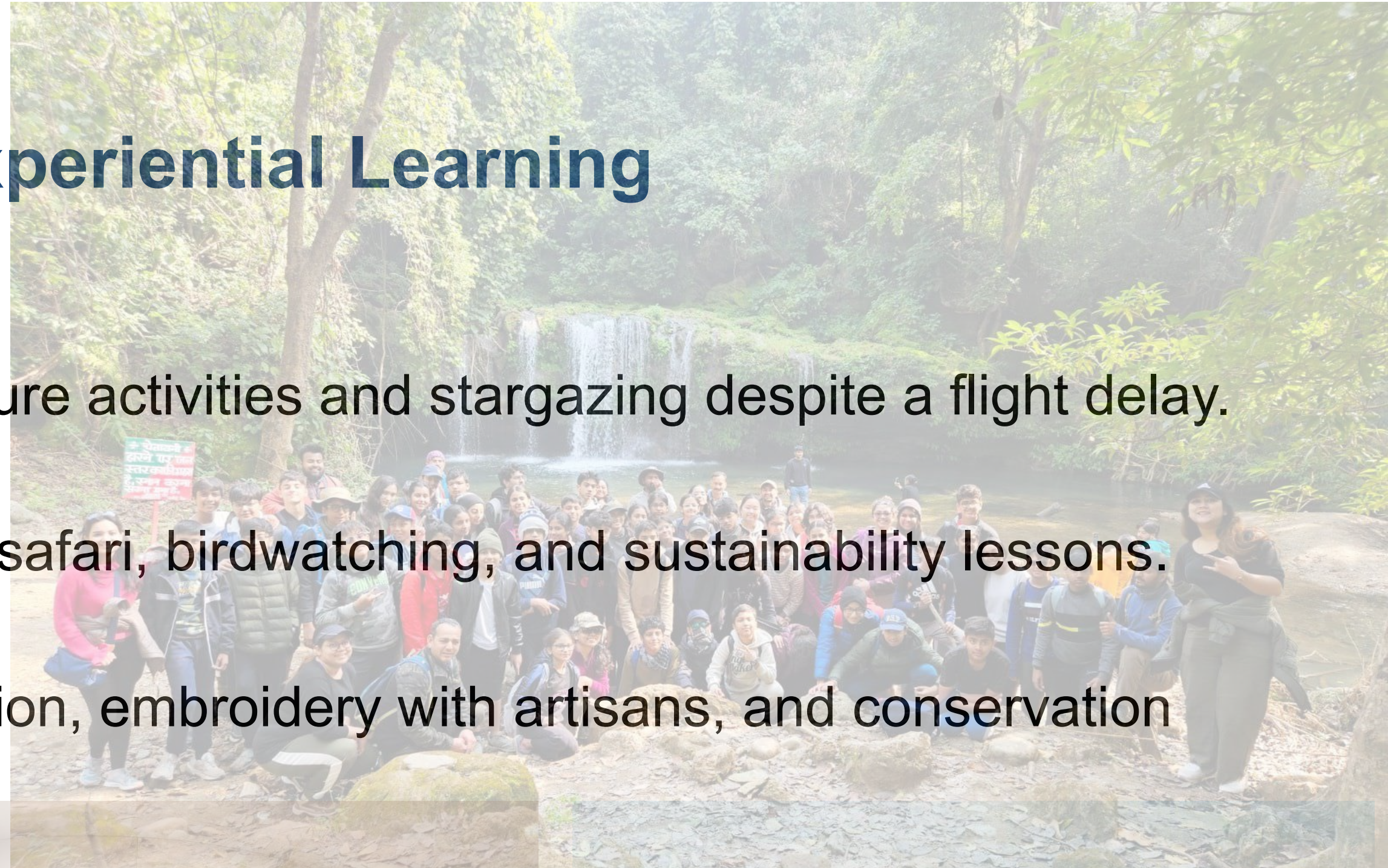


Like last year, The Humanities Club came up with a Valentine's day themed fundraiser this year too, on the 14th of February called "Love is in the Fair." The club members worked diligently and prepared a variety of original handmade items such as crochet flowers, bracelets, paper flower bouquets, bookmarks, stickers, cupcakes, cookies, cakes and other such delectables. The students arranged for stalls in the butterfly area during the short break and once the stalls were open there was a huge rush for all the wonderful handmade goodies prepared by the members! Everyone enjoyed the food items and were amazed by the handicrafts.

All proceeds would be donated to charity and the club members are thrilled with the massive response to their effort! They look forward to organising more such fundraisers and organising visits to NGOs, charitable organisations to further contribute towards the wellbeing of our society.

Trips & Experiential Learning

- **Grade 6 Skandagiri Camping:** Adventure activities and stargazing despite a flight delay.
- **Grades 7–8 Jim Corbett Trip:** Wildlife safari, birdwatching, and sustainability lessons.
- **Grade 9 Bikaner Trip:** Cultural immersion, embroidery with artisans, and conservation learning.
- **AS Level Ranthambore Trip:** Fort exploration, safari, NGO visit, and nature education.
- **Grade 9 Museum Visit:** Studied Mughal and colonial art evolution.
- **WWII Kolkata Walk (Grades 9 & 11):** Explored city's role during World War II.





Grades 6's batch trip to Unforgettable Skandagiri Adventure

The Grade 6 camping trip to Skandagiri, held from January 23rd to 26th, was an unforgettable adventure. Despite a three-hour flight delay due to fog, students remained enthusiastic and ready for the fun ahead. From bouldering and zip-lining to stargazing and team bonding, each day brought new challenges and discoveries. Surrounded by nature, students built resilience, deepened friendships, and created lasting memories of teamwork, exploration, and self-growth.



Grades 7 and 8 batch trip to Jim Corbett

Middle schoolers from Grades 7 and 8 of Calcutta International School embarked on a thrilling trip to Jim Corbett, blending adventure, nature, and learning. Highlights included a Wonder Walk, adventure games, and bonfire reflections. Wildlife exploration featured a Dhikala safari, birdwatching, and a trek to Barati Rau Waterfall. Activities like zip-lining and crafts added excitement, while a village sustainability discussion fostered environmental awareness. The journey left students inspired, bonded, and deeply connected to nature.



Grade 9 batch trip to Bikaner

In January 2025, students embarked on an unforgettable educational trip to Bikaner, Rajasthan, exploring the rich culture, art, and nature of the Thar Desert. Highlights included traditional embroidery with local artisans, a visit to the Jorbeer Vulture Reserve, camel rides across sand dunes, and stargazing under the desert sky. From historic forts to wildlife conservation, the experience offered a unique blend of learning, adventure, and cultural immersion, leaving lasting impressions on every student.



AS batch trip to Ranthambore

A group of 21 AS students, accompanied by two teachers, embarked on a memorable trip to Ranthambore on 23rd January 2025. From trekking and exploring Ranthambore Fort to a thrilling river safari, the journey blended adventure with learning. Highlights included spotting a tiger during the jungle safari, visiting a natural history museum, and interacting with a local NGO supporting artisans and women.



◦ Walking Through History: Kolkata's WWII Legacy

On 9th and 16th February 2025, Grades 11 and 9 History students took part in a thematic walk on '*Second World War and Kolkata*', led by Mrs. Navpreet Arora from Fun-On-Streets. Starting from the Clock Tower near Esplanade, students explored key historical sites such as Metro Cinema, the Grand Hotel, the Statesman House, and more. The walk offered deep insights into Kolkata's role during WWII, the Bengal famine, and resistance to British rule. A tea break encouraged reflection and discussion, fostering critical thinking and communication. The experience was both enriching and eye-opening, uncovering lesser-known narratives of the city's wartime past.



Language day

On February 19th, the Language Department celebrated *International Mother Language Day*, bringing together students from Grades 6, 7, 8, 9, A2, and IB 1 to honor linguistic and cultural diversity.

An exhibition in the Atrium showcased student work from the previous term, emphasizing the power of language in connecting communities. The celebration in the AVR featured captivating performances, including a heartfelt poem by Aarav Pasari (Grade 7), a soulful Bengali song by Kalpita Mukherjee and Swaralipi Banerjee (Grade 9), and melodious presentations in Spanish, French, and German by Amukta Ghosh, Aria Chamedia, Manaswita Deb, Saanvi Sarkar, and Kriti Garg.

A2 and IB 1 students — Vedika Varshnei, Radhika Banerjee, Rena Tara Phookan, Rowan Diaz, Hia Sengupta, and Nehal Saxena — conducted a compelling panel discussion on language's role in shaping identities. The event fostered a deep appreciation for linguistic diversity and cultural unity.



Grade 6 Indian Museum Visit (Art and History Collaboration)

Students recently visited a museum to study Mughal Miniature Art and its transition towards British Colonial Art in India. The visit provided a firsthand look at intricate Mughal miniatures, showcasing fine detailing, vibrant colours, and Persian influences.

Observing European artistic elements within later Mughal works, students noted the impact of Western realism and perspective. The shift towards British Colonial Art became evident, highlighting changing patronage and techniques. The visit concluded with an exploration of the Bengal School, which sought to revive indigenous styles in response to colonial dominance. This enriching experience deepened students' understanding of India's evolving artistic landscape.





Exploring the Economy Firsthand – Grade 9's Insightful Visit to the RBI Museum

On 25th March 2025, Grade 9 Economics students visited the Reserve Bank of India (RBI) Museum, accompanied by Mrs. Sudha Tulshan, Mrs. Shampa Ghosh, Mrs. Tamalika Lodh and guided by Mr. Amar Kanti Chattopadhyay. The visit offered insights into the evolution of money, the role of the Central Bank, and monetary policies. Students explored interactive exhibits, learned to identify counterfeit notes, and virtually printed currency with their own faces. Engaging games and simulations enhanced their understanding of inflation and banking concepts, making it a memorable and educational experience.



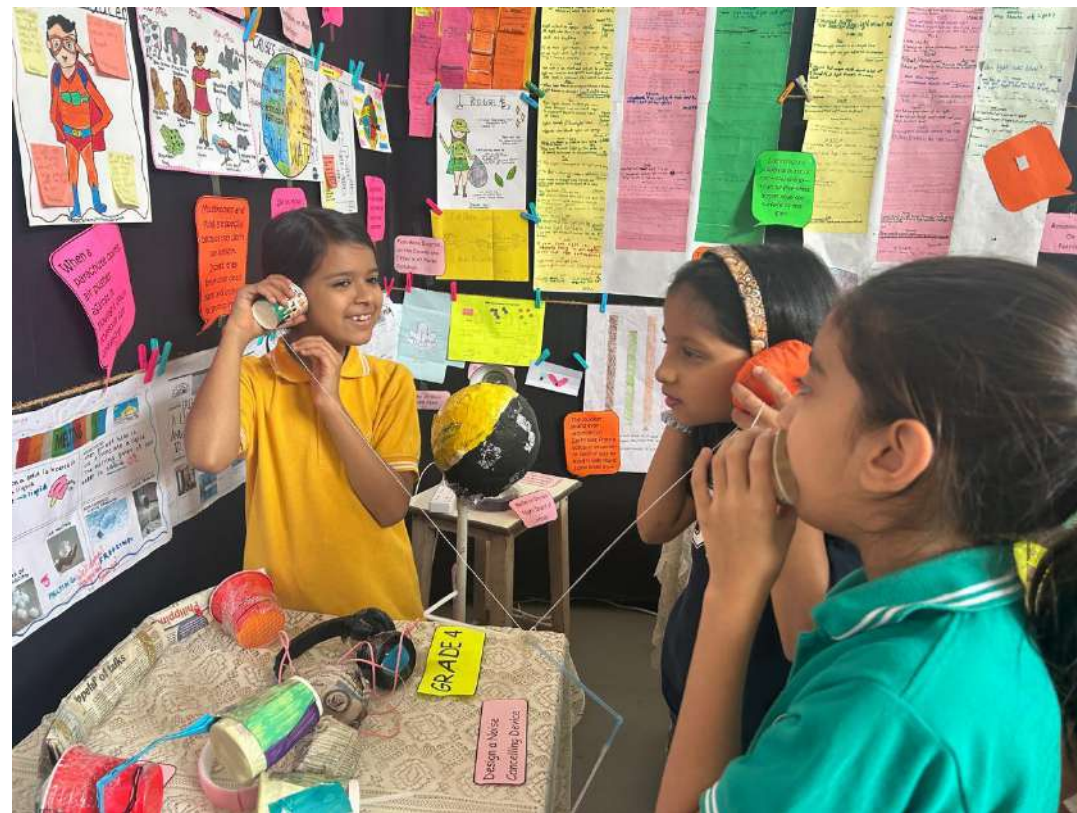
Science & Technology

- **Mind Spark – National Science Day:** Interactive exhibitions across school levels.
- **GO Direct Workshop:** Teachers explored Vernier's wireless sensors and software tools.



"Mind Spark 2025: Igniting Curiosity Through Science and Innovation on National Science Day

On 28th February 2025, the school celebrated National Science Day—‘Mind Spark’—with a vibrant exhibition that transformed the Atrium into a creative hub of scientific exploration. Primary and Junior Section students showcased interactive models on the left, while the Senior Section presented advanced projects on the right. From Pre-Nursery to Grade 12, students displayed colorful, hands-on experiments on topics like ecosystems, sound, light, and the Solar System. Corridors featured engaging displays, and Senior Section departments—Physics, Chemistry, Biology, and Computer Science—collaborated on interdisciplinary exhibits. The Research Corner highlighted students’ communication and critical thinking skills. The event truly inspired curiosity, teamwork, and a love for science, making ‘Mind Spark’ a memorable success.



Exploring Science using GO Direct Technology with hands-on experiments from (Physics, Chemistry and Biology)

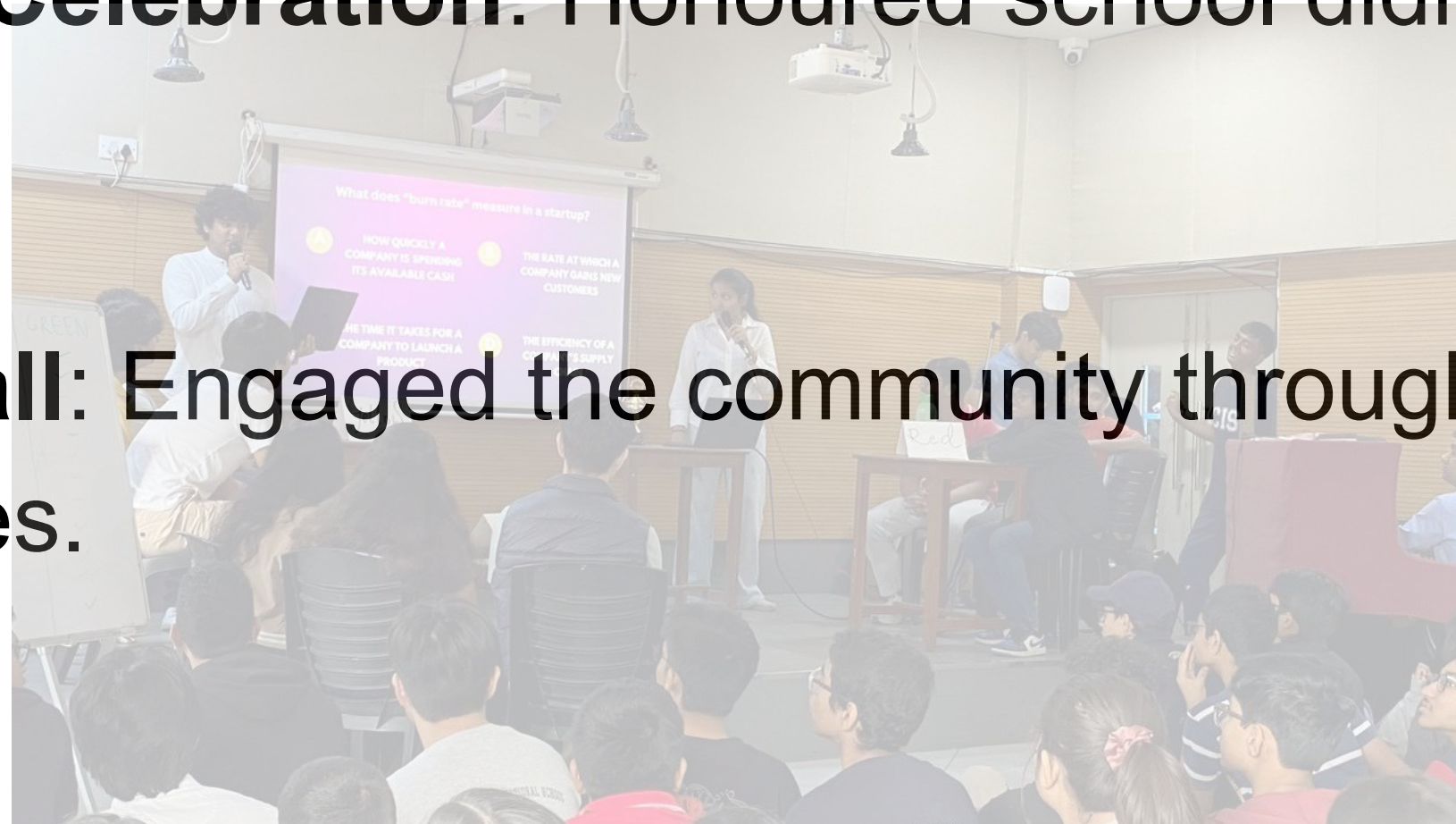


Edutech Private Limited, in collaboration with Calcutta International School, hosted a workshop introducing Vernier's latest wireless sensors. Attended by teachers and lab staff from IB schools across Kolkata, the session featured live demos, hands-on experience with Go Direct sensors, and insights into software updates and sensor care. Participants also explored free trials of Graphical Analysis Pro and Vernier Video Analysis Pro, enriching STEM learning through cutting-edge data-collection tools.



DECA Club Highlights

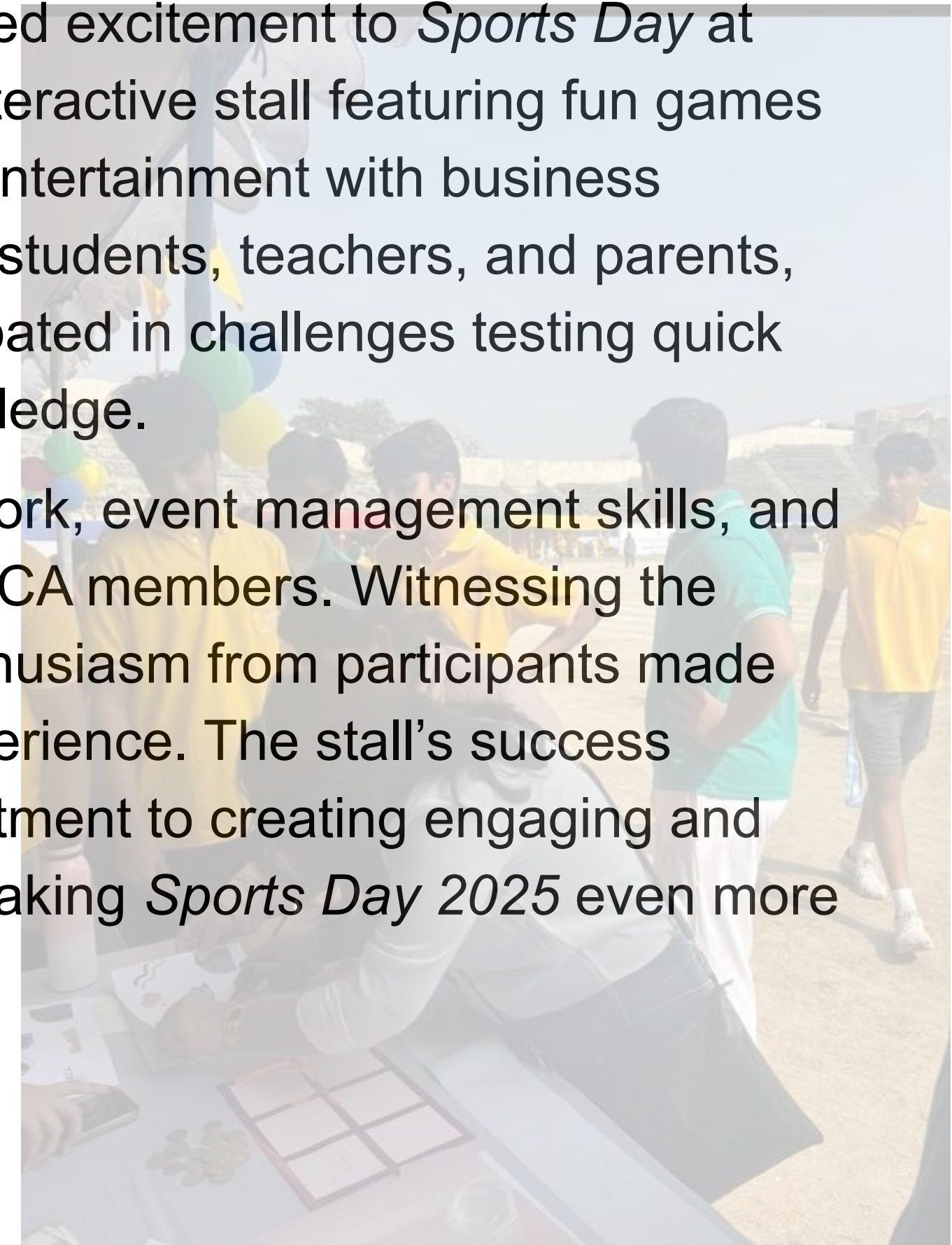
- **Interhouse Quiz:** Senior students competed on business and general knowledge.
- **Interhouse Shark Tank:** Middle schoolers pitched innovations to improve daily life.
- **Women's Day Celebration:** Honoured school didis with tokens of appreciation.
- **Sports Day Stall:** Engaged the community through fun games and business quizzes.



DECA CLUB SPORTS DAY

The *DECA Club of CIS* added excitement to *Sports Day* at *Gitanjali Stadium* with an interactive stall featuring fun games and a lively quiz, blending entertainment with business strategy. The stall attracted students, teachers, and parents, who enthusiastically participated in challenges testing quick thinking and business knowledge.

The activity fostered teamwork, event management skills, and community spirit among DECA members. Witnessing the competitive energy and enthusiasm from participants made the event a memorable experience. The stall's success reinforced the club's commitment to creating engaging and educational experiences, making *Sports Day 2025* even more special.



Interhouse Shark Tank

On 7th February 2025, the DECA Club of CIS organized an exciting Interhouse Shark Tank competition for middle school students, themed *"Revolutionizing Everyday Life."* The event encouraged participants to think innovatively and present business ideas aimed at improving daily living. Each house showcased creative, well-researched pitches, from smart home technologies to sustainable lifestyle products. Students demonstrated strong entrepreneurial skills, including marketing, financial planning, and confident presentation. The panel of "sharks" posed challenging questions, prompting teams to defend their ideas with logic and clarity. Beyond the business aspect, the competition fostered teamwork, critical thinking, and public speaking. For DECA Club members, organizing the event was a valuable learning opportunity in leadership and event management. The enthusiasm and creativity displayed by the young participants made the event both inspiring and rewarding for all involved. The competition highlighted the potential of middle school students to think like future entrepreneurs and problem-solvers.





Inter House Quiz - A DECA Club event



On 5th February 2025, the DECA Club of CIS hosted an exhilarating Inter House Quiz for the senior school, sparking excitement and friendly competition among students. Covering topics from business and finance to general knowledge, the quiz showcased the intellectual prowess of each house's top participants. The atmosphere was electric as teams engaged in intense rounds, combining quick thinking with strategic planning. For DECA members, organizing the event was a valuable learning experience, helping them build leadership, teamwork, and event management skills. The success of the quiz reflected both the participants' enthusiasm and the rewarding effort put in by the organizing team.



Honouring Our Unsung Heroes – Women's Day Celebration with Our Didis

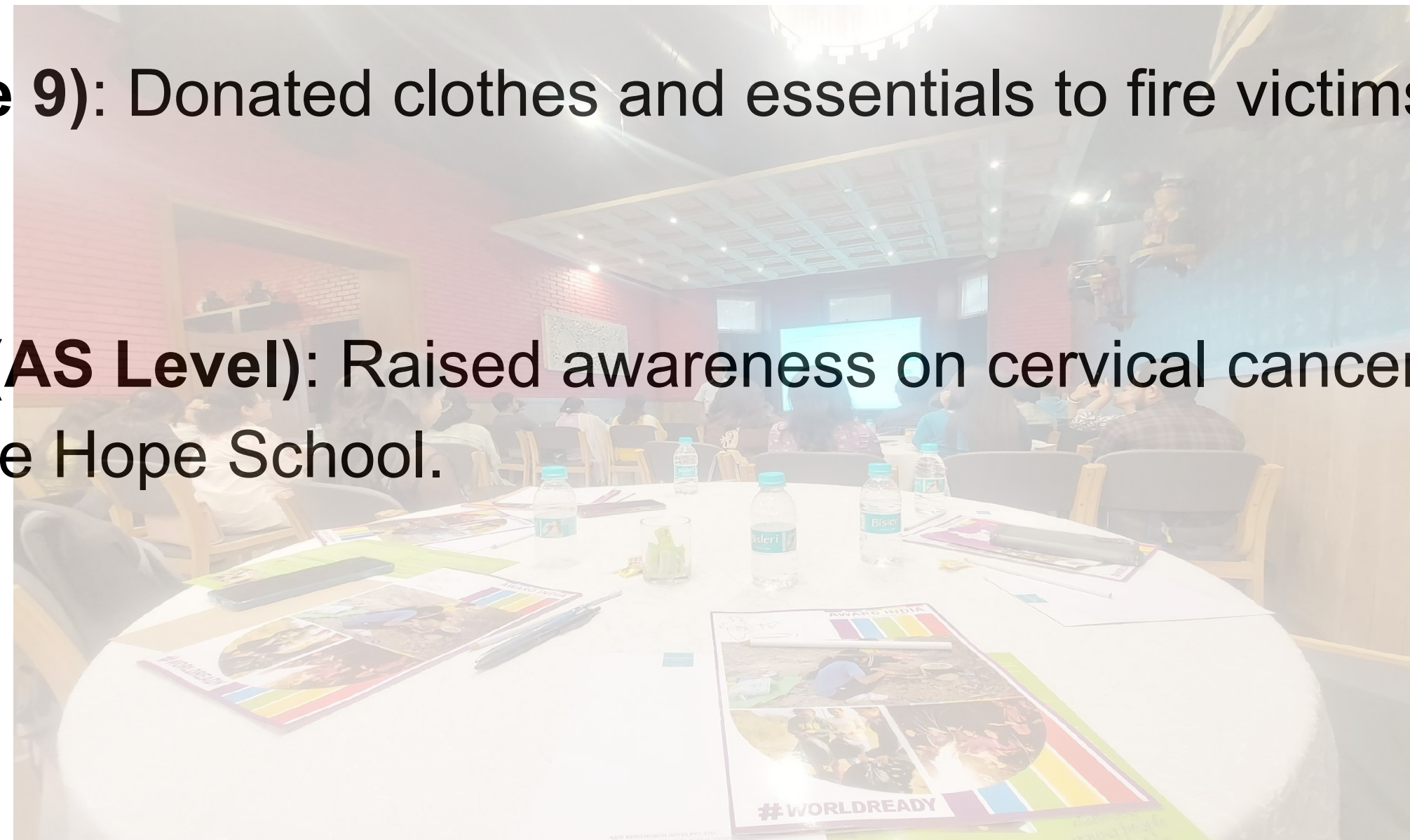
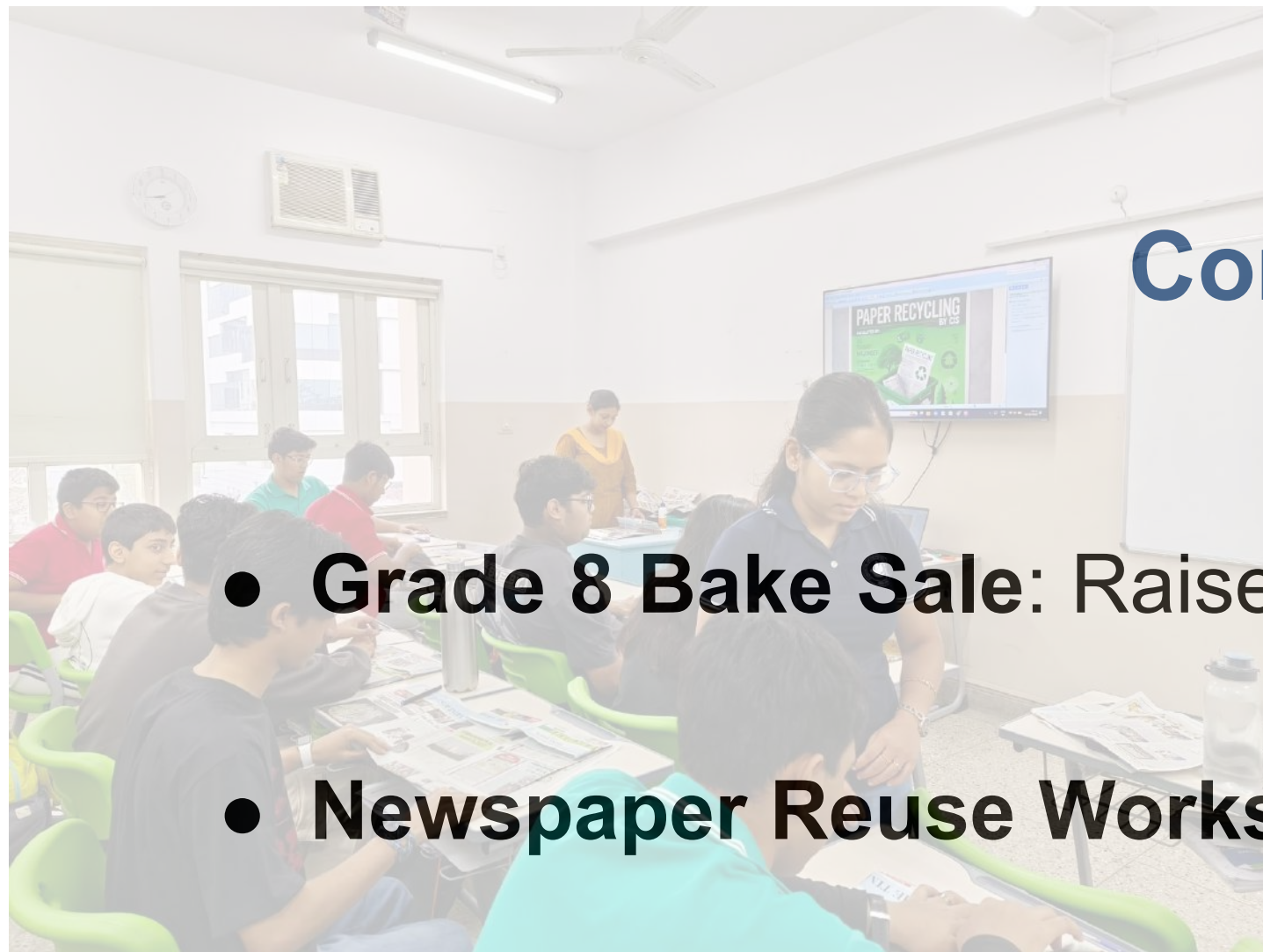
On this special "Women's Day," the DECA Club students and teachers took the heartfelt initiative to express their gratitude to our incredible didis, who work tirelessly to keep our school running. With small tokens of appreciation and warm smiles, this was a small way to give back.

The occasion was celebrated on March 7, 2025, in the AVR. A few photos of the event are attached.



Community Service & Outreach

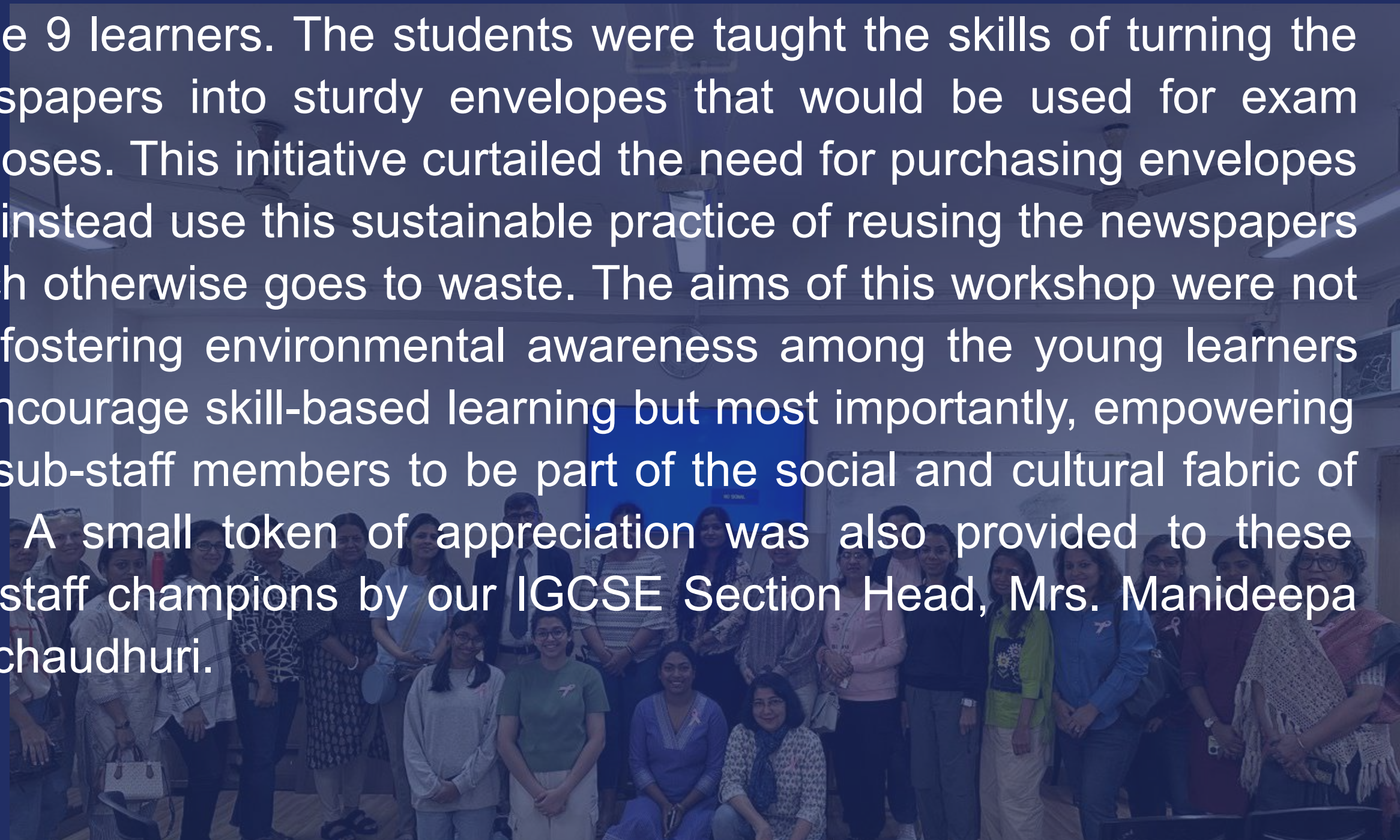
- **Grade 8 Bake Sale:** Raised funds for an animal rights NGO.
- **Newspaper Reuse Workshop:** Sub-staff taught students envelope-making skills.
- **Winter-Wear Drive (Grade 9):** Donated clothes and essentials to fire victims and slum residents.
- **Hygiene Kit Distribution (AS Level):** Raised awareness on cervical cancer and menstrual hygiene at Future Hope School.



Paper to Purpose: Reusing for a Greener Tomorrow



On February 12th and 14th, during zero lessons, grade 9 took part in an exclusive workshop initiated by the senior school social service team, on reusing and repurposing newspapers. This workshop was conducted by our sub-staff members, Lokkhi Majumdar and Tama Sarkar, who provided the learners with hands-on skill training to the grade 9 learners. The students were taught the skills of turning the newspapers into sturdy envelopes that would be used for exam purposes. This initiative curtailed the need for purchasing envelopes and instead use this sustainable practice of reusing the newspapers which otherwise goes to waste. The aims of this workshop were not just fostering environmental awareness among the young learners or encourage skill-based learning but most importantly, empowering our sub-staff members to be part of the social and cultural fabric of CIS. A small token of appreciation was also provided to these sub-staff champions by our IGCSE Section Head, Mrs. Manideepa Raychaudhuri.



Hygiene Kit distribution

In December 2024, AS Level Travel and Tourism students hosted *Winter Jamboree* as part of their coursework, using surplus funds to provide hygiene kits and snacks to underprivileged girls at Future Hope School. In collaboration with Akhil Bhartiya Marwari Mahila Sammelan, they conducted the distribution on February 24, 2025.

During the session, students raised awareness about cervical cancer, highlighting its dangers and the importance of menstrual hygiene. The girls' lack of knowledge on the topic underscored the need for education. With 600,000 annual cases and 350,000 deaths, cervical cancer disproportionately affects rural women due to poor hygiene and limited healthcare access. The students emphasized the role of clean menstrual products in preventing infections like HPV, the leading cause of cervical cancer, and informed them about available vaccines.



Winter-wear Drive

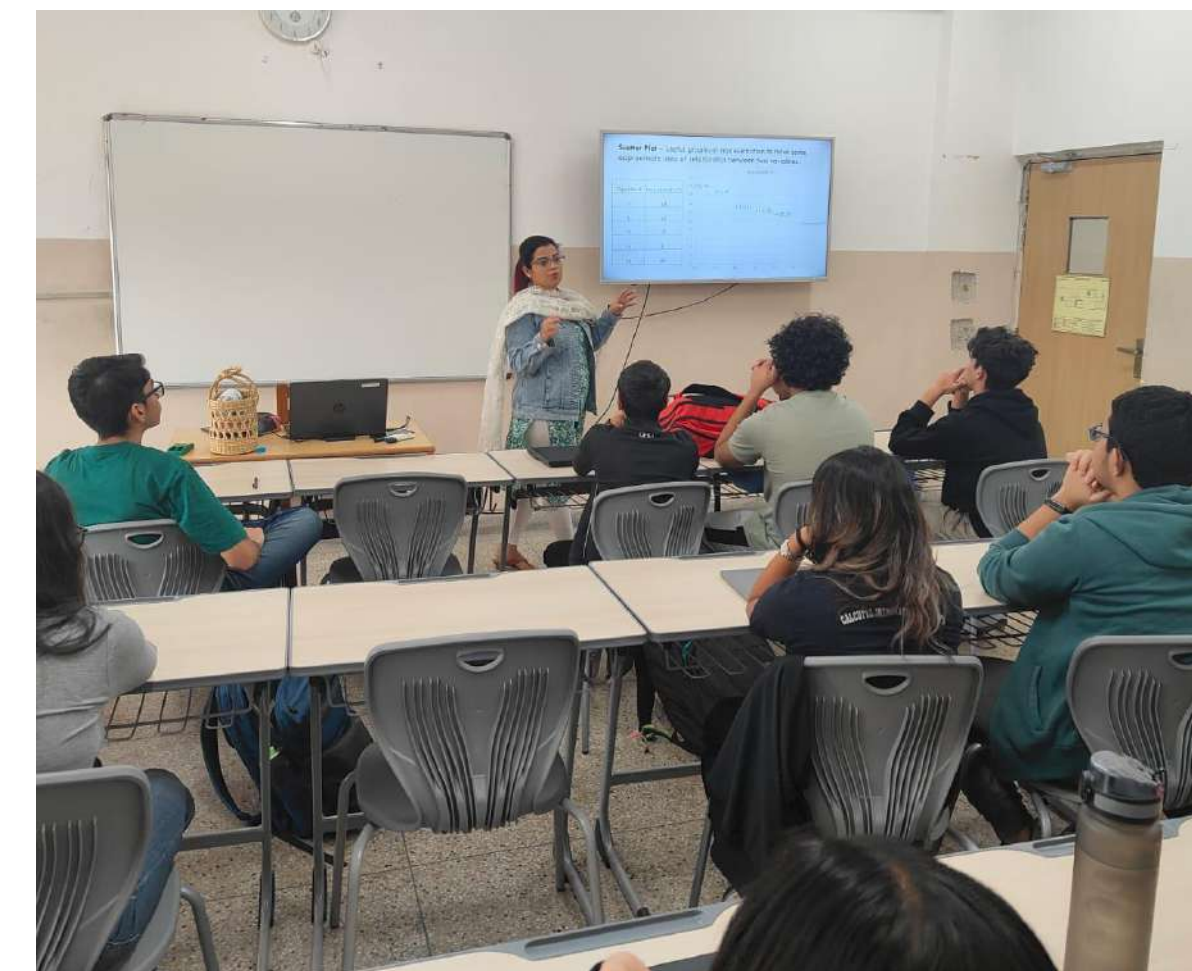
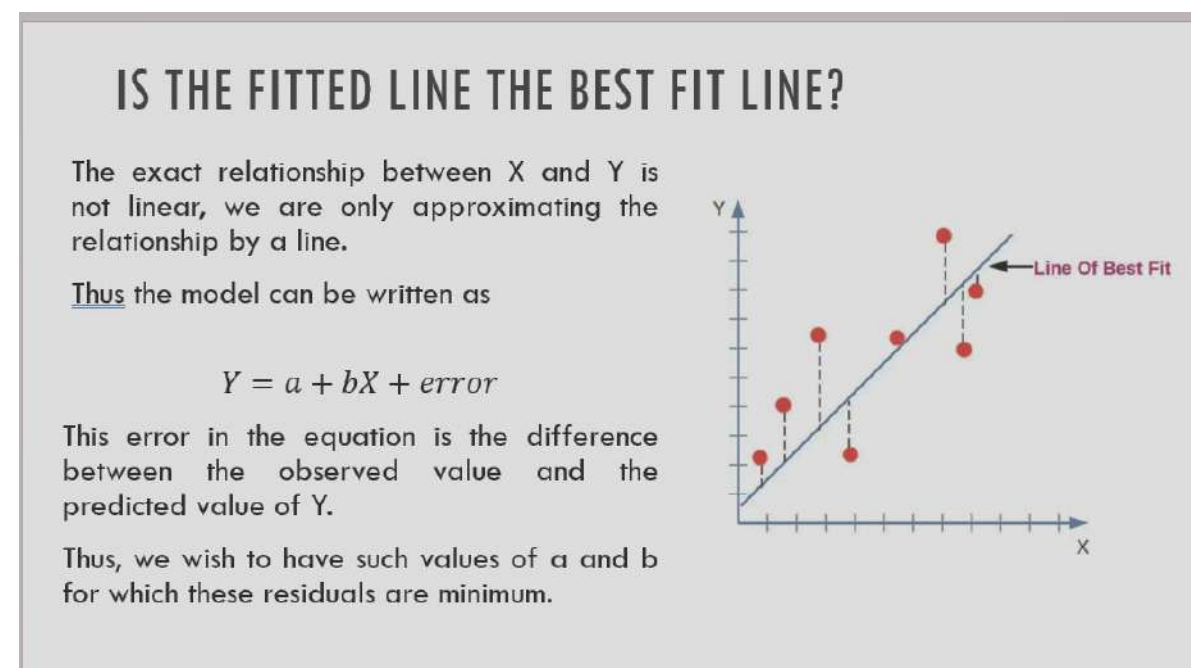
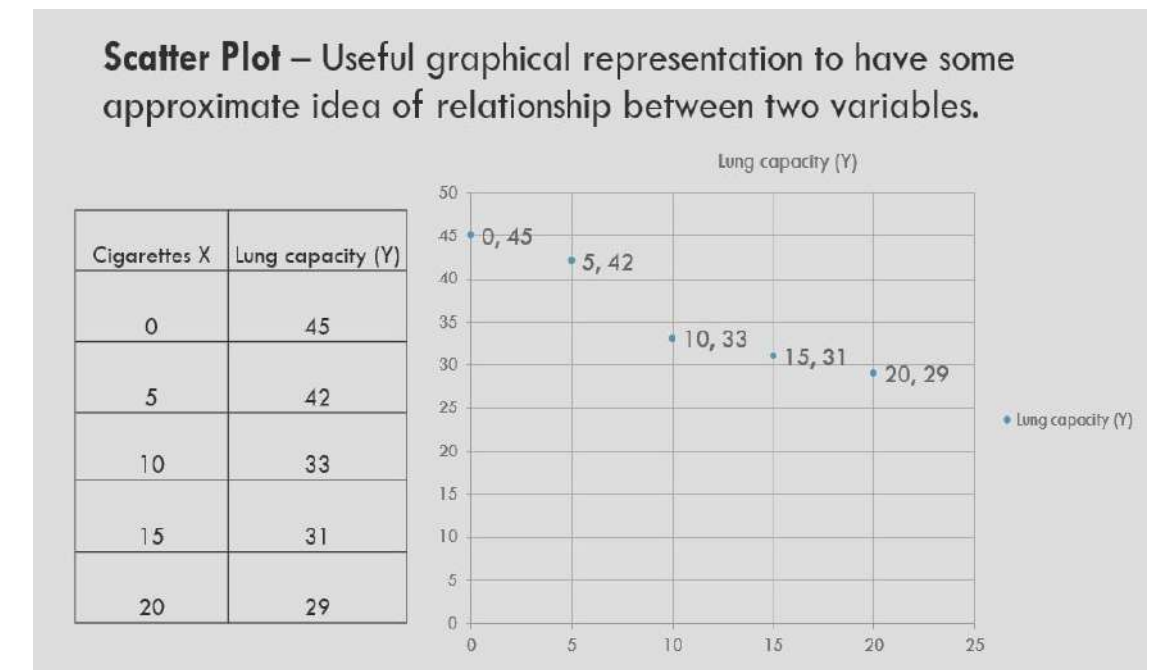
Navya Kothari of grade 9 conducted a winter-wear drive in the school, whereby different members of the community anonymously donated gently used winter clothing in a cardboard box. These winter clothes were then sorted in terms of different age levels and distributed to the Tiljala Shed NGO on 26th December, 2024. She was accompanied by her Co-CT, Ms. Ayesha Begum and her mother, Mrs. Kothari for distribution of the clothes. The generosity coupled with the winter clothes and packets of refreshments added warmth and smile in the faces of the children in the slum region.



INNOVATIVE TEACHING PRACTICES

A recent collaboration between the Mathematics and Science departments aimed to equip IBDP students with key statistical tools for their internal assessments, which contribute 20% to their overall IB score. Mrs. Paromita Bhattacharjee, Head of Science and ICT, opened the session with an overview of Group 4 Internal Assessment rubrics. Dr. Tamalika Lodh from the Mathematics department then demonstrated the application of statistical tools using example datasets. Students learned to represent data in tables, create scatter plots, apply best-fit lines, and perform regression analysis in Excel. The session highlighted real-world applications of statistics in scientific research, strengthening analytical skills and supporting extended essay and IA writing.

Bridging Disciplines: Enhancing IBDP Assessments through Statistical Applications in Science(Maths and Science Collaboration)



INNOVATIVE TEACHING - Think Pair Share

IB1 History students started off their study of 'The Cold War: Superpower tensions and rivalries' by looking into the perceived differences between the American and Russian blocs during the Cold War era. The teaching-learning strategy of Think-Pair-Share was used with the teacher guiding the students at each step. The activity had the following steps:

THINK: For this, students looked into resources on capitalism, communism, political orders, economical structures in order to understand how much of this rivalry stemmed from ideological reasons and what other factors could have contributed to this rift.

PAIR: Students worked in pairs to research the given topic and come up with their observations.

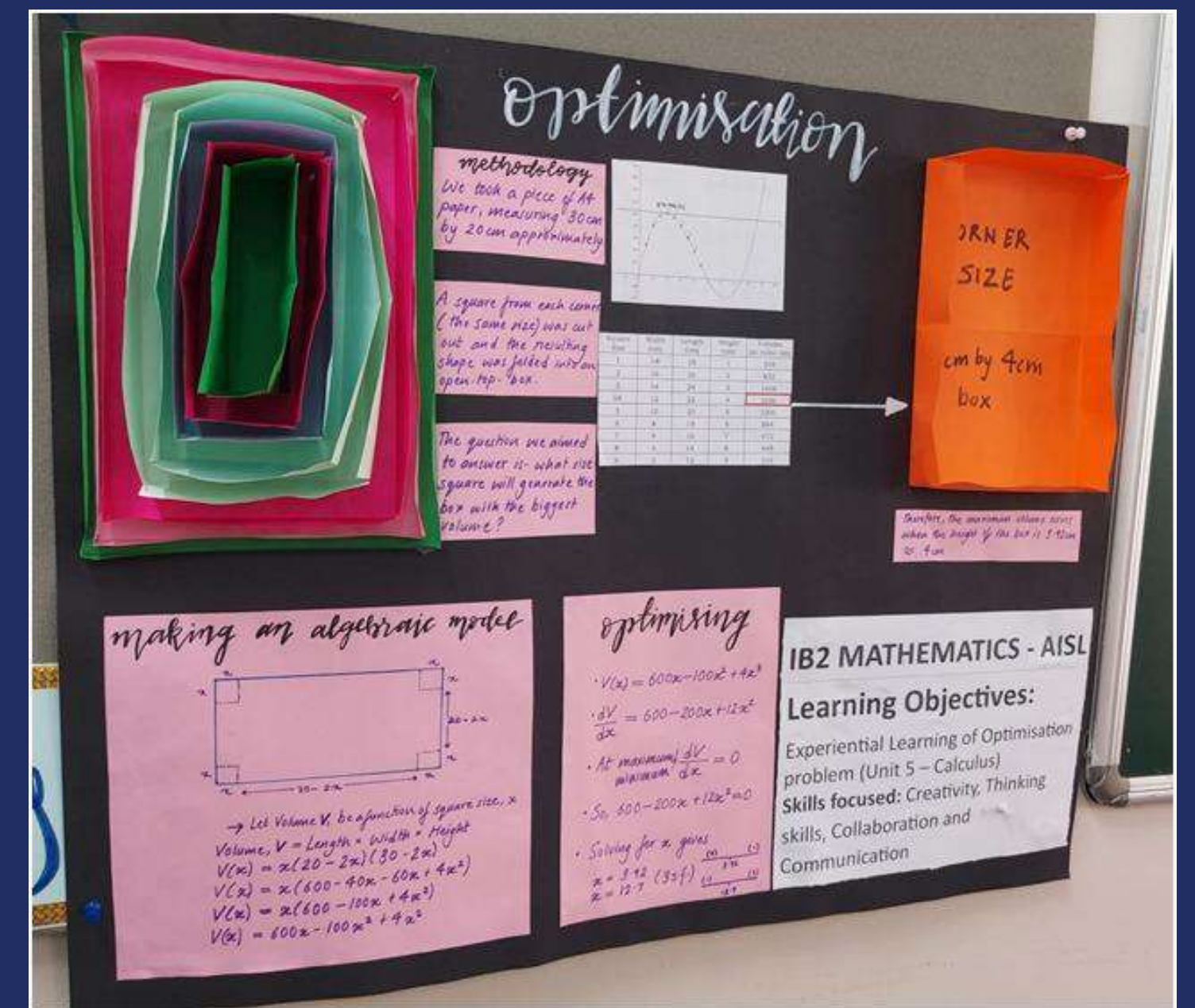
SHARE: Students then shared their findings with the rest of the class. This was followed by a lively discussion on the various aspects of the conflict.

Learning Objective: The activity and the subsequent reflections helps students in learning from one another and also gives them the Learner Agency to voice their opinion, talk about multiple perspectives - which are vital for the subject.



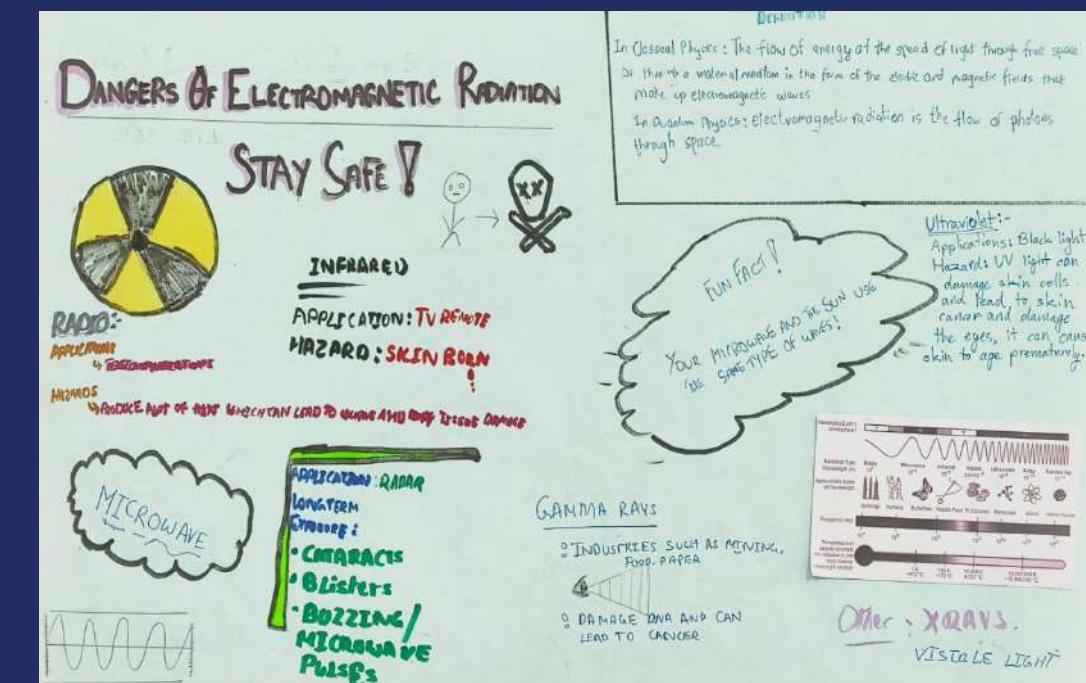
INNOVATIVE TEACHING - Experiential Learning Experience

An experiential learning activity in IB Mathematics AISL aimed to deepen students' understanding of optimisation by connecting theory with real-world problem solving. Led by Dr. Tamalika Lodh, students explored how to maximise the volume of a box by cutting squares from its corners. They applied differential calculus to find turning points and used tools like Desmos and graphing calculators for both algebraic and graphical analysis. Working in groups, students collaborated, tackled challenges, and developed critical thinking skills. A final reflection linked optimisation to real-life applications in business and engineering, boosting students' confidence and demonstrating the value of hands-on mathematical learning.



Waves of Innovation: Exploring Electromagnetic Waves Through Student Creativity

The Grade 9 physics students participated in an exciting poster competition on the theme "Role of Electromagnetic Waves in Our Life." The posters covered various topics, such as the role of EM waves in medicine, space exploration, their effects on the environment, and the future of wireless technology. Students did individual research at home, gathered information and worked together in groups during the first lesson to make the posters within a stipulated time. Once done, they presented and explained their poster content to the judges and classmates. This activity emphasized key skills such as research, communication, and collaboration, fostering learner agency. Judges from diverse fields, including business, psychology, accounts, math, and chemistry, evaluated the students based on creativity, topic relevance, presentation quality, and communication skills. The event provided an excellent platform for students to showcase their knowledge and creativity while engaging with professionals from various disciplines.



SPORTS



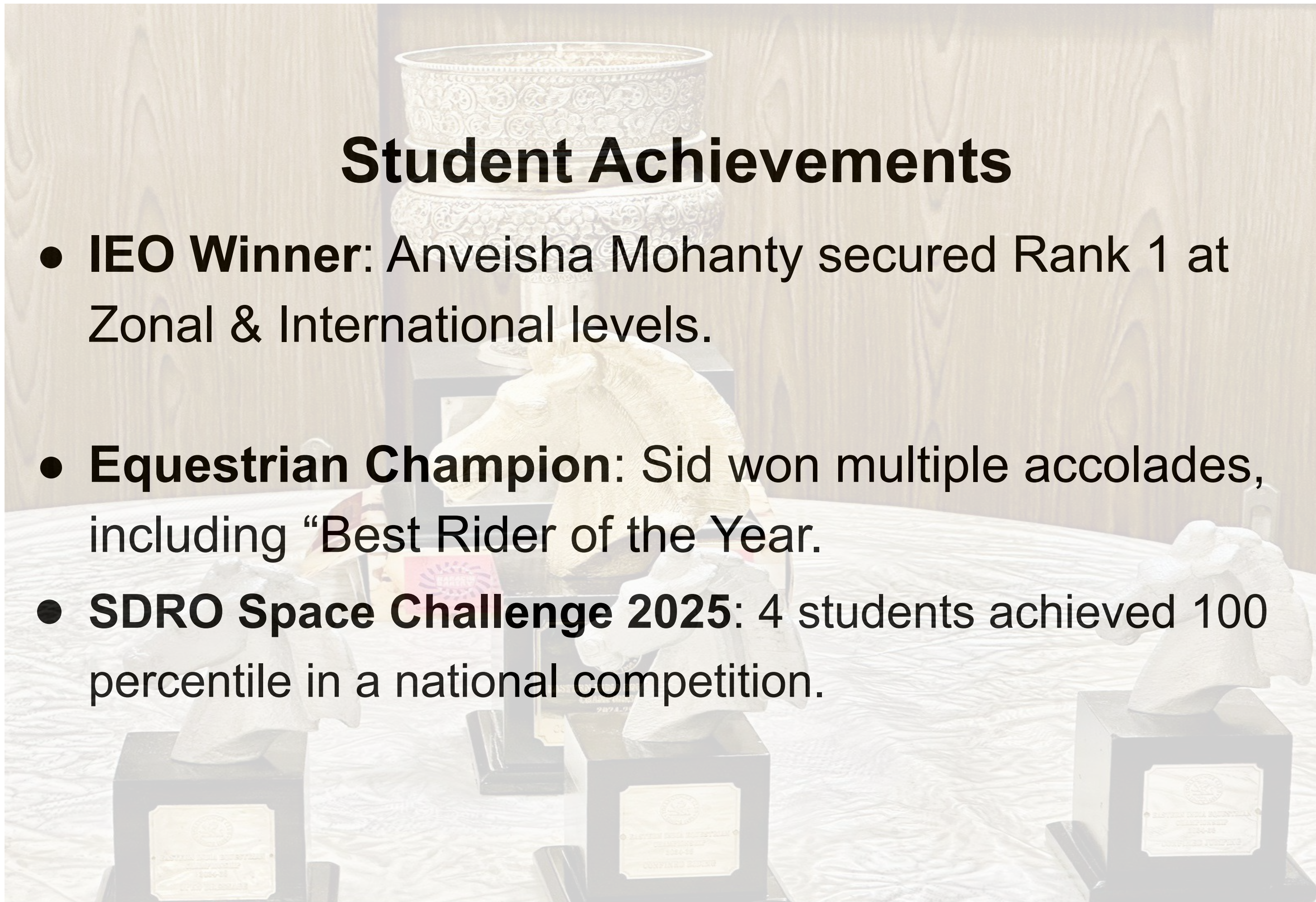
2nd inter School Cricket Tournament

On February 13th and 14th, the CIS campus buzzed with excitement during its 2nd Interschool Cricket Tournament. Four reputed city schools, represented by middle school teams (Grades 6 to 8), competed in this league-cum-knockout format. With 8-over matches, the tournament was filled with action and showcased young players' cricketing skills, teamwork, and sportsmanship. The final league match was a thrilling face-off between South City International School (SCIS) and Narayana School, with SCIS emerging victorious. Veer Kapoor from SCIS earned "Man of the Match" for a stellar performance, highlighting teamwork as a key element in their well-deserved win.



Student Achievements

- **IEO Winner:** Anveisha Mohanty secured Rank 1 at Zonal & International levels.
- **Equestrian Champion:** Sid won multiple accolades, including “Best Rider of the Year.
- **SDRO Space Challenge 2025:** 4 students achieved 100 percentile in a national competition.



Space Challenge Winners

Students of Calcutta International School actively took part in the SDRO Space Challenge 2025, a national competition in collaboration with ISRO, aimed at igniting interest in space science. Covering topics from astronomy to astrophysics, the challenge saw participation from Grades 1 to 12. We proudly celebrate four national winners who scored a perfect 100 percentile—

and.

Their passion and hard work are truly inspiring. Congratulations to our stellar achievers!



Arya Vardhan Agarwal - IB1



Aarush Halwasiya - IB1



Aradhyo Mondol - Grade 7A



Aanya Sinha - Grade 10A

IEO Winner

Anveisha Mohanty, a student of Calcutta International School, has secured Rank 1 at both the Zonal and International levels in the International English Olympiad (IEO). This remarkable achievement highlights exceptional linguistic skills and academic excellence. Congratulations on this outstanding success and for making your school proud on the global stage!!

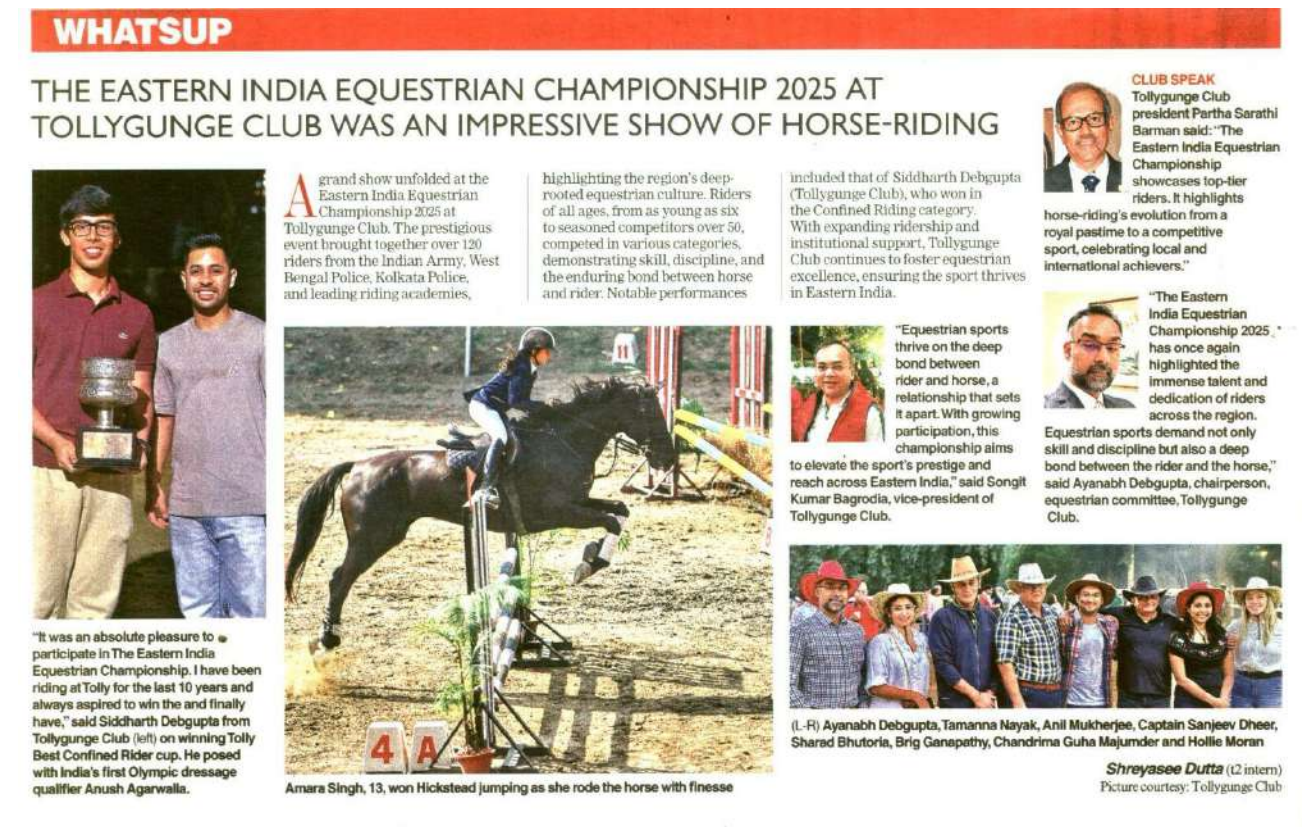




“Best Rider of the Year” at Eastern India Equestrian Championship 2025

We are delighted to share that Siddharth Debgupta has achieved remarkable success at the **Eastern India Equestrian Championship 2025**, winning multiple accolades, including the prestigious "**Best Rider of the Year**" award. The championship witnessed participation from over 150 riders representing the Army, Kolkata Police, West Bengal Police, and various esteemed riding clubs.

Sid's outstanding performance is a testament to his dedication, skill, and passion for equestrian sports. Congratulations to him on this well-deserved achievement!





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THANK YOU