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CIS HERALD

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Newsletter

Events in March



Primary Section

Saturday – 02 March, 2024 – PTM for Grades PN, 2, 4

Monday – Friday, 04 - 08 March, 2024 - Primary Section Author Week

Thursday - 21 March, 2024 - Spring Assembly

Junior Section

Friday - 08 March, 2024 - Cyber Security Session for Grades 3 to 5

**Friday - 08 March, 2024 - Inter School Cricket Tournament – Under 13
Knockout**

Saturday - 09 March, 2024 - PTM Grades Nursery, UN, 3

**Saturday - 09 March, 2024 - Inter School Cricket Tournament – Under 13
Knockout Finals**

Wednesday & Thursday, 13 - 14 March, 2024 - ICT workshop for Grade 5

Saturday - 16 March, 2024 - PTM Grades 1, 4

Friday - 22 March, 2024 - Spring Assembly

Monday - Friday, 25 - 29 March, 2024 - Spring Break



Junior School Annual Sports 2024



CIS Junior School Annual Sports Day is always a much-awaited event, where students showcase their athletic prowess, team spirit, and sportsmanship. This year was no different, as students, teachers, and parents eagerly gathered on the school grounds, on 5th February 2024, for a day filled with exciting events, friendly competition, and memorable moments.





In her welcome speech, Mrs. Nayar cordially greeted the special invitees, the members of the Board of Governors, and the parents, and addressed the students with her words of motivation and encouragement.

This was

followed by the introduction and address of the Chief Guest , Ms Nima Doma Bhutia, a renowned Indian Sportsperson, and the Guest of honour, Ms Isabel Liao, an ex student of the school and a National level Basketball player.



The day began with the rhythmic beat of drums, signalling the start of the March Past, a grand spectacle where students marched in perfect unison, displaying their house colours with pride. The atmosphere was electric as each house vied for the coveted first place, cheered on by their supporters.





The sports events kicked off with track and field races, including sprint, and obstacle courses. The cheers from the sidelines were deafening as students raced towards the finish line, their determination and grit evident in every stride. This list of competitive sporting activities also included a drill, taekwondo, junior school band and western dance performance by the students, races for teachers, parents and staff.





As the day drew to a close, the winners were announced, and medals were awarded to the outstanding performers. Green House emerged as winners, followed by Yellow House as the First Runner Up, and Red House as the Second Runner up. Red House won the Prize for Best March Past. However, the true spirit of Sports Day was not in winning but in participation, as every student was applauded for their efforts and perseverance.





The fun filled event, planned and executed by the Sports teachers, Mr. Abdul Samad and Mr Kaushik Kumar Sinha, and coordinated by the Section Heads Mrs. Choudhary, and Mrs. Majumdar, came to an end at 2 pm after the thrilling prize distribution, the jubilant Victory Laps, and the solemn lowering of the CIS school flag. Sports Day was not just about athletics; it was a celebration of the values of sportsmanship, teamwork, and perseverance. It was a day where friendships were forged, and memories were made, creating a sense of belonging and pride in our school community.



Primary School Excursion

On February 19th, 2024, the students of Grade Pre Nursery embarked on a memorable class excursion to the Tollygunge Club. The excitement began with a delightful journey together on the school bus.

One of the highlights of the day took place at the stable, where the students, guided by the caretakers, had the opportunity to feed the horses, learn their names and even receive horse riding tips. The joy of feeding fresh, juicy carrots to the horses added a wonderful touch to their day.

The students rejoiced in the open grounds, playing and basking in the beauty of the lush green surroundings. The opportunity to indulge in their favourite snacks added to the happy atmosphere, creating lasting memories for the little ones.

The visit to the Tollygunge Club was a day well spent, filled with plenty of joyous moments and unique experiences.

Grade Pre Nursery



Grade Nursery



The school undertakes educational field trips to extend the scope of the learning environment beyond the boundaries of the classroom. This year the students of Grade Nursery were taken to visit Science City, The National Council of Science Museums on 9th February, 2024.

The group of students together with their teachers boarded the bus, geared up for the exciting day. Science City hosted an array of museums showcasing the growth and technological development over the years. The various exhibits ranging from the Physical Sciences, Illusion to the Butterfly Enclave intrigued and fascinated the young learners.

Students enjoyed a lovely outdoor snack and playtime with their friends.

The visit was indeed a compelling learning experience. One begins to wonder, is Science Magic or Magic is Science!





Grade Upper Nursery



Exploring, seeing and experiencing new things is always incredible. Students of Grade Upper Nursery were taken on an excursion to Science City on 8th February, 2024. Our enthusiastic learners explored the various illusions of the Dynamotion Hall. They discovered more about forces and gravity there. Several aquatic animals of the aquarium enthralled the learners. Students enjoyed themselves thoroughly in the maze, while having a picnic and played amidst nature with their peers joyously. The excursion was a great exposure for our students where they were fascinated to explore various scientific areas throughout their day out.





Junior School Excursion

School excursions offer students invaluable opportunities to step outside the confines of the classroom and explore the world firsthand. These journeys foster experiential learning, allowing students to engage with real-world concepts, cultures, and environments in ways that textbooks cannot replicate. Whether it's a trip to a museum, a historical site, or a nature reserve, school excursions ignite curiosity, deepen understanding, and create lasting memories that enrich the educational journey. The Primary and Junior sections went on their school excursions in the month of February.

Grade 1



On February 6th, 2024, students of Grades 1 and 2 embarked on a field trip to Science City along with their teachers and staff. During their visit, the students leisurely explored the park, observing the natural surroundings and marveling at the caged birds and butterflies. They eagerly participated in interactive activities such as the Science On a Sphere program and a captivating 3D show depicting our solar system. The youngsters delighted in playing on the grounds of Science City and savored their snacks in the refreshing open-air atmosphere.

Grade 2



Grade 3 and Grade 4 went on an excursion to the Anmol Biscuit factory in Dankuni, Howrah on Wednesday, February 7th, 2024. Accompanied by their teachers and staff faculty, the students were warmly received by factory officials in the auditorium upon arrival. They were treated to an informative presentation detailing the evolution of Anmol Industries. After refreshments, they toured the factory, witnessing the biscuit-making process firsthand. A visit to a garden pond added a touch of nature to their experience. A Question and Answer session with Anmol Industries' HR and Production Managers capped off the trip before students departed with smiles and a variety of Anmol biscuits, cookies, and cakes.

Grade 3



Grade 4



Biscuit factory visited by grades 3 & 4



Grade 5



On February 7, 2024, Grade 5 students undertook their annual excursion to the Howrah Rail Museum, engaging in a Heritage Walk. Led by their Class Teachers and guided by renowned journalist Mr. Parthasarathi Mukherjee, the students delved into the rich history and development of railways. They were fascinated to witness the well-preserved antique steam engines, electric locomotives, tracks, and signals, as well as a miniature replica of the Howrah Railway Station housed within the museum. The visit to the Howrah Rail Museum left a lasting impression on the students, offering them a memorable and educational experience.



Assembly Grade 3



On Thursday, February 22nd, 2024, the third-grade students delivered a brief presentation about their recent class excursion to the Anmol Biscuit factory in Dankuni, Howrah. Through a series of slides showcasing photographs from their trip, they recounted their unique experiences exploring the factory. With enthusiasm, they described the sights and sounds they encountered, captivating their audience with vivid storytelling.



Assembly Grade 4



Following the Grade 3 assembly, the Grade 4 students took the stage, presenting poems inspired by their visit to the Anmol Factory. Working during the English lessons, they crafted verses that eloquently conveyed their collective experiences, skillfully capturing the essence of their trip in poetry.



Assembly Grade 5



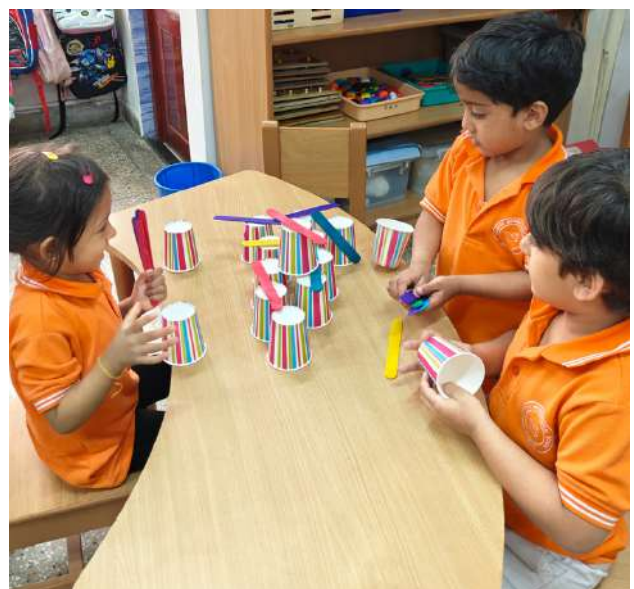
On February 16, 2024, Grade 5 students recounted their visit to the Howrah Rail Museum during an assembly, sharing intriguing insights, anecdotes and fascinating facts into the past and present of railways with their peers and teachers. Mrs. Choudhary commended the students for their engaging presentation and invited the accompanying teachers to share their perspectives on the excursion



STEAM project

of primary section

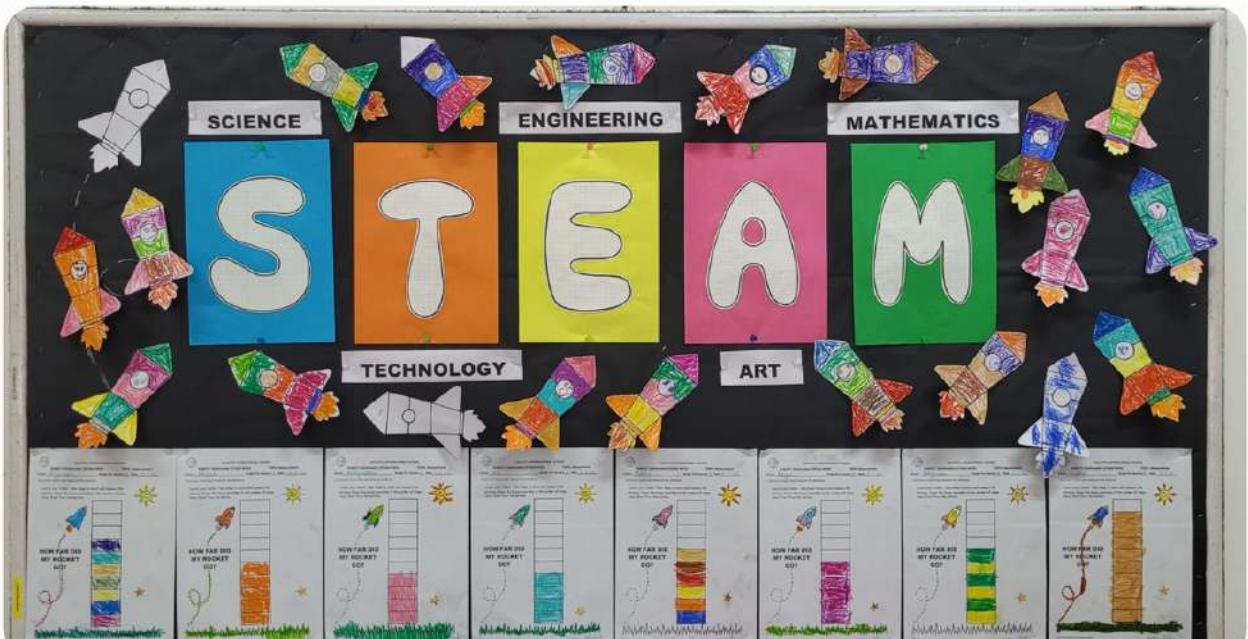
Students of Grade Pre Nursery A explored the different areas of STEAM through a variety of activities. They understood the working mechanism of rockets and engines, launched them through force and created their own Art and Craft items. The young learners also engaged in tower building, using cups and sticks to understand weight distribution with the underlying theme of Mathematics. These activities let the students explore and experiment with new materials, tools and concepts.



Students of Grade Pre-Nursery B enjoyed a weeklong learning and thinking with STEAM.

They learned how a rocket worked and created small paper rockets of their own. Students launched them with the help of a straw and measured the distance by counting steps. They completed a record sheet .

The young architects constructed miniature castles using popsicle sticks and paper cups. It was teamwork and they made sure their castle stood upright.



Grade Nursery



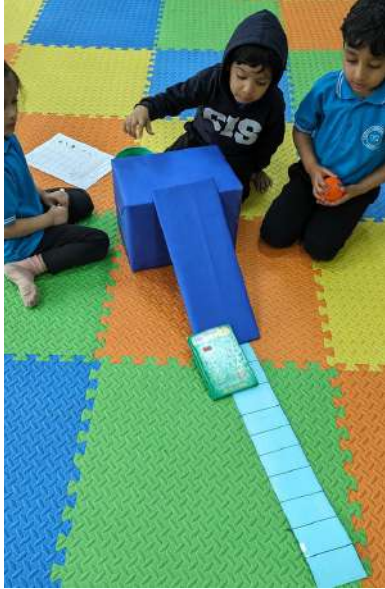
“To develop a complete mind: Study the science of art; Study the art of science. Learn how to see. Realise that everything connects to everything else.” — Leonardo Da Vinci.

STEAM learning, an integration of Science, Technology, Engineering, Arts, and Mathematics aims to equip students with critical thinking, problem-solving, crucial for their holistic development.

In this endeavour, students of Grade Nursery worked with the theme of ‘Force and Motion’ to encourage our young learners to think critically and creatively in applying a concept or in problem-solving.

Students learnt through activities like Roll or Slide and Knock down the cup, the interrelation between exerting force and its effects on various objects. The week-long learning process concluded with students presenting their own STEAM projects. The diverse projects, from a magnet operated car to Newton’s Disc were truly inspiring.





Upper Nursery

Creativity is the secret ingredient of Science, Technology, Engineering, Art and Mathematics. The learners were introduced to the term STEAM, and how Science, Technology, Engineering, Art and Mathematics are correlated. They watched an AV and were given a demonstration simultaneously on how to make a balloon powered car.

The elements involved in the mechanism comprised of-

Science - How wind / air can be used as a tool to mobilise objects.

Technology – Storing/collecting air/wind in an elastic container (balloon) to be used as energy.

Engineering - Assembling the car.

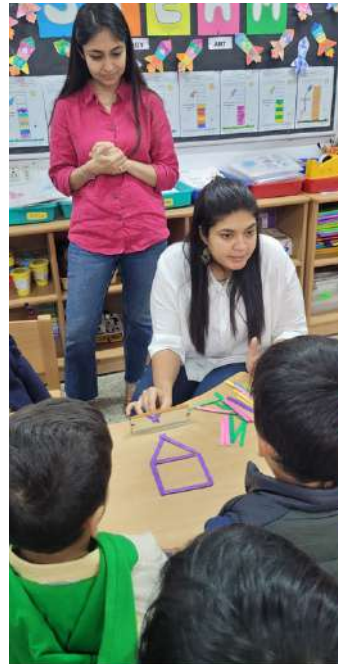
Art – How recycled materials can be used to build fun things.

Mathematics - The connection between projectile wind pressure and the length an object travels.



Parent Volunteers

in Grade Pre Nursery



Parent visitors Mrs. Somani and Mrs. Singh conducted some engaging and fun activities with the students, focussing on directions, positions and movements. Students were proactively involved in hand movements using their left and right hands and followed directions minutely.

This was followed by an interesting activity with mirrors and popsicle sticks. Students made different shapes with the sticks in front of the mirrors and observed what a mirror image looked like. They were eager to create the mirror image of the shapes with sticks.

Then they tried to create the mirror image of the shapes with sticks.

Parent Volunteers in Grade Nursery



Parent volunteers formed an integral part of the teaching-learning process.

Mrs K. Agarwal and Mrs R. Agarwal from Nursery A volunteered with an interesting activity on force and motion. They had prepared origami paper frogs and number scales for the students. Each student attempted to make the frogs jump as far as possible. Students recorded the number the frog landed on.



Mrs. Poddar and Mrs. Seksaria conducted another activity on force and motion to investigate the effects of wind on a pinwheel. They made a paper pinwheel and used wind as the force to make it blow. Students made their own pinwheels and thoroughly enjoyed the activity.



A fun activity using a Catapult was conducted as a parent initiative by Mrs Saha, a parent of Nursery B. The central idea being Force and motion, the activity demonstrated the correlation between the amount of force exerted and the distance the object might cover. The students followed her example and used the catapult to aim and throw the ball inside the numbered cups kept at a distance. Students recorded their observations. It was an enjoyable learning experience for all.



Mrs Agrawal and Mrs Jain were happy to conduct a session on the topic of force using an anemometer. They displayed the speed of the anemometer increased with more force by using a hair dryer and the speed decreased while using a toy fan. The students were absorbed in the activity and learnt interesting information about speed of wind and air pressure through an audio visual.



Embracing the principles of STEAM learning and implementing them motivates students to become lifelong learners and future leaders in a rapidly changing world.

Parent Volunteers

in Upper Nursery

A parent- led activity was conducted on 15.2.24.

The parts of a parachute and its mode of working was explained. The learners created their own parachutes with their teachers and launched them excitedly.

They were thrilled to have a speed check and a race with their balloon operated cars on the last day of the STEAM event.



Orange Day

by Pre Nursery



On a delightful spring morning, the students of Grade Pre-Nursery joyously celebrated “Orange Day”, adorned in their vibrant orange coloured school T-shirts. They were engaged and enjoyed the citrusy aroma of the oranges as they peeled the segments one by one using their tactile senses. They felt the rough and smooth texture of the oranges as they skillfully extracted the juice which trickled down their fingers. Excitement filled the air as some of them tried to guess its sweet and sour taste. Finally, the students savoured the slices, fostering a sense of camaraderie through shared moments of quiet conversation. The celebration not only immersed them in the sensory experiences but were also filled with delight with the social interactions that took place amongst the peers.



Oral Hygiene by Grade Nursery



Mrs Jhunjunwala had a fascinating session on oral hygiene with the students of Nursery where she explained how students must be sensitised to take care of their oral hygiene habits. A child friendly story was read out with some interesting flash cards. We thank Mrs Jhunjunwala for an engaging and informative session.

Valentine's day by Grade Upper Nursery



"Tiny Hearts and Sparkling Stars: A Valentine's Day Jewellery Session for Little Designers" was a fun-filled Valentine's Day celebration with creativity at its core. The event involved crafting and bonding as our talented parent, Mrs. Halwasiya, guided and led the children through a delightful jewellery designing session. The focus was not only on crafting beautiful accessories but also on fostering creativity, teamwork and the joy of giving.



VIP of the week



It was wonderful to see Shray Kejriwal share his fond memories from birth till date and dance with his peers



Uvaansh Bagla enthralled us with his understanding of a circuit as he conducted two experiments titled the flying fan and the FM radio.



Viraj Jain read a book titled 'Stella and her storybooks' and provided the capitals of various Indian states confidently.



Devansh Shroff shared his journey from birth till date through a beautiful chart with photographs. He used magna tiles to demonstrate his architectural skill.

Aashritha Thakur captivated us with her dance performance set to the melody of the Gummy Bear song, while also sharing her childhood memories through a chart presentation.



It was nice to see Kiaan Kanodia speak confidently before his friends, sharing all the places he has visited around the world. He demonstrated his Taekwondo skills before the class.



Samarth Sarda enthralled us with his musical skills on the synthesiser and also shared his childhood memories with us.

Zoe Xin Ru Lee illustrated her life's journey from birth to the present using a captivating chart adorned with photographs. She also demonstrated a fun way to make snow by using baking soda, shaving foam and water.



Veer Raj Kandoi presented his chart with great excitement. He spoke about various cars in detail.

Pravar Nahata happily showed his chart and even did some fun activities like Hula hoop tricks, skipping, different yoga poses, and a cartwheel.



Abhivyakti

- The Interschool Fest



‘Winning is something but participation is everything’ was vividly displayed as the young learners from the Primary and Junior Section of Calcutta International School enthusiastically engaged in the Inter School Fest, ‘Abhivyakti’ hosted by DPS Ruby Park on 24th February, 2024. CIS proudly emerged as the 1st Runner up, a testament to the active participation and achievements of all contestants.

The event witnessed captivating performances and displays of talent. Ivana Singhvi and Ahaan Prashad of Grade Pre Nursery, Shaon Mitra and Krishn Jhunjunwala of Grade Nursery along with Aarzu Bhutoria and Divisha Manot of Grade Upper Nursery mesmerised the audience with their dance moves with lollipops, candies and hula-hoops as props on the item ‘Prop on the Beat’.





Roohi Singh of Grade Pre Nursery and Ashvi Bansal of Grade Nursery secured the second position on a joint venture on a collage on ‘Spring Amalgam’ to represent the essence of the season of Spring using colourful cutouts .

The narration of Saanvi Ruia of Grade 1 was skilfully presented as she retold the story of the ‘Pied Piper of Hamelin’ on the item ‘Braid the Words’, winning the third position.



Abhivryakti Assembly

A special Assembly was held on 29th February to acknowledge the students for their participation at the Interschool fest 'Abhivryakti'. Our Junior School Principal, Mrs. Nayar along with the Junior Section Head Mrs. Choudhary, Primary Section Head Mrs. Majumdar and the teachers appreciated the students for their perseverance and congratulated them for their creativity and teamwork.



Annual Language Vernacular Event - Manjari. a Bouquet of Expressions

The Junior Section of Calcutta International School hosted its Annual Language Vernacular Event - Manjari, a Bouquet of Expressions on February 23, 2024. This highly anticipated public speaking event featured a variety of activities and oral presentations, including storytelling, monologues, extemporaneous speaking, and show and tell. These diverse activities aimed to boost students' confidence, refine their speaking abilities, and widen their knowledge.





The young students from Grades 1 and 2 showcased their talents in events like Show and Tell and Monologue. Grade 1 students proudly took the stage to share about their favourite toys, while Grade 2 students, adorned with appropriate headgear, spoke passionately about their chosen fruits or vegetables (Bengali students) and insects or animals (Hindi students), using creatively designed props. It was heartening to witness these young learners confidently address the audience, modulating their voices and articulating their thoughts effectively.





Grade 3 students, both Bengali and Hindi, emerged as captivating storytellers, narrating tales with moral lessons. Their expressive delivery held the audience spellbound.



For Grade 4 students, the focus was on recitation, with the theme centered around 'Nature.' Poems celebrating nature were recited in both Bengali and Hindi, with students demonstrating clear pronunciation and expressive delivery.



The new addition for Grade 5 students, 'Just a Minute,' provided a fitting finale to the event. Bengali and Hindi students delivered short speeches on various topics assigned by their teachers, displaying their confidence and unique styles of narration.





The standout feature of the event was the participation of the Core Hindi students. These select students from Grades 3 to 5, who have been learning the language for approximately a year, showcased their skills by narrating stories, reciting age-appropriate poems, and delivering brief speeches on chosen topics. They demonstrated their commitment and spoke with a sense of pride and confidence.



The judging panel comprised teachers from other sections of the school. For Bengali, the judges were Mrs Sharmila Majumdar, the Primary Section Head, Mrs Anuradha Ganguly, Librarian of CIS and Mr Debojyoti Guha, an experienced teacher of the languages. For Hindi, the judges were Mrs Neelam Choudhary, the Junior Section Head, Mrs Chandrani Chatterjee, a teacher of the Senior Section who loves Hindi literature, poetry and urdu shayari. Mrs Sudha Tulshan, a teacher of the Senior Section who loves the Hindi language and Mrs Soni Jha, an experienced teacher Hindi in the Senior Section who has spent many years training the students in the subject and has won several accolades for elocution, drama, debate, speeches judged the Hindi events for Grades 3 to 5.

The judges commended the finalists for their originality, delivery, performance, and confidence, noting that the event provided valuable exposure to the languages and a platform for students to speak on diverse subjects.

The event was expertly hosted by the Bengali and Hindi language teachers, who introduced each class event with engaging narration, stories, and well-crafted poems.

Mrs. Pratima Nayar, Principal of the Junior School, emphasized the importance of nurturing and celebrating one's native language. She appreciated the themes appropriately chosen for the event, Manjari - A Bouquet of Expressions.



Winners



Bengali:

Grade 1

Prisha Sen

Arjav Goswam

Grade 2

Amarissa Vita Das Hartmann

Pratham Pal

Samarth Sanyal

Grade 3

Tara Mazumder

Arhaan Sen

Ripanshi Dutta

Grade 4

Sanjh Chakraborty

Aditya Chakravarti

Mohor Mukherjee Ghosh

Grade 5

Shnaya Chowdhury, Samara Laiq

Osh Mullick

Demira Mukherjee



Hindi:

Grade 1

Diya Agarwal

Diya Singhvi

Arohi Kedia

Grade 2

Aryan Newar

Maisha Agarwal

Tanushree Saraff

Grade 3

Tamanna Bhutoria

Devyansh Shah

Sanay Parasrampurua

Grade 4

Shivaanshi Jain

Lakshita Manot

Hridyansh Gupta

Grade 5

Moksh Lalani

Daksh Goyal

Saanvi Chandra

The Core Hindi students are:

Grade 3 - Asmit Banerjee

Grade 4B - Kritika Thakur, Adishree Bose, Raaghav Narayan Reddy

Grade 5 - Shambhabi Chatterjee, Dojin Jung, Sydel Nazir

Junior Author' visit

On February 12th, Grades 5 and 6 participated in an enriching session with author Jane De Suza as part of the Meet the Author program. Jane provided students with an insider's perspective on the book-writing process, sparking their curiosity about the craft. She also delved into her latest book, "The Talking Book," exploring how early humans communicated in ancient times. Through an engaging PowerPoint presentation, Jane traced the evolution of communication from caveman to artificial intelligence. The interactive workshop left students enthusiastic about language, words, and the art of communication. The session concluded with a lively question and answer segment. Additionally, students had the opportunity to purchase books and have them personally signed by the author, enhancing their experience further.



ENGLISH HANDWRITING CHALLENGE

The Department of English conducted the Handwriting Challenge in the Junior Section in the month of February. The entire activity was conducted during the English lesson



and the winners will be judged on the basis of neatness, letter formation and overall presentation.

Grade 1



Grade 2



Grade 3



Grade 4



Grade 5

French students of Grades 4 and 5 attend the French film festival in Kolkata



The 1st Edition of the French Film Festival in Kolkata, jointly organized by the West Bengal Government, the Ministry of Information & Culture Affairs Department, Alliance Française du Bengale, and the Consulate General of France in Kolkata, took place from February 16th to 24th, 2024.

In line with our ongoing efforts to immerse students in French language and culture, the Language Department of the Junior School collaborated with Alliance Française du Bengale to arrange a special outing for Grade 4 and 5 French language students to Nandan. They had the opportunity to watch the popular French children's film, 'Le Petit Nicolas'. The students thoroughly enjoyed this animated adventure, which followed the escapades of a young boy named Nicholas. The film, complete with English subtitles, was perfectly suited for their age group, allowing them to connect their own experiences with those of Nicholas. Lasting for an hour and a half, the film left all the students beaming with joy as they exited the theater. Accompanying them on this excursion were Mrs. Sushmita Ray, Mrs. Subhasree Sarkhel, Mr. Sudipta Bardhan, Kishore Dada, and Baby Didi.



Students' Feedback -

Kritika Thakur (4B) - I had an awesome experience watching Le Petit Nicolas. I loved everything about the movie. Merci!

Avika Kejriwal (5B) - I enjoyed the movie a lot. I also learned many new words and phrases because the entire movie was in French with subtitles. I hope we get to do something like this again!

Ashray Kandoi (4B) - The movie was quite fun and full of comedy so we enjoyed a lot of funny scenes.

Adishree Bose (4B) - The French film was very fun and really educational. I learned many new words and the film was very funny.



Heads of International Baccalaureate (IB) schools nationwide convened at CIS!



On February 8, 2024, Calcutta International School had the privilege of hosting more than 40 Heads of IB schools from around the country during the 6th PAN India & South Asia IB Heads Conference held in Kolkata.

The delegates embarked on a comprehensive tour of the school, escorted by the Council members of Junior and Senior school, observing classrooms and interacting with students, followed by a presentation highlighting the history and values of CIS in the AVR. The exchange of ideas was fruitful, with guests expressing genuine appreciation for CIS, its ethos, passion, and methodology.



ECA



In an exhilarating display of skill and sportsmanship, the CIS Junior School ECA Football team played a friendly match with students from the Warming Up Students Football Academy on 10th February 2024. The match, which marked the debut of our CIS Junior School girls' team, was a testament to the unwavering spirit of the game.



Amidst an atmosphere charged with anticipation, both teams exhibited remarkable teamwork and determination. The final score of 8-7 in favour of our CIS Junior ECA football team attested to their well-deserved victory. Spectators were treated to a showcase of exceptional skills. Despite the fierce competition on the field, the spirit of sportsmanship prevailed throughout the game. It was a heartening reminder of the values that define the beautiful game of football.



Accomplishments of students

Ebrahim Shafiq, a talented student of 3A, has been making waves not only on the school football field but also at the renowned Germany Football Academy. His dedication and hard work have paid off as he recently had the opportunity to showcase his skills at the Community Cup 2024, organized by the Federation de Sports Association, with the support of the Germany Football Academy.

Wearing the team colors with pride, Ebrahim played a pivotal role in securing victory for his team, ultimately leading them to claim the special winners' trophy. His remarkable performance on the field did not go unnoticed, earning him recognition and admiration from fellow players and spectators alike.



Rihansh Pandey, a student of Grade 5, showcased remarkable skill and determination as he clinched the 2nd position in the highly esteemed Indo Bhutan Friendship Chess Tournament. The tournament, which boasted an invitation-only format, witnessed Rihansh emerge as a standout competitor, earning praise for his exceptional performance.



Despite being the youngest participant representing India, Rihansh displayed exceptional prowess on the chessboard, establishing himself as a formidable contender amongst seasoned players. Organized by the Bengal Chess Association, the event served as a platform for Indian and Bhutanese chess enthusiasts to engage in friendly competition and foster cross-cultural ties.

Rihansh's impressive display saw him triumph in five out of six games, a feat that propelled his FIDE rating by an impressive 50 points. Notably, his exceptional speed and strategic acumen earned him the distinction of securing the fastest win in the tournament's inaugural round, garnering attention from Bhutanese media outlets.

The tournament's prestige was further highlighted by the live coverage of select matches on the Bhutan Chess Facebook page. As Rihansh's final game unfolded on board 1, viewers were treated to a thrilling live broadcast of his captivating performance, underscoring his status as one of the tournament's standout players.

Chess Accomplishment

Rihansh Pandey of Grades 5 and Adhyansh Pandey of Upper Nursery participated in the 1st open air chess championship 2024 held at the Sim Park Mall on the 26th January, 2024.

Rihansh came 1st in his Under 10 category winning all 5 out of 5 games and Adhyansh came 6th in his Under 8 category winning 4 out of 5 games.

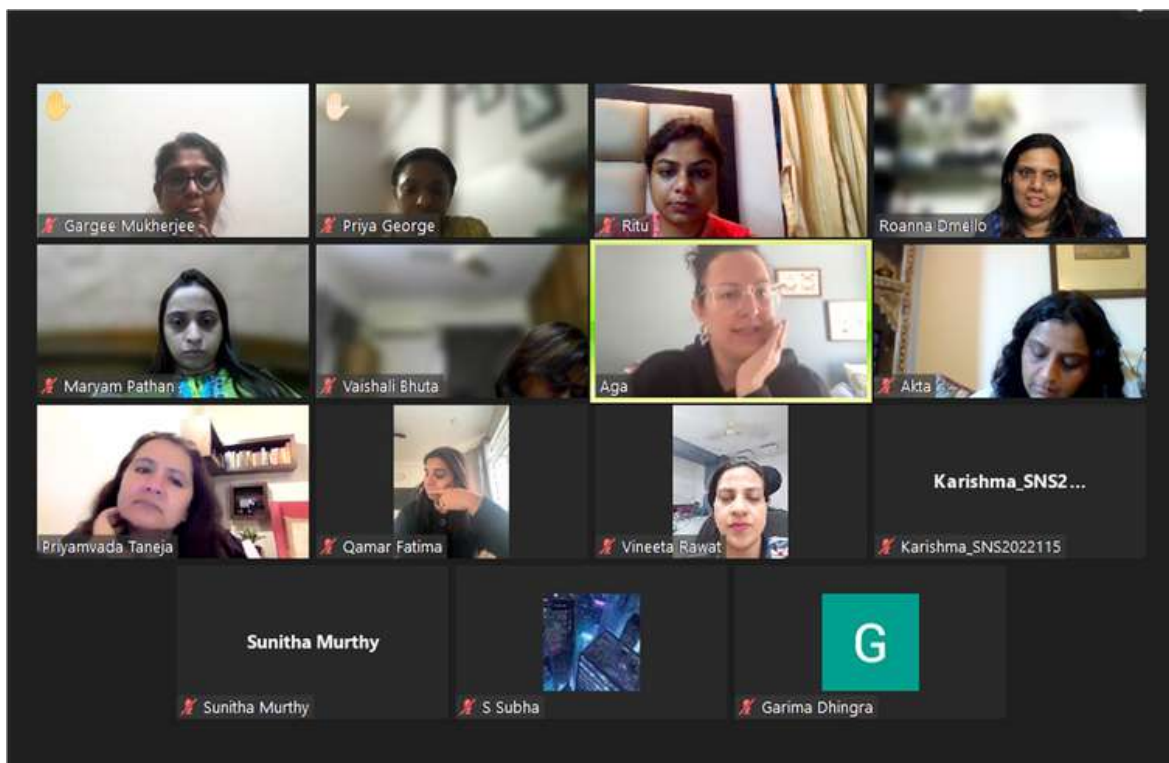
Congratulations on this achievement!



Teacher development

Workshop attended by Mrs. Mukherjee and Ms. Agarwal

Mrs. Gargee Mukherjee and Ms. Ritu Agarwal attended a 3-day online workshop from 6th February to 8th February on “Inquiry and Numeracy.” The workshop was facilitated by Aga Chojnacka, an initiative by Priyamvada Taneja Consultation. The workshop aimed to inspire and educate teachers to use inquiry-based practices in classrooms to form healthy mathematical habits and to develop practices that engage students in the learner-centered visual and creative learning experiences.



Workshop attended by Mrs. Tania Roy and Mrs. Poulomi Banik

On the 24th of February, Mrs Tania Roy and Ms Poulomi Banik attended a workshop titled "Underpinning Key Pedagogies of New Global Perspectives Resources for Primary & Lower Secondary" at South City International School. The workshop was facilitated by the renowned Achama Mathew, the mind behind the Cambridge Primary Global Perspectives.

The teachers were introduced to innovative strategies and resources designed to integrate global perspectives into the primary and lower secondary curriculum. It emphasized the cultivation of critical thinking, collaboration, and communication skills, preparing students to navigate and contribute to an increasingly interconnected world.



Workshop on Neurodiversity

On the vibrant campus of Calcutta International School, the Special Education Needs (SEN) Department organized a thought-provoking and interactive session on neurodiversity led by the esteemed Ms. Indrani Basu, from Action for Autism for the parents of the Junior section.



Participants were actively engaged in discussions, sharing personal experiences and gaining valuable perspectives. Ms. Basu's interactive approach allowed for a dynamic exchange of ideas, challenging preconceived notions and promoting a more inclusive mindset.

Practical strategies were discussed, empowering parents with tools to better support their neurodivergent children in their journeys. Parents found the session enlightening as Ms. Basu provided guidance on understanding and supporting neurodivergent children at home.



In conclusion, the interactive session was a landmark event that highlighted the importance of embracing neurodiversity in society. It served as a catalyst for positive change, instilling a sense of empathy, understanding, and inclusion within the community. The SEN Department's initiative to organize such transformative sessions reflects their commitment to providing an education that caters to the diverse needs of all students, irrespective of their neurodivergent conditions.



Workshop on Emotional Awareness and Regulation by the Counselling Department



School teachers participated in a workshop led by school counselors Mrs. Sukonna Halder, Mrs. Farishta Dastur Mukerji and Mrs. Spriha Patronobis, focusing on emotional awareness and regulation. Through interactive activities, the teachers learned to identify their emotions using the feeling wheel, recognize emotions in different scenarios, and comprehend how emotions influence behavior. The subsequent discussion highlighted the importance of emotional awareness in regulating emotions and expressions. The session concluded with a guided relaxation exercise to promote mindfulness. Teachers enthusiastically engaged in this opportunity for personal development.

EDITORIAL TEAM

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THANK you

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