

CALCUTTA INTERNATIONAL SCHOOL



ALUMNI CORNER

THE HISTORY OF CIS A WALK DOWN MEMORY LANE



Arushi Sanghi, a student of Grade A2 has researched on the history of the school and come up with interesting facts, anecdotes, and stories of the years gone by. These have been compiled into a narrative called 'The Interesting Origins of Calcutta International School' This article looks back in time and traces the journey of our school from its inception to its present glory. These milestones that have contributed to the legacy of Calcutta International School can be found here with supporting illustrations

NATIONAL SCR

The link to the document has been shared here.

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GIVING BACK TO THE ALMA MATTER



Soham Roychowdhury is a music teacher at Calcutta International School. He is also a singer-songwriter, composer and producer with many projects in the commercial industry to his name. His training for the past 18 years has been in Hindustani Classical Music but he has also worked in the contemporary music industry in Kolkata as a composer, singer and producer. Soham completed his schooling from Calcutta International School and later went on the enroll into Statistics in Amity University. He left midway to pursue a degree in Performing Art under Sister Nivedita University which is still ongoing. Soham's training has seen many mentors, teachers and gurus. He started under the guidance of Shri Sankar Chakraborty later on shifting to the training of other teachers such as Smt. Chandana Chakraborty, Shri Jayanta Sarkar and others. His current Guru is

Pandit Shantanu Bhattacharyya with whom his classical taalim continues following the teachings and style of the Kasur-Patiala Gharana.

Q1.Congratulations on being appointed as a music teacher in your alma mater! Now, when you look back at your school days, how do you think CIS prepared you for your later life?

I. CIS has always been a place where one can express themselves without fear. At the same time it has always encouraged sincerity & honesty at every step of the way. That has allowed me to take on every challenge and situation with confidence in myself. Needless to say CIS is still helping me grow. I've never been perfect; God knows I've made so many mistakes to reach where I am but it was because of CIS that I could learn the best from my mistakes and continue to do what I do best.

Q2.How does it feel to be back to your roots?

2. It feels surreal. More so because the people who once guided me and mentored me every step of the way are now in the same room as colleagues. It was tricky transition to make because I hold so much respect for the teachers in my heart. Once again because it is CIS, I managed to fit in smoothly and easily. It was also lovely to see a lot of new faces and make new friends.

Q3. How do you see teachers back then and now? What has changed and what remains the same?

3. Honestly, it doesn't feel very different. I was so free with my teachers that the interaction with them even in this new role hasn't changed that much. We laugh, we joke around and most importantly, we continue to learn from each other. I have to admit though that I am more mischievous now than I was as a student. I've already earned a reputation in the staff room because of how much I annoy everyone and pull everyone's leg. But I guess that's also because I'm so happy to be back, to be able to express myself in a new role and share the experience and knowledge I have gathered in my subject.

Q4.If you were to meet your younger self in CIS, what advice would you give him?

4. I guess I would tell myself not to worry so much. As a student I used to get very attached and emotional. I sometimes took things so seriously that if it didn't work out the way I expected, it would affect me more than necessary. If I could I would tell me younger self that not everything will go your way even if you work extremely hard to achieve it. As long as you give it your best shot you have nothing to regret. Move on and try again. The sun always rises the next day for you.



Alumni Reunion

3rd January 2023 3:00 pm onwards Mark your calendars... spread the word around...because the CIS Alumni Meet is just around the corner!

Date: 3rd January 2023

Time: 3pm onwards

Venue: Calcutta International School, 724 Anandapur

Kolkata 700107.

Request you to please RSVP using the following link: https://docs.google.com/forms/d/e/1FAIpQLSesRHVm 0YkAEunXWU9YENMKJgRsrd2pVyk88fmRr66kTdgtOQ /viewform?usp=pp_url

We hope you will join us to walk down the memory lanes with your adorable teachers, mentors and not the least, your friends and peers.

You are our prized possession and valued ambassador and we crave for your continued association with us. Anticipating a positive and enthusiastic response from all of you.





Tollygunge Club, Kolkata invited our students to the 18th Inter-School Golf Championship 2022 to be played from the 25th to 27th of October 2022. The Inter School Golf Championship is in its 18th year and has about 150 junior golfers from 25 schools that take part every year.

We are very proud to share that Hredaan Raj Bihani and Varish Mohta of Grade 6 won the under-13 categories once again (now five times in a row) and have brought back the trophy to their school.

Congratulations Hredaan and Varish!









The Royal Commonwealth Society



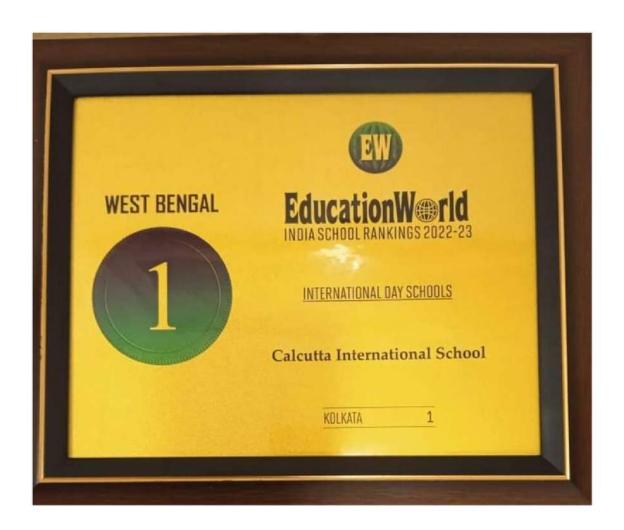
Agastya Chanda (Class 6A),
Alveena Fatima Jawade (Grade
6B) and Kusharko Mukhopadhyay
(Grade 7B) participated in the
Queen's Commonwealth Essay
Competition conducted by the
Royal Commonwealth Society in
the month of July,2022 and have
been awarded the Gold, Silver and
Bronze awards respectively.
Congratulations Agastya, Alveena
and Kusharko!

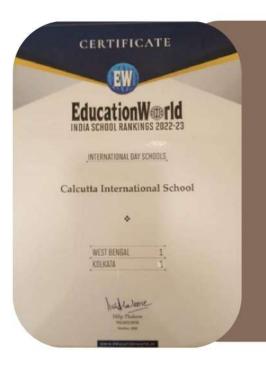




Hall of Fame!!

Acknowledged for Being the Best





We are happy and proud to share that Calcutta International School has ranked No.1 in West Bengal and Kolkata in the International Day School category in the Education World India School Rankings 2022-23. The award was received by the Junior and Senior School Principals on 12th October 2022 at a ceremony in New Delhi.

Heartiest Congratulations to the students, parents, teachers and staff of CIS.



Quiz Time





On the 30th of September, Middle Section showcased their quizzing skill in The Mathematics, Science and ICT Quiz conducted through the collaboration of the three departments. The students went through a proper screening procedure and finally, six teams were selected which had fair representation from each grade and each house. The quiz had five rounds in total with eliminations in between. Each round had a unique way to test a different set of skills. The rapid-fire round at the end of the quiz was the decisive round. Each team was a powerhouse of knowledge and they gave their best. The audience was very supportive and proactively participated in the quiz whenever required.

The final winners were

1st place (GREEN HOUSE):

Aanya Sinha (8B) Swaralipi Banerjee (7B) Anvi Singhi (6B)

2nd place (GREEN HOUSE):

Oindrilla Dey (8A) Eimi Yuasa (7A) Veer Poddar (6A)

3rd place (RED HOUSE):

Eleena Khan (8A) Neil Gutgutia (7A) Agastya Chanda (6A)







Wondrous Workshops



Mime – Encompassing the Feelings of the Soul

"Tell me, and I'll forget. Show me, and I may not remember. Involve me, and I'll understand."

Our Grade 7 students had a weeklong Mime workshop conducted by the great mime and movement artist Mr. Debkumar Paul.



Mime is a theatrical performance played in the language of action with collectivity as its highlight. The language of action is universal; the ways of expressing emotions are identical among the races of mankind.

The basic idea of the workshop revolved around how different art forms can be merged into a theatre.

The students of Grade 7 worked as a team and honed their communication skills and creative skills.





Ushering in the Durga Puja with

'Idol' making

Keeping up with the spirit of Durga Puja, the Activity Club of VMH organized an eco-friendly Durga Idol making workshop on 21st September 2022. The workshop focused on how to make eco-friendly Idols out of clay i.e. river mud, which easily dissolves in water. Four students participated from CIS.





Printing on Blocks



Victoria Memorial Hall organised a workshop for school students on Block Printing techniques on handloom textiles, in collaboration with Sutra Textile Studies on the 26th of September this year.

Six students from Grade 9 participated in this workshop. The entire process was shown to the students through a video presentation and they were given different blocks and materials to work with.

They learnt a lot about colour mixing techniques and block printing on paper, cloth, and bags as well. The students enjoyed the workshop experimenting with designs and colours.







'Climate' Wall

The project-' Climate Wall' is an initiative by the Living Waters Museum in association with the Consulate General of America, Kolkata, and a year-long engagement, where students through different mediums, talk about climate action with a focus on the Sundarbans. CIS was invited to be a part of their third workshop on poetry and actionnamed 'Climate Advocacy through Poetry' on the 21st of October,2022 at the American Centre, Kolkata.

Srishti Chaudhury, Kaaya
Chatterjee and Shivangi Singh
from IBDP year 2 and Sia Agarwal
from IBDP Year 1, participated in
this day long workshop where
they collaborated with other
schools on the theme centred on
the environment. They presented
their work at the end of the
session and received certificates.
It proved to be an engaging
session as the students learnt to
use the most persuasive
techniques in expressing their
ideas.

The students were accompanied by their teacher and HOD-English, Mrs. Preeti Roychoudhury.







SHOWCASING ART

Our practice of Art, Music and Drama encourages students to hone a range of skills and stimulates aesthetic awareness, knowledge and critical understanding of art as a whole. The aims are to enable students to develop independent ability to record from direct observation and personal experience while identifying, developing personal response and solving problem in visual and/or other form. It enhances creativity, visual awareness, critical and cultural understanding through engagement and experimentation with a range of media, materials and techniques, including new media and technologies, where appropriate.

CIS has been providing all kinds of support to facilitate this program to the students. We have set a culture of practising some teaching-learning methods where these ideas are uniquely placed. 3CLER - is the key factor for learning practised by the students across the school. The students get exposed to various fields beyond their class curriculums too.

Their mentors for these learning sessions are:
-Mr. Souvik Majumdar, Mr. Dipanjan Bagli and

Mr. Subrata Ghosh. (Visual Art) Mr. Koushik Bose (Drama)

Mr.Tathagata Mukherjee and Mr.Soham Roychowdhury. (Music)









Fostering Emotional Well Being

Counselling session for teachers



The SEN and Counselling Department of CIS conducted an interactive workshop for all middle and senior section teachers on 14th October 2022, on the topic 'Positive Classroom Management and Building Positive Classroom Instructions. The activity-based session enabled teachers to gain self-awareness in terms of their classroom management style and also empowered them to frame their instructions taking into account their own Non-Verbal Cues of Communication as well as the underlying emotional state of the children in their care.

Additionally, the enriching session provided a platform for face-to-face interaction and experiential learning.





Counselling Interventions IBDP Year 2 and A2

You can't always control your wind... but you can control your sails'





Our IBDP Year2 students attended an interactive Life skills session with school counsellors, Mrs. Spriha Patronobis and Mrs. Sukonna Halder, on 'Dealing with Stress'. The final school year comes with its own challenges – from managing deadlines for assignment submissions, preparing for board exams, to working on college applications, students candidly shared their individual stressors. This was followed by a group discussion where some strategies to develop smart working habits were shared - time management, task prioritization, planning in advance for the day/week, organized working habits to name a few. One critical issue collectively experienced by all students is the ability to manage distractions stemming from use of gadgets/media – students gained insight on some techniques to minimize such distractions. The session was enriching for the students of IBDP Year 2 and they were encouraged to reach out to the school counsellors, when experiencing anxiety, fear, stress/feelings of overwhelm and other wellbeing concerns. Further, in the month of October, the counselling department organised a life skill session on stress with the Grade A2 students. School counsellors Ms Farishta Dastur Mukerji and Ms Sukonna Halder facilitated the workshop with both the sections of grade A2. The session aimed at identifying the various current stressors in the lives of the students, and to help them become aware of the stressors in the larger groups so as to generalise it.

The session involved energizer games to start with, and proceeded to group activities in order to identify the current causes of stress. The students presented the same in front of the larger group. All the students actively participated in the activities, and stated that the activity was helpful for them to identify their stressors and it was comforting to realise that they are not alone in this.



Scaffolding CLASSROOM







As the teachers of Senior School returned after the Puja break, they had a meaningful sharing session on "Using Scaffolding in Classrooms".

As teachers, the focus is constantly on how to help the students move towards the perfect response. In doing so, small steps and strategies become immensely helpful when weaved into daily lesson planning.

Mrs Baisakhi Sarkar, Mrs Paromita Bhattacharjee, and Mr Surya Subha Banerjee shared their best practices in using scaffolding in their respective classrooms.

and mnemonics in helping students solve Math organised written responses and gather effectively. Mrs Paromita Bhattacharjee shared the use of patterns, thinking routines, and mnemonic in helping students remember and apply scientific concepts.

Mr Surya Subha Banerjee spoke about various mind-mapping strategies to help students of Language and Humanities plan better answers and also a simple checklist and marking Mrs Baisakhi Sarkar shared the use of visual cues descriptor grids to help students produce more effective feedback.

> The session was indeed a learning one for all teachers present.





THE TAISI CONFERENCE



TAISI - The Association of International Schools of India, (now - TAISI and more) is a non-profit organization created in 2005 as the first and largest platform in India for international schools to learn from and with each other, now extending its platform and resources to other school boards as well.

Today, TAISI represents an ever-evolving community of educators committed to improving the quality of education in India.







Topics range from discussions on pedagogical paradigms, teaching tools and techniques, curriculum design, college counseling, leadership strategies, and policy development to innovations and technology. At the core, the organisation focuses on professional development and peer-to-peer learning through which they seek to equip educators with tools, skills, resources, and the space to reflect on educational theory and practice, preparing all for today's and tomorrow's challenges and opportunities.

The joy of Giving





'It is better to donate than to accumulate.' With this seed of an idea in mind, Eimi Yuasa of Grade 7 initiated an Old Clothes Drive in association with Maura Hurley. To further this altruistic spirit, members of the school council, Sia Agarwal and Ranvir Kampani formed a team of students to assist Eimi in the cause.

The team campaigned for the clothes recycling drive and members of the CIS fraternity responded enthusiastically. The old clothes were collected in the atrium in the month of September for a period of 3 days. Eventually, Eimi Yuasa collected and arranged for the transportation of these clothes to the centre where it was sorted for distribution. A major portion of these recycled clothes was handed over to the children at Khanjanpur Village while the remaining were donated to the domestic workers of the Duttabad slum. Some of the proceeds were also handed over to a community looking after the well-being of people with mental health issues. Eimi was appreciably mentored and overseen by Ms. Debatmita Guha who worked on the plan of action for the entire process commendably.

Mathfirity Inter-School Mathematics Challenge





As a part of platinum year celebrations, Modern High School hosted the inter-school Mathematics Challenge: Mathfinity at their School campus on the 21st of October, 2022.

A total of 24 students from both Middle and Senior schools were selected after the screening to represent the school in the plethora of activities and competitions that breathe new life into Maths beyond the classroom.

The activities aligned with CIS's 3CLER curriculum objective and provided an excellent opportunity for all students to apply their understanding of concepts and skills.

Middle school students participated in "TicTacToe" which explored their critical thinking skills along with the physical activity. This helped strengthen their cross-curricular and other subjects. The Math relay race "Mathlethon" cultivated their collaboration skills with their peers along with mathematical development. The competition "Protracker" challenged their research skills to solve the scavenger hunt while participants of "Cubonics" employed learner agency to solve time-bound math problems. The Senior School students participated in "π-oneers" wherein they used their creativity to make a "Comic Strip". Students used critical thinking skills and challenged themselves while playing "Logout" and "Integrate". One of our school students displayed extraordinary communication skills in an argument "Rational or Irrational". Overall, it was an enriching, engaging and enjoyable experience which encouraged students to experience learning maths in different ways. A day full of Mathematics helped students to prove their subject knowledge, improve their attitudes towards the subject and increase their self-confidence. The Teacher In-charge fir this event was Ms. Sarika Maiwall.

Dribble!! Dribble!! Hoop!!

CIS at La Martiniere for Boys'



Our CIS Senior School, both Boys and Girls Basketball teams participated in Reverend James Rowe Inter-School Basketball Championship 2022 held at La Martiniere School from 11th November, 2022 to 15th November, 2022. Out of 16 boys teams, CIS boys team secured 2nd Position (Runners -up). Teams from Mumbai and Dehradun participated in this tournament. In the Boys section Yash Bagchi received the Height Scorer award. Out of 12 girls team, CIS girls team also secured 2nd Position (Runners -up). In the girls section Mihiri Mahagama received the Best Defender award.













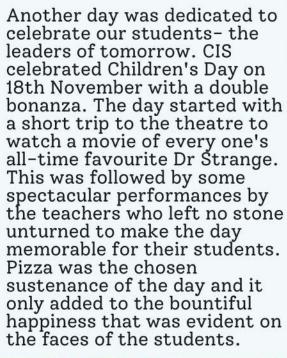






A day for those who make our days fulfilling, a day for those who teach us the simpler joys of life in an unassuming manner, a day for those who help us unlearn and relearn the known and the unknown.

On the 14th of November as a part of Children's Day celebrations, the teachers and students of the Senior Section played a cricket match. The two teams played enthusiastically while the spectators cheered on. The Teacher's team won the match in the end.







Learning beyond Classroom

A Visit to the KCC Museum



Art students from IGCSE and Senior sections of the school visited the KCC museum in the month of September 2022. This visit was part of their curriculum.

The exhibition features a versatile range of artworks from ten young art practitioners across the country. Ali Akbar PN, Sudhir Ambasana, Puja Mondal, Abhishek Chakraborty, Dhaivat Shah, Gyanwant Yadav, Liactuallee, Priti Roy, Priyaranjan Purkait and Subhankar Chakraborty, have been selected by an eminent panel of jurors from over two hundred applications. The exhibition celebrates the diversity of imaginations, aesthetic sensibilities and critical conjunctions, functioning as parallel points of reference to our socio-temporal expanse.

The ground floor of the museum has a big solo exhibition of the recent works of Prabir Gupta, a New Delhi-based veteran artist. The students experienced the show and took some notes and photos from the show.







The Indian Institute of Hotel Management conducted a Young Chef Competition for our students and teachers.

The aim of the competition was to discover new culinary talents from the participating schools. Hosting a cooking competition is an innovative way to increase student participation in work-based learning. Twenty-two students and three teachers participated in the event.

Students prepared yummy, lip-smacking delicacies and were judged on the basis of presentation, appearance, manner of serving, and taste of food. Students came up with plenty of innovative dishes.

Overall, it was a fun-filled experience for all the students.



















World Mental Health Day October 2022

An Initiative of students of Psychology



"Making mental health and well-being for all, a global priority," This was the theme for World Mental Health Day 2022, set by the World Health Organization. The psychology students of the Senior Section strove to accomplish the same through their efforts on this day.



On the 13th of October 2022, the students observed World Mental Health Day by conducting engaging workshops for the IGCSE Section, covering an array of relevant topics such as bullying, body shaming and misogyny, under the expert guidance of Mrs Amrita Nandy and Mrs Debalina Mitra Chatterjee.



Each class was divided into teams and was asked to enact a scenario and the healthy coping mechanism they would use to tackle the given situation. The top 4 teams of each class were gifted journals and pens to signify the importance of writing down thoughts and emotions.

Using presentations and interactive conversations, the students discussed the implications of offensive and unfavourable behavioural patterns. At the end of the session, feedback was collected regarding crucial issues including eating disorders, racism and inequality. Furthermore, the students put up posters on busting myths and sharing facts about mental health with students and faculty alike.



For the Sixers!

Inauguration of the Cricket Pitch



Cricket is simply just not a game; it is a bag full of emotions. The passion for it is very contagious. It is one team sharing a single dream. We at CIS are happy to announce that we inaugurated our Cricket pitch on 30th September 2022. We look forward to promoting the game and inspiring good cricketers.

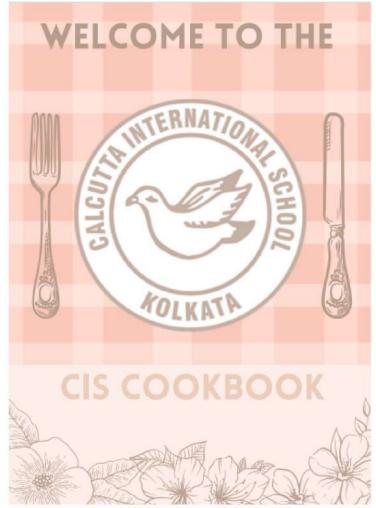


Culinary Digest

An initiative of the Travel and Tourism Club



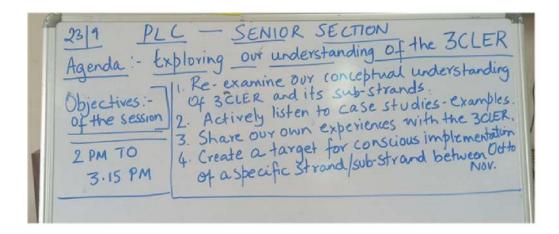
The students of CIS' Tourism and Culinary Club have created and compiled a short cookbook full of recipes from the students' grandparents. Each recipe is special and holds sentimental value for each student and their family. With their detailed and comprehensive instructions, the recipes are surely worth a try! The link for the cookbook is provided below; but beware, browsing through the mouth-watering recipes is sure to induce hunger.



https://docs.google.com/document/d/18swzvL Wc31hERoGevfaoqqxVN1em-sJG5qeuslSOy0/edit?usp=sharing

Learning Session

THROUGH PLC



Mrs. Preeti Roy Chowdhury, the Curriculum Development Head and Mrs Tania Ghosh, the ATL coordinator conducted a PLC for the teachers. The core idea was to give teachers a detailed insight into a few strands of 3CLER. Teachers were requested to deliberately practice a particular stand of their choice in their pedagogical practices till the next PLC.





Mp! Mp! And Away!!

Model Rocket Launch





On 28th September Grades 6 to 8 attended a special introductory session on Space Exploration conducted by Spaceefic, an organisation comprising enthusiastic IIT alumnus. This session covered the fundamentals of space travel, its challenges and the future of space travel and colonisation.

This session was followed by the Model Rocket Launch, the first of its kind in any school in the city. Although the model rockets are tested and meet international standards, adequate safety measures were taken including a minimum clearance of 200ft x 200ft required for the launch site on the football field, a fire extinguisher present at the launch site including a person well accustomed to handling it and students kept at a minimum distance of 20 ft.

Senior School Principal Mrs. Tina Servaia launched the rocket with the press of a button, to the accompanying excited roar of the children who had gathered as audience. The rocket travelled to about 200 feet in the air creating an incredible spectacle. The experience had been arranged by HOD English Head and Curriculum Development Preeti and Roychoudhury Science HOD Paromita Bhattacharya to generate more interest and curiosity regarding space and space exploration amongst the pupils of the school. This launch served to meet that expectation when enthralled pupils asked for more such activities.

Inclusivity in Education

A MISSION FOR ALL



Mrs. Baishakhi Sarkar, HOD SEN and Mrs. Gargi Sinha Mitra, special educators attended a two- day International Conference "Bridging the Gaps – Moving Towards Greater Inclusion", organized by Indian Institute of Cerebral Palsy (IICP) and Department of Special Education, Stockholm University, Sweden, on the 14 th and 15 th of November 2022. The takeaway of the conference was inclusion of students in the mainstream classroom and the need for a paradigm shift from the deficit model to the ability model. Diversity alone is not enough. Educational Organizations need to focus on inclusion and creating an enduring culture that makes students feel that they belong. It's obvious that everyone is different. To develop true inclusion, as educators we need to "focus on those things we have in common, and then embrace our differences." The two-day was quite enriching. Looking forward to attending such conferences in the future.

Connecting Nations MIDDLE SCHOOL MUN



The students of the Middle Section participated in an invigorating session of MUN (MODEL UNITED NATIONS CONFERENCE) on 23rd and 24th September 2022. The 3rd edition of the 'Middle Mun' was organised by the Calcutta International School Mun and Debate Club and witnessed unparalleled support and participation from the students. The session was monumental in building skills such as public speaking, critical thinking, decision making and leadership qualities. The delegates engaged in intense bouts of debate and conversation on 23rd and 24th and the best delegates were recognised and felicitated by the Principal and the Middle Section head who were also in attendance.









IAYP Trip to Odisha

From 8th October 2022 to 11th October 2022, The IGCSE and Senior Section students, along with Mr.Dipanjan Bagli, Mrs. Susmita Mukherjee and Ms. Suvraleena Bandyopadhyay went to Panchalingeshwar, Odisha for their IAYP trip. On day one, the students trekked to the temple of Panchalingeshwar after climbing 250 stairs. The enthusiastic ones came back to take part in an exciting rappelling training workshop. Day two, started with another trek to Shikhar Minar. The total length of the trek was around 7-8 kms. Students met and became familiar with the tribal people, and their huts and observed their way of living. On the last day, students participated in a beach clean drive at Chandipur beach. In the afternoon, along with their teachers, they took part in a rock climbing activity on the Eastern Ghat hills adjacent to the hotel.













THE YEAR'S LAST LOVELIEST SMILE

Autumn Assembly-Middle and Senior Section

The thunderous beats of the 'dhaak', the twinkling toes dancing with 'dhunuchi' the joys of sharing the festive season with others and infectious smiles galore- the Middle School Autumn assembly was held on the 28th of September, 2022. The students of grades 6-8 celebrated the upcoming festive season with songs, skits, and audio-visual presentations. However, our little visitors from Hope Foundation, who danced up a storm to 'pujo' songs stole the show. On the other hand, the Senior School assembly was held on the 30th of September. From French poetry to a series of energetic dances, to quizzes, music and audio-visual presentations, it was a sight to behold. It was an enjoyable afternoon for everyone at CIS and was the perfect way to ring in the festive cheer!





INSTALLATION OF INTERACT CLUB OF CIS

"A life of significance is about serving those who need your gifts, your leadership, your purpose." -Kevin Hall

On the 10th of November 2022, during the International Interact week, the CIS Interact Club embarked on a new journey with its 7th installation ceremony.

Elections were held on the 22nd September, where the members of the new board were elected for the following positions-

President-Milind K Pooviah

Vice President-Tejas Bhardwaj

Club Secretary- Ayanika Bhattacharjee

Treasurer-AdvikHarlalka

Director of International Service-UmeedUriyan

Director of Club service- Elrich Chen

Director of professional community outreach-

Oindrila Pal

Director of professional development-

AdvavNathanv

The elected Council took the oath in an investiture ceremony attended by several eminent guests. Our quests of honour were-

Rtn Sachiv Nijhavan (President RCCV RY 2022-23), Rtn Mukul Mittra (PP RCCV), Rtn Vinita Dutt (PP RCCV), Rtn BK Agarwal (PP RCCV), DICC District 3291 (Rotary year22-23), and Rtn Sulagna Daw. Mrs. Servaia and Mrs. Poddar also appointed the office holders by handing over the badges. The section heads and Mrs. Kashmiri Marwah, CIS Rotary Representative brightened the occasion with their gracious presence.

We wish the CISIC Council 22-23 all the very best for the journey ahead!











INTERNATIONAL TEACHER'S

OLYMPIAD

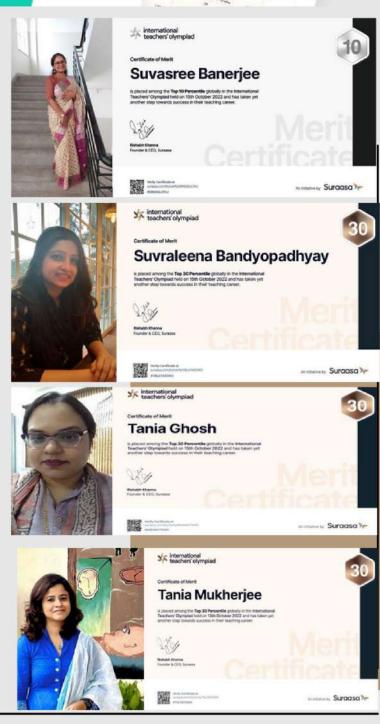


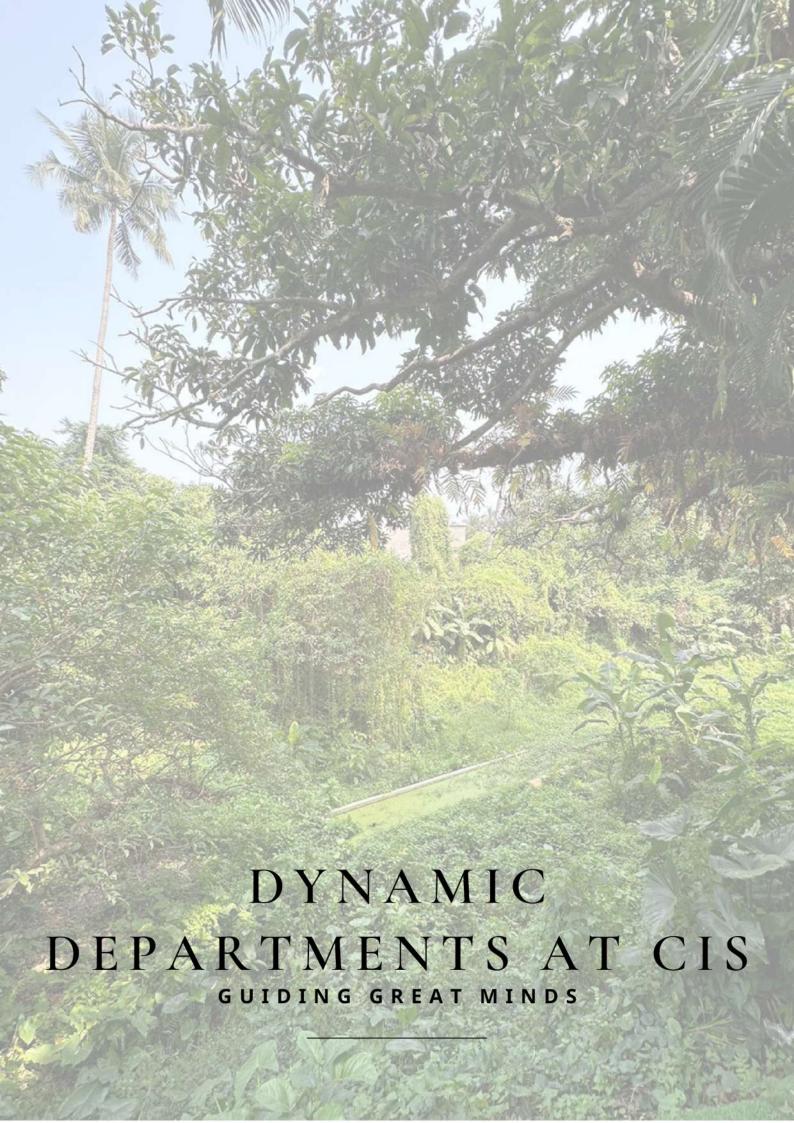
A few of our teachers participated in the International Teachers' Olympiad held on the 15th of October, 2022, conducted by Suraasa.

In this regard, we are happy to inform that while Ms Suvasree Banerjee was placed among the top 10, percentile globally, Ms. Tania Mukherjee, Ms.Suvraleena Bandyopadhyay, and Ms Tania Ghosh were placed among the Top 30 Percentile globally.

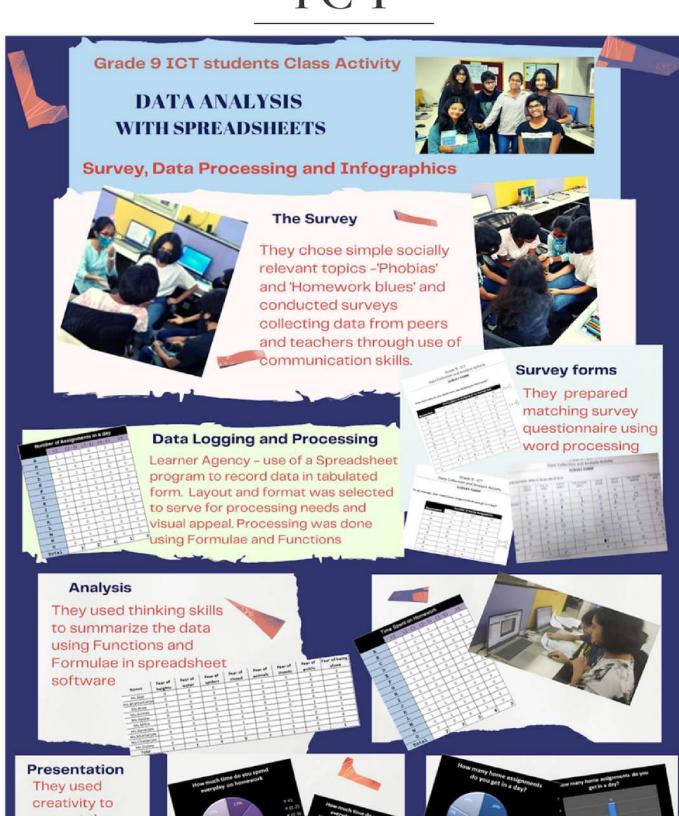
Congratulations to all the teachers!!!

CIS is proud of its teacher fraternity and their achievements and wishes them the very best in all their endeavours.



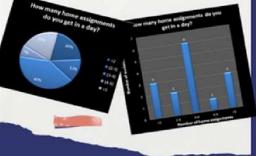


DEPARTMENT OF MATHEMATICS AND ICT



creativity to convert the data into Bar charts and Pie charts for Comparison





ADDITIONAL MATHEMATICS GRADE 9

Students of Grade 9 of Additional Mathematics were divided into four groups and made to prepare four presentations based on two given math topics:

a) Functionsb) quadratics

The presentation was not about the illustration of deep mathematical theory related to the topic, it was rather about highlighting any practical utility of the above-mentioned math topics which could easily be connected to audiences from non-math backgrounds too. Three students of Grade AS (Further Math) played the role of official judges and one of our music teachers, Mr Soham Roy Chowdhury also judged and gave detailed feedback. The entire activity was mentored and monitored by Mr. Avishek Dutta.



FURTHER MATHEMATICS GRADE A2

The students of A2 Further Mathematics undertook a project to find the relationship between the height and weight and between the gender and subject choice of the students of Grades 11 and 12. They collected data and ran the Chi-squared test for the association of two variables. The results indicated a significant association between gender and subject choice while there appeared to be no association between the height and weight of the students of Grades 11 and 12. However, the students realised that a larger sample would have led to more credible results.





3CLER SKILLS SPOTLIGHT

MATHS AND ICT

#CRITICAL THINKING-use brainstorming and visual diagrams.

Understanding, interpretation and analysis of facts, data and language

Analyse complex topics

#CREATIVITY-apply existing knowledge to generate new ideas

#COLLABORATION-Delegate and share responsibility for decision-making

#LEARNER AGENCY - Keep an organised, logical system of information files and notes

#EFFECTIVE COMMUNICATION Use a variety of media to communicate with a range of audience

DEPARTMENTOF HUMANITIES

HISTORY

CREATING SOCIAL PROFILE ON HISTORICAL FIGURES



Under the guidance of Ms Arpita Gomes, Grade 7 students were engaged in a collaborative activity with their peers on one of their favourite things, that is, the social media. Students were given the task to research on four main historical figures and the task assigned to them was 'If Mir Jafar, Mir Qasim, Siraj Ud-Daullah or Robert Clive Had a Social Profile, What Would it look like?'. Students were divided into groups and they researched on each of the characters and used their notes to present a replication of a social profile page on a chart paper. The best part of the assignment was that it allowed students to express their creativity and humour. While the information used by them were relevant, they were given the creative license to use modern phrases and hashtags. The project was very entertaining as the students entertained themselves and enjoyed modernising different historical figures.

Along with this, one group in the class created a poster named "Which Characters Would You Award or Arrest Them For?" this too was a stimulating activity on the same four characters, used for the social profile activity. Here, the students had to analyse and evaluate the constructive work as well as evaluate the actions taken by each of the characters that had caused a negative impact. After a thorough group discussion, a poster was made to highlight the two sides of each of these characters.

Both these activities were a great way of applying the knowledge they have of the class material and even beyond.





Ms. Sanjukta Bagchi, Faculty of History, planned for an extension activity on writing skills. Argumentative answers are an integral part of writing skills in subjects like History. These are rather lengthy essay-type answers divided into specific paragraphs.

Students gave a visual representation of their answers to the sample question: 'How far do you think the Treaty of Versailles

was unfair to Germany?'

They showed their support towards the treaty through a pie chart that contained components of 'Yes' and 'No'. The percentage given to each area indicated the students' opinions. This was group work and the students later wrote the answer in proper paragraphs as well.

A simple exercise like this made the seemingly difficult job of essay writing a lot of fun. When done visually, the content-

heavy answer became 'a piece of the pie.'



3CLER SKILLS SPOTLIGHT

HUMANITIES

#RESEARCH-Access information.
Make connections between various sources
Present information in a variety of formats
#CREATIVITY-Apply existing knowledge to
generate new ideas

Designing innovative solutions to authentic problems

#COLLABORATION- Delegate and share responsibility for decision-making

#EFFECTIVE COMMUNICATION

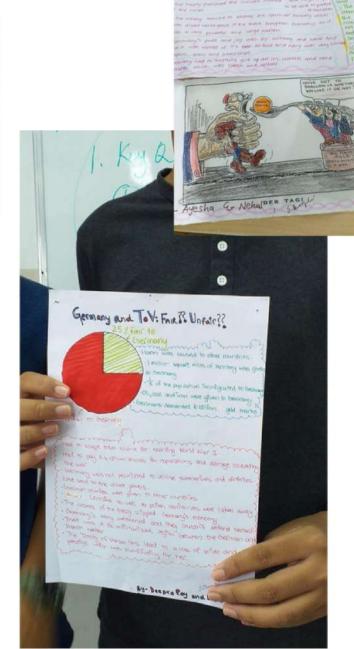
Use a variety of media to communicate with a range of audience

Use appropriate forms of writing. Negotiate ideas

using language to gather and communicate information

#CRITICAL THINKING

Recognize unstated assumptions and bias Formulate factual, topical, conceptual and debatable questions Consider ideas from multiple perspectives



DEPARTMENT OF BUSINESS

TRAVEL AND TOURISM



On the 30th September,2022 Travel and tourism students of Grade AS and A2 organized a food stall showcasing food from different parts of the world on the occasion of World Tourism Day. They made a budget and marketed their products applying their subject knowledge in the real world. All profits raised went towards a worthy cause helping the underprivileged.



3CLER SKILLS SPOTLIGHT

BUSINESS

#CREATIVITY-Apply existing knowledge to generate new ideas

Designing innovative solutions to authentic problems

#COLLABORATION- Delegate and share responsibility for decision-making

Make fair and equitable decisions : negotiate effectively.

#EFFECTIVE COMMUNICATION

Use a variety of media to communicate with a range of audience using language to gather and communicate information

Use appropriate forms of writing. Negotiate ideas

#CRITICAL THINKING

Organize and depict information logically Consider multiple alternatives including those that might be unlikely

DEPARTMENT OF OTHER LANGUAGES

Language students of Grades 6-10 (foreign and regional) put their heads together and created charts where they translated some commonly used words and phrases into their respective languages. The charts were put up on the display board outside the classrooms.



SPANISH

The Language
Department celebrated
Spanish Day on the
12th of Oct 2022.
Teachers put up
displays containing
relevant cultural
information. Maté, a
traditional drink from
Argentina, was
prepared and shared.



3CLER SKILLS SPOTLIGHT

OTHER LANGUAGES

#CREATIVITY-Create original works and ideas; use existing works and ideas in new ways

.#EFFECTIVE COMMUNICATION

Effectively exchanging thoughts, messages and information through interaction

OTHER LANGUAGES AND ICT

On 25th August 2022, students of ICT ,Hindi and Bengali of Grade 9, had a collaborative session. ICT students shared how to start and execute a blog and how to conveniently type in Hindi/Bengali for the blog. Mrs. Soni Jha assisted the Language students with blogging.







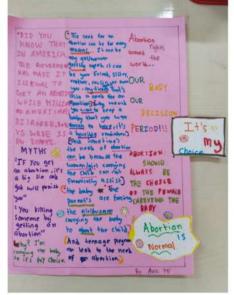
ENGLISH AND BIOLOGY

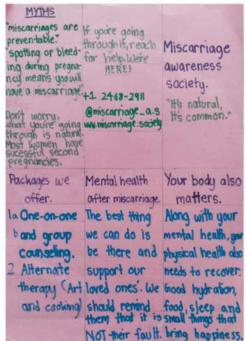
The students of Grade 7 participated in an invigorating collaboration featuring the departments of Biology and English to create brochures on deficiency diseases, reproductive and child health concerns and other such health issues. While the content for this activity was based on their learnings in Biology, the form, structure and persuasive language used to create the brochure was facilitated by the department of English. Ms. Debatmita Guha and Ms. Sreeja Kundu helmed this entire process which made effective use of critical thinking skills, creativity and analytical skills.













Action Collaboration in

GEOGRAPHY AND SOCIOLOGY





Ms. Teesta Haldar, faculty of Geography, and Dr Madhusudan Nandan, Faculty of Sociology and TOK, had planned for a collaboration on Population Studies in general. However, the focus was on the impact of the globally increasing ageing population on different aspects of social life and how changing distribution of different population categories resulted

in serious consequences on human living conditions and the environment. We discussed mainly three areas:

Changes in Demographic indices over time,

Issues of the Aging population and Issues of the youthful population in the global context and tried to understand how the population's demographic characteristics can affect/ influence the socio-economic and socio-political dimensions of a particular area or country. We also explained the nature of complexity involved in demographic distribution since there is no specific correlation either positively or negatively.

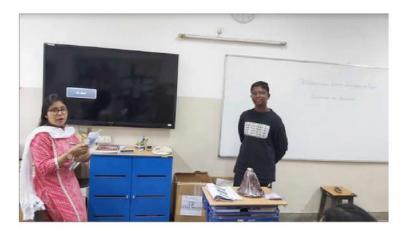


The session ended with an evaluation of their understanding through a worksheet containing population data under two contrasting categories, i.e., youthful (below 15 yrs.) and ageing population (above 65 yrs.) in different global geographical areas. Students were asked to interpret and evaluate the data and individually present their observations. Many contributed with their unique insights and as a whole, it greatly facilitated mutual peer learning.

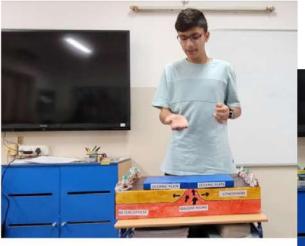
GEOGRAPHY AND PHYSICS











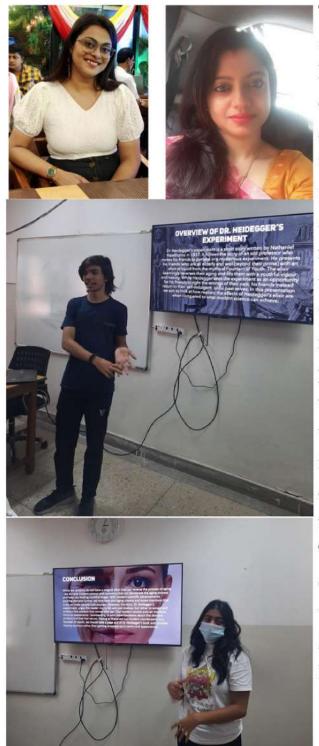
Keeping to the theme of this academic session, Grade 8 A of the middle section witnessed Ms. Udita

Sarkar and Ms. Suvasree Banerjee joining hands to give the concept of Tectonic Plates a multidisciplinary approach. This unit was addressed from the perspectives of Physics and Geography, resulting in each subject reinforcing the concept of the other. The unit comprised of worksheets and resources that blurred the lines between Geography and Physics, finally culminating in a model presentation and exhibition. We are proud to announce, that, in the recent assessments written by the students, the results of this collaboration shines bright. The responses of most students are structured commendably and packed with scientific and geological evidences pointing at the importance of interdisciplinary approaches in nurturing future citizens of the world.



ENGLISH LITERATURE AND CHEMISTRY

BEAUTY AND ANTI-AGING-FACT AND FICTION



The students of Literature from Grade 10 had studied a short story called 'Dr Heidegger's Experiment' which is a Science Fiction and deals with the idea of reverse ageing brought about through the power of a magic potion (elixir). Taking a cue from the text, the students explored the real powers of antiageing products and how effective they are in reality. They also assessed the creative liberties taken by authors and filmmakers when dealing with such concepts. They also examined how media glorifies anti-ageing for commercial purposes. The students of Chemistry brought in their specialized knowledge of the chemicals used in such cosmetics to help arrive at an inference. They made a presentation of the different methods of age reversal and discussed their efficacy.

The students also conducted a live experiment on two apples, one of which had been smeared with anti-ageing cream while the other was not. A week later the apple with anti-ageing cream looked fresh while the other had begun to rot.



ESS-BIO HAND IN HAND







'No one ploughs the field just by thinking about it' - LjupkaCvetanova

On Friday, the 11th of Nov 2022, the IB ESS and Bio students, accompanied by their teachers went to Chintamani Kar Bird Sanctuary, a 20 mins drive from our school.

The purpose of the trip was to help students understand how to calculate Species Diversity along a line transect using a quadrat, through experiential learning. This would aid in a better understanding of Species Correlation.

The students also collected water samples so that they can later test the same in the school lab to calculate the Dissolved Oxygen levels. Soil samples too were collected to check their pH value later in the school lab.

This was an interesting experience for the students, doing hands-onfieldwork, especially after the previous two years of the pandemic when these activities had completely stopped.

