



# CALCUTTA INTERNATIONAL SCHOOL

## SENIOR SCHOOL PARENT NEWSLETTER

|AUG-SEPT 2022|

## AUTUMN ISSUE

<https://www.calcuttais.edu.in>





The students of the middle section celebrated the spirit of Independence Day with exemplary enthusiasm and fervour, a testament to their freedom from onscreen celebration. The children prepared skits, songs, dances and an audio visual presentation to mark this momentous occasion. The Middle School Section Head and the Senior School Principal were also in attendance. The celebration was concluded with a speech on inclusivity, tolerance, kindness and empathy- all things that make India great.





# 75 YEARS OF INDEPENDENCE

On Friday 12th August, the students from the IGCSE and Senior sections celebrated Independence day in their respective classes. Class 9 held a debate, a dance, as well as a quiz before performing the national anthem. The students of AS participated in a quiz about Indian history conducted by their form tutors.



Two Language teachers, Mrs Preeti Roychoudhury and Ms Aruna Mukhopadhyay taught the students of IBDP Year1 the explicit and implicit meanings of our national anthem.



# *Celebrating* TEACHERS' DAY

On Monday, 5th September, the Middle and Senior section students organized a series of events to celebrate Teachers' Day. The day began with a series of "teacher versus student" games where teachers and students were seen competing in both football and basketball. The teachers were then treated to a series of skits, dances, and songs organized by the Middle and Senior school students.



Grade 6 showcased a video, five skits, and a song. Grades 7 and 8 each presented a skit. Grades 9 and 10 performed a dance each, while Grade 11 performed a dance recital as well as conducted a quiz. Grade 12 also presented a quiz. Finally came the four band performances; from Grades 8, 9, 10, and Grades 11 and 12 combined. The program was also structured efficiently, with emcees from class 11 providing witty commentary after each performance.





# IGCSE Results 2022 May/June

From the IGCSE batch emerged two International Toppers with full marks in Extended Mathematics, Dongin Lee and Devarya Goenka.

From the same batch, 5 students scored 9 A\*s - Devarya Goenka, Elrich Chen, Sia Agarwal, Dhiman Narayan, and Aryaman Agarwalla.

2 students, Archisha Dasgupta and Shriyadita Sengupta, scored 8 A\*s.

18 more students achieved 5A\*s and above.



Aryaman Agarwalla, Devarya Goenka, Dhiman Narayan, Elrich Chen, Sia Agarwal



Archisha Dasgupta, Shriyadita Sengupta



Advik Harlalka, Aroni Das, Dongin Lee, Lung Shing Daniel Lee, Mei Qing Jeanette Li, Praha Chakraborty, Prakhar Drolia, Rudra Mazumder, Taarini Sundarshini Kaul



Aaryan Agarwalla, Devesh Khaitan, Kushagra Kanoi, Tejas Bhardwaj, Umeed Uriyan, Yash Bagchi



Avishikta Basu, Rahini Kothari, Yatrik Pratihari





# AS & A2 Results 2022

The AS results were impressive, with 4 students securing 5As (A\* is not achievable at the AS level) - Kashyapi Kumar, Rohan Arya Marda, Tiya Gupta, and Vivhaan Kothari. 7 students scored 4 As - Arushi Sanghi, Manan Poddar, Shreya Kaveri Ghosh, Anastasia Chattopadhyay, Adora Liu, Ansh Garodia, and Shovit Bhattacharya.

In A levels, one student, Janelle Chen, scored 4A\*s, while 4 students scored 3A\*s; Arjun Sen, Jahnavi Garg, Shinjini Bhaumik and Shree Singhi - an impressive feat indeed considering the rigour of the A level curriculum.



Kashyapi Kumar, Rohan Arya Marda, Tiya Gupta, Vivhaan Kothari



Arushi Sanghi, Manan Poddar, Shreya Kaveri Ghosh, Anastasia Chattopadhyay, Adora Liu, Ansh Garodia, Shovit Bhattacharya



Chetan Kothari, Debanjan Ray, Diya Sawhney, Prisha Basu, Prithviraj Jhunjhunwala



Janelle Chen



Arjun Sen, Jahnavi Garg, Shinjini Bhaumik, Shree Singhi



# Our Treasures : Alumni Corner



On Wednesday, 17th August, some members of the alumni of the school were invited to speak to Grades IX and X students about planning and preparing for the journey beyond the threshold of the school. The objective was to share their experiences and aid the current students to charter their career path. They also shared with the students what they should expect while at the University and that they need to prepare life skills along with their academic skills. Aishwarya Agarwalla, now a student of LSE and Taneesha Datta a student of Cambridge University spoke about applying to UK Universities and the importance of co-curricular activities.

Aneesh Bhattacharjee, a student of the University of British Columbia emphasized the requirements of grades and the rigours of the entire application period. Sanurag Basu, a student of Sciences Po University and the University of Chicago stressed the importance of enjoying the process – whether it be studying or building a CV. They also said it was important to read, be well aware to be able to write great essays and also ace the interviews.

This was followed by a round of questions and answers from the students. The students actively attended the session and expressed that the programme was very informative.

We invite all our alumni to help build stronger and lasting bonds. Sign up to the link as follows:

[https://docs.google.com/forms/d/e/1FAIpQLSeNGv6lYhwmsmcFM4OuM78sKdn7yJb1yoo-LFSkzKQAeHTZ\\_g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeNGv6lYhwmsmcFM4OuM78sKdn7yJb1yoo-LFSkzKQAeHTZ_g/viewform)





# Charismatic. Indomitable. Steadfast:

*THE JOURNEY OF A TRAILBLAZER CIS-IAN LEADING CIS*

*~MRS. TINA SERVAIA~*

## **1. Your incredible journey in CIS has spanned over decades, from being a student to the Principal of the school. How does it feel to lead your alma mater from the front?**

It is an incredible feeling to have the opportunity to give back to an institution which has shaped me in so many vital ways. It is a privilege which I am very fortunate to have been given and I take the responsibility very seriously. I do not see this as a job but as a personal mission or a destiny. As I said, CIS has shaped me and there is a very natural feeling of synergy that I have with the institution.

of body text

## **2. How would you remember your childhood and growing up years in CIS? Is there anything you miss about CIS that has disappeared over the years?**

I had a wonderful childhood at CIS and while I am sure there must have been low moments, I don't remember any. It was a golden period in my life when I had the perfect environment to thrive and incredibly supportive teachers who focused on my strengths and ignored my weaknesses.

The thing I miss most about those days is the Lee Road campus. Being situated in a bungalow was a very unique experience and lent an air of homeliness and a family atmosphere to the school. We only had one section per class and there were only about 350 students in total so we all knew each other very well. But saying that, I am happy to share that the most important aspects of that old campus are still prevalent in the present campus – the strong sense of community that we share, the child-centric approach of education and the belief that every child has areas of strength that can be developed.





**3. What skills or knowledge did you acquire as a CIS student that you have found most useful in your career?**

I think it would be the skill of speaking confidently, even if I may not be feeling confident inside. The ability to speak well and communicate your thoughts and ideas clearly is one of the most important skills a person can acquire and I acquired those skills because at CIS every student has the opportunity to have their voice heard.

**4. Who or what motivates you to excel in your work unceasingly?**

My personal history is relevant here – I moved to CIS as a pre-teen from a very reputed city school where I was faring miserably. I had no confidence and genuinely thought that I was incapable of academic success. Within a few months of coming to CIS I was totally transformed because my teachers focused on my strengths and instilled a sense of confidence. Their encouragement and support motivated me to work harder and soon I was at the top of my class. This radical change happened to me only because of the support of my teachers and it showed me the difference a teacher can make in a student's life. This experience has stayed with me throughout. It led me to become a teacher and even today, it shapes the kind of teacher, and now principal, I want to be. I know that every conversation I have with a student has an untold impact on them and I am committed to ensuring that the impact is positive and sparks growth.

**5. How would you define a CISian, be it a teacher, student or any stakeholder?**

A CISian is confident in a variety of surroundings and situations, reflective and impactful. CISians are always a valuable addition to any group or community. They think creatively and constructively and strive to leave people and places better than they found them.

**6. Please share with us your vision for CIS. What core values would you want the school to represent?**

CIS has always been quietly committed to a standard of excellence, which has made it the best school in the city. My vision is that it becomes nationally known as a hub of learning while keeping alive the core values of individual attention, child centricism and community-mindedness.



# Middle Section Elocution and Extempore

## *An Eloquent Start To The Day*



The Middle Section English Language Assembly finale for Grades 6 and 7 took place on 7th and 9th September respectively.

An elocution competition was conducted for Grade 6, the topic being "Have festivals lost their true spirit due to excessive commercialisation?" The participants were judged by Ms. Madhuparna Chakraborty and Mrs Sharmila Mukherjee. The Middle School Section Head, Mr Surya Subha Banerjee, and the Senior School Principal, Mrs Tina Servaia, were also in attendance. The results were as follows:

Best speaker – Natarsha Roy, 6A

First Runner Up – Alveena Fatima Jawade, 6B

Second Runner Up – Hridhaan Gupta, 6B



Grade 7, students participated in an extempore contest. The finalists were given a choice of three topics; "Should exotic animals be kept as pets?", "What is the ideal age to have a social media account and why?", and "Should freedom of expression have certain restrictions? The finalists were given 20 minutes to prepare before delivering their speeches. The event was judged by Ms. Rituparna Mukherjee and Mrs. Manideepa Raychaudhuri. It was attended by Mrs. Preeti Roy Choudhury, the head of the English Department and Mr. Surya Subha Banerjee, the Middle School Section Head. The results were as follows:

Best speaker – Ubika Basu, 7B

First Runner Up – Aryan Servaia, 7B

Second Runner Up – Rajveer Surana, 7A

Congratulations !





# Celebrating Hindi Diwas

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On 14th September, the Hindi students of Grades 6 - 10 celebrated “Hindi Diwas” through a Language assembly. The students showcased presentations, skits, poems, quizzes, posters, and even Indian food to celebrate the occasion.





# DAAN UTSAV

THE JOY OF GIVING

ASSEMBLY ON

## PRIVILEGE

The assembly on Privilege Talk was held on 26th August 2022 during the zero lesson in the IGR. It was conducted by the Middle School Section Head Mr. Surya Subha Banerjee and was attended by the students of the middle section who were accompanied by their class teachers. The assembly was an interactive session and the idea of 'privilege' was introduced to the students through a fun activity. This set the basis for the talk that followed, that is, 'the joy of giving' or Daan Utsav in association with Hope foundation.

Later, students of middle section packed gifts for the Daan Utsav which took place on 28th September 2022.







Students of Grades 9A and 9B showed their love and care for the tiny wing creatures of mother nature by making bird feeders out of the plastic waste that they collected. They wanted to feed the Sparrows and Mynas that take shelter on the wi-fi poles. They started off by collecting plastic bottles, plastic spoons, nylon threads, plastic containers, and used newspapers. Students came together to create attractive bird feeders under the supervision of Mrs. Chandrani Chatterjee and Ms. Juthika Mal. Some of them took on the responsibility of feeding them with peanuts, grains and water. These were put up on the poles, and the butterfly area from where the Aves can feed and quench their thirst. The entire activity inculcated a sense of responsibility towards other species and that our role within nature should be one of affection rather than obliteration.

# CARING FOR

# THE WINGED

GRADE 9





# CLEAN AND CARE DRIVE

## A GRADE 10 INITIATIVE

On 2nd and 15th September, the students of Grade 10 carried out a “Clean and Care Drive” under the able guidance of Ms. Madhuparna Chakraborty. On day 1, the students were divided into groups as they cleaned and organised designated areas of the school, such as the laboratories, the corridors, the canteen, as well as the classrooms. They then reported to the teachers about their findings, offering solutions they believed could contribute to a cleaner environment. On day 2, 15th of September, the students visited middle section classrooms and discussed the need to keep the surroundings clean through a crisp PowerPoint presentation. They made a checklist and updated it periodically. After visiting classes to monitor their progress, the cleanest class was awarded a certificate.





# COLLABORATIVE ART SPACE FOR CISIANS



Online/Offline is a young artist collaborative techspressionist art project & exhibition wherein two young artists from different schools collaborated to create two digital artworks, exploring the idea of Online/Offline.

The project started in the first week of August and finished with an online exhibition, starting on 05 September 2022. The exhibition will continue till 25 September 2022.

To view the works of the students please follow the link: <https://collaborativeartspace.com/>

The shortlisted students participated and shared their experiences

“This project let me explore topics like romanticism of the domestic space as a coping mechanism, self comfort and questioning self identity during the 2020 COVID lockdown. As a person who prefers using traditional art mediums, ‘Collaborative Art Space’ provided me the opportunity to delve more into the digital medium and bring my concepts to life.” **Abonti Mukherjee (Grade A2)**

“We were able to learn a very special manner of working together, absorbing new concepts, and digitally representing thoughts and ideas. The Collaborative Art Space allowed me the possibility to express my ideas, and it also gave me the chance to do something unusual: cooperate with a new person who is full of diverse ideas. It was a wonderful event that I will never forget.” **Arshita Sanghi (IBDP Year 2)**

“I found this initiative extremely engaging and fun. I got to interact with like minded individuals and was also introduced to digital art which I hadn’t tried before.” **Debsingha Sircar (IBDP Year1)**

“Participating in Collaborative Art Space’s digital art exhibition introduced me to working with other artists and opened me up to different styles and mindsets. I got a window into other artists’ thought processes which was interesting to see. Not only was discussing our work with one another enjoyable, but so was having casual conversation about our own interests. I appreciate the opportunity provided by this exhibition.” **Shome Deepto Sarkar (Grade 10)**

Thank you to Collaborative Art Space for giving me this opportunity to collaborate with another artist and have my work displayed in an exhibition. It was a whole new experience for me and I hope I can do this again sometime in the future” **Granthana (IBDP Year1)**







On 4th and 5th August 2022, Mrs. Tina Servaia, Dr. Madhusudan Nandan, Mrs. Debalina Mitra Chatterjee, Mrs. Tania Ghosh, Ms. Suvrleena Bandyopadhyay and Ms. Arpita Gomes attended the History for Peace Annual Conference 2022 at the Tollygunge Club.

The theme for this year was 'The Idea of Democracy' and eminent scholars like Romila Thapar, Krishna Kumar, Arun Thiruvengadam, TM Krishna, Smita Bhattacharya, among others addressed the gathering.



The sessions were extremely enriching and contributed to understanding how democracy functions at all levels of our lives. Some of the topics of the sessions were: 'Our history or your history and why history anyway' By Professor Thapar.

'Children and Justice' By Professor Kumar, and 'Teaching Democracy: Some Pedagogical 'experiments' 'in and out' of classrooms': By Shivangi Jaiswal and Smita Bhattacharya. At the end of the first day, the workshop on building democratic classrooms, saw teachers from various institutions exchange ideas and participate in tasks collaboratively. This exercise in particular, helped in the understanding of different nuances of the concept that was being discussed.





# A DIALOGUE ON DIGITAL SAFETY



As part of their ongoing efforts to create a safe and secure world for future generations, the Public Affairs section of the U.S. Consulate General Kolkata in association with Modern High School for Girls organized a roundtable conference on “Digital Safety and its Impact On Youth”. It emphasized the risks of internet-enabled sexual abuse. Ms Spriha Patranobis, the school counsellor attended the event from CIS. The event was attended by 6 other schools as well.



# PREVENTION OF SEXUAL HARASSMENT



On Friday 19th of August 2022, the CIS teachers attended a workshop on the Prevention of Sexual Harassment (POSH). The workshop lasted around 3 hours and was conducted by Ms Amrita Dasgupta from Swayam, an organisation dedicated to advancing women's rights. The workshop was attended by all the teachers of Junior, Middle and Senior School.





# Art Workshop



On 16th and 17th August, the Senior Section Art students attended a workshop conducted by Sri Shyamal Roy, a well-known terracotta artist. It lasted for three and a half hours and the students learnt how to work with the medium of clay. The final product was a wide range of clay heads created by the students, while gaining invaluable knowledge and experience.





# QUALITY CARE FROM QUALIFIED EXPERTS.



"Transitions, as exciting as they may be, often come with their own share of challenges and concerns. The school counsellor, Mrs. Spriha Patronobis, conducted a session for Grade 9 students on transition to senior school. The session enabled students to reflect on and express how life in senior school is different from middle school. Students gained the insight that senior school is not only about coping with the difficulty in the curriculum of a higher grade, but also a phase wherein one needs to develop regular and effective work habits such as – time management, prioritizing tasks at hand, being organized, regular self-study, managing distractions, dealing with procrastination, finding a balance between work and leisure. The interactive session helped students to learn strategies that would facilitate the development of these skills.

Students of IBDP Year 1 and IBDP Year 2 also attended a session with school counsellor Mrs. Spriha Patronobis on 17th August, 2022. This was a social exercise for students of both years to be better acquainted with each other, and for the new students on IB1 to be well integrated into the school system. The students participated in ice breaker activities that utilize skills such as Verbal and Non-Verbal Communication, Observation, Analysis, Reasoning, Critical and Creative Thinking, during the interactive session.



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# METACOGNITION

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Simply put, metacognition is understanding how we learn what we learn. It is an awareness of the different ways we learn which can be put to use to make the teaching-learning process effective.

On 7th September, 19 teachers from the Junior and Senior sections of the school attended a workshop conducted by Dr Elaine Higgleton, an international publisher with Collins publishing house.



. The 2-hour long session at the Lalit Great Eastern proved to be a hands-on experience of metacognition in action in the classroom. Using examples from Maths and English, along with other subjects, Dr Elaine Higgleton emphasised the ways in which metacognitive activities can be incorporated into everyday teaching.

The teachers returned with invaluable ideas on metacognition and hope to take it further in lesson planning and implementation.



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## **PARENT TEACHER MEETING**

### **2022-23**

### **TERM I**

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The Parent-Teacher Meet has always been the best communicative channel in an academic environment. It ensures that the integrated effort of the 3 stakeholders –parent, student and teacher- leads to the holistic development of the child.

PTM across senior school marked the approaching end of Term I and was held on the following dates:

Grade 6: 20th August, 2022

Grade 7: 10th September, 2022

Grade 8: 3rd September, 2022

Grade 9: 24th September, 2022

Grade 10: 2nd September, 2022

Grade AS: 16th September, 2022

Grade IB1: 9th September, 2022

Grade A2 and IB2: 20th August, 2022.



## MIDDLE SECTION INTER-HOUSE TOURNAMENT:



## INTER-HOUSE BASKETBALL TOURNAMENT

On Monday, 29th August, the Senior School held its Inter-House Basketball Tournament for girls. The winners were the Yellow House, followed by the Red House.



Screaming crowds, rushing up and down the school and amazingly talented teams—nothing has ever brought middle section together like tournaments. From table tennis to basketball, house spirit soars high during these few months. We began the season with the basketball tournament for boys. After an exhilarating tournament, Green House took the first place—closely followed by Yellow.

The basketball tournament for girls proved to be an exciting event as well with cheering crowds on all corners of the basketball court. This time, Red won the finals with Green as the runner-up. Next up was the table tennis tournament. The boys' tournament was exceptionally competitive. What else can we expect with a state-level player in our midst? Yellow was the champion while Red placed second.

The table tennis tournament for girls was equally competitive. Green won the tournament and Yellow took the runner-up position.

The most recent event, the boys' football tournament, was played in terrible conditions. The harsh, monsoon rain caused the field to be muddy and slippery—however, the players continued the game and played a fantastic tournament. Green placed first and Yellow came in second. So far, the three Houses are neck and neck in the competition, the scores are all tied at 56! We look forward to many more such tournaments to come this year!





## SENIOR SCHOOL DEBATE



## LET'S TALK IT OUT

On Wednesday, 10th August, CIS held its annual Senior School Debate. Participants had gone through a selection process, and after an audition round, 8 participants were selected from classes 9-12. The final motion was "Freedom of speech should be non-negotiable". The speakers had been assigned stances around a week in advance, with 4 participants speaking for each side. The energy in the room was palpable as students passionately argued their cases, using thought-provoking examples and striking comparisons. The school invited reputed external judges, Sreela Mitra and Mohua Chatterjee, to mark the event.

After listening to all the speeches, each judge gave detailed feedback, to help the students learn and develop their skills further. Finally, the winners were as follows:

First: Rohit Datta, AS  
Second: Mayurakshi Sarkar, A2  
Third: Archisha Dasgupta, AS

Overall, the debate was a learning experience for both the spectators and the participants, as everyone exercised critical thinking and analytical skills while also engaging in a friendly competition.

Congratulations!





# HALL OF FAME

## IIHM TEACHERS DAY AWARD

2022 - 23



The Indian Institute of Hotel Management (IIHM) has periodically acknowledged the invaluable contribution of teachers in shaping and enriching young minds. This year, Mrs Tina Servaia ( the Senior Principal) and Mrs Nandini Chakrabarti (Senior faculty of Mathematics) were awarded with the IIHM Teachers Day Award for the year 2021-22.



# National Science Seminar

## Kolkata District



Oindrila Pal of Grade 9A won the second position in the Kolkata District National Science Seminar conducted by the National Council of Science Museum and hosted by Birla Industrial and Technological Museum. 17 schools participated out of which 2 were selected for the state-level competition. The topic for the seminar was "Basic sciences in sustainable development; challenges and prospects".

She presented her views with data and evidence along with a case study. She also suggested an innovative solution of harnessing thunder as an alternate form of energy.





# FELICITATIONS

*On 26th August, students were felicitated for their participation and achievement in various external events. Such as:*

## SPELL BEE

Vaibhav Saha of Grade 9, came 3rd at the State level and 4th at the National level of the International Spell Bee. He says, 'from a young age, I liked taking part in Spell Bee competitions since it always was a fun contest for me. I found it helpful in expanding my vocabulary. Last year, I came 3rd at the state level and 4th at the national level. It was a very enriching experience to take part in the competition.'



## KAUSHAL

Sampreeta Maheswarior of Grade 9 and Neil Gutgutia of Grade 7, participated in Kaushal. Kaushal, which means "talent", was an inter-school Hindi fest hosted by Ruby Park Public School on the 30th of July 2022. Young students from around 10 schools participated. There were 4 events which included elocution, storytelling, advertising, and acting. The preparation and performances of the children during elocution and acting displayed impressive talent. The setup done by the school took immense hard work and the outcome was an absolutely brilliant fest.

## INDIA ASTEROID SEARCH COLLABORATION (IASC)

Shome Deepto Sarkar and Pravara Ingty Agnihotri, of Grade 10, participated in the All India Asteroid Search Collaboration. Pravara says, 'I participated in the All India Asteroid Search Collaboration (IASC). In it, students across India were given astrological data sets and images from which we were asked to discern and identify moving objects that could potentially be asteroids. My teammate and I received awards for participating in the search. However, we did not identify any new asteroids. The event was an enjoyable hands-on experience. I got to get experience working with astrological data and software, which I found to be interesting.'





# OUR SHINING STARS

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## Krishiv Poddar

Krishiv Poddar of Grade 6B had participated in the 10th Sub-Junior State Basketball Tournament Championship (Boys and Girls) Kolkata, 2022 that was held from 10th -15th August 2022.

There were 17 participating teams in each group from all over West Bengal. Krishiv and his team won the third place.

Congratulations Krishiv !

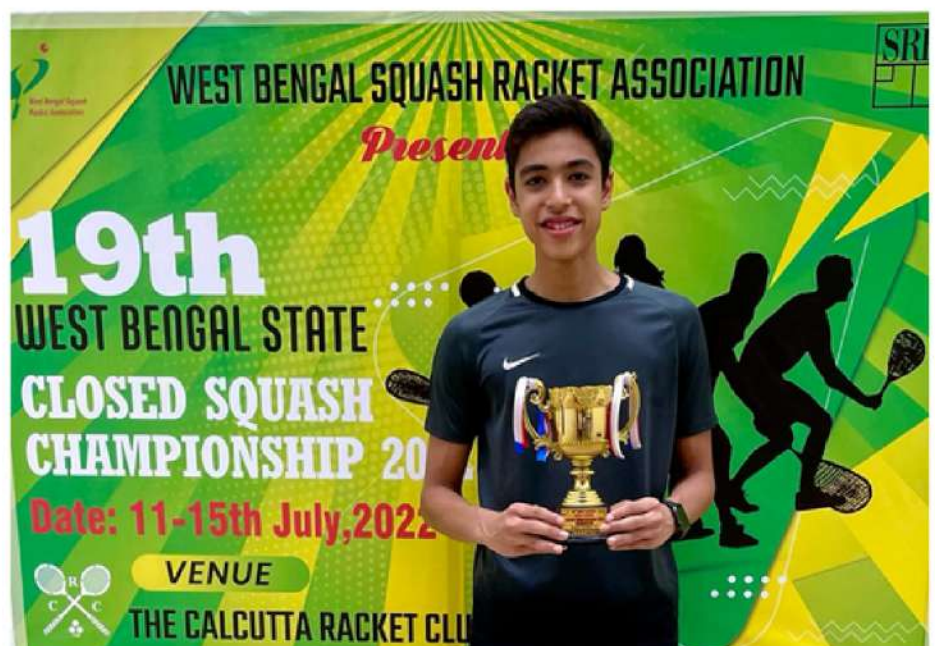


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## KUSHAGRA KANOI

Kushagra Kanoi of Grade AS won the 19th West Bengal State Closed Squash Championship 2022 in the under 17 category for boys

Congratulations Kushagra !





# THE NASA CONNECT

The All India Asteroid Search Campaign is a unique and exclusive international platform offering an educational outreach program for high school and college students and amateur astronomers. The platform gives them an opportunity to become a part of the International Astronomical Search Collaboration (IASC) conducted by Dr Patrick Miller of Hardin Simmons University, USA.

Two students from Grade 10, Pravar Ignty Agnihotri and Shome Deepto Sarkar participated in the twenty-day-long campaign that began on and continued till the 18th July 2022. They were trained to search asteroids in the Main Belt Asteroid through advanced data analysis and specially designed software called ASTROMETRICA, in an exclusive training session. During this campaign, students accessed the real-time data from the 'Pan Starrs' (The Panoramic Survey Telescope and Rapid Response System) Telescope, located at Hawaii, USA. They used a 1.8 m (60 inch) telescope to survey the sky and look for asteroids, comets and Near-Earth Objects (NEO).

It enabled the students to get exclusive access to astronomy images, which are otherwise not accessible till the postgraduate level. Through this campaign, students got an opportunity to make confirmed discoveries of Main Belt Asteroids and important observations that contribute to the NASA Near-Earth Object (NEO) Program at the Jet Propulsion Laboratory (Pasadena, CA).

"Being a part of the IASC Asteroid Search was an interesting experience. Working with real-time astronomic data was unique, fun, and hands-on. I found that it was engaging for both me and my team member, Pravar." says Shome Deepto Sarkar





# TELEGRAPH SCHOOL AWARDS FOR EXCELLENCE 2022.



*'Recognition is the greatest motivator'*

We take immense pride to announce that CIS has been recognised and awarded in the Telegraph School Awards for Excellence 2022. In a ceremony held on the 27th of August 2022, the leadership team of CIS alongwith its teachers received the school awards in four categories.

Honour certificate for Excellence in Academics (IB)

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Honour certificate for Excellence in Maintenance and Eco-Friendly Initiatives

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Honour certificate for Excellence in Social Service

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Honour certificate for Excellence in Extra Curricular Activities

In the Individual Category, 2 students of CIS were awarded for their outstanding talent in Sports and Music.

Sartaj Singh (Basketball) - Honour Certificate for Outstanding Talent in Sports and

Aditya Majumdar - Merit Certificate for Outstanding Talent in Music. Aditya's parent received the award on his behalf.

Heartiest Congratulations to the students, teachers, parents and staff of CIS!



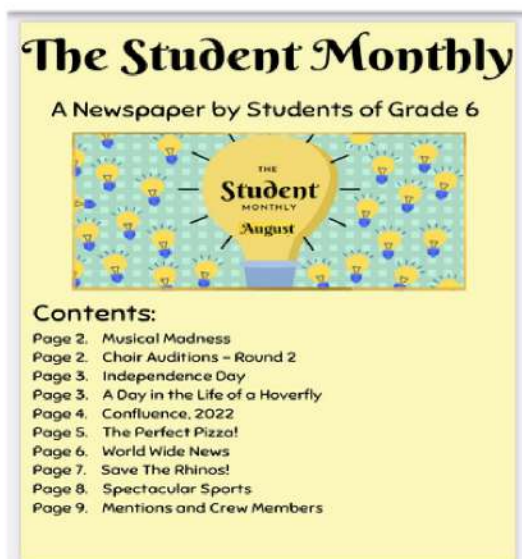


# INSIGHTFUL INITIATIVES

## SCHOOL MAGAZINE

### GRADE 6

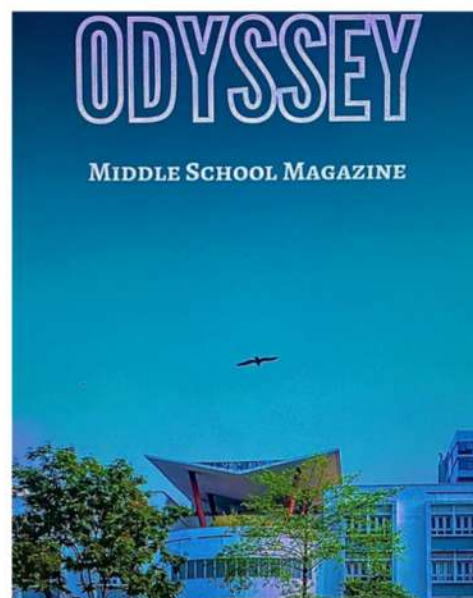
The Student Monthly was created in 2020 by the present batch of Grade 6. It is a fun newsletter which has interesting and important events in the school, and also includes news from around the world, enjoyable comics and fun features written by our writers. The editorial team of The Student Monthly collects the weather report for the month and creates pictures and advertisements. A great initiative indeed!



### GRADE 8

Four students of Grade 8 entered their final year of Middle Section with the vision of bringing the Middle Section community closer. Their motivation stemmed from their passion to celebrate their first year of offline school after two tedious years online. The first edition of the Odyssey featured engaging articles that covered a range of topics; from reports on world news to heartfelt views and interactive crosswords. Received with showers of love and appreciation from students and teachers alike, the Odyssey now has its own Instagram page @the\_odyssey\_cis that features regular updates and interactive content.

Wishing Parthvi, Viraj, Ansh, and Aira the very best in future



#### CONTRIBUTORS

**Ansh Garodia** - Editing/ World News

**Viraj Chakrabarti** - World News

**Parthvi Kandoi** - Reviews/ Debate

**Aira Mittal** - Crossword/ Debate

Special Thanks to:

**Suryasubha Sir**, for making this project a success





CALCUTTA INTERNATIONAL SCHOOL  
AT

# MORPHEUS

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On the 24th, 25th and 26th of August CIS took part in South City International School's annual fest, 'Morpheus'. 17 schools took part, and CIS participated in 12 events. CIS came first in basketball, both boys' and girls', photography, as well as band. CIS placed second in creative writing, FIFA, and chess. CIS came 3rd overall.







# SCISMUN 2022



Calcutta International School sent a four-student delegation to SCISMUN'22 hosted by The South City International School, Kolkata between the 16th and 18th of August, 2022. Through the three days of discussions, students from several schools across the city deliberated on topics ranging from the Syrian Conflict in the United Nations Security Council, the security of the Sahel Region in the African Union Peace and Security Council, the Palestinian Question through the Crisis Committee and Freedom of Speech through the All India Political Parties Meet.

In the closing ceremony, Shubhraneil Ganguly of A2 ranked first in the AUPSC, winning the 1st Outstanding Delegate award. Prakhar Drolia (AS) and Sia Agarwal (IBDP Year 1) won the Outstanding Delegate award in the UNSC and Shovit Bhattacharya (A2) won the Best Delegate award in the same committee.

Overall, CIS was given the Best Delegation award in the conference.





# YOUTHOPIA 2022

Youthopia 2022 was The Heritage School's annual fest, held from 28th to 30th July. 19 schools took part in the fest. CIS participated in a wide variety of events ranging from sports such as football, basketball, cricket, and badminton, to on-stage events such as western band, fashion show, debate, and many more!

"As school representatives, Aryaman Agarwalla and I (Aroni Das), spent hours organizing participants and coordinating with our very own students and teachers, as well as with school reps from Heritage. The participants also had to manage their school work while simultaneously preparing and practicing for their respective events. CIS placed 3rd in fashion show, boys football, and boys badminton, 2nd in chess, and 1st in girls basketball. Regardless of positions, it was a fun and enriching experience for everyone present!"

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Aroni Das  
IBDP Year 1



# CONFLUENCE

Calcutta International School proudly hosted its 10th edition of Confluence, the annual school fest on the 5th and 6th of August. Over the two days of fun and festivity, our team worked effortlessly to pull off a plethora of events, both online and offline. From Wall painting to basketball to coding, 13 schools came together to participate in more than 20 events spanning over two days.

While Mr Arindam Sil graced the opening ceremony as the Chief Guest, Mr Jishu Sengupta joined us as the Guest of Honour for the closing ceremony. Further Mr Kenny Sebastian, a popular stand up comedian made the young hearts unite and laugh with his witty humour. All in all, Confluence 2022 yet again provided a platform to young students to come together and display their strengths.







Day 1					
	A	B	C	D	E
<b>Event</b>	<b>Start time</b>	<b>End time</b>	<b>Medium</b>	<b>Notes</b>	
Operating Ceremony	9:00 am	9:30 am	Hybrid	Audio	
Basketball Boys (Leap for the Win)	9:35 am	2:40 pm	Offline	Basketball Court	
Football Girls (The Confidence League)	9:30 am	3:00 pm	Offline	Football Field	
Photography (Shutter up)	9:30 am	10:30 am	Online		
Swimming (Swimlane: Strategy to Victory)	9:30 am	10:30 am	Online		
Digital Art (Pixelation)	10:00 am	10:30 am	Platform		
	10:45 am	11:00 am	Online		
<b>Lunch</b>					
Wall Painting (Battle of Brakes)	1:00 pm	3:30 pm	Offline	Art	
Field Hockey	11:00 am	12:30 pm	Online		
One Minute to Sell (30 Seconds of Silence)	12:30 pm	1:30 pm	Online	Stage	
Street Fair (Shadows)	1:30 pm	3:00 pm	Online		
Stop of Gals (Never Forgotten)	2:30 pm	3:30 pm	Online		
Western Dance (Break a Leg)	3:00 pm	3:30 pm	Online	Stage	

Day 2						
Meeting No.	Event	Start time	End time	Platform	Station	Vehicle
	Football Boys (Inter Conference League)	9:00:00 AM	1:00:00 PM	Offline		Football Field
	Pre-match (Girls 20 and 30 yrs)	10:00:00 AM	3:00:00 PM	Offline		Football Ground
1	Thank him and join online (in the ring)	3:00:00 AM	5:00:00 PM	Offline		
	10 minute to show (1 and 1/2 mile)	9:00:00 AM	11:00:00 PM	Offline		
	Delivery, Veterans (High VAM Visors)	9:00:00 PM		Offline		
	1 Customs (2nd of month)	9:00:00 AM	12:00:00 PM	Offline		
	2 Chase (Shirley Rowland)	11:30:00 AM	1:00:00 PM	Platform		
	Lunch					
	1 Band performance (Barnes/Menzies)	2:00:00 PM	4:30:00 PM	Offline		
	2 Band up Comedy (Laurie/Lane)	11:00:00 AM	1:00:00 PM	Offline		
	Representative Event	2:00:00 PM		Offline		Stage
	Closing Ceremony (of Color)	2:00:00 PM		Offline		Altium
	Quit (Algebra Quizzes)	2:00:00 PM	4:00:00 PM	Platform		
	Fashion Show (Narcissus/Starline)	4:30:00 PM	4:30:00 PM	Offline		A/VN
1	Closing Ceremony	3:30:00 PM	6:00:00 PM	Offline		Stage
		6:30:00 PM	7:15:00 PM	Offline		















Shreya Kaveri Ghosh and Megan Shan Yi Liao of Grade A2 participated in the Plastic to Precious campaign by the Government of India under the guidance of Ms. Juthika Mal. They decided to take on this project to share a meaningful message by creating a clock using plastic waste. Ayesha Kampani and Deepro Roy of Grade 9B worked on the same project and made a bird feeder from recycled plastic under the guidance of Dr. Bijita Ganguli-Roy. In this manner, by their creative efforts they repurposed plastics and aided in a “Swachh and Surakshit Sagar”.

# SWACHH AND SURAKSHIT SAGAR





# Exciting Learning Excursions

## A VISIT TO INDIAN MUSEUM



On 6th and 7th September, the History students of Grades 9-11 took part in a training workshop organised by History for Peace in association with the Delhi Art Gallery. This was conducted in the Indian Museum and revolved around the “March to Freedom” exhibit. Following the workshop, the students acted as peer guides for classes 9 and IB-1 on the 9th and the 16th of September separately.





# Exciting Learning Excursions

## GRADE 8'S VISIT TO THE ASIATIC SOCIETY



Students of Grade 8 were taken to the Asiatic Society on the 19th of August 22 to witness an enriching exhibition organised by the institution themed, 'Azadi ki Amrit Mahotsav'.

The gallery had 5 panels showcasing historical sources from the ancient, medieval and modern colonial periods. The exhibition not only focused on exhibits ranging from rare books pre and post-independence era but also displayed an array of digitised scriptures and paintings highlighting the rich past of our country and culture.

Students enjoyed it and were actively engaged throughout the field visit.





# UNLEASH YOUR POSSIBILITIES

E C A @ C I S

**“Don’t limit your challenges,  
challenge your limits.”**



Taekwondo—a form of self-defence is also known as Kinuo and it is one of the 20 main principles of the discipline. Here 90% of physical training is devoted to developing the right mental attitude. It is one of the most systematic and scientific Korean traditional martial arts.

A popular misconception in society is that girls need self-defence, but boys do not. However, both girls and boys are vulnerable to abuse, physical or sexual assault and bullying. Hence it is important that they are both equipped with simple techniques to defend themselves.

Our Self-Defence course is designed for students who wish to learn various self-defence techniques based on Taekwondo such as blocking, kicking, punching, basic falling and rolling techniques. It focuses on improving balance, flexibility, endurance and overall fitness which help students build self-confidence, self-discipline, concentration, focus, and reduce stress.

A learning curve is essential for growth and we should not miss a chance to learn something new in life. It also enables us to accept our success and defeat with equilibrium since in today’s world both are important experiences that help us engage in a healthy lifestyle.





# DYNAMIC DEPARTMENTS AT CIS

GUIDING GREAT MINDS

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# DEPARTMENT OF ENGLISH IBDP YEAR 1

Making sense of the world through  
Photographs.

The IB curriculum encourages the development of visual literacy in its students and as part of the English A: Language and Literature curriculum, the students learnt how to appreciate, analyse and evaluate how varied elements make for an impactful photograph, guided by Preeti Roychoudhury. The students were then allotted working groups which were assigned tasks of research and analysis on the works of photographers of their choice. The groups collaborated during English lessons in September and created presentations on famous photographers like Don McCullin, Mary Ellen Mark and Danish Siddique. The students gave interactive presentations as these sessions were also open forums for questions put to them by the teachers Mrs Roychoudhury and Mr Banerjee. The objective of this assignment comprised honing collaborative, research and critical thinking skills.





### **3CLER SKILLS SPOTLIGHT**

#### **ENGLISH**

##### **#Collaboration**

- Listen actively to other perspectives and ideas
- Delegate and share responsibility for decision-making

##### **#Creativity**

- Apply existing knowledge to generate new ideas, products and processes

##### **#Critical Thinking**

- Understanding, interpretation and analysis of facts, data and language
- Drawing conclusions backed up by evidence

##### **#Research**

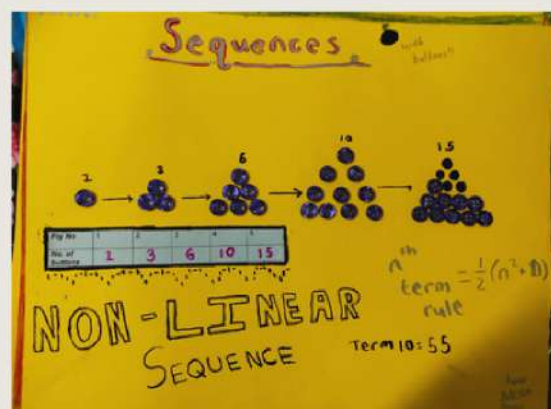
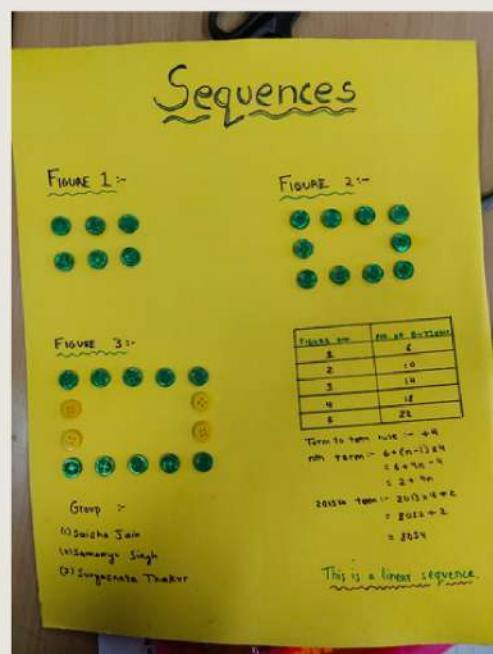
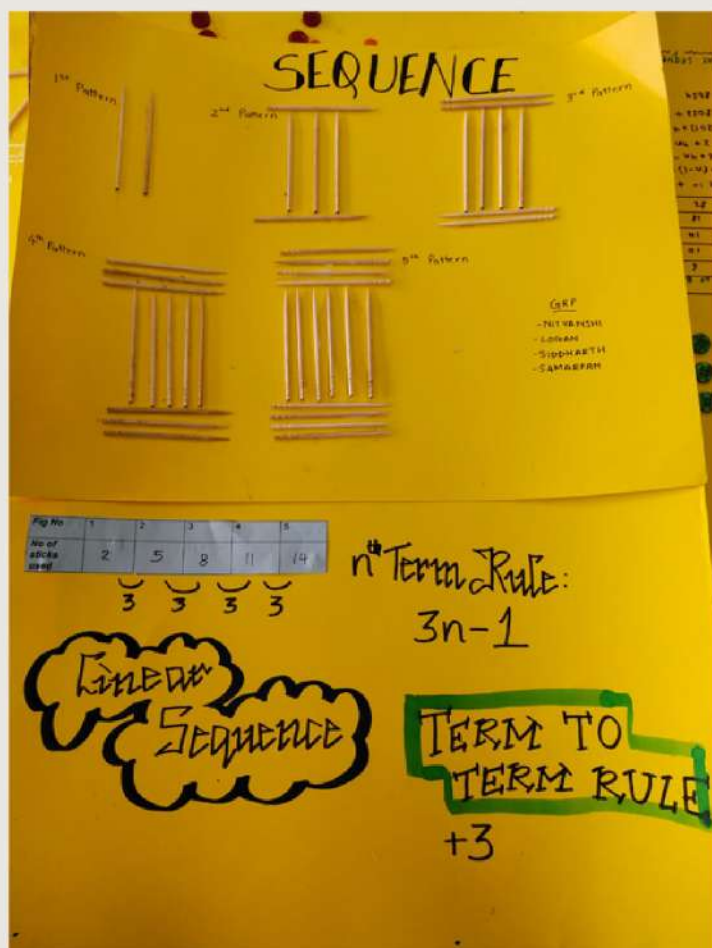
- Identifying authenticity of sources (digital literacy)

# GRADE 9

## **Let the Music Play!!!**

To develop an understanding of sensory details as a part of Descriptive Writing skills, the students of Grade 9A were made to hear four sound clips. To absorb the effect of the sounds completely, the lights in the room were switched off and the students were asked to close their eyes, thereby accentuating their auditory perceptions. They heard 4 distinct sound clips- Torrential rain, a battle field, a noisy marketplace and the sound of 'Dhaak'. The students expressed their feelings after hearing each sound clip, through a series of striking, emphatic adjectives and comparisons. These were collated group wise later. Each group then composed two descriptive paragraphs on the assigned sound clip. The activity was done under the guidance and supervision of their English Language teacher, Ms. Madhuparna Chakraborty.





## DEPARTMENT OF MATHEMATICS

A sequence or number pattern is an ordered set of numbers or diagrams that follow a rule. This whole week, students of Grade 8B have been busy learning the technicalities of identifying the different types of mathematical patterns, finding the term-to-term rule and which rule they should follow when they need to find terms very far down the sequence - the  $n^{\text{th}}$  rule.

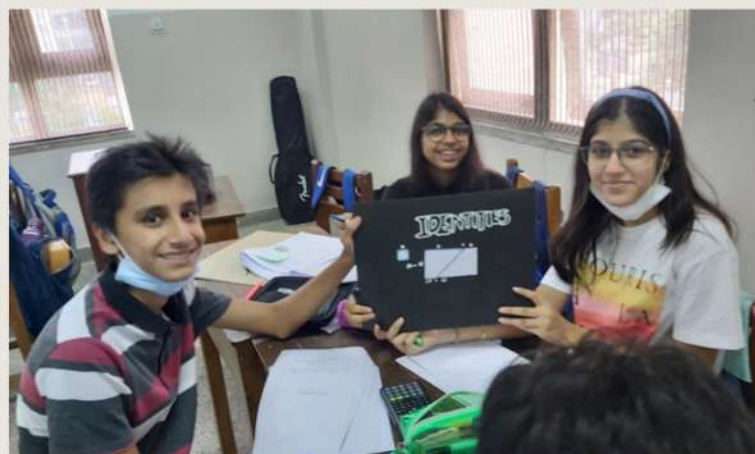
The challenge to this topic ended when they collaborated in a group working to develop their own patterns using coloured buttons and toothpicks and applying all their mathematical skills to them. This was also an activity to be used as an alternative form of assessment where students are being evaluated on critical thinking, team spirit, attitude, knowledge of sequences, and also creativity.

Grade 8 students also involved themselves in visualizing Algebra through the use of Algebra Tiles - a simple mathematical tool used to model different expressions of algebra, where the square of the term is actually a square and where algebraic equations could be solved visually.

They were thrilled and happy!!!!







## DEPARTMENT OF MATHEMATICS

Creativity, Critical thinking, differentiation- these are not just buzzwords. A paper cutting activity on Algebraic Identities which was designed to assess the understanding levels of the students while simultaneously setting an appropriate challenging target catered to their level of understanding. The students were divided into groups and collaborated among themselves in this competitive activity, all for the alluring promise of tempting gifts. Under the guidance of Ms. Suvasree Banerjee Grade 9 B gained visual understanding about these identities in a fun competitive setting.

### 3CLER SKILLS SPOTLIGHT

#### MATHS

##### #Critical thinking

-Understanding, interpretation and analysis of facts, data and language

##### # Creativity

-Apply existing knowledge to generate new ideas, products and processes  
-Practice visible thinking strategies and thinking

##### #Collaboration

-Delegate and share responsibility for decision-making



# DEPARTMENT OF HUMANITIES

## HISTORY IN GRADE 11



Under the guidance of Ms. Suvrleena Bandhopadhyay, Rudra Mazumder of IBDP Year 1 conducted an 'interview' with The Little Rock Nine from Arkansas, President Eisenhower, and the Governor of Arkansas, Orval E Faubus as part of his study of The American Civil Rights Movement in America.



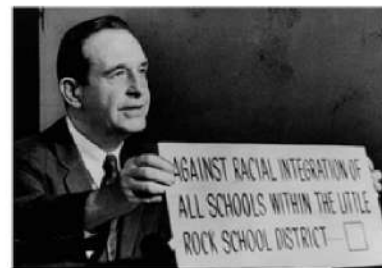
### LITTLE ROCK CENTRAL HIGH



RAY ROBERTS PATTILLO THOMAS WALLS



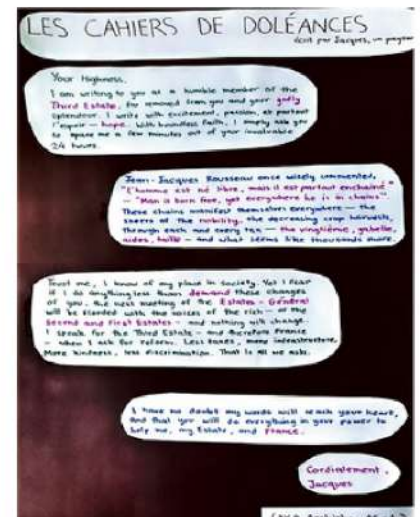
MOTHERSHED BROWN ECKFORD GREEN



#### Questions:

- \* In your opinion, is desegregation beneficial for the USA?
- \* Why did you use federal troops to enforce integration at Little Rock?
- \* Did you have other measures planned to solve this crisis?
- \* Would you have conceded defeat on the issue of integration if Governor Faubus continued defiance?
- \* If you had the chance, what would you have done differently?

Archisha Dasgupta of AS1 wrote an interesting letter, keeping in mind the dynamics of the Ancient Regime, to the French King, Louis XVI, just before the Estates General of 1789.





# LAYERS OF THE EARTH



Ms. Udit Sarkar guided the Grade 8 students to create a 2-D model on layers of the earth. This facilitated an understanding of the 4 different layers of the earth, how the earth has been formed, its characteristics and relation to the other layers, the source of earth's resources and much more. They also understood how temperature, pressure and density change from one layer to another. It was a fun activity where they used chart papers, A4 sheets and colours to complete the model.



# HISTORY IN GRADE 10



In Grade 9 the History activity focussed on the TREATY OF VERSAILLES

The students were divided into groups and each represented the four important nations during World War I, such as England, France, the U.S.A and Germany. They were able to understand the stance and viewpoint of each of the nations during the aftermath of the war and understand the reason behind the decisions taken by the victor nations and Germany. The first three nations were given some goals regarding what they wanted to achieve at the Paris Peace Conference. Members of Britain, France and America presented their own version of the treaty. While Germany presented their economic and political turmoil, as a result of the Treaty of Versailles imposed on them.



# PSYCHOLOGY IN IBDP YEAR 1



For IBDP Year 1, Psychology students, Ms Amrita Nandy planned an activity where they were asked to look for different videos specific to research conducted in the field of Psychology. This activity was an application of the content taught under the different research methods used in Psychology, using flipped classrooms. Students presented the videos in class which was followed by a short quiz. An innovative method was used here as students led the class when it came to applying a concept they had learnt in class.



## THE JOURNALISTS OF GRADE 10



Taking the role of news reporters, the students of Grade 10 GP (band 10) read and analysed identical news from three different newspapers: The Telegraph, The Times of India and The Hindu, in a group. The news headline chosen was 'ZAWAHIRI was killed'. It showcased how the same news coverage varied in its representation in different newspapers based on perspective, opinion and facts. Under the guidance of Ms. Debalina Mitra Chatterjee, HOD Humanities also faculty of Psychology and GP, it definitely turned out to be a fun and engaging activity.



### 3CLER SKILLS SPOTLIGHT

#### HUMANITIES

##### #Research Management

- Awareness and appreciation of academic honesty

- Identifying authenticity of sources (digital literacy)

- Understand and implement intellectual property rights creating references, citations and bibliography

##### #Collaboration

- Listen actively to other perspectives and ideas





## DEPARTMENT OF BUSINESS

The Business students of Grades 9-11 participated in a unique experiential learning experience by setting up a mocktail and games stall at Confluence 2022. They were supervised and guided by the teachers of the Business Department; Ms. Sudha Tulshan, Ms. Shampa Ghosh, Ms. Tora Paul Choudhury, Ms. Elora Patra, Ms. Tiara Chatterjee, Ms Soumi Datta and Ms Swati Chamaria. It was a fun learning experience for all students and they learnt important life skills of planning, organising, record-keeping, communicating and accounting.



### Business

#### #Creativity

- Apply existing knowledge to generate new ideas, products and processes

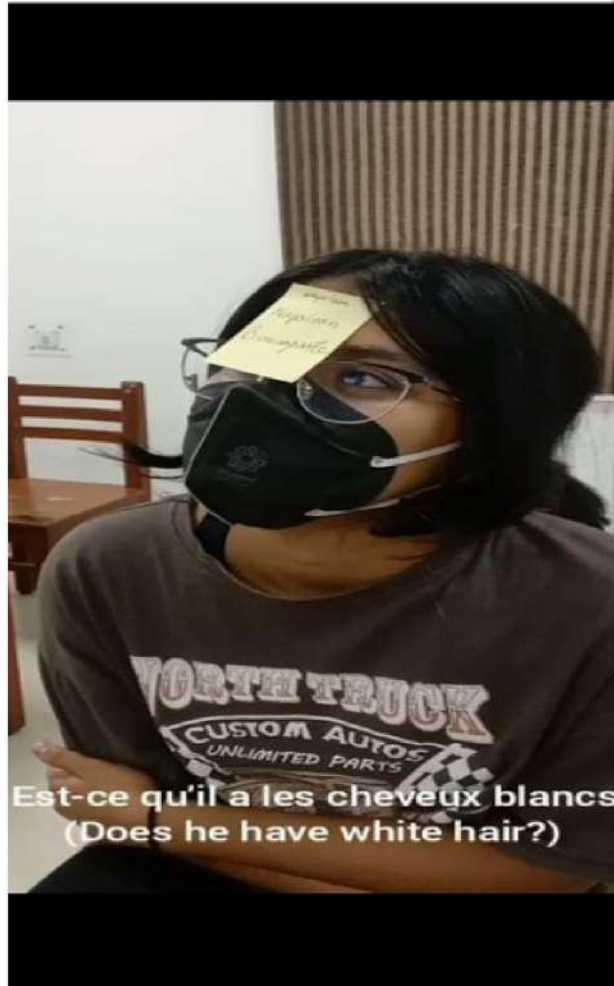
#### #Collaboration

- Delegate and share responsibility for decision-making  
- Listen actively to other perspectives and ideas  
- Exercise leadership and take on a variety of roles within groups

#### #Effective communication

- Use a variety of media to communicate with a range of audience





Est-ce qu'il a les cheveux blancs  
(Does he have white hair?)



- Écrivain?  
(Writer?)

FRÉDÉRIQUE

### Who am I? - Putting the students' competence to test in a game

Qui suis-je? is the French term for "Who am I?" It is a popular game, in which one person is assigned an identity which everyone but that person knows about, and they have to guess it using ten yes-no questions. For foreign languages, this game proves to be efficient and amusing to use knowledge of sentence and phrase structure. For IB curriculum, in particular, this game is a mine for exploring themes such as identity, work, experience, culture, and so on.

### 3CLER SKILLS SPOTLIGHT

#### OTHER LANGUAGES

##### #Creativity

-Designing innovative solutions to authentic problems

##### #Learner agency

-Identifying strengths and weaknesses- Personal and academic

##### #Effective Communication

-Use a variety of media to communicate with a range of audience



# THE CELL STORY

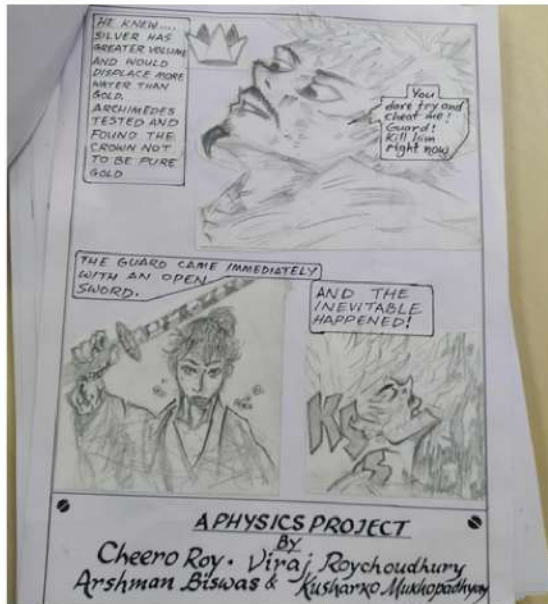
## DEPARTMENT OF SCIENCE



The students of Grade 6 have spent quite some time learning about the details of cells. To integrate that learning in between the process, the class had an activity on impromptu cell assembly. They were divided into groups, the groups were given a set of questions to get parts of the cell. They had to figure out the kind of cell from the parts given and assemble it into a cell. The activity ensured team bonding as well as the application of prior knowledge.



# EUREKA !!

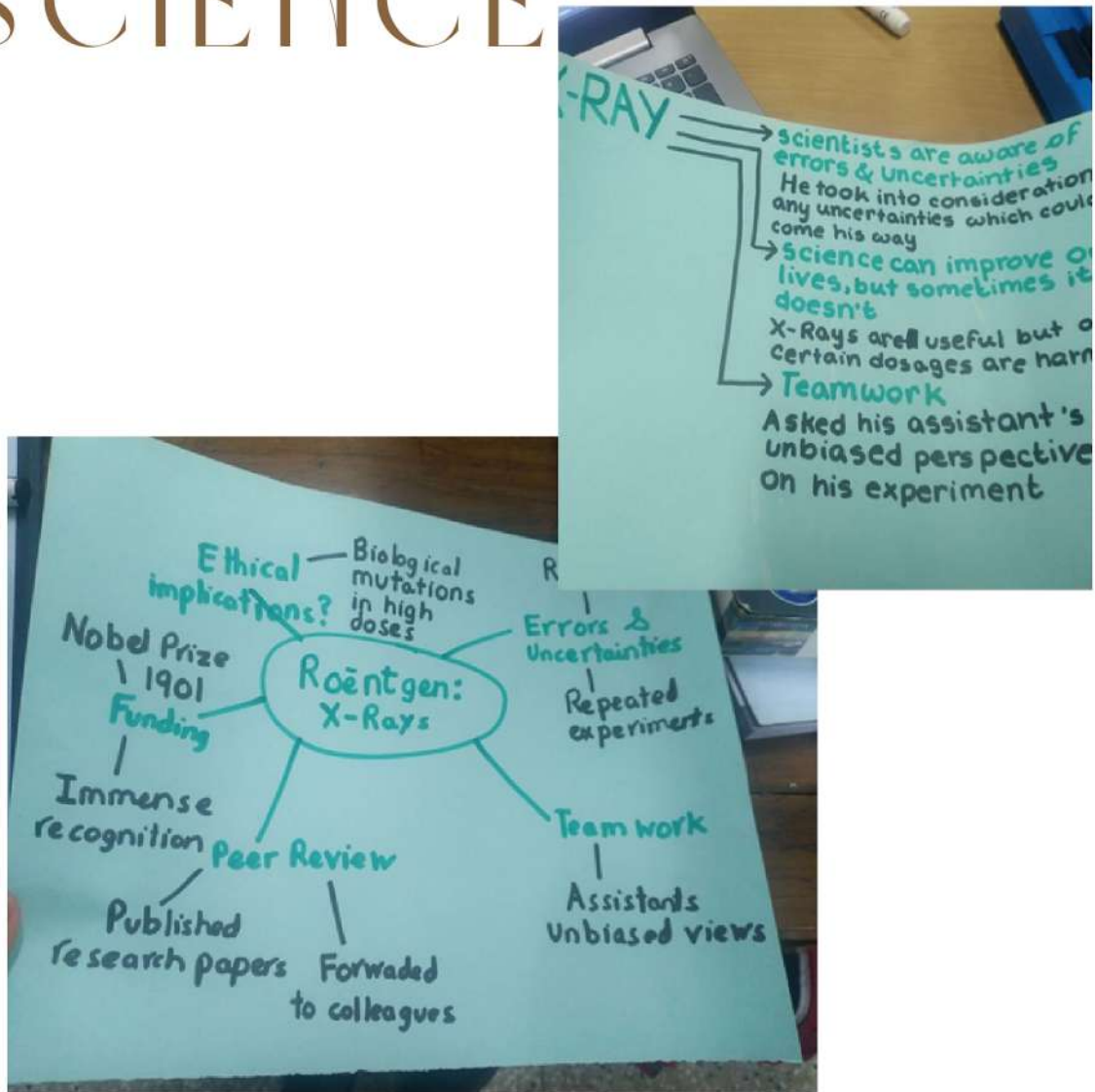


The students have been learning about Forces. The discovery and work of Scientists Hooke and Archimedes were discussed in class. Students were asked to represent their understanding in a fun and creative way through a Poster/Comic strip or a Graphic Novel.



# NATURE OF SCIENCE

## IBDP YEAR 1



Students often study science to understand concepts or to apply their new learning when it comes to questions but the nature of science is hardly thought about in the course of their own learning. Students of IBDP Year 1 read up a portion from the book "Inward bound" where they looked at X-Ray discovery of Roentgen. They identified the ways in which the nature of science was addressed by the scientist in the course of the discovery.



# SHARING AND LEARNING A COLLABORATIVE APPROACH

# BIOCHEMISTRY



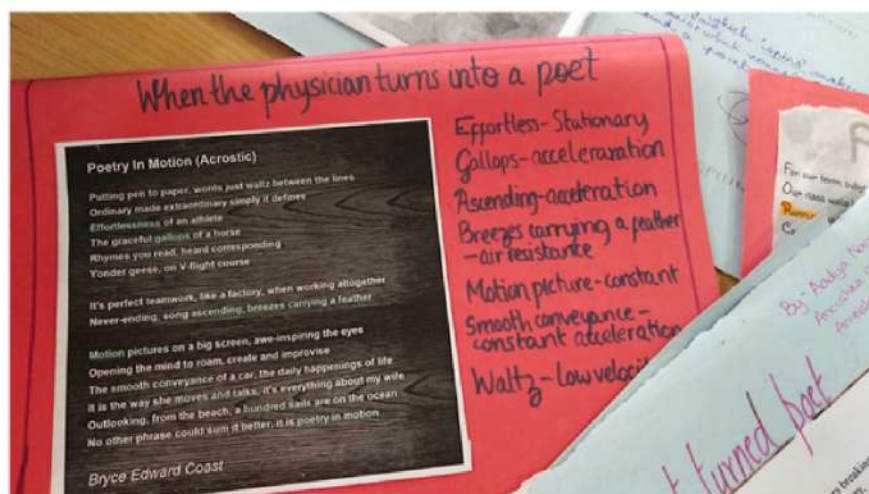
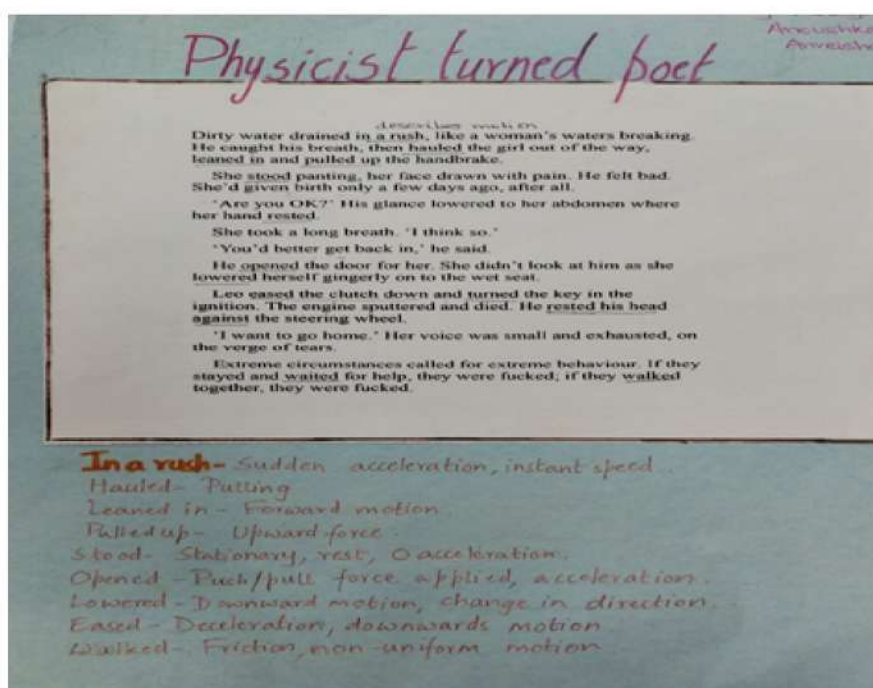
Grades 8A and 8B collaboratively worked on the application of laboratory skills developed in their Chemistry classes to test for the presence of starch in leaves in their Biology lessons. The collaboration enabled an opportunity for students to develop the skills required for the IGCSE science practical examination.



# PHYSICS AND ENGLISH

## PHYSICISTS TURNED POET

Grade 9 Physics students completed their unit on Kinematics which is the study of motion. In an attempt to connect their learning to other subjects, students were given English poems. They worked in groups where they identified words in the poem that described motion, converting the motion using key terms in Kinematics.





# A BIOPHYSICS TAKE ON THE EYE



This time, the horizon of teaching and learning was expanded by learning about one of our major sense organs. The Biology students of Grade 10 (Band 5 and 7 ) learned about the functioning of different sense organs. Now lens, a biological structure belonging to the eye, holds its original roots in the subject of Physics. In order to correlate the two aspects of a concept, In this laboratory session, we examined the operating principle of the human eye.



Intra-departmental collaborative teaching consolidated the idea of the lens as a Biological and Mechanical structure. The aspect of physics was assisted by Ms. Suvasree Banerjee and Mrs. Leesha Saha whereas Biology was assisted by Ms. Debatmita Guha and Ms. Juthika Mal.



### **3CLER SKILLS SPOTLIGHT**

#### **SCIENCES**

##### **#Critical thinking**

- Understanding, interpretation and analysis of facts, data and language

- Consider ideas from multiple perspectives- find overall similarities, compare and contrast

##### **#Creativity**

- Apply existing knowledge to generate new ideas, products and processes

- Practice visible thinking strategies and thinking

##### **#Collaboration**

- Delegate and share responsibility for decision-making

- Listen actively to other perspectives and ideas





## HINDI AND BST HAND IN HAND

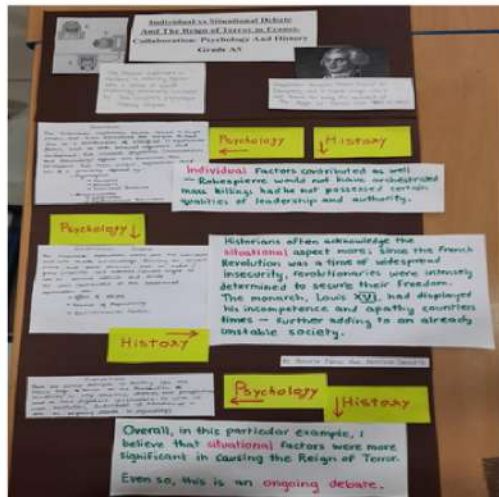
On 30th September, guided by the subject teachers of BST and Hindi, Grade 10 students participated in a collaborative session in their Hindi lesson. It was a very enriching session. The BST students shared their knowledge of making advertisements and also explained its important factors which culminated in beautiful and colourful advertisements by the Hindi students.





## HISTORY AND PSYCHOLOGY INDIVIDUAL VS SITUATIONAL DEBATE AND THE REIGN OF TERROR.

The History and Psychology students of AS conducted a collaborative, interdisciplinary project under the guidance of Amrita Nandy and Suvraleena Bandyopadhyay. This involved a discussion of two concepts being taught in each class. For History, it was the Reign of Terror during the French Revolution, and for Psychology, it was the individual versus situational debate. After an enriching discussion, the students made a chart to display their findings. Procheta Neogi and Archisha Dasgupta of Grade AS took part in this exciting project





# SHARING AND LEARNING A COLLABORATIVE APPROACH

## MATHEMATICS AND COMPUTER SCIENCE



CIS considers inter-disciplinarian work to be at the core of its learning experience. A collaborative teaching session was conducted by the Mathematics and Computer Science Departments in Grade 10. Mathematical functions were revisited by the students and python programmes designed using user-defined programming functions to solve the mathematical expressions. The 3CLER model was incorporated.

