



Welcome Back To School

- ★ Parent Newsletter
- ★ Senior School
- ★ Issue: June - July 2022

<https://www.calcuttais.edu.in>

Spread your wings: Graduation Ceremony, 2022

The graduates of 2022 have accomplished a lot during particularly difficult circumstances and after all the challenges they have faced, it was finally time to celebrate. The formal Graduation Ceremony for the Class of 2022 commenced on the 30th of June at GD Birla Sabhagar with immense pomp and pride. Teachers, faculty, and parents alike came together to not only laud the commendable achievements of the graduates but also to celebrate them! Mr Ritwik Roychowdhury, representative of the Senior Bengal Cricket Team in all three .

formats was the chief guest for the evening.

Arjun Sen and Kavvya Agarwal were declared the Valedictorians for the year 2022 while Janelle Chen and Vikhyat Agarwal were declared the Salutatorians. Further, Tanvi Sengupta and Valerie Chen were crowned the 'Students of the Year' and Valerie also won the Teachers' Choice Award.

The ceremony concluded with everyone wishing the graduating batch the very best for their future ahead!

We, at CIS, are proud of each student of batch 2022.



PHOTO STUDIO



"Every new beginning comes from some other beginning's end."

Recounting a memorable journey- in the words of the winners

Arjun Sen : Valedictorian of A-Level

"Thank you.

I thought a lot about this phrase as I reflected on the last 15 years of my life, trying to hash out a speech in the little time I had, today afternoon.

I'm thankful to be named valedictorian of course, but that's just a tiny part of it.

I am immensely grateful for all CIS has given me. It would be no understatement to say that the experiences I've had here, with all of you: my teachers, dadas, didis, and of course my friends, have played the largest hand in the person I've become today, in conjunction with my family of course. Hi, ma. Hi, baba. Hi, Didun.

And I suspect this is true for most of you too.

Today marks an end to the first chapter of our lives, and I know most of us are very excited indeed about the next one. I know I am. But as much of a cliché as it is, just before it all ends, I look back. We've had highs and lows and everything in between but all our adventures have led us to this very day. Our memories at CIS have shaped us into the people that sit here, and though our memories may have been different, we shared the experience, and now we sit here together. Fate and circumstance have been gracious enough to grant me the honour of speaking to you and for you today, and for the journey, I'd just like to say one last time: Thank You."



Arjun Sen

Kavvya Agarwal : Valedictorian of IBDP

"I never thought this day would come. I yearned for its arrival, hoping to feel a sense of relief. But now that it has, I'm sorry – because it means leaving behind everything and everybody that has shaped the past 15 years of my life. My teachers – with whom I have explored the intricacies of the plant kingdom, recounted Babur's memoirs, scoured the terrain of South Africa and took a dip into the black waters of Macbeth's castle. My classmates and dearest friends have shown me the value of finding meaning in seemingly meaningless things. Distinct memories of hiding the cone with which we used to play football in Class 2, conjuring magical hand gestures to the lyrics of every song in Music class and running on the cement court during basketball practice with Mr Samad fill my mind – and they will remain there forever. Lastly, I remember my family – the people who have had to witness me at

my ugliest. My grandparents always made me feel loved as we sipped lemon tea on Sunday mornings. To my siblings, Avni and Lakshya – you are decent individuals; hope to see you on this stage after 4 years. And above all, my parents. The two of you created an environment where I could flourish – an environment that was nourishing and messy, supportive and yet deeply flawed: it wasn't perfect, but it was just right. It has chiseled me into the person I am today, and I would not have liked it any other way.

Looking at the pieces of the shattered teacup on the floor, I am determined to construct a new life from the fragments of my past one: each crack, a distinct memory belonging to the past, bears the cradle for a new one. And as this moment approaches its death, I am not afraid to say one last– Goodbye."



Kavvya Agarwal

Janelle Chen: Salutatorian of A-Level

"Many of you will possibly not recognize me. Honestly, even after 2 years I still consider myself one of the new kids. My journey with CIS has been a short one compared to many of my peers present here. However, with a lot of conviction, I can say that I did not find it lacking in any way. I have met wonderful people with unique personalities and have found myself in situations that I would not have foreseen before. It was nice to find myself in an environment which felt warm and unconfined.

It feels amazing to be standing here in front of all of you. This would not have been possible if it were not for the people in my life. I have nothing but gratitude and respect for my teachers who have guided me along the way. To my friends both new and old, thank you for bearing with me and well, you better continue to do so. To my mum and dad sitting and watching, I sincerely hope you feel proud. I would like to end by saying that I have no regrets about joining the CIS family. Thank you for this opportunity to express myself."



Janelle Chen

Valerie Chen: Joint Student of the Year and Teachers' Choice Awardee

"I remember, as a child, for recurring years, I would have to recite poems on stage for our school's annual elocution competition. I remember, hoping, wishing, with all my might that the fire bell would ring so I wouldn't have to go up to speak. I realize, now, that - it is not a very effective remedy for my knees which felt like jelly, and my belly which inhabited a hundred butterflies. I'd like to note that not much has changed since I was young- I still feel fluttery and nervous- but it's a little bit better. I now stand before you as the Teachers' Choice and the joint Student of The Year. The beautiful thing about growing up, in my opinion, is the bittersweet change that takes place. Our youth has been exacerbated with the opportunities CIS has provided for us to learn and grow and I feel that the exposure to new perspectives, people, leadership positions has brought me to where I am now. A takeaway that has continuously proved itself to me these past years is authenticity. It's such a powerful thing to be yourself- no one can be better at being you than you.

I'd like to thank the teachers for recognizing me for the positions awarded to me today, and to Mrs Poddar, for her unyielding support to facilitate going abroad to pursue my dreams; to Mrs Servaia for her constant love and care for her students; to Mr. Ghosh to help me express myself visually through art; to Mrs. Debalina Chatterjee to teach us values and for dealing with her silent IB batch; to Mrs. Roychowdhury for teaching us how to be more aware of the underlying messages in the real world; to Mrs. Teesta Haldar for teaching a subject that has helped organize my core principles; to Mrs. Maiwall for being so patient during classes; to Mrs. Poonam Dey for opening up a new portal of language and culture to us students; and to all, all of the teachers that have watched us grow out from our tiny kindergarten uniforms and into our graduation gowns. Thank you, to my friends, for being the pillars of strength that carried us through school. Thank you, to my family- papa mami koko, tōcha.
I wish everybody the very best."



Valerie Chen

Tanvi Sengupta: Joint Student of the Year

"I was given 3 hours to write this and it feels like I have three hours' worth to say because that is how much I am grateful for - to my family and my extended family - CIS: all the teachers, students, didis and dadas. Disclaimer - for this Genz batch some clichés and pop culture references will be used to ensure smooth communication. First off, I would like to congratulate everyone present here today. The world we live in has given us several scary realities to face like Covid, Terrorism, Global Warming, and Mathematics. But despite all the odds, we managed to graduate. So let's give ourselves a big round of applause. Along the way we jumped off tables to the song Turn Down for What and there were fist fights. We grew up and encountered Mr. Bagli in the hallway and bunked classes to sit with Dr Nandan. Not to mention starting groundbreaking representative initiatives like PRISM. Looking back everything seems worth it because we only get one school storyline. #YOLO - You only live once. However, I did manage to learn a couple of things. The first thing I learned while lining up on the football field while melting in solidarity was that Mr Samad is irreplaceable. (We better give him a round of applause)

This brings me to the second thing I learnt - we are fearless and resilient when it comes to getting what we want. This is why we'll always succeed in life. It is now the time to take on the world and create a legacy and attain what Suryaansh always says - 'To be the Reflection of perfection, the one that gets all the attention'. Because truly you'll know you are succeeding if you simply relentlessly pursue what makes you happy. In some people's cases that happiness is achieved by creating a video on YouTube for a band named RPOG. While for others, it's seeing Yellow House win sports Day, 3 years in a row. Now lastly, I don't believe I am qualified to give life advice because we are all in this together but I'm wishing everyone in this batch the very best with their futures (yes it's a high school musical vibe). But wherever in the world you go, it's good to remember that the walls have eyes and ears. (Thank you Mrs. Sen for that life lesson) You're being watched and it's the perfect opportunity to dream greatness, do great and look phenomenal. Because no matter what, from the bottom of my heart, I truly believe this batch is just as we were in 10th grade in Mrs. Sen's eyes - We are sensational. "



Tanvi Sengupta

HOPE, CHANGE AND PROGRESS!

Students' Council Election



Students' Council Election in CIS is a much awaited event that was held on, Monday, 1st August 2022. From nominations to screening and eventually campaign speeches and casting of ballots - our students went through the election process with great enthusiasm. The students of classes 8 to 12 gathered in the AVR for an invigorating morning of inspiring speeches by energetic candidates, running for various prestigious positions. The maturity, vision, and compassion shown by the students in their delivery of the speeches, to the choices they made were remarkable.

After the voting process and a quick lunch break, it was time for House elections. The students enthusiastically voted for the House positions of Captain, Vice Captain, Senior Prefect, and Junior Prefect. The counting of votes was completed on the same day.



Investiture Ceremony

The newly elected council took oath of office on 3rd August in a beautiful Investiture Ceremony.

Apart from the newly elected students taking oath, the ceremony was marked by some incredible performances - Anchit Sengupta on the keyboard, and a jugalbandhi from Rohit Dey on Sitar and Dhiman Narayan on the tabla.

The Students' Council 2022-23

School Captain: Prithviraj Jhunjhunwala

School Vice Captain: Mayurakshi Sarkar

School Vice Captain: Advik Harlalka

Head of Media and Communication: Ayanika Bhattacharjee

Deputy Head of Media and Communication: Debsingha Sirkar

Head of Alumni Relations: Shreya Kaveri Ghosh

Deputy Head of Alumni Relations: Aroni Das

Head of Social Service: Sia Agarwal

Deputy Head of Social Service: Ranvir Kampani

Tech Advisor: Rohan Arya Marda



House Leaders:

YELLOW House

Captain: Ha Sun Bae

Vice Captain: Anirudh Mukherji

Senior Prefect: Advay Nathany

Junior Prefect: Parthvi Kandoi

RED House:

Captain: Prisha Basu

Vice Captain: Yash Bagchi

Senior Prefect: Suyash Agarwal

Junior Prefect : Arghamaan Dutta

GREEN House

Captain: Adora Liu

Vice Captain: Elrich Chen

Senior Prefect: Adya Narayan

Junior Prefect: Logan Wu



We congratulate everyone who was inducted as a part of the council. We congratulate everyone who stood for the election because that's in itself a mark of leadership, and all who voted for your show of sound judgment and wisdom. We wish the Students' Council 22-23 all the very best for the journey ahead.



THE ALUMNI CELL

THE CHIEF GUEST SPEAKS



Mr. Ritwik Roy Chowdhury

is one of CIS's very own. He has served as the Vice-captain of the Bengal under 16 cricket team and has been the highest run-getter for Bengal in that season along with receiving the award for best under 16 cricketers by the Cricket Association of Bengal. He has also served as the vice-captain of the Bengal under 19 cricket team and the

Captain of the Bengal under 23 cricket team (2018-19). He has been selected for the Indian under 23 cricket team in August 2019. He is currently representing the senior Bengal cricket team in all 3 formats, including the Ranji trophy. His legacy inspires us all and he continues to make the school proud.

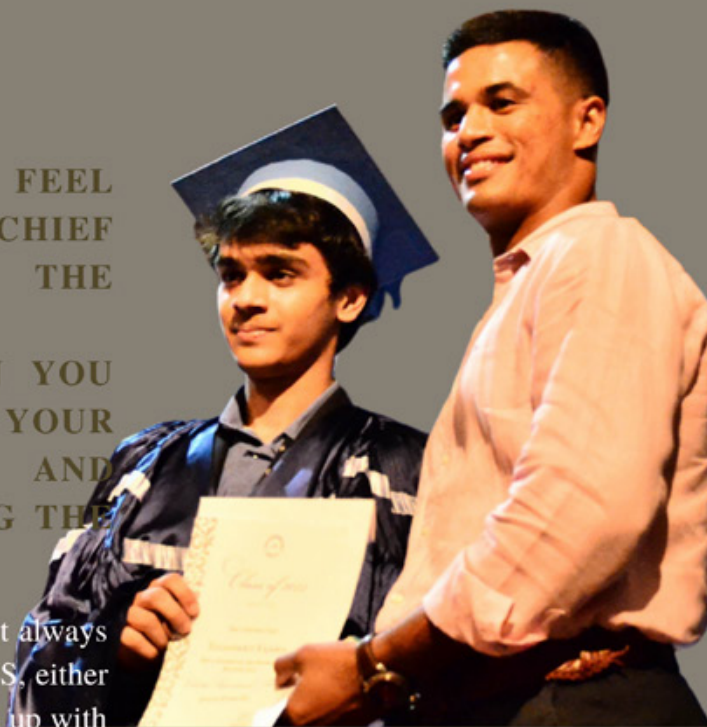
HOW DID YOU FEEL BEING THE CHIEF GUEST ON THE GRADUATION CEREMONY? CAN YOU BRIEF US ON YOUR EXPERIENCES AND FEELINGS DURING THE CEREMONY?

Nostalgic to say the least; it always is whenever I'm back at CIS, either for an event or just to catch up with my teachers. Nostalgia would definitely be the first thing. I had to take a minute to gather myself before I delivered my speech. It all came rushing back; I was a teenager for a while myself. Guess the child in you always remains alive... and the moments which trigger that unique feeling are the ones that you cherish forever... and that evening was full of such moments. Meeting my teachers was just fantastic; I don't think I'll be able to articulate the feeling. It all comes back like a flood! The graduating batch was really impressive, their speeches reflected maturity beyond their age. I enjoy observing body language, the positivity, and energy that radiated from all the graduates. They seemed like solid human beings. Arushi's performance was incredible, it took me right back to my school days, special mention for that! I thoroughly enjoyed myself! The nostalgia will never fade.

IT'S BEEN YEARS SINCE YOU GRADUATED. CAN YOU WALK US DOWN MEMORY LANE? WHAT ARE YOUR FONDEST MEMORIES OF CIS?

If I start talking about my memories of CIS, we'll go into tomorrow. I can go on and on and on, I'll try not to. The first thing that comes to mind is the truly wonderful set of friends and teachers I had! My teachers would always remain an integral part of my life. Initially, I was a fickle-minded child, and that reflected in my behaviour, I couldn't sit still at a stretch, I was all over the place. However, my teachers would always see through that. They had very encouraging things to say about my abilities as a student and person. Now that I've had time to reflect, my teachers had been so unwaveringly understanding. Fond memories of CIS would certainly include our sports days, swimming meets, school trips, and EYPs.

The rapport that students at CIS share with their teachers is particularly unique. The way the teachers and staff conducted themselves and the close relationship they maintained with every student has been instrumental to all our lives. That is why the low student-teacher ratio is a big asset for the school. Oh, and the birthday lunches and dressing up for India Day, we all eagerly looked forward to that! The balance we struck with our teachers was spectacular, and the meaningful conversations we have had with our teachers inside and outside the classroom, continue to shape us. They never said no, they were all so approachable. I could continue speaking for days about my fond memories at CIS, I'm hoping I've been able to translate the essence of it all.



HOW HAS CIS BEEN INSTRUMENTAL IN YOUR LIFE AND SUCCESS STORY?

My teachers would walk into every lesson with solid homework done, they were thoroughly prepared to teach us, and their style of teaching was immaculate. Our curriculum was completely concept and application-oriented, we were never told to mug up our textbooks. We were always encouraged to ask questions. In fact, we were actively taught that if we ask a “foolish” question, we may appear foolish for a second, but if we don’t ask that question, we may remain fools for life. No such thing as a foolish question by the way. If we asked 100 questions, my teachers were ready to answer 101 times. As they say, experience is the genesis of conviction. It’s something I’ve personally experienced. Beyond the knowledge, experience, and teaching ability my teachers possessed, they were remarkably compassionate and understanding human beings. Come what may, they were with us every step of the way. Now, no matter how old we grow or which profession we pursue, the CIS experience will always stand us in good strength.



WHAT ADVICE WOULD YOU GIVE THE YOUNG CIS BRIGADE? ANY TIPS ON HOW THEY MUST TAKE ON THE WORLD?

The outside world is not in your control. Of course, there are great things the outside world has to offer, but at the same time, there are illusions and vices. With time and experience, as you know yourselves and the world around you better, you start making better choices. As I mentioned in my speech during the graduation ceremony, look within. The internal world is completely in your hands. If you wish to focus your time and energy on it, it should be in your control. If you lose your temper, for example, it is easy to blame external factors. Now, if we continue to blame factors beyond our control for losing our inner equilibrium, it just goes on to show how much self-mastery we have left

to do. Not just young adults, this applies to everyone. We mistake ourselves for physical beings with a spiritual aspect, whereas we are all spiritual beings with a physical aspect. I call this spiritual amnesia. Our means to make the world a better place may be different, but pure intentions and pure thoughts will always lead to positive action. The race is in the invisible world within, that’s where we need to focus. It’s you vs you. This is something that has always helped me, and if I were to have known this at a younger age, I could have done even better even quicker. It is definitely a little deep, but if we put our head and heart into this journey inward, the sky is the limit!

ALUMNI VISITORS



CIS was delighted to have some of its loving alumni members visit the school campus, in recent times. We were visited by Chiana Shah, Kritanjali Batting, Antara Gupta, Srishti Chaudhury, Maneja Ganesh and Anahita Nehr from the graduating batch of 2017 to Aryan Singhanian, Suryansh Goyal, Medhansh Kejriwal, Vivin Kejriwal, Vandana Kothari, Riddhi Maheswari and Vansh Poddar from the graduating batch of 2021-to name a few. We were especially thrilled to have our ex-student Madhumita Manda amongst us. Ms. Manda, who graduated over two decades back, met everyone with a warm smile, recounting old memories.

Our ex-students are all accomplished in their respective fields.

Rivaan dhingra (batch of 2020) has been serving the Singapore army for a year now and will be continuing with it for another year.

A few of these students have now completed their masters and are ready to join the corporate life.

CIS is proud of its alumni and wishes them the very best in all future endeavours.

THE HISTORY OF OUR SCHOOL

✦ ✦ ✦ ✦ ✦
Calcutta International School, as we now know it, did not always exist in its current form. Since its establishment in the 1940s, there have been many changes to its structure, location, classes and name. Arushi Sanghi of Grade A2 has taken on the mantle of documenting the glorious history of the school. This is a project which attempts to record all the stories and facts about this amazing school that has been a huge part of all of us. In this regard, she would love to hear from anyone who has an experience or anecdote to share .

In this regard, she can be reached at
thehistoryofcis@gmail.com





CIS congratulates Aroni Das and Shreya Kaveri Ghosh of Grade A2 as the Heads of Alumni Relations. They will be taking charge of diverse duties related to the overall functioning of the Alumni Cell. Aroni and Shreya will supervise the Alumni Cell where they will take necessary actions to establish alumni chapters and conduct various programs including school visits.

Their aim is to create a strong network to establish further alumni contact and organize the alumni meet every year. They will also monitor the recommendations and progress of students from choosing their subjects to their placements in colleges. Apart from these, they will also be responsible for -

- developing student profile
- implementation of exam rules and conduct.
- contingency planning
- organising Olympiads and
- advise students on Curriculum and subject choices.

They can be reached at: alumni.calcuttais@gmail.com

Our Shining Stars

The Stars of IBDP

It is a moment of great celebration, marked by an overwhelming sense of pride, when we as a fraternity, laud the outstanding results of Kavya Agarwal of the IBDP Batch of 2022. Kavya has scored a stupendous perfect score of 45 out of 45 on her IBDP scoresheet!

This feat is typically achieved by less than 1% of candidates worldwide and is undeniably a composite of two years worth of hard work and commitment to her goals on her part. Meeting the challenges of learning online, along with spending dedicated hours on the core components of the course, Kavya has always persevered with a quiet determination. She is an amiable and soft-spoken individual who displays strength, empathy and maturity in her outlook. Kavya has been a part of the Student Council of the school as Captain of the Green House. She is an avid basketball player and a swimmer as well. Kavya loves reading and writing, along with western classical music and rock.

She hopes to pursue English as well as the Cognitive Sciences in the future.

Congratulations ! Dear Kavya! Your feat is well deserved and serves to reinforce the truth that consistency and sincerity are keys to success. You will serve as an inspiration to all our students. We wish you well in all your future endeavors!



CONGRATULATIONS!!

IB BATCH OF 2022

CIS celebrates the excellent IB results achieved by the Batch of 22. This year there were 173,878 candidates worldwide and the average global score was 31.98. CIS' average score was just under 37 with 100% of students achieving the Diploma

Meet our Toppers

45 on 45
points



Kavya Agarwal

40 points
and
above



Vikhyat Agarwal
42 points



Bhavna Bharat
40 points



Ashna Chamaria
40 points

Full 3
points
in the Core



Kavya Agarwal



Vikhyat Agarwal



Komal Kataruka



Bhavna Bharat

These results are especially commendable when one considers that this batch completed grades 11 & 12 with online learning and just had 2 months of physical school. CIS thanks its hard-working students and teachers for these excellent results.

Our Shining Star *in* WBJEE



Shree Singhi

secured 23rd rank in the WB JEE exam 2022. This year a total of 1.1 lakh candidates registered for the WBJEE 2022 and a total of 81,393 candidates appeared for the WBJEE 2022 exam on 30th April.

CIS is proud of you Shree! Congratulations!

Our Dynamic Delegates

CIS at XMUN 2022

On the 27th, 28th and 29th of June, Calcutta International School sent a student delegation to XMUN'22 hosted by St. Xavier's Collegiate School, Kolkata.

There were a total of four conferences that the students could choose from. These conferences discussed a myriad of topics ranging from international relations and policy to alternate historical timelines including the theorising of political power dynamics in the western part of the world. The students were tasked to find viable and practical solutions to modern-day problems through these conferences using their

public speaking skills paired with their ability to diplomatically persuade their fellow competitors to support their allotted country's viewpoint.

After a gruelling debate which lasted for 3 days, the students clinched the 'Outstanding Delegation' award by winning various accolades in the 4 committees. While Prakhar Drolia won the 'Best Delegate' award, Riva Agarwal and Anirudh Mukherji won the 'Outstanding Delegate' award. Further, Shubhraneil Ganguly and Prithviraj Jhunjhunwala received a 'special mention' too!



CIS at THSMUN 2022



The school sent a student delegation to THSMUN'22 hosted by The Heritage School, Kolkata between the 30th of June and 2nd of July, 2022. Through these 3 days of debates, the students from various parts of the city discussed topics ranging from International diplomacy through the United Nations Security Council, the wellbeing of African countries through the African Union Peace and Security Council, the human refugee crisis through the United Nations Human Rights Council and Indian political development through the All India Political Parties Meet. After an extremely competitive debate, Prakhar Drolia (UNSC), Aadya Narayan (UNHR), and Sampreeti Maheshwari (UNHR) received 'Special Mention'. Further, Shovit Bhattacharya and Shubhraneil Ganguly netted the 'Best Delegate' award! Hrishit Poddar participated in the AUPSC committee and received praise from the executive board



INTRA MUN 2022

The MUN and Debate Club organised the annual IntraMUN on the 8th and 9th of July. The single-committee conference discussing the issue of growing concern, Arctic militarization – was held online. A score of delegates from Grades 8 – 11 of the school represented nations from across the world and engaged in hours of lobbying and debating on several topics under the agenda ranging from political situation to military actions to even the economic scenarios. The committee ended on a very triumphant note with 12 delegates winning awards at the end of it all. The Best Delegate award was secured by Prakhar Drolia, of Grade AS

and represented the delegation of the Russian Federation. Anirudh Mukherji clinched the 1st Outstanding Delegate award while Rohit Dey and Oindrila Pal finished very close winning joint 2nd Outstanding Delegate award. The top awards were followed by 4 impressive and impactful delegates winning the Special Mentions in order starting from Sia Agarwal, who won 1st Special Mention, followed by Advay Nathany, Arghamaan Dutta and Saswata Chowdhury, who claimed the 4th Special Mention. Furthermore, 2 delegates were given Verbal Mentions, namely Siddharth Debgupta, Kaavin Raja, Agastaya Srivastava and Rudra Mazumder.



Parent Orientation and Coffee Meet

As a part of the school's long standing tradition, interactive sessions were held between parents and teachers in the form of Parent Orientation and Coffee Meet at various levels.

Parent Orientation aimed at extending a warm welcome to all parents and students to the new session. It also introduced parents to the curriculum and the demands of a new class and was held online on the following dates:

Grade 6-9th July, 2022

Grade 9- 8th July, 2022

Grade AS- 5th July, 2022

Grade IBDP Year1- 8th July, 2022

The Senior School Coffee Meet had the Senior Principal and Section Heads address and share concerns and suggestions with parents about all academic related matters. These sessions took place online on the following dates:

Grade 7-20th July, 2022

Grade 8- 27th July, 2022

Grade 10- 11th July, 2022

Grade A2- 14th July, 2022

Grade IBDP Year 2- 13th July, 2022



Aim for Excellence

CALLIDO WORKSHOP

Callido hosted a 3-day workshop on Friday, the 1st of July for the students of grades AS and IBDP-Year 1. It involved various modules, activities, and a team presentation to help the students develop the skills required to accelerate college readiness. It was indeed an informative session about research questions, designing a survey, robust sampling, effective communication, argument mapping, and different types of essays (persuasive and expository). The final presentation on "any change you would like to see in your school" brought forth numerous innovative ideas, and assembled the knowledge gained from the 3 day workshop. Our collaboration with Callido was met with a lot of enthusiasm from our students. Some of them provided their feedback on the same:



Archisha Dasgupta of AS1 said, "The workshop is aimed at developing skills that are required for the A - Level curriculum."

"It was an informative and fun experience. The workshop showed me areas I can improve on and areas I excel at" said Dhruv Kataruka of AS1

"The Callido workshop was a different kind of program that introduced me to new life skills. Over the course of three days, I learned how to strengthen my analytical skills and work on communication. It was an experience I will not forget and now, I look forward to workshops like this." observed Deyashi Mukherjee of AS2

"The session was enjoyable for me, and I learned a lot from the activities that will be useful to me as I continue on my own IB journey.

- Granthana of IB1

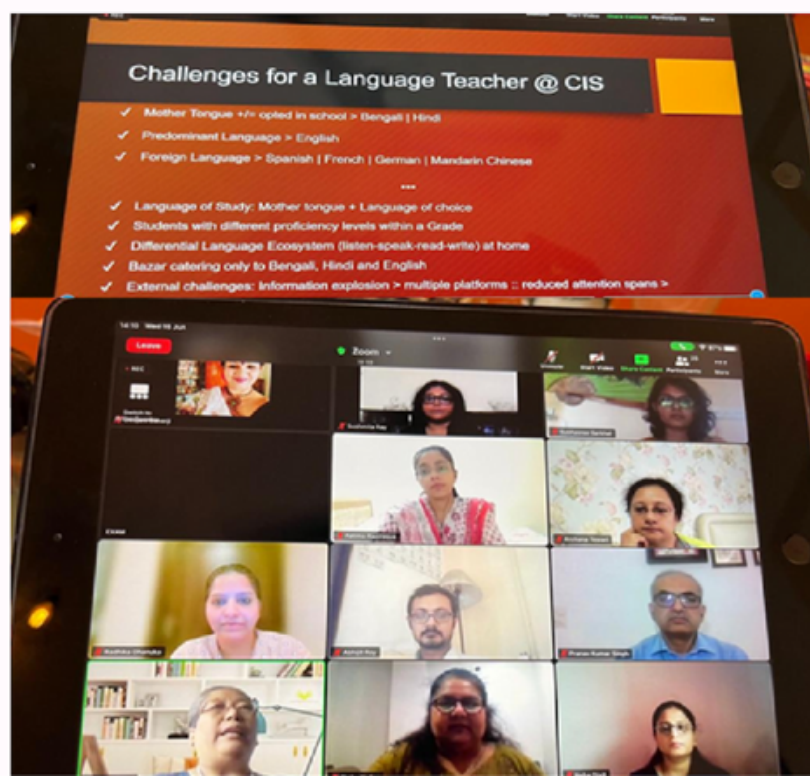
Strengthening the core **MERI WALI BHASHA**

Workshop for the Department of Other Languages

A workshop titled 'Meri Wali Bhasha' was conducted by the Seeking Mind foundation on 15th June 2022 under the able guidance of Mrs Debjani Banerji (founder) and a distinguished panel of speakers- Mr Vishal Ganguli, Mr Pranav Kumar Singh and MrsAsheka Tenzin, experts in the field of education and language learning. The workshop focused on the language policies and strategies that can be developed as a school and implemented in classrooms to make the process of learning a new language more immersive, engaging and effective. The ultimate goal being, to develop in the students the ability to communicate with ease in the target language. The challenges faced by the teachers of regional and foreign languages were discussed. The different stages of language acquisition and ways to develop a love for the target languages were touched upon.



One of the key concepts discussed was the interconnectedness of all languages and the technique of 'trans-linguaging' which, in its essence, is leveraging the existing knowledge and proficiency of a learner in a particular language to learn a new target language. Elaborating on this concept, the speakers stressed the importance of profiling the students in terms of their language usage in daily life so that the same can be utilized in 'trans-linguaging' in the target language classrooms. This would engage students by empowering them through improving their understanding and enabling them to participate. The importance of various aspects of language learning was discussed such as style of writing, grammar, and pronunciation and also the idiomatic and cultural aspects in terms of the role they play in language acquisition.



A session on 'Surrealism'



Mr Subrata Ghosh,

HOD of Visual and Performing Arts presented a session on surrealism titled 'The beginning of conceptual art' for the students and the faculty of IBDP and A level on 15th July 2022.

Surrealism is more than an artistic style—it's an artistic movement in visual art and literature, that flourished in Europe between World Wars I and II. The movement represented a reaction against what its members saw as the destruction wrought by the "rationalism" that had guided European culture and politics in the past and that had culminated in the horrors of World War I. The core of Surrealism is a focus on illustrating the mind's deepest thoughts automatically when they surface. Surrealist artists—like Salvador Dalí, Joan Miró, Max Ernst, Yeva Tonguey, Rene Magritte, and Michael Cheval, among many others—seek to explore the unconscious mind as a way of creating art in a greater form. Such core concepts were discussed and explored through illustrations and an interactive session, with the students.

CIS all the way! IC3 Regional Forum



Mrs Sanjukta Poddar, our career counsellor, was invited to speak at the IC3 Regional Forum in Kolkata held on the 2nd of July at La Martiniere for Girls. The Regional Forum was attended by 52 global universities and 49 schools from in and around West Bengal. Mrs Poddar spoke on setting up a Counselling Curriculum for schools.



The CIS Curriculum Framework: 3CLER

3CLER is the frame of reference for all the learning experiences we create and curate as a learning hub for our students at CIS. These 6 pillars form the curriculum framework for every stage of the teaching-learning experience in school - from planning, designing, implementation to reflection.



**Preeti
Roychoudhury**



**The Dynamic departments
of CIS adopting 3CLER in
everyday learning.....**



The Department of English

The new session in CIS began with great positivity and enthusiasm. Students were very excited to get back to the offline mode of learning after two distressful years of the COVID pandemic. The joy of learning concepts through activities is endless and in CIS, activity-based learning forms an integral part of the English Department.



Mrs. Taniya Mukherjee guided Grade 6 to showcase their creativity by creating 'flip-flaps' to highlight the intensity of an adjective in the increasing order.

Grade 7, in English Literature, displayed their ingenuity by creating comic strips and adding speech bubbles in the introductory lesson to the graphic novel, Tintin in Tibet which will aid them further to investigate and explore. Through their favourite characters in stories/movies, Grade 8 students exhibited the importance, role and types of 'characters' in English Literature.







Ms. Sreeja Kundu led the students of Grade 7 into the brand new academic session through a flurry of invigorating activities in their English Language classes. While some students tested their previous knowledge on Persuasive techniques by creating Print advertisement campaigns of randomly assigned popular brands like Nike, Adidas, KFC and Maggi, others prepared their portfolios or resumes to advertise their extraordinary skills in an interview simulation. Here are some glimpses of the results of these enriching activities.



The Shark Tank fever which had only recently gripped the nation did not leave the students of CIS untouched either. The enterprising students of Grade 8 executed a Shark Tank themed activity where they came up with unique products of their own and used the skills of persuasion to convince the 'sharks' about the saleability of their 'products', like, a water bottle which doubles up as a pepper spray or a zero calorie vegan chocolate bar.





THE ICT DEPARTMENT



FUN WITH PERIPHERALS

Mrs. Suprity. Bhattacharya and Mrs. Gunjan Katwal guided the Grade 6 students through the game they called, 'Hot Seat'. A student was called to sit on the hot seat and various images were projected to the class. The class helped the participant identify the name of the device by providing verbal clues.

ICT EXTEMPORE

"Spin the wheel", spearheaded by Mrs. Suprity Bhattacharya in Grade 7 proved to be thoroughly engaging for the students. The digital wheel was spun by the students which yielded an image every time. Students were supposed to identify the image and discuss it.



HANDLING GRAPHIC ORGANISERS

Mrs. Gunjan Katwal and Mrs. Suprity Bhattacharya guided the students of Grade 8 through this activity. The class was divided into two groups and was given a couple of scenarios:

- To order food from any food delivering app.
- To go for a picnic from school

The groups were expected to make flowcharts on their respective scenarios. The activities not only engaged the students but also set the ground for an exciting school year ahead!



The Department of Mathematics



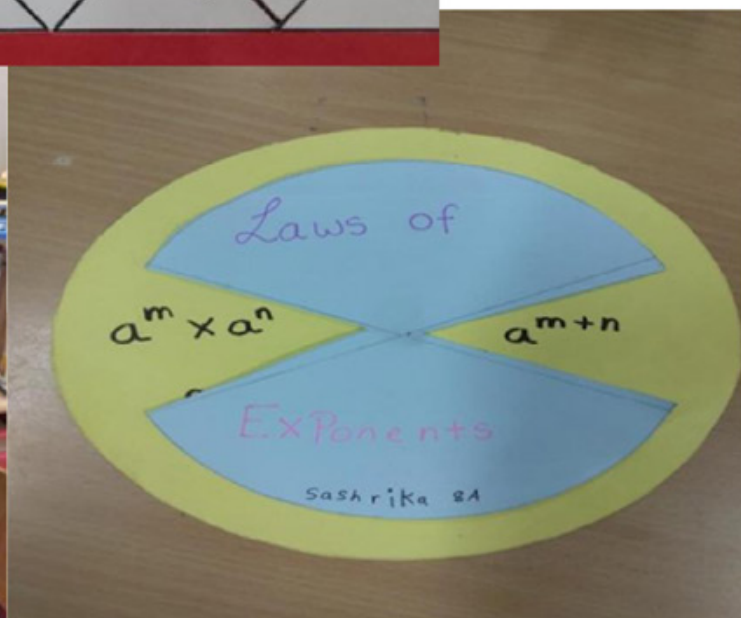
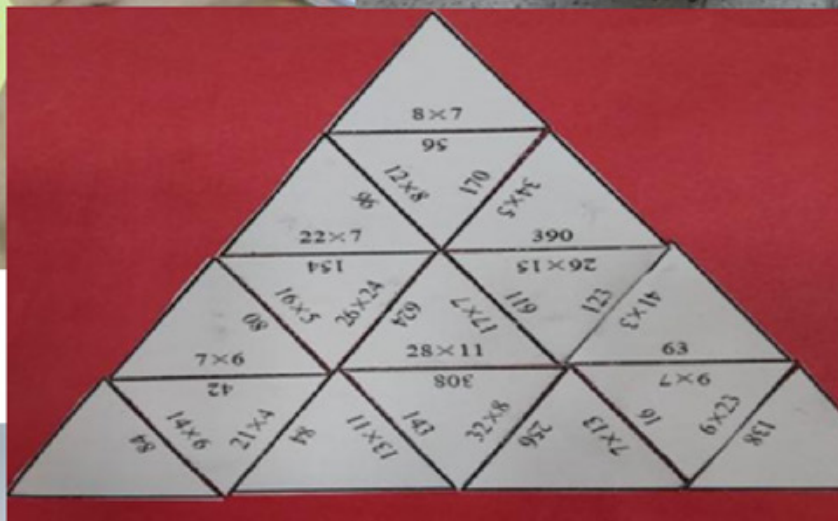
Ms. Madhumita De Roy ensures that mathematics classes are fun and engaging. She conducted the following activities in middle school.

Grade 6B created and used their own manipulator where a pointer moves and helps to do addition & subtraction of integers on their very own Integer Boards. They also constructed Integers multiplication box where they used their own manipulator to multiply any two integers and get the results out of it.

Grade 7'B Core Mathematics students were involved "Integer multiplication and division Puzzles" through Tarsia. They solved the puzzle by solving multiplications and divisions which in turn created an exact shape of polygon through Tarsia involving critical thinking. It was a proactive initiative of the learners to take charge of their learning.

Grade 8'A created Square Number Clocks to remember the square numbers, which would help them to find square roots of perfect square numbers. The exponential clock helps students to remember the exponential laws, which would help them to solve questions on exponents.





3CLER SKILLS SPOTLIGHT MATHEMATICS AND ICT

- #CRITICAL THINKING-Use brainstorming and visual diagrams. Analyse complex projects
- #CREATIVITY-Apply existing knowledge to generate new ideas
- #COLLABORATION-Help others to succeed. Listen actively to other perspectives.
- #EFFECTIVE COMMUNICATION-Use and interpret a range of discipline-specific terms and symbols



The Department of Science

The Kidney Affair



Ms. Juthika Mal



**Ms. Debatmita
Guha**

Students of Grade 10 wondered how similar were their kidneys to the picture in their textbooks? They said, "Should we put the theory to practice?" In this active and engaging session students began with dissecting the organ to identify the parts and compare it with the anatomical diagrams learned earlier. The skill set did not end there. They moved on to set up an experiment to analyse the behaviour of the renal tissue density in different fluids and the set up was kept over 24 hours to observe any changes later within the tissue. A control section was also kept for the purpose of comparison. The same group was challenged to devise a model hemodialyzer with the materials that were available in the lab. Bingo! In no time they were ready with the working model. All this was done under the able supervision and guidance of Ms. Debatmita Guha and Ms Juthika Mal



*Let there be
light
or
not?*



Under the supervision and guidance of Ms Debangshee Bose and Ms Juthika Mal, our inquisitive Grade 8 students went on to the field to find an answer to the question – Do plants need sunlight to survive? They designed two experimental setups- Light and dark where they germinated soaked Mung beans under light and dark conditions. They kept their Light setup on the window sill and chose their lockers to be the best place for the dark setup. Through these experiments, the students learnt how scientific questions can be answered through experimentation, data collection and observation.



Ms. Juthika Mal



Ms. Debangshee Bose



Bomb deployed on a Tower



Ms. Suvasree Banerjee

transformed the students' prior knowledge about "Density" and offered them a very visual experience of how liquids with different densities interact. Students worked in groups of five to create a "Density Tower" using different liquids and food colour. They filled out a report to consolidate their take away from the entire activity. In the report they predicted how the liquids would line up as per their densities, demonstrating a clear understanding of the concepts of "Density and Relative Density". The very same activity was improvised to take the student's learning up by a notch. The students were given effervescent tablets or "Bombs" to convert the "Density Tower" into "Lava Lamps". As the tablets introduced bubbles of CO_2 which stuck to the food colour and began rising up the "Density Tower". The students could now draw a comparison between the densities of liquids and that of gases to justify why the bubbles rose up the liquid column.



3CLER SKILLS SPOTLIGHT

SCIENCES

#CRITICAL THINKING-Careful observation. Drawing conclusions.

#LEARNER AGENCY- Peer review.

#COLLABORATION-Group work. Collate ideas and inferences.

#EFFECTIVE COMMUNICATION -Write a report.

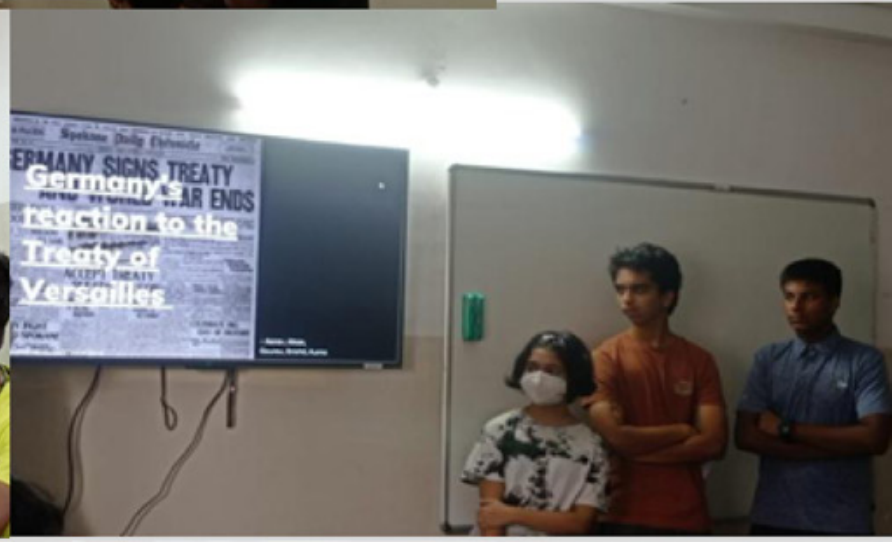
The Department of HUMANITIES

TREATY OF VERSAILLES

Students of Grade 9 (Band 4) were divided into groups and each represented the four important nations during World War I, such as England, France, the U.S.A and Germany. The first three nations were given some goals regarding what they wanted to achieve in the Paris Peace Conference. Members of Britain, France and America presented their own version of the treaty.



While Germany presented their economic and political turmoil, as a result of the treaty of Versailles imposed on them. Students were able to understand the stance and viewpoint of each of the nations during the aftermath of the war and understand the reason behind the decisions taken by the victor nations and Germany.

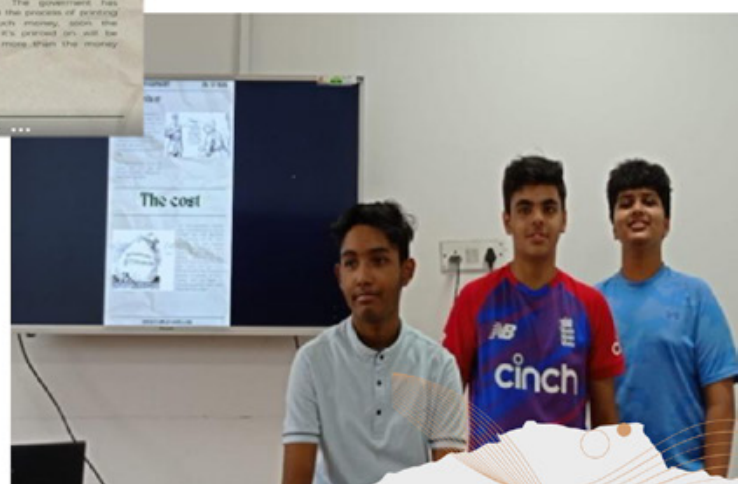
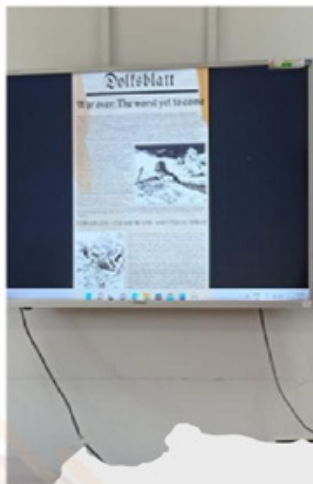


GERMAN NEWSPAPER IN 1919

In Grade 10, Band 5, Students took on the role of the editor of a German newspaper who is against the government. They highlighted the anger and shock of the German people after World War I by providing a powerful headline, an emotional version of the Treaty of Versailles, reflecting on the



humiliation of the people with the help of quotes, political caricature and comments. The students conducted the work collaboratively and got a chance to research, analyse the condition and the state of the German people with the onset of the German republic.



3CLER SKILLS SPOTLIGHT

Humanities

#CREATIVITY- Apply existing knowledge to generate new ideas

#COLLABORATION- Delegate and share responsibility for decision-making

#CRITICAL THINKING- Recognize unstated assumptions and bias. Formulate factual, topical, conceptual and debatable questions. Consider ideas from multiple perspectives

#EFFECTIVE COMMUNICATION- Use appropriate forms of writing. Negotiate ideas. Using language to gather and communicate information

#RESEARCH- Access information. Make connections between various sources. Present information in a variety of formats. Evaluate and select information sources

THE DEPARTMENTS OF OTHER LANGUAGES

Je me présente.....



FRENCH

Grade 6 introduced themselves at the beginning of the session through comic strips in French, a method that grabbed their attention quickly and the work was completed with great enthusiasm.

Grade 7 revised a set of questions and instructions through dialogues in pairs, a direct method for practising any foreign language. The questions and answers were prepared by the students themselves through collaborative discussions. What can work even better than pair work or dialogue in the classroom? An audio-visual aid leads to the process of self-preparation and tests their listening skills.

Grade 9 was shown a short video on the common weekend activities of the French people. With the help of this video, each of them spoke about their weekend activities and there was a significant improvement and inclusion of a lot of new vocabulary.



SPANISH

Students of Grade 7 enacted Spanish words from paper chits. It was great fun as some tried to enact and others guessed the word and this helped in memorising the words effortlessly.

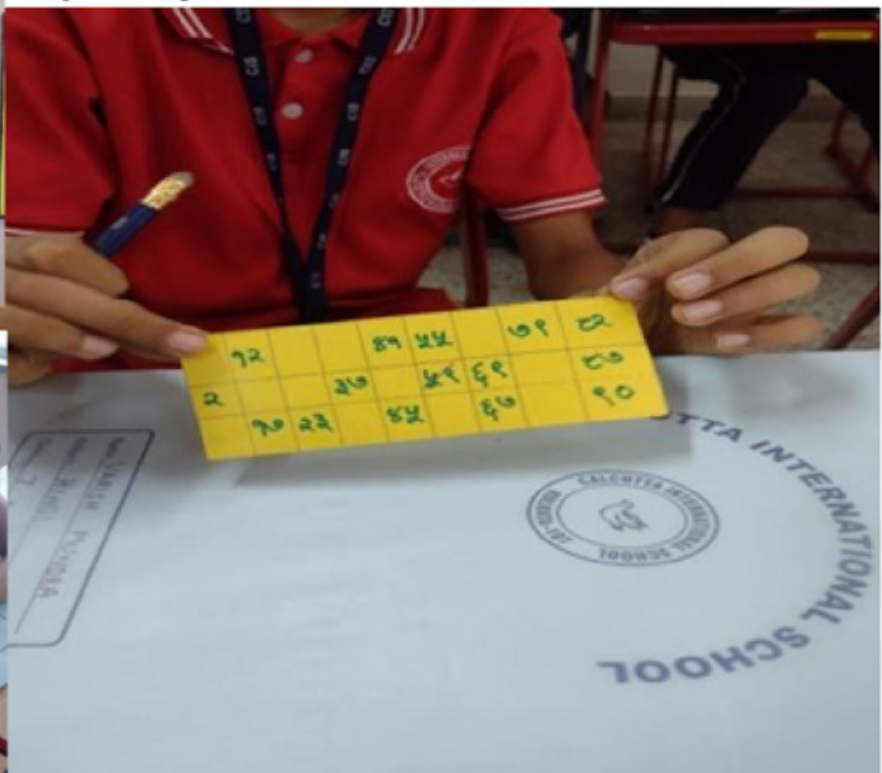
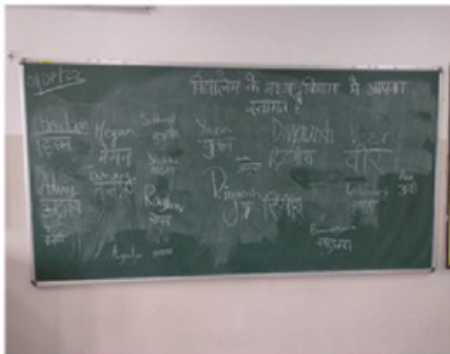


HINDI



Grade 6 students were welcomed and made to feel comfortable in Middle School through the making of bookmarks with their names written in Hindi and discussing the meanings of their names.

In Grade 7 an effective revision of Hindi numbers was done in a fun way through the Housie game with Hindi numbers. Each pair was given a ticket and numbers were called out in Hindi.



3CLER SKILLS SPOTLIGHT

OTHER LANGUAGES

#CRITICAL THINKING

Apply skills and knowledge in unfamiliar situations

#CREATIVITY

Create original works and ideas. Use existing works and ideas in new ways

#COLLABORATION

Give and receive meaningful feedback.

#EFFECTIVE COMMUNICATION

Effectively exchanging thoughts. Messages and information through interaction.

Organize and depict information logically.

Interpret and use effective modes of non-verbal communication techniques.

— Play- Learn- Share —

WESTERN DANCE, BASKETBALL AND CHESS LESSONS IN ACTION

Creativity is as important now in education as literacy and we should treat it with the same status”-Sir Ken Robinson

CIS kicked off the new session 2022-2023 by resuming its ECA activities. The sound of laughter and excitement among the students told us how dearly it had been missed.



ECA is a core component of holistic education that shapes the development of students. We believe that every child has a gifted mind and is talented in his/her way. Our school has an array of ECA activities this year for the benefit of our students. Qualities like initiative and leadership are not always developed in classroom, ECA activities help students to pursue interests outside standardised education.

