



January - February '22  
**CIS HERALD**

Volume 6



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# This February

**Tuesday, February 8th:** Vernacular Elocution Competition

for Grade 1 from 9:00 am to 10:30am.  
for Grade 3 from 10:40 am to 12pm.

**Wednesday, February 9th:** Vernacular Elocution Competition

for Grade 2 from 9:00 am to 10:30am.  
for Grade 4 from 10:40 am to 12pm.

**Friday, February 11th:** Vernacular Elocution Competition

for Grade 5 from 9:00 am to 10:30am.

**Thursday and Friday, February 10th and 11th:**

Words on Wings- Literary Fest organized by the Junior Section of Shri Shikshayatan School for participants of Grades 3,4,5.

**Monday - Friday, February 14th - 18th:**

STEM Week – Primary Section , along with Grades 1,2,3

**Friday, February 25th:**

Inter House- Math Science Quiz - Grades 4 and 5

**February-March 2022:**

Collaboration with Asha International Model School , Kano, Nigeria in February March for Grade 1.



Welcome to CIS

We warmly welcome Ijae Cha who has joined grade 4B





# English Department Activities





# Pre-Nursery A

This year Pre Nursery A celebrated Author Week from 17th January to 21st January 2022, by reading storybooks written by the famous children's author – Eric Carle.

To celebrate the beloved writer, creator and artist, the teachers, students and parents participated in story sessions and art & craft activities.



Parent visitors – Mrs. Kejriwal and Mrs. Jhunjhunwala – volunteered to read stories by the author and had creative sessions with the students.

*Author – Eric Carle*



The children listened to popular stories by the author throughout the week such as – 'A House for Hermit Crab', 'The Grouchy Ladybug', 'The Hungry Caterpillar', 'The Mixed-Up Chameleon', 'Papa Please Get the Moon for Me' and '1,2,3 to the Zoo'.

*a tribute*

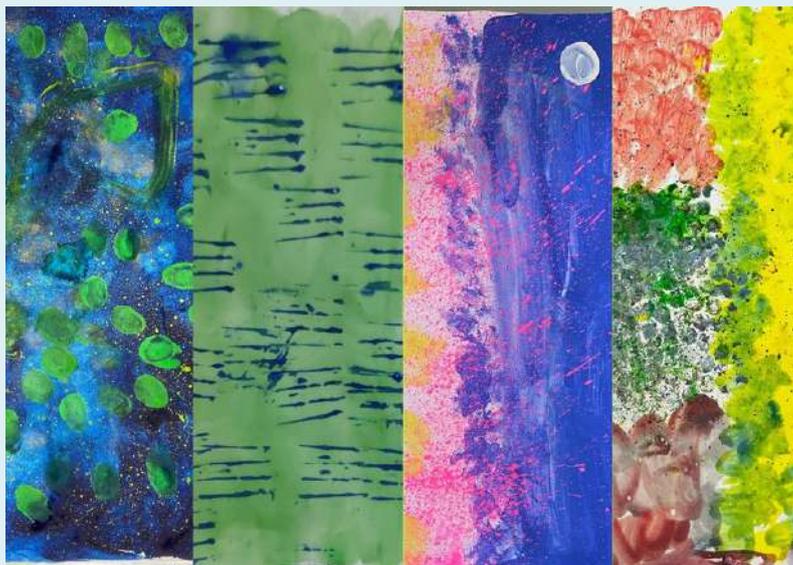




It was an eventful week where the author's work was integrated with subjects like Math, EVS and P.E. It was made even more memorable by the enthusiasm displayed by the students.

As a tribute to the picture writer, students created collage work with their favourite character or storybook. They painted sheets of paper using various texture tools and followed the author's unique style in creating an array of beautiful artwork.

It was a memorable journey learning about the author, exploring a new art form and reading a range of enchanting storybooks.



*Art and craft done with texture tools.*

*Simplify, slow down, be kind.*

*And don't forget to have art in your life - music, paintings, theater, dance and sunsets*

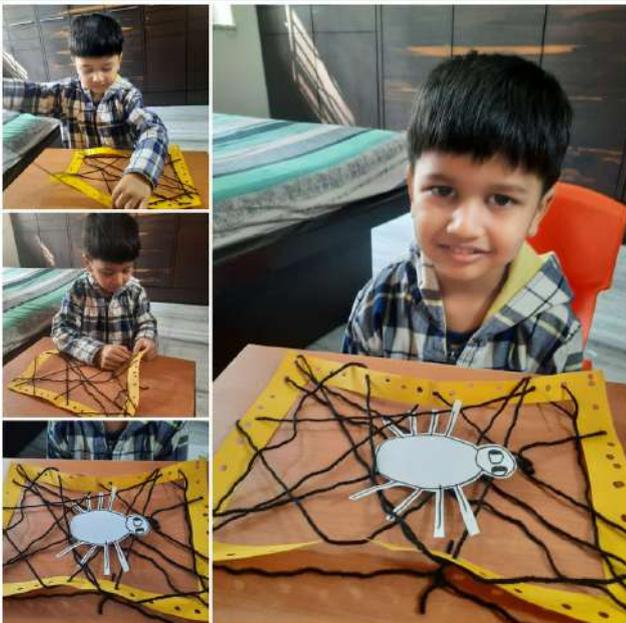
*- Eric Carle*





# Pre-Nursery B

The students of Pre Nursery B celebrated Author Week by paying tribute to one of the most famous children's author Eric Carle. Various activities related to the stories were conducted in class. Students participated enthusiastically and shared some of the books by the author. Follow up activities like making a healthy pancake after reading the story 'Pancake Pancake', was very enjoyable.



*Devansh spun and spun till he was done!*



*Yashvi preparing her healthy pancake.*



*Nandini used bubble wrap to paint her seahorse.*

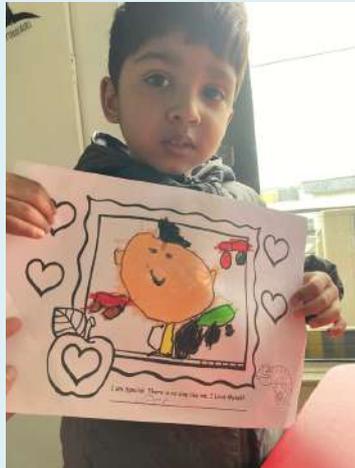




Students used mediums like bubble wrap and others to paint 'Mister Seahorse'.

'The Very Busy Spider', found many helpers in the students to help build a web!

A self-portrait effectively portrayed their own emotions after reading stories like 'The Mixed up Chameleon', and 'The Grouchy Ladybug'.



*"I love myself for who I am", says Veer Raj.*

*Isharjit enjoying his healthy pancake.*



The learning experience was wholesome by collaborating the stories with all other subjects like Music and PE.

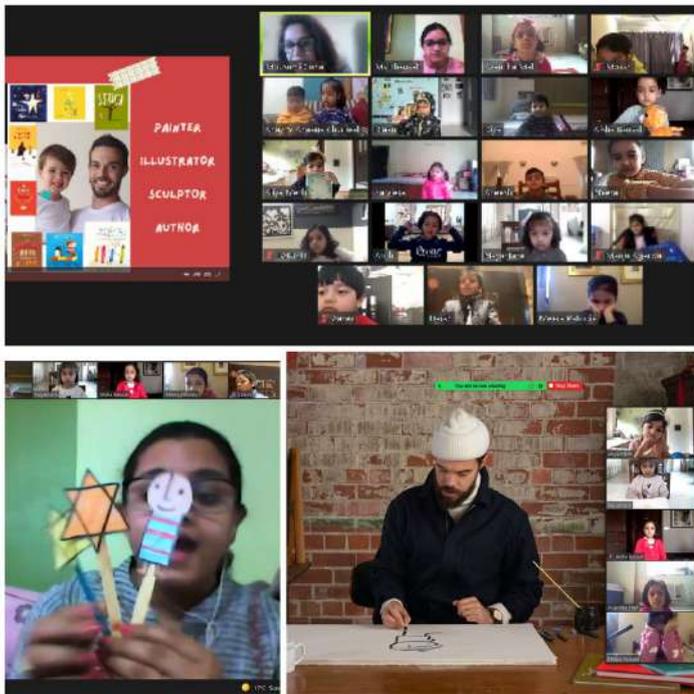
*Zoe hard at work on her STEM activity while making a spider web.*





# Nursery A

The unique works of Oliver Jeffers were celebrated in the Nursery. He was an accomplished painter, sculptor and an illustrator before he became an author. His books have been translated into over 30 different languages. Some of his wonderful stories were narrated with stick puppets.



Students get to know about Oliver Jeffers - the chosen author of the week.

They watched him illustrate a character from his first children's book, 'How to catch a Star'. The story was narrated with stick puppets.

As a collaboration, students created something new along with a partner that included either parents, siblings and grandparents, which was presented after listening to the story, 'What we'll build'.





Students made a star using popsicle sticks and decorated it with glitters and sequins.



Sharing books and narrating stories by the author.



Illustrating their favorite scenes from the story, 'How to catch a Star'.





# Nursery B

Students of Nursery B made illustrations from the story 'How to catch a Star'. Stories like 'The Day the Crayons Quit' and 'Lost and Found' gave them the opportunity to be involved in role play, art and a variety of extended activities. The week-long event was involved collaboration from various subjects like P.E, Art, EVS, Math and Music. Parent volunteers added warmth to the sessions. It was a pleasure to see children take interest in the stories. The week was summed up with a book review activity.

*"I invented my rocket puppet, shot up to the sky and caught the stars. Might as well use them to practice 'Odd and even' in Math."*

*Let's sing a song about the stars and rejoice.*

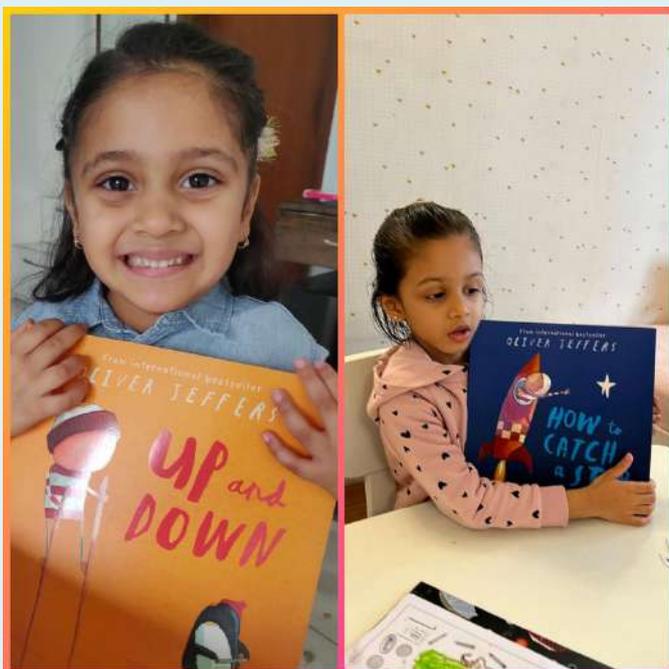




The day my penguin got lost, I created one for myself.



The day my crayons said they would quit, I called in the 'More Monsters' to gobble up the big mouths. It was so much fun.



The students shared their reviews through a brief retelling of the stories and explained which of the three stories appealed to them the most and why.





# Upper Nursery A

The Author Week was a great learning experience. The students were introduced to two new authors, their lives and works through a presentation.



Laura Numeroff is a young author from the USA who has written a series of books for children. We chose to read 'Beatrice Doesn't Want To', and 'If You Give a Moose a Muffin'.

## *The Authors*

The students were engaged in a variety of fun activities like, a puppet show, narrating their favorite part of the story, creating a home library, sequencing story events, making a book report, baking muffins and playing with sock puppets. Integration with Art and Science enriched the sessions further.



*The home library -  
a cosy corner for reading*





*If you give them a muffin, they are going to ask for More...*

*Students baked muffins from D&V kits.*

The second author cum illustrator focused on was Judith Kerr. Her books are very popular among children even today. Her story 'The Tiger Who Came To Tea' was homely and fun. The students came dressed in orange and black and made their own tiger masks. They loved the story and role-play. Their loud roars zoomed through the session.



*The tigers who came to tea, ate everything at home.*

The entire week was devoted to listening, reading and, learning about the authors, getting to know the characters and connecting their personal experiences with the stories.





# Upper Nursery B

The Author Week in Upper Nursery B began by introducing Laura Numeroff, the author for the week. Various facts about her life and her books were shared with the students.



*Laura Numeroff being introduced to the students.*



The first story, "If you give a Moose a Muffin", was narrated and followed by baking of Muffins guided by our Parent Visitor, Mrs Jyoti Singh assisted by Aishi.

*Mrs Jyoti Singh demonstrating how to bake muffins*



*Students engrossed in baking their own muffins*



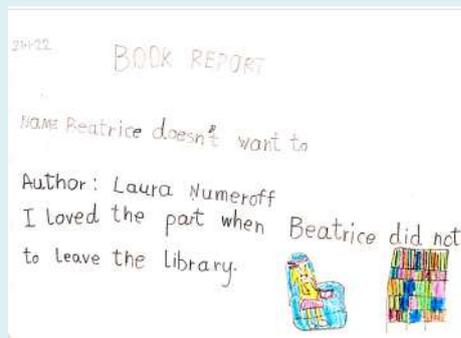


A discussion on service-dogs was a good introduction to the second story, 'Raising a Hero'. For the Pet Talk-Show that followed, students brought their pets to class and shared how they take care of them. Those who did not have pets spoke about which pet they would like to have.

*Students shared their pets with the class, which included, dogs, a rabbit, a fish and a ladybug too!*

The third story of the week was, 'Beatrice Doesn't Want To'. It was followed up with writing a book report on the story. The students shared their reading corner and home library with their friends. They also made hand puppets of animals in their Art lesson.

*Their first attempt to write a book report*



*Puppet making was fun*





# Parents as Visitors





# Parent Volunteers

Nursery B invited two parent visitors in January:



Mrs. Sood was invited during the Author Week to narrate the story 'Lost and Found' to the students followed by her sharing facts about Antarctica and penguins.

She made the session interactive and lively with the song 'Happy Feet'.



Mrs. Ruia conducted an enriching session on origami and showed simple techniques of creating familiar things like a house, dog through paper folding.





# Grade 1

The youngest students of the Junior Section have grown into confident readers, are able to analyse comprehension passages and alongside enhanced their creative writing skills.



16.12.21

**My 3 wishes**

1. *I wish for a bubble gun from Santa because I like popping bubbles.*
2. *I wish to grow up and be a builder like my father.*
3. *I wish that my mumma spends more fun time with me.*



Kabir Karnani (Class 1B)

14.12.21

**My 3 wishes**

One December evening, I was playing with my brother when suddenly Santa came and said to me, "You have been a good girl so you can ask me for 3 wishes. What do you want Tara?"



I felt happy and these are the 3 things I asked for

1. Books 2 to 6 of the Fairy Unicorn series because I just read the first book and I liked it and I want to read more.
2. The book *Heavy Weather* by P.G. Wodehouse for my brother because that is his favourite author and he has not read this one.
3. A solution for climate change so that we can save the earth.



Tara Mazumder Class 1A

They have also learnt how to navigate the online platform and use technology in the learning process. They have worked on google forms and word documents, answered questions in a nearpod lesson and played the Time to Climb online game with a lot of enthusiasm.

*Kudos to these young learners and for all the effort that they put in.*





# Grade 2

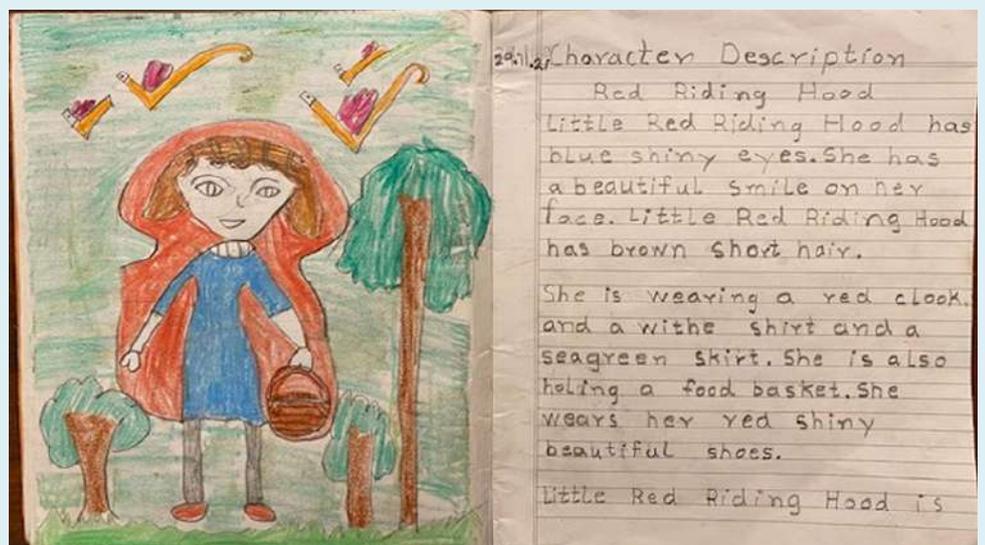


The academic year began with fun and engaging learning games for the Grade 2 learners. Students mastered the alphabetical order through a game of treasure hunt and learnt sequencing by writing recipes and making their favourite drinks and sandwiches in class. Next, the students moved on to serious debating and opinion writing on important issues like should schools reopen, should homework be banned etc.



Students went on to read and understand fiction and non fiction texts and learnt how to analyse a story and the characters. Vocabulary development and spellings have always been an important aspect of the English lessons.

Students discussed and studied popular fairy tales and wrote character descriptions for Santa Claus, Little Red Riding Hood and the likes.

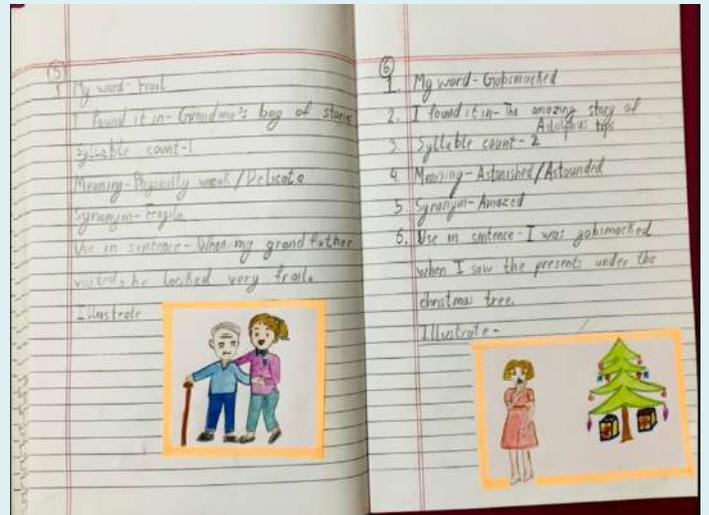


'Writing a letter to Santa' was a fun exercise which not only enhanced the pupils' writing skills but also taught them to be grateful.

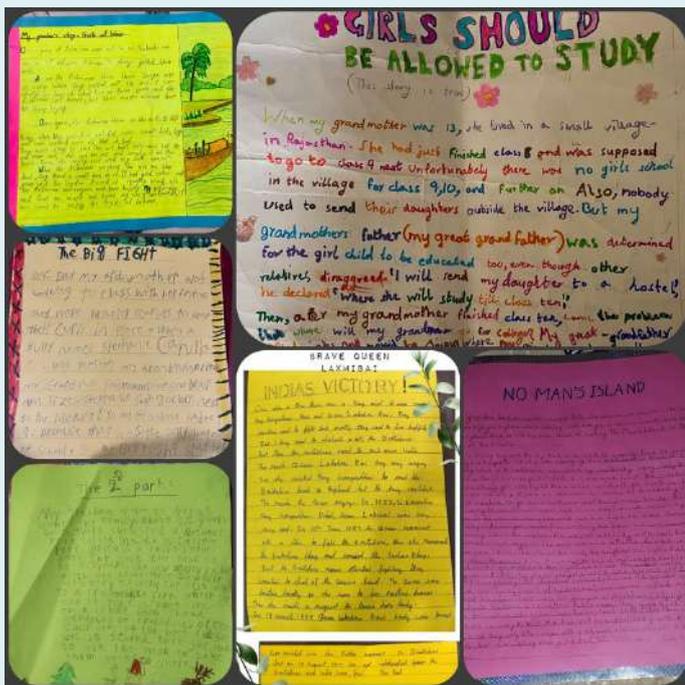




# Grade 3



Spelling and vocabulary sessions in Grade 3 were interactive and fun. Learners engaged in creating dictionary pages for new words they came across in their textbooks. Vocabulary enhancement was further accomplished by using challenging words in creating songs, rapping and poetry writing.



Creative Writing lessons, in Grade 3, were amusing and entertaining. As Grandma's Bag of Stories by Sudha Murty was one of the books on the students' recommended reading list.

The learners were asked to listen to a story from their grandmother, recollect it and write it down followed by an illustration in their creative writing lesson.

The students also read their stories out loud to share with their peers. Through this activity, students learnt the importance of listening skills, recollection and writing.



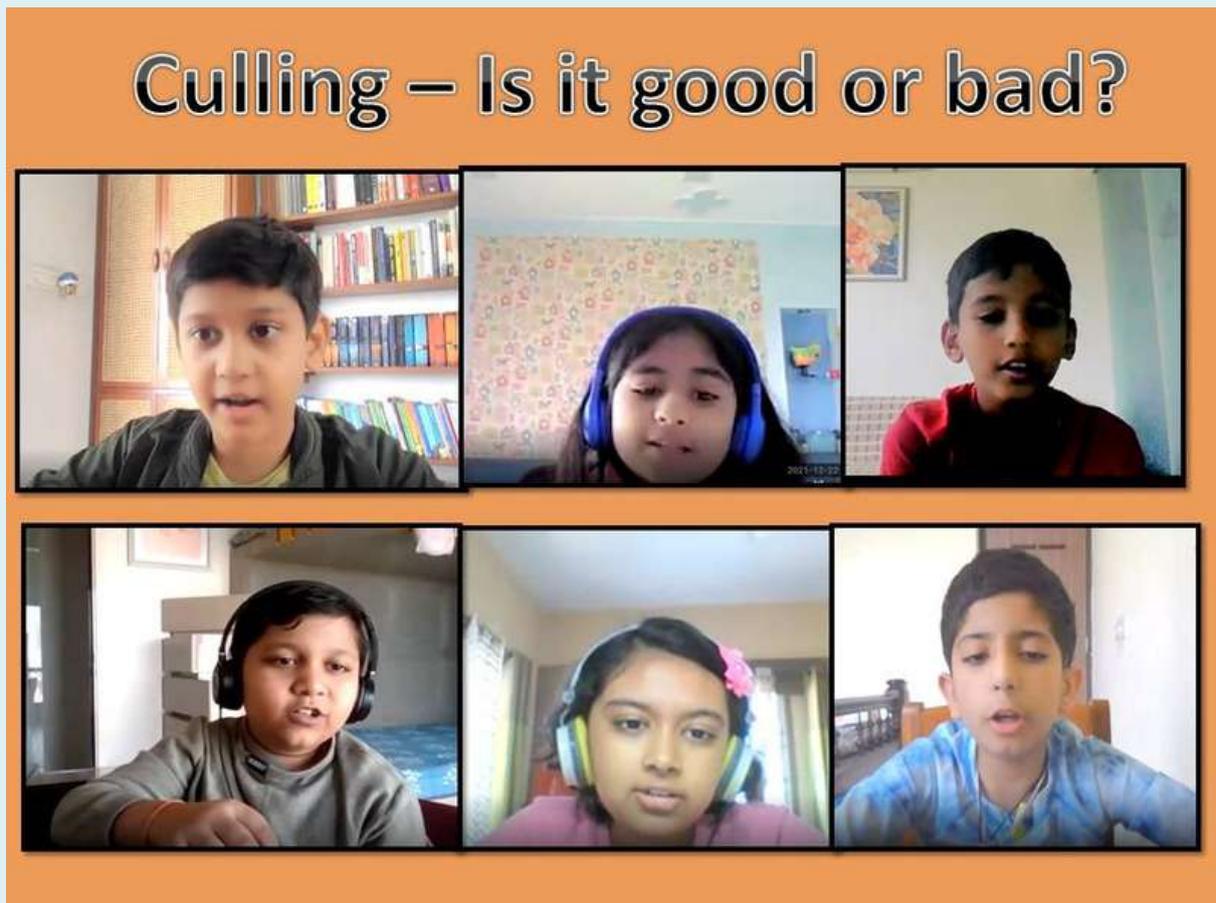


# Grade 4

The students of Grade 4 were engaged in a public speaking activity in their English lessons. As the students were introduced to the basic skills of a debate, they were given a topic to debate on, based on a unit done in class – ‘Culling- is it a good or bad thing?’

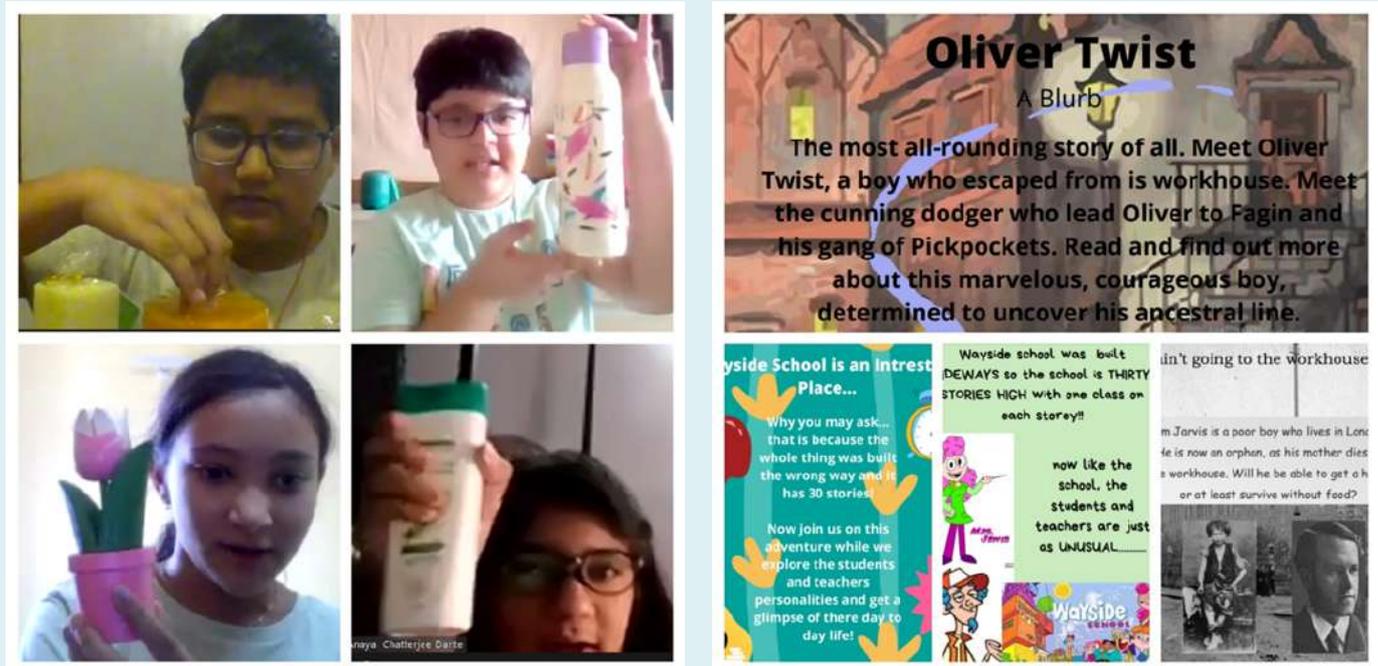
The students had to prepare for the topic by first doing a little research work. They then listed out their advantages and disadvantages, in class, while their peers listened and questioned them on certain points.

This skill encourages learners to speak confidently in a public forum and try and persuade an audience to agree to their point of view. It was an interactive and lively session during which the young learners spoke animatedly and even challenged their classmates when they did not agree on a point.



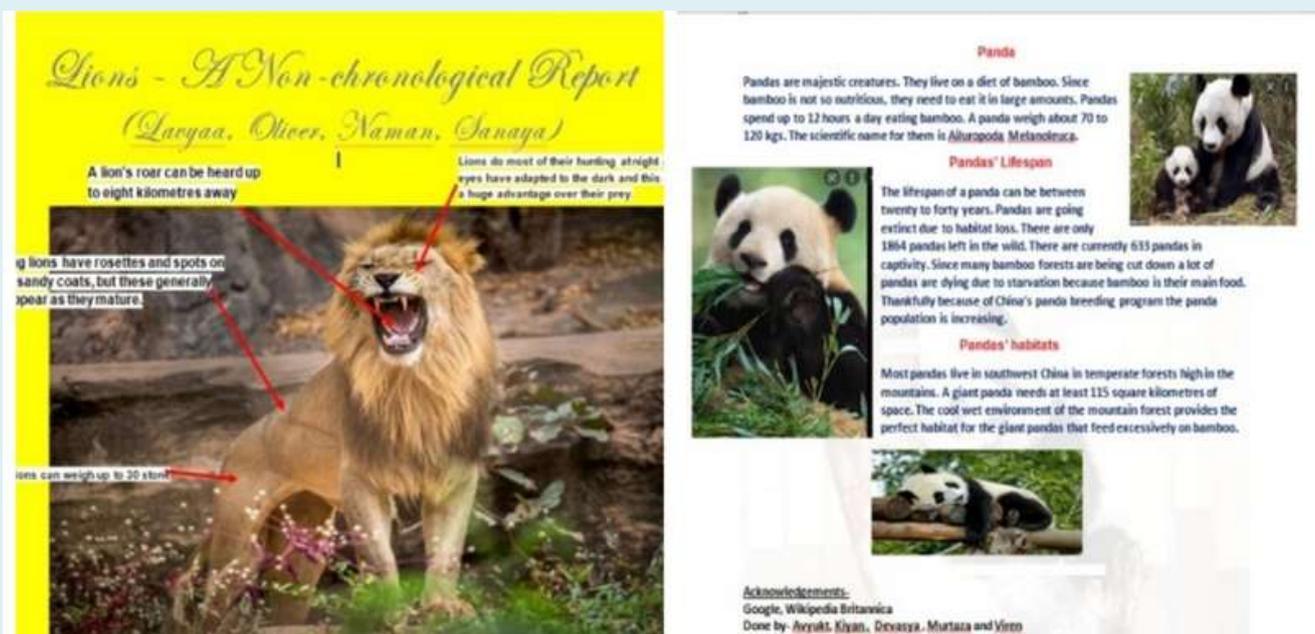


In their English Creative Writing classes, the students of Grade 4 studied different forms of writing, understood their features and reproduced them in their own style.



*Live Advertisement of Products*

*Blurbs created for the English Collaborative Project*



*Group work on non-chronological reports on wildlife*





# Grade 5

In their English Literature/Comprehension classes, the students of Grade 5 not only explored various genres but also learnt and consolidated different learning skills – written and oral.

## What Happened To The Dinosaurs?

By - Kriti Garg

**The Gigantic Creatures!**  
Most people have heard about dinosaurs. They know that millions of years ago huge creatures roamed the Earth, bigger than any land animal found today. There were small dinosaurs too - but it's dinosaurs like the giant Tyrannosaurus Rex that have captured people's imaginations.

But where are the dinosaurs today? About 65 million years ago they simply seemed to disappear. Have you ever wondered why these gigantic creatures died out? No one knows for sure. But there are clues.

**Dinosaur Fossils?**  
We know that dinosaurs existed because scientists have found dinosaur fossils in rocks around the world. Over time, rocks form layers and each layer tells a story.

If scientists can work out how old the rock is, when they can tell when the dinosaurs were alive. They can also tell which plants were around at the same time.

**Why Did They Die?**  
Some scientists think that dinosaurs died out because of a giant meteorite that hit the Earth. Others think that dinosaurs died out because the climate changed. Some think that dinosaurs died out because there wasn't enough food.

**SuperContinent?**  
Dinosaurs, the world on the same 65 million years ago was in a Pangea. The supercontinent.

By the Jurassic Period, it began to break up and it continued until the present continents are still moving slowly.

**How Many Reasons!**  
The answer lies buried in the fossil record. We'll discover the truth as we uncover the reasons why dinosaurs disappeared.

## RAINFORESTS - OUR LIFELINES TO THE FUTURE

By: Yash, Apastha, Zayya, Tolookh, Gagan

Rainforests are an extremely diverse habitat for many exotic plants and animals. They are the oldest ecosystems on the planet, some dating back 79 million years ago, a time when dinosaurs still roamed the Earth! Temperate and tropical rainforests are the wettest forests on earth, receiving about 33 feet of rain per year.

**Layers of a rainforest**  
The rainforest has four layers. The emergent layer is made up of the very tallest trees that rise higher than the rest of the forest. Trees in the rainforest grow very tall because they have to compete with other plants for sunlight. Kapok trees, which are found in tropical

**next layer, the canopy, the leaves and branches of the trees all touch one another or are connected by vines.**

Most animals in the rainforest live in the canopy. The layer below the canopy is called the understory. Small trees and plants that do not need much light grow here. The last layer is the forest floor where only a few plants grow because it's so dark.

**A Unique Habitat**  
Due to the high amounts of precipitation, rainforests are an extremely diverse and unique habitat for plants and animals. Even though rainforests only cover about 6% of Earth's surface, they are home to over 50% of the world's plant and animal

**DAILY DOSE OF DOMESTIC PETS**

**WHAT ARE DOMESTIC PETS?**  
Domestic pets are animals that can be kept as pets. Domestic pets are usually in cages or tanks. They are usually kept in homes or farms. They are usually kept in cages or tanks. They are usually kept in cages or tanks.

**WHAT ARE THE TYPES OF DOMESTIC PETS?**  
Domestic pets can be of many types. Some animals are kept in cages or tanks. Some animals are kept in cages or tanks. Some animals are kept in cages or tanks.

**THE DIETS OF THE DOMESTIC PETS**  
Domestic pets have different diets. Some animals eat meat. Some animals eat plants. Some animals eat both meat and plants. Some animals eat both meat and plants.

**WHAT DO DOMESTIC ANIMALS PRODUCE?**  
Domestic animals can produce many things. Some animals produce milk. Some animals produce eggs. Some animals produce wool. Some animals produce leather.

**RAINFORESTS**

By: Arjato Das, Tugneer Agarwal, Vedika Gupta and Ranya Bhatnagar

Rainforests fall between both sides of the equator. These great forests are known for their massive trees and the amount of rainfall. The rainforest is also home to 15,000 different animal and plant species and is home to thousands of humans. Unfortunately, rainforests are being destroyed.

**Layers of the Rainforest**

**The Layers**  
A rainforest has 4 layers. The emergent, the canopy, the understory and the forest floor. The emergent layer is the tallest trees that rise higher than the rest of the forest. The canopy is the layer below the emergent layer. The understory is the layer below the canopy. The forest floor is the layer at the bottom of the forest.

**Wildlife in Rainforests**  
Rainforests are filled with wonderful animals. They are filled with insects like butterflies, spiders and snakes. They are also filled with mammals like monkeys, sloths and toucans. They are also filled with birds like toucans and parrots. They are also filled with reptiles like snakes and lizards. They are also filled with amphibians like frogs and salamanders.

**Interactions**  
There are many people who come to these rainforests and cut them down. They are cutting down the trees to get wood. They are also cutting down the trees to get land for farming. They are also cutting down the trees to get land for building roads and cities. They are also cutting down the trees to get land for building dams and power plants.

Redesigning Information texts with all Features

Presentation of Facts on Topics Chosen by the Students

**interesting facts on scorpions!**

- Scorpions live around long before the first dinosaurs.
- Some baby scorpions stay with their mom for more than 2 years.
- Some scorpions can survive more than a year without food.
- There are many different kinds of scorpions.
- They glow in UV light.

**Termites**

There are many people who come to these rainforests and cut them down. They are cutting down the trees to get wood. They are also cutting down the trees to get land for farming. They are also cutting down the trees to get land for building roads and cities. They are also cutting down the trees to get land for building dams and power plants.





The students of grade 5 experimented with writing various kinds of writing styles - book reviews, playscripts, poems, and information reports. The focus was to provide them a hands-on experience with these genres and the output was really heartening

**MY REVIEW**

Review by - Srijata Das  
Title - The Little Prince  
Author - Antoine de Saint-Exupery

**What is the book about?**  
The book is about a young pilot who crashes his airplane in the Sahara desert. He suddenly sees a young boy called the Little Prince. He has golden hair and pitch black eyes. He is from a star in the universe. He carries his planet around. The planet has only one arrogant flower, 2 active volcanoes and an extinct volcano. The Little Prince asks him to draw him a sheep. He draws the sheep and an incredible adventure begins. Read the book to find out more about the book.



**My opinion on the book:**  
My opinion on the book is that the book is really funny and I love the settings of the book. And also I like the innocence of the little prince.

**My favorite character:**  
My favorite character is the little prince because he is very cute, sweet and smart. He is also very babyish.



**Words to describe the book:**  
Interesting magical fantasy spell bounding  
Exciting funny and

**Star Rating**  
★★★★★  
5 stars - Excellent  
4 stars - Very good  
3 stars - Good  
2 stars - Bad  
1 star - Terrible

**THE EAGLE'S EGG**  
A Finnish Myth  
Review by Syona Ghosh, age 10,  
Kolkata, India



I found this myth a short and simple, but very enjoyable story. For who are riveted by myths and legends which are associated by universal source of creation of this universe might be engrossed and fascinated by this tale.

This story is based in the times of the creation of our universe. There were neither, the earth, the sun or the stars. There was an egg on a single which was in a nest on the only land, which then became sun, the moon, the stars and our planet- Earth.

I give this myth a 5 star rating.

**The Little Prince**

The Little Prince is about an aircraft pilot, whose plane crashes in a desert. There, he is greeted by a young boy named the little prince.

Is The Little Prince a philosophical book? Yes, is the plain answer. The Little Prince is a highly appreciated book by Antoine De Saint- Exup and rightly so. The Little Prince is very philosophical & entertaining book about how most adults care only about wealth, admiration, attention and their jobs but do not appreciate the finer things in life like spring and rain. The book shows how children feel disregarded and frustrated when most adults put down their good ideas. The book has good illustrations which will capture children's attention. I would give this book 8 out of 10. I recommend this book to 8 and above.

**The path in the woods**

I saw a path in the woods,  
That went as far as I could see  
So I followed it around the woods,  
To see where the end would be.  
It kept going forward as I walked,  
I was now so far from my house  
But the end was seen by me  
It was a lovely, beautiful treehouse.

**The way through the woods.**  
By Natarsha Roy.

Home was my destiny  
As I walked through the woods,  
Across the lakes and through the apes,  
Wondering if it would do me any good.

A fear from the trees  
Seemed to fly into me.  
I felt like I lost all the spark,  
Standing there all alone in the dark.

The moon decided to light the way,  
Once he saw my sorrow, And once again I saw the path  
That I had to follow.

As I happily ran along the path,  
My hometown came in sight.  
With me the deer and apes ran,  
And there flew away my fright.

The true way through the woods,  
Requires a mind and a spark-  
You'll feel it inside As you walk through the dark.

## Individual and collaborative works on literature



*Reciting the Funny Poem, Eletelephony with Clarity and Expressions*





# Republic Day Celebrations

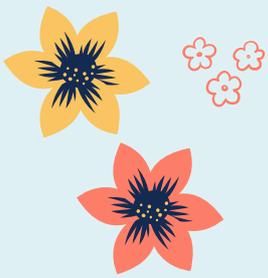




# Grade 1A

The students of 1A celebrated Republic day by understanding the meaning of Republic Day and why it is celebrated. They also watched the glimpses of the 73rd Republic Day parade and understood the different elements of the big event.





# Grade 1B

The children of Grade 1B learnt about the freedom fighters and the sacrifices our National heroes have made for the independence of our country. Saisha Naarula played the National Anthem live in class on her synthesizer to commemorate the Republic Day.



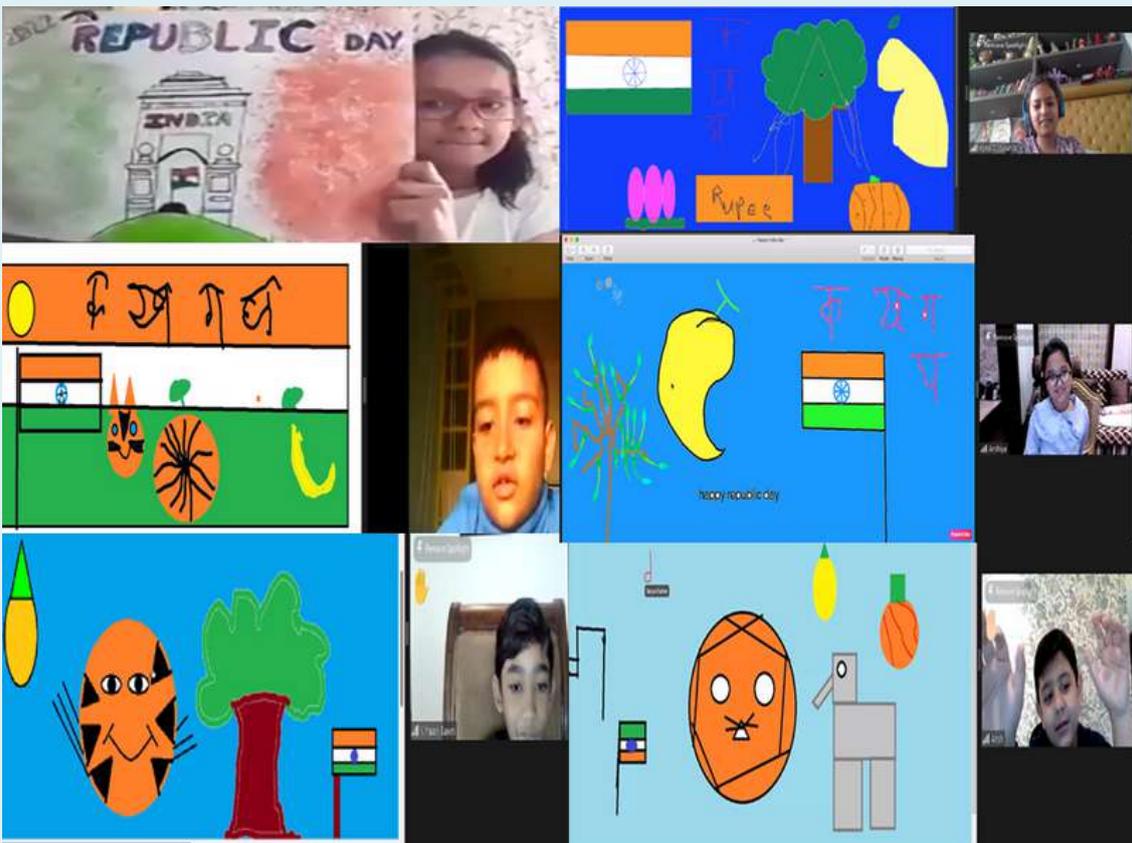
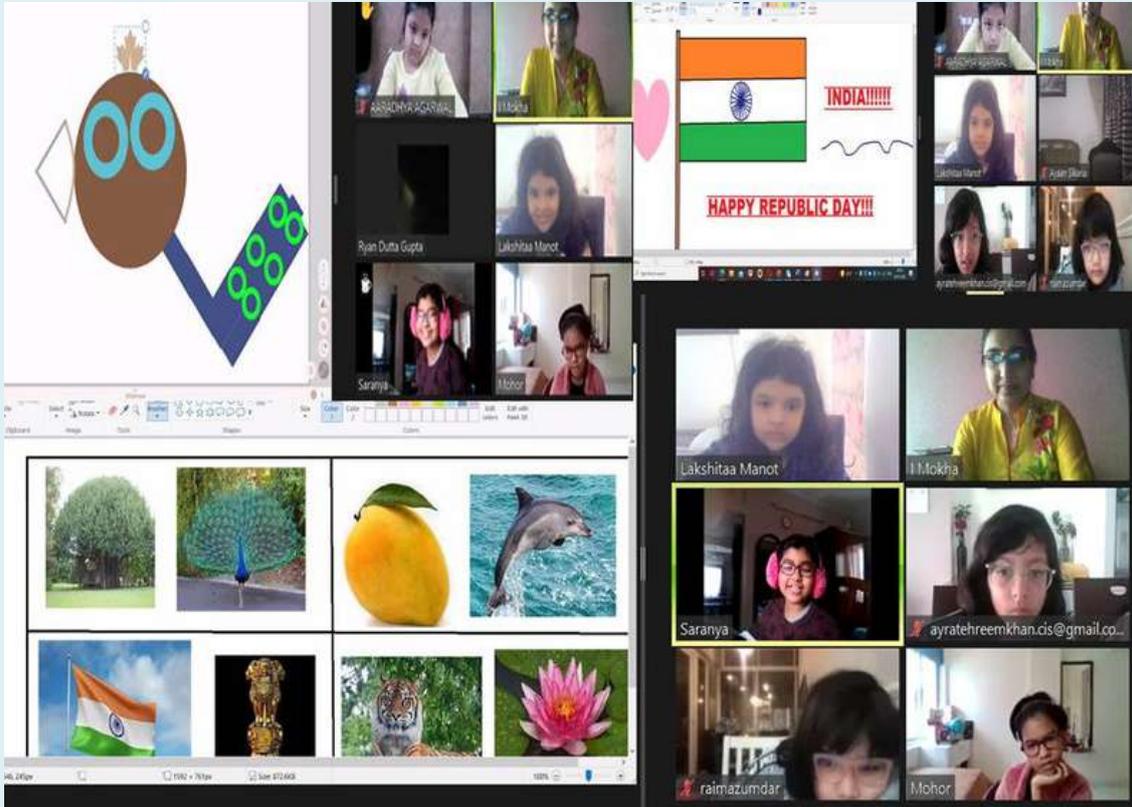


# Grade 2

Grade 2 A and B celebrated Republic Day by learning the national symbols of India. A fun quiz based on the symbols was also conducted. Next, they drew and painted the national symbols on MS Paint. An interview with Ms. Piali Ray, the grand niece of Netaji Subhash Chandra Bose, conducted and recorded last year by one of our CIS students, was also shared with the students.

The collage features several key elements: a black and white portrait of Subhash Chandra Bose with the text 'Subhash Chandra Bose' next to it; a 4x3 grid of 12 student video feeds from a virtual meeting, with names like Vanya Khanan, Advait Modi, and Vishaan Bhatti visible; a photograph of a student interview with Ms. Piali Ray in an office setting; and a screenshot of a Google Form titled 'Quiz on the National Symbols of India'. The form shows a 'Form description' field, an 'Email\*' field with a 'Valid email' error message, and a question: 'What is our national flag called?'. The form also indicates 'Total points: 10' and '18 Responses'.







# Grade 3A

The students of Grade 3A took pride in celebrating the 73rd Republic Day of India. They watched a video on the Republic Day parade on Rajpath on 26th January' 2022. Some of them who had watched it live on television shared their experiences. To commemorate this special day, the students had done art and craft work, making tricolour badges, flags and fans during the Class Teacher's time.





# Grade 3B

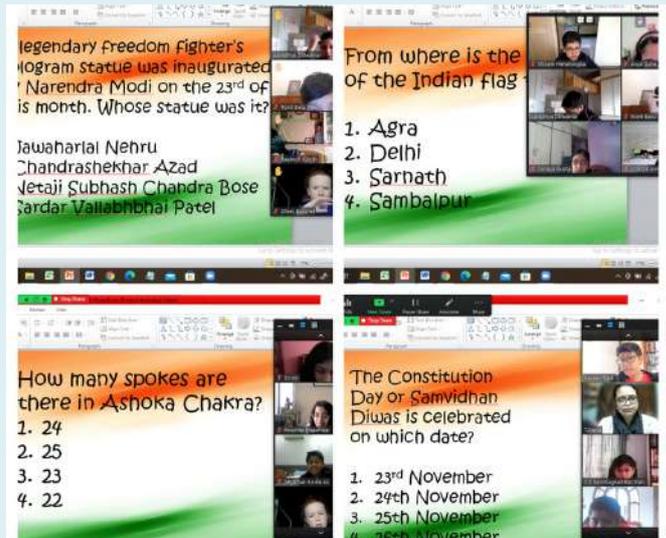
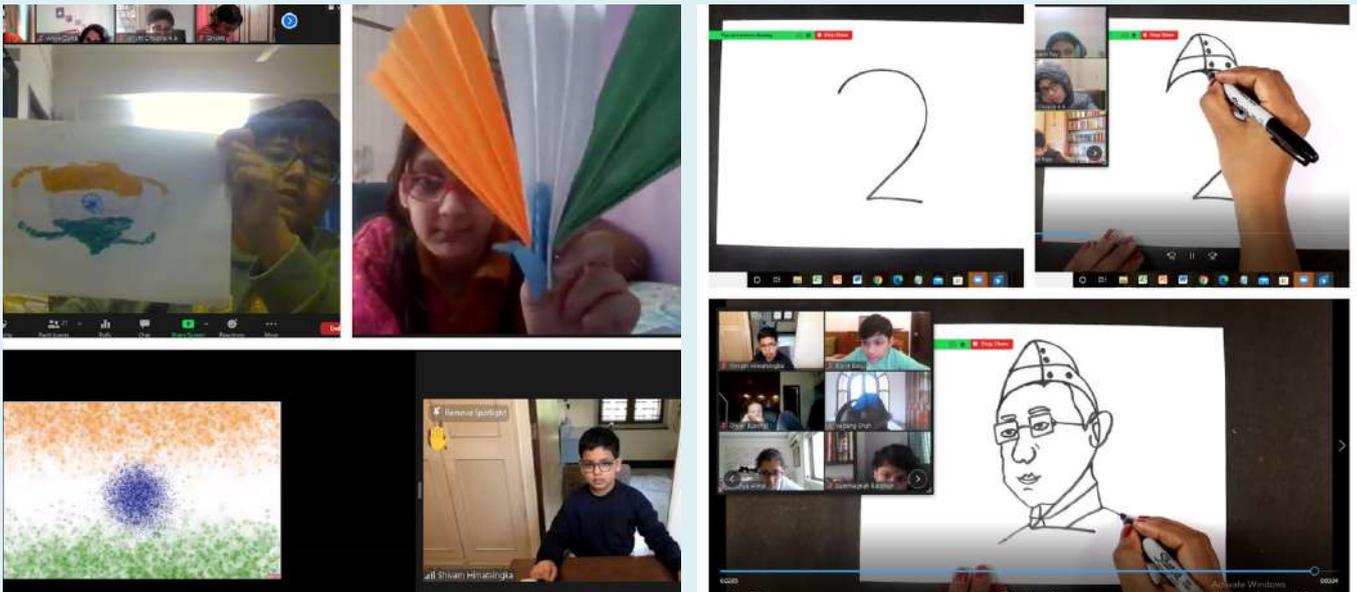
In preparation for Republic Day, the students of Grade 3B engaged in an art and craft activity during their Class Teacher's Time. The learners created beautiful Indian flags and badges, using A4 size sheets of paper, which they will display in their homes or wear on on 26th January, 2022.





# Grade 4A

As a part of the 73rd Republic Day celebrations, Grade 4A engaged in various activities in the Zero periods in January. The students created tri-colour crafts/drawings/digital presentations, made tri-colour salads, learnt how to draw Netaji Subhash Chandra Bose with the help of the number "2" and took part in a house-wise quiz based on Republic Day. Red House won the quiz. The children enjoyed all the activities and took part in each of them with a lot of enthusiasm and patriotism in their hearts.





# Grade 4B

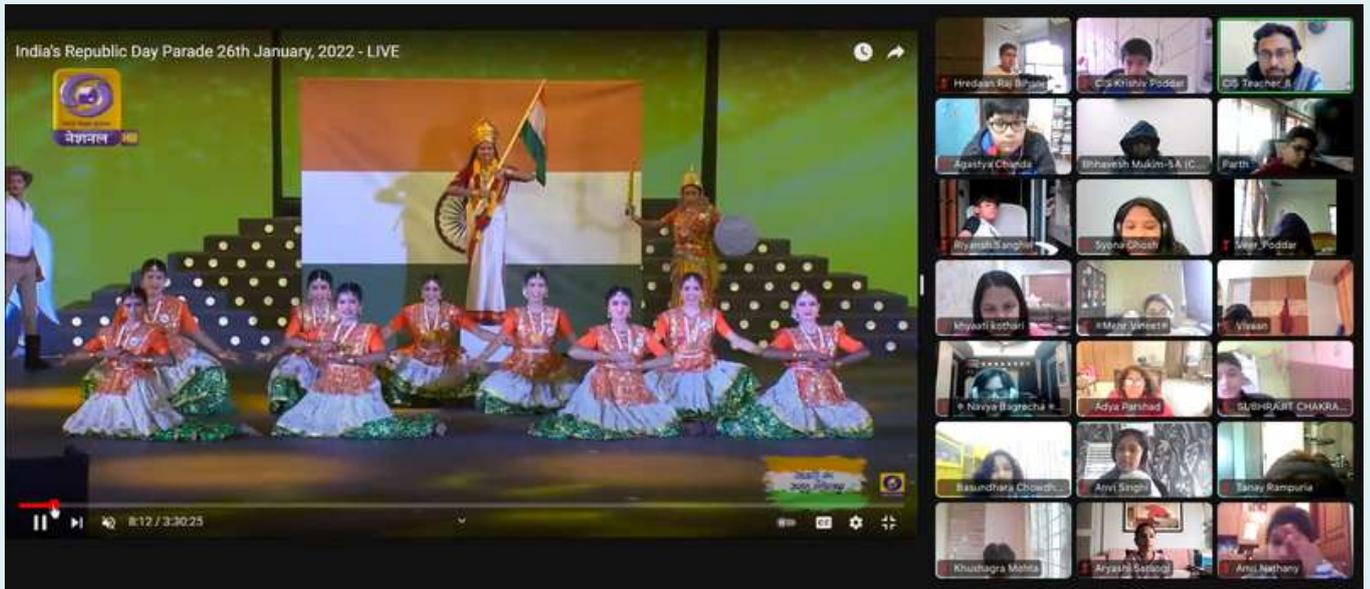
Children of Grade 4B did a craft activity on the occasion of Republic Day. They used colors of the Indian Flag and created unique crafts using Grains, ice cream sticks and coloured sheets. It was a great pleasure to see children working innovatively.

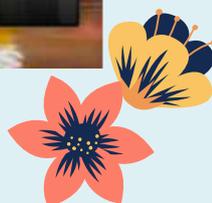




# Grade 5

On the occasion of the 73rd Republic Day, Grade 5 students discussed about the importance of the constitution that came into effect on this day. The students saw a video clip on the various folk and classical dance forms of India. This was a live proof the diversity and rich culture of our country which the students realized and became aware of. Cultural and Educational Right that is part of our Constitution was discussed based on this video and students agreed that this rich culture of ours must be protected by our Constitution and never be forgotten as it gives us a sense of unity and belonging.







# Republic Day Assembly



This year, The Junior School of CIS celebrated the Nations 73rd Republic Day with the teachers on the virtual mode. They gathered to pay tribute to our country and one of the largest Democracies of the world. A special assembly with the students of Grades 3, 4 and 5 got together to usher in the celebrations.



In their address Mrs Nayar and Mrs Choudhary welcomed the gathering and the special guest Mrs Silki Agarwal, an ex- parent of the CIS community. A Calcutta based personality, Mrs Agarwal has a special talent in singing soulful songs bringing out divine energies of Peace and Joy. She graced the occasion and presented a beautiful and legendary song in her melodious voice, - "Aye Mere Wattan Ke Logo".

It was a stimulating and powerful experience for all. Mrs Agarwal explained the meaning of this song. It helped the students to learn the relevance and history behind India's Republic Day.

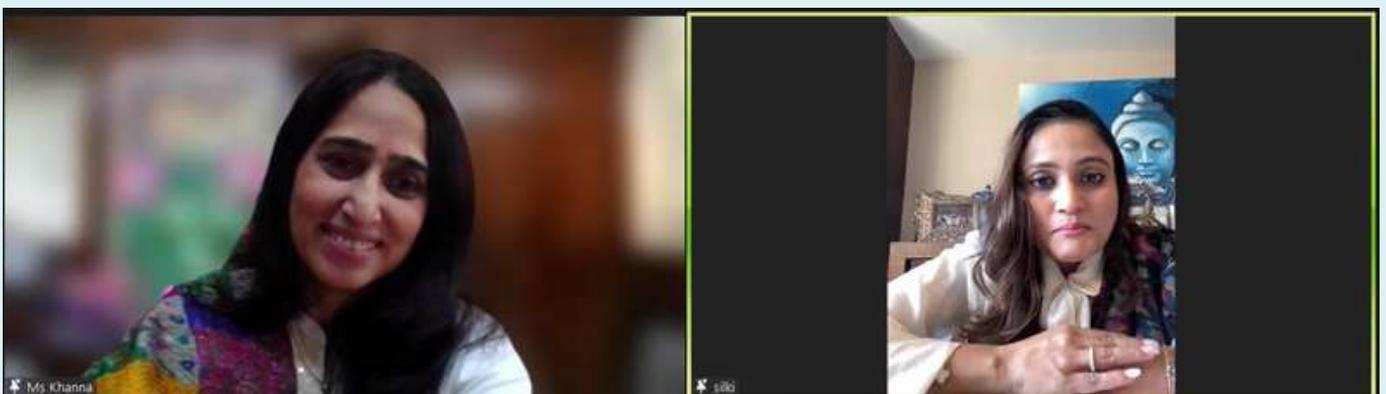




Ms Khanna, as the Value Education teacher, spoke to the students about holding on to the dream of a Better Future for India. India has always upheld the core values of Truth, Respect, Love, Peace, Harmony and Brotherhood and these need to be treasured. It is our foremost duty to respect this freedom of the country. Freedom does not only mean being free from bondage but also being free of evils. She read the pledge to be responsible citizens, loyal and respectful towards our country, its constitution, its people and learn to live in harmony.

She urged the students to use their strengths, talents, skills and energy in a constructive way to once again to bring India and Indians on the forefront of the world. "We are moving towards a 'Golden Era' towards Divinity, Honesty, Simplicity and Spirituality." She added.

A video was shared to celebrate glimpses Republic Day. The session was concluded with the National Anthem.





# Achievements





# Mr. Abdul Samad completes 20 glorious years at CIS

## **BENEVOLENCE**

YOUR HEART IS CLEAN AND PURE, FILLED WITH ONLY GOOD WISHES FOR ALL. THIS MAKES YOU A TRULY GREAT SOUL, YOUR PRESENCE GIVES COURAGE AND HOPE TO OTHERS.



*Calcutta International School*



*Brick Laying Ceremony - April 2006*

## **ENTHUSIASM**

YOUR ATTITUDE TO LIFE IS FULLY POSITIVE. YOU VALUE EVERY MOMENT AS AN OPPORTUNITY TO CREATE AND CONTRIBUTE TO THE WORLD IN THE BEST WAY.

Mr Samad was congratulated by Mrs Nayar – Junior School Principal on behalf of the CIS family for his outstanding and dedicated services to the institution over the past 20 years. Mrs Nayar said that this was a grand , a great milestone and requested all teachers of the Junior and Primary Section to join her in celebrating his achievements on the 24th of January,2022.





A beautiful, well attended and memorable event was held to felicitate Mr Samad. It was anchored by Miss Khanna. On this occasion, Mr Samad was appreciated as an extremely hardworking, dedicated and esteemed member of the CIS Family.

Mr Samad too shared with his colleagues his fondest memories at CIS and he thanked Mrs Nayar for organizing and holding the event .

Sport Day and the Annual Swimming Meet of CIS are synonymous with Mr Samad who has managed and executed these with precision year after year. The Junior school Basketball team has many times brought home trophies thanks to him. His meticulous planning, time management and display of work ethics is commendable. He has accompanied students for so many excursions and trips.

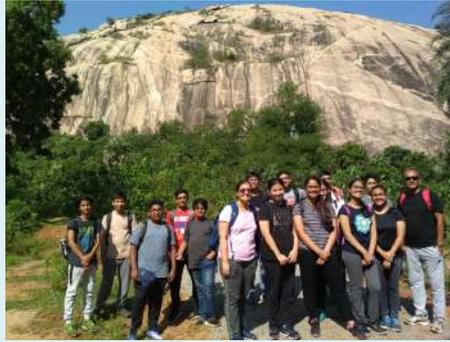
Mr Samad received the IIBM Teachers Day award in 2019

Mr Samad was thanked by all members of Faculty present with all their heart and they wished him the very best on completing 20 years at CIS and for his valuable contributions, leadership and friendship.





# Unforgettable Memories 20 years at CIS and more to go!!









# Student awards and recognitions

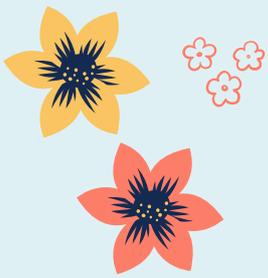
We are proud to announce the names of Students qualifying for NATIONALS (iNAVMO &IMMO) and the CIS school awards.

Tamanna Bhutoria	Grade 1
Arjun Nandy	Grade 1
Krishnav Marothia	Grade 3
Prakhar Jain	Grade 4
Viren Chakrabarti	Grade 4

We take great pride in announcing the CALCUTTA INTERNATIONAL SCHOOL iNAVMO & IMMO OLYMPIAD SCHOOL RESULTS

ABIGAIL SHUHAN CHUNG	Grade 1	GOLD
ARYAHI CHATTERJEE	Grade 1	SILVER
SHASHWAT GUPTA	Grade 2	GOLD
VANYA KHAITAN	Grade 2	SILVER
KRISHNAV MAROTHIA	Grade 3	GOLD
VIHA GOENKA	Grade 3	SILVER
VIREN CHAKRABARTI	Grade 4	GOLD
PRAKHAR JAIN	Grade 4	SILVER
MEHR VINEET	Grade 5	GOLD
KRISHIV PODDAR	Grade 5	SILVER





# MIME Presentations

On 25th Jan 2022 Grade 5 showcased their final MIME presentation. This was the culmination of the MIME workshop held in December 2021(6th to 17th Dec). Students of Grade 3, 4 and 5 along with the teachers of Junior schools and our MIME workshop guest facilitator Mr Deb Kumar Paul attended the session.





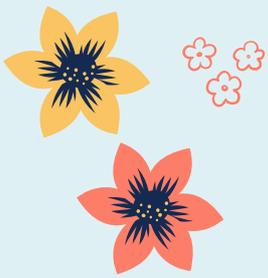
Grade 5 students were divided into nine groups and they designed their mimetic act on certain values like courage, acceptance, friendship etc. This presentation has been instrumental in helping our students express themselves through an experimental and alternative learning platform.





# Teachers' Activities



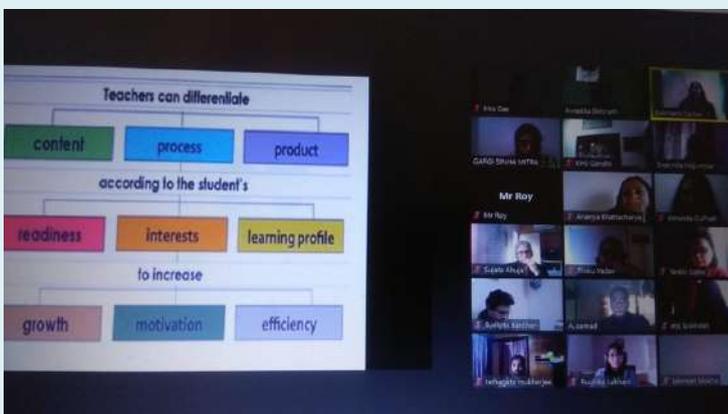


# Differentiation Workshop by the SEN department

Not all students grasp a subject in the same way or share the same level of ability. CIS believes in catering positively to each individual student's unique needs. The best way to reach out to all students of varying ability is through differentiated instructions.



The Special Educational Needs Department (SEN Dept) conducted a workshop on "Differentiation in the Classroom" for teachers of Primary and Junior section of the school on 28th of January 2022.



The feedback from the attendees was excellent! The outcome has led to the initiation of further workshops in smaller groups.

The elements of the concept of differentiation followed by a differentiated lesson plan were shared with the teachers. Hands-on activity was planned with the teachers. The teachers were grouped based on the different subjects they teach. The teachers in their allotted breakout rooms then created a differentiated lesson plan under each subject they teach. The Special Educators were in the groups to guide them.



## EDITORIAL TEAM

Mrs Neelam Choudhary, Mrs Sharmila Majumdar,  
Ms Kashmiri Marwah, Ms Priyanka Bhansali,  
Ms Lakshmi Khanna, Mrs Neha Dixit  
and Mr Abhijit Roy



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*"Sit quietly, doing nothing, spring  
comes, and the grass grows  
by itself."*

ZEN SAYING

