

DECEMBER 2021 - JANUARY 2022



CIS HERALD

Monthly e-magazine published by Junior School Vol. 7

News & Features

Awards

PAGE 1

Christmas Assembly

PAGE 2

Tree lighting ceremony

PAGE 7

Breakfast Meet - Junior Section

PAGE 8

Parent visitors - Primary Section

PAGE 10

Virtual Safari into the Dudhwa
Tiger Reserve

PAGE 12

Science activities

PAGE 14

Mime Workshop with Grade 5

PAGE 21

Student achievements

PAGE 22

Session on Cyber-security

PAGE 23

Lotus Rescue- Collection Drive

PAGE 24

Prize distribution Ceremony

PAGE 26

Teacher Awards and Accolades

PAGE 27



January Events

04.01.22 - School reopens

17.01.22 to 21.01.22 - Primary Section Author Week

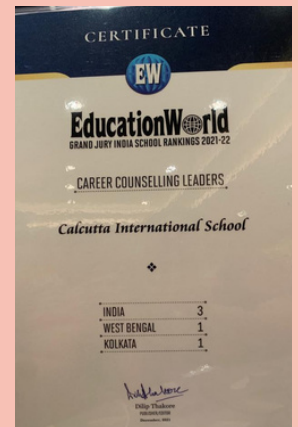
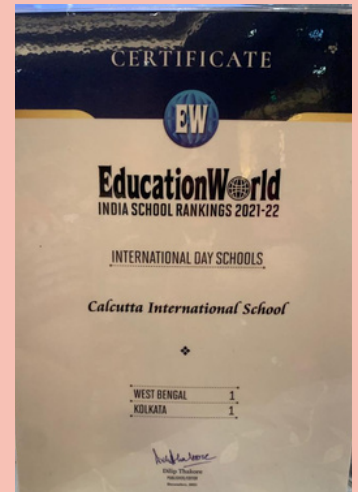
25.01.22 - Republic Day Celebrations

20.01.22 to 31.01.22 - Selected participants of Grade 4 and 5 to participate in the Mahadevi Birla World Academy Literary Festival – Seussotopia

31.01.22 - TOK Workshop for the Junior Teachers by Mrs Sushmita Mukherjee, HOD Humanities



Calcutta International School secured the top position once again in Education World's India School Rankings 2021-22



Mrs Sanjukta Poddar, Guidance and Career Counsellor has secured the all-India 3rd rank in Career Counselling. Mrs Nayar and Mrs Poddar received the awards on 17th of December, 2021 at New Delhi.

CONGRATULATIONS TEAM CIS !



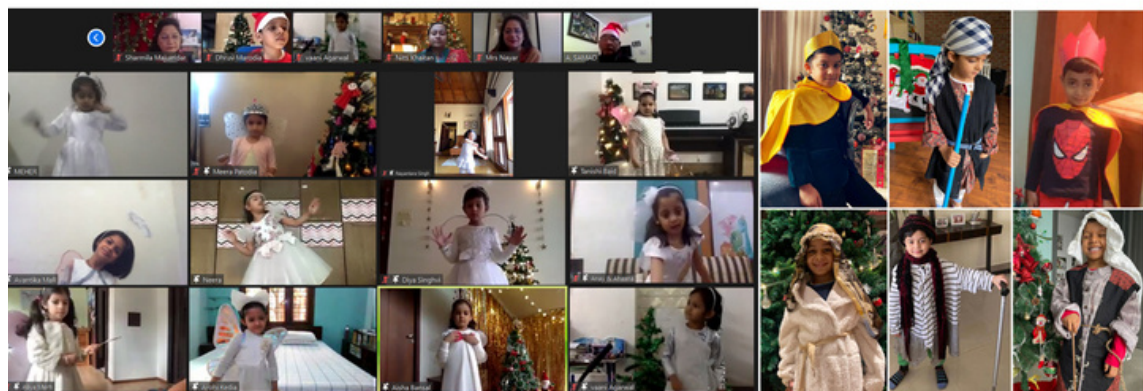
'Tis the Season to be Jolly !

The students and teachers of Pre Nursery ushered in the Christmas festivities during a Joint Assembly on 20.12.21. Each student was dressed in bright Christmas colours complementing the beautifully done up Christmas trees and decorations behind them! After a short presentation on the story of Nativity, to highlight the importance of kindness and love, a short animated story was shown. Thereafter, the videos of students of Pre Nursery A singing the song - 'Rudolph the red nosed reindeer' and Pre Nursery B singing - 'Santa Claus is coming to town' was shared. Mrs Nayar and Mrs Majumdar expressed their appreciation and encouraged the students. Mrs Nayar thanked the parents for their continued support.



As an extension to the Christmas celebrations, the students were treated to Secret Santa! In Pre Nursery A, Mrs Sanganerla and Pre Nursery B, Mrs Pathak delighted each student's heart by conducting the session dressed as Santa!

The young storytellers of Nursery A, dressed as shepherds, Roman messenger and angels narrated the story of the birth of baby Jesus and danced gracefully to the song 'Hallelujah'.





The performers of Nursery B narrated a musical story live about a girl who wants peace, love and harmony as a Christmas gift. A pre-recorded video was also presented of their rocking performance on the song, 'Bing Bong Christmas'.

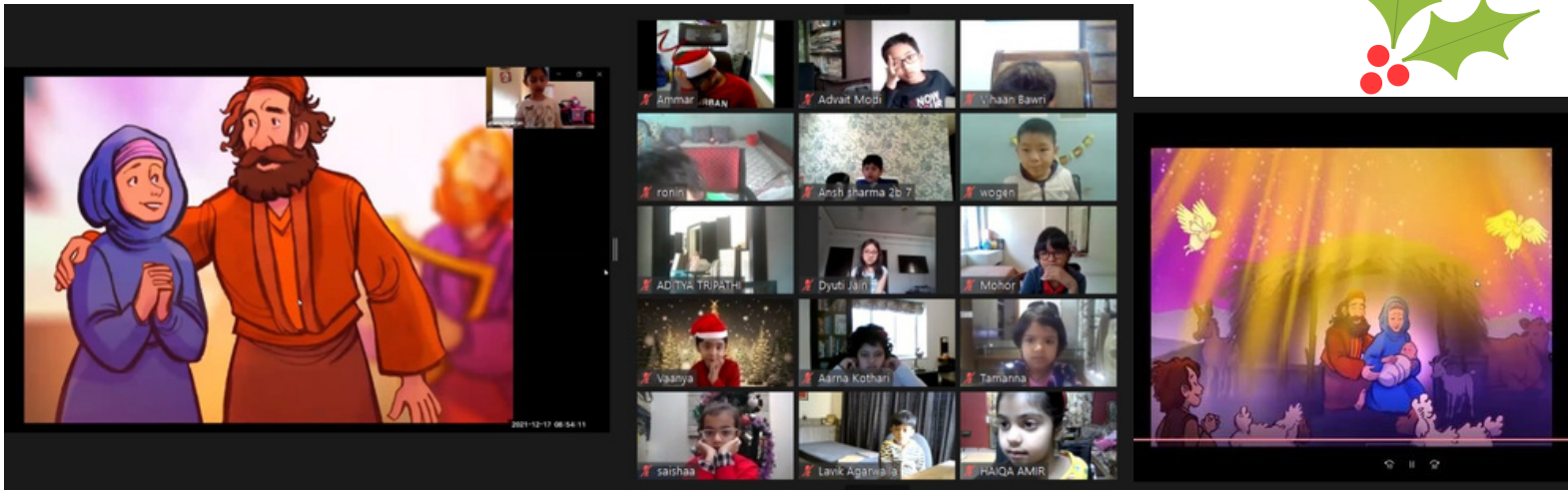


"Christmas is the season meant to spread Love, Joy, and Cheer and instil the feelings of Unity amongst people around the world. The students of UNA and UNB got together to convey the true message of Christmas. They expressed their thoughts through poems, songs, dances and enactments during the Christmas Assembly on the virtual platform on 22nd Dec 2021. The children came dressed in Christmas colours and looked absolutely delightful with reindeer headbands and Santa hats. They captured the perfect mood performing against festive decorations as a backdrop which was created in each home. The merriment and happiness during the celebration made us feel warm and loved. It filled us with new hope and enthusiasm for the festive season."

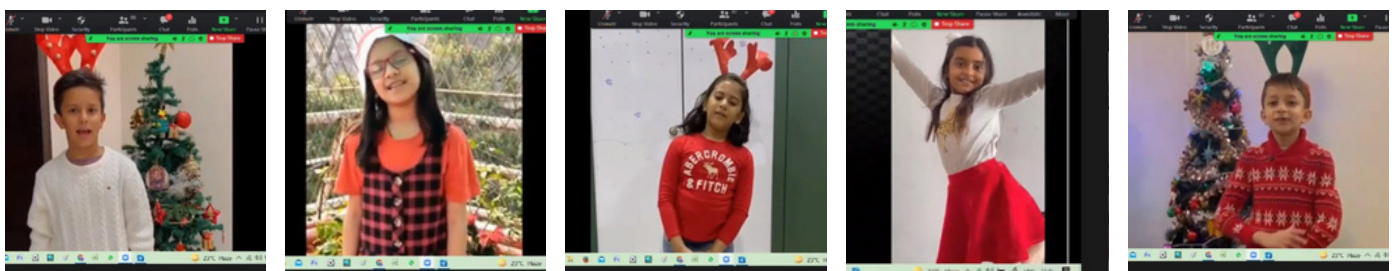


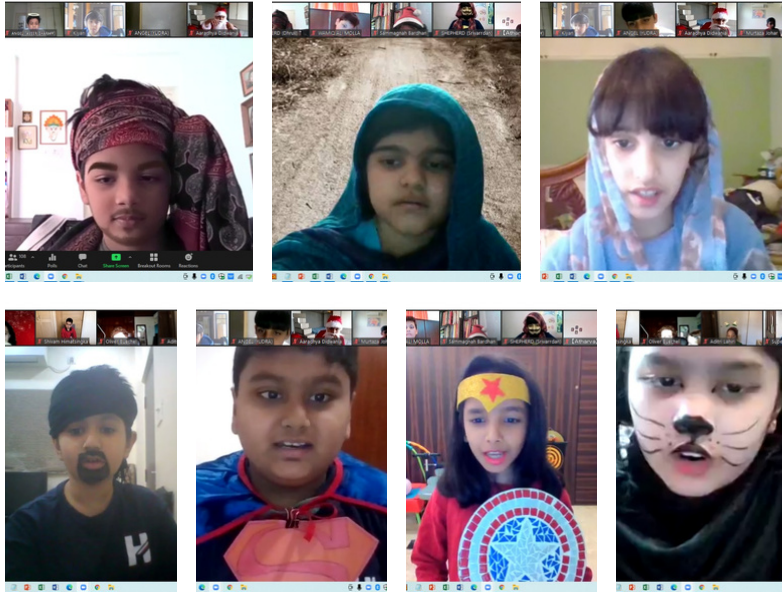


The Christmas spirit was set in full gear by the Grade 1 pupils, the youngest learners in the Junior Section, as they rekindled the interest of the audience in the story of Christmas by enacting the wonderful sequence of events leading to the birth of Jesus Christ . They did the Nativity Play which is the narration of the Birth of Jesus Christ. The journey of a young girl and the gift of a Messiah to the world was read and enacted with finesse and confidence by the students. Their performance was recorded live in class. Great performance, children!



Pupils of Grade 2A and B stunned the audience with their performance in the very entertaining musical entitled 'Christmas Dreams'. The mellifluous carol singing and brilliant acting talent showcased in the Christmas Assembly received admiration and praise. Well done pupils!

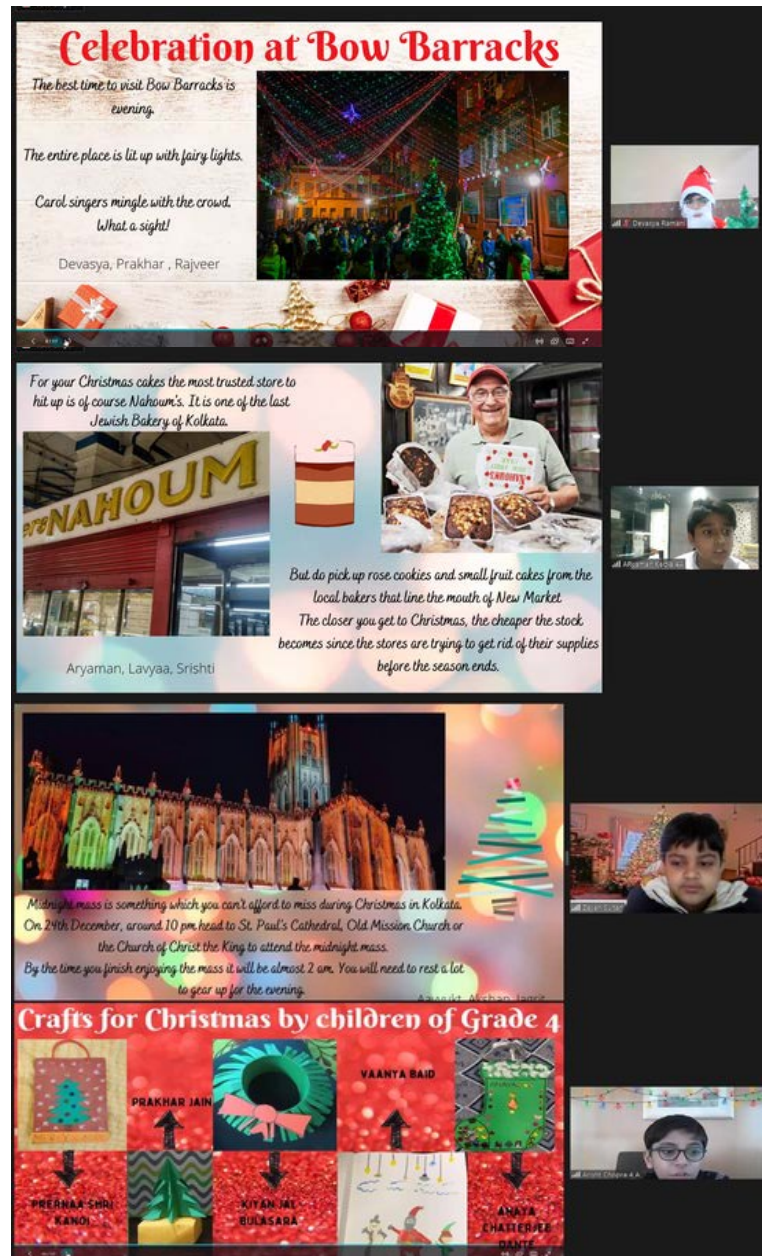




The Christmas Assembly began on a musical note with the song 'Jingle bells' which perfectly set the mood for the programme. The students of Grade 3 ushered in the festive spirit through a live enactment of a play - A SUPER CHRISTMAS.

The play showcased how the superheroes of the world were feeling threatened by the birth of a new Hero - Jesus Christ. The play ended with the reassurance that Jesus was born to save people from their misdeeds. The students dressed up in their costumes, played their roles with a lot of enthusiasm.

Christmas assembly by Grade 4 showcased "Christmas in Kolkata". With the help of carol singing, enactments and a PPT, the students of Grade 4 took the audience on a virtual tour of Bow Barracks, Park Street, St. Paul's Cathedral, New Market and other places which are frequented during this time of the year. The presentation ended with a display of the Christmas cards and crafts made by the students.

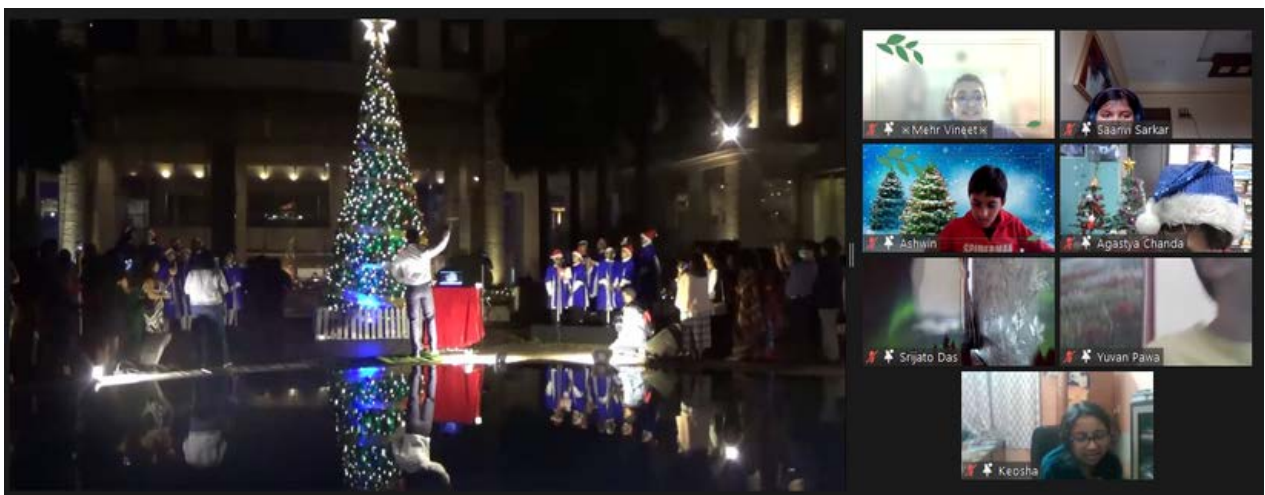
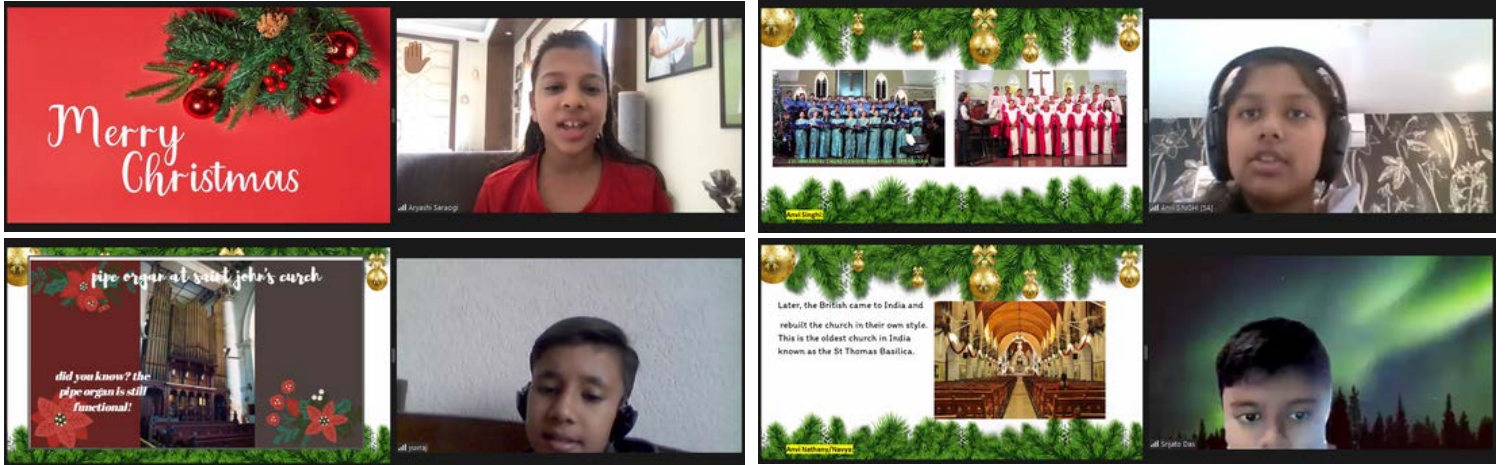




The students of Grade 5 looked forward to the Christmas Assembly, more so because their friends from Lotus Rescue were invited to join in the celebrations. The Assembly was attended by Mrs. Nayar, Mrs. Choudhary, Mrs. Majumdar and teachers of Junior School.

Grade 5 then presented their Christmas Assembly where a lot of information was shared about various churches in India and in West Bengal. The Assembly ended with the Junior School Choir singing together and ushering in the festive season.

Stupendously informative show and presentation, students !



The Junior Choir rings in the festive cheer at the Tree lighting ceremony...

On 2nd December, The Junior School Choir of the Calcutta International School ushered in the festive spirit by performing at the annual Christmas Tree Lighting Ceremony at the Hyatt Regency Hotel, Kolkata.

To prepare for the event the Junior Choir had assembled in the music room for Choir practice for a week with the consent of their parents and followed the covid protocols required.

The Tree Lighting Ceremony commenced with Mr. Kumar Shobhan, General Manager of Hyatt Regency addressing and welcoming everyone and lighting the Christmas tree.

The Junior School Choir sang beautiful and heartwarming Yuletide songs at the event lead by Mr Mukherjee and assisted by Choir teachers Ms Dupratt, Ms Debnath and Mrs Singh. The air was filled with sweet voices of the choir members singing Christmas carols. Finally, Santa Claus sliding down the building and distributing gifts to the children added a magical touch to the celebration.

The event was attended by Mr. Pal, Mrs. Nayar, Mrs Majumdar, Mrs Choudhary and the parents of the choir participants. The evening went on with guests being served an array of delicious savouries at the live food counters, mouth watering desserts with live music playing.

It was indeed a memorable evening for our young members of the Junior Choir who enjoyed the company of their peers after a longtime.



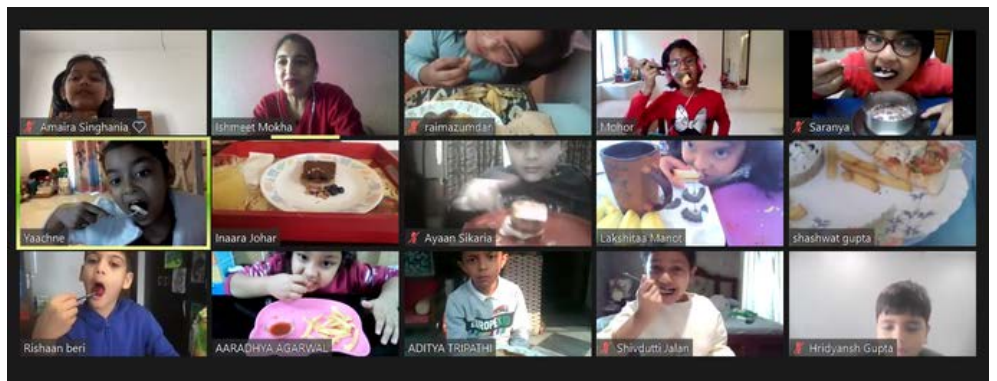


Breakfast Meet



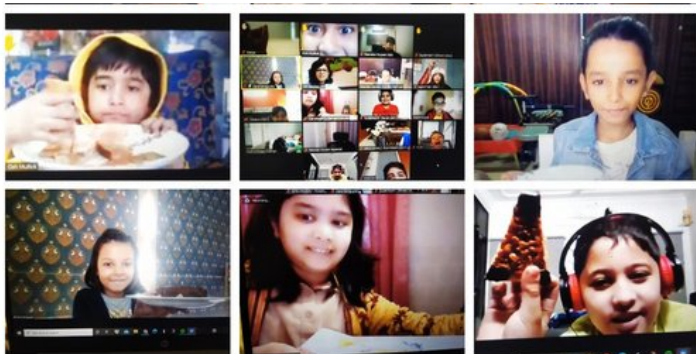
Grade 1

The children of Grades 1A and B enjoyed a spontaneous chat session while eating their favorite food for breakfast. It was a wonderful way to end the term.



Grade 2

The children of Grades 2A and B had loads of fun summing up the year with a hearty breakfast with friends and class teacher.

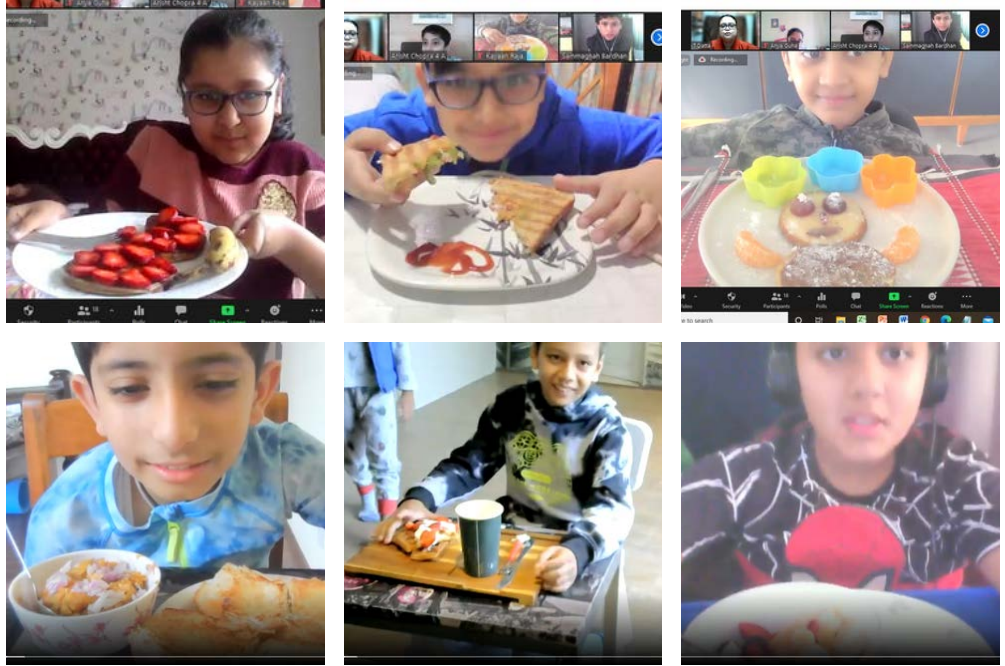


Grade 3

The children of Grades 3 A and B enjoyed a fine, nutritious and delicious breakfast with their peers and class teachers.

Grade 4

The children of Grades 4A and B began the day, 22.12.21, on a festive mode by sharing breakfast with their friends and discussing their getaways for the winter vacation. They chatted about their holiday plans and had a lovely time together. Ms. Datta also shared all the compliments received from Mrs. Nayar, Mrs. Choudhary and the teachers for the wonderful Christmas Assembly put up by Grade 4 on 21st December 2021.



Grade 5

The children of Grade 5 began the day, 22.12.21, on a festive note as they shared breakfast with their friends and showed off their Christmas decorations at home. They chatted about their holiday plans and also got ready for their Christmas assembly.



PARENT VISITORS

Christmas is not complete without stories!

Mrs Shroff narrated a story named 'The Best Christmas Present Ever' by Ben Hart in Pre Nursery B on 21.12.2. After the story, students illustrated what their best ever gift would be! Students baked a mug cake too!



As part of our Christmas celebration, Mrs Bhutoria joined the class on December 7th and engaged the students in making beautiful Christmas crafts. Mrs Bhutoria also narrated a story, Santa Never Forgets . We thank Mrs Bhutoria for her efforts and enthusiasm in making the learning session enjoyable for the students.

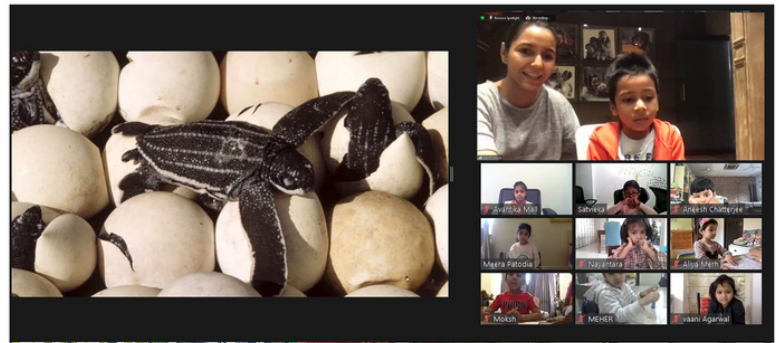


My dad and me

In a special art and craft session on December 14th, students were joined by their d..d.dads in making a craftwork of their choice. The activity was planned in association with the phonic sound 'd', students were excited and overjoyed to have their fathers with them during class.

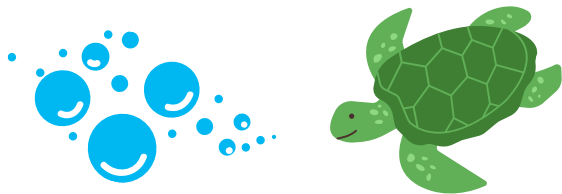


Grade Nursery A had 2 parent visitors in the month of December - Meera's mother, Mrs Patodia and Darsh's mother, Mrs More.



Mrs Patodia conducted an engaging craft session where children made Christmas decorations using popsicle sticks. Students were overjoyed while making the craft.

The students had a fascinating session on Green sea turtles with Mrs More. She showed a story about a turtle called Tito and shared how they went for a vacation and got an opportunity to guide a trapped baby turtle into the ocean. She ended the session with a craft. It was an engrossing session for the students.



Mr. Kajaria, a parent of Nursery B, conducted an exciting session on 'Golf' with the students involving Sara in the demonstration. The students were thrilled.



Tiger, Tiger, burning bright...

Happy in their Habitats

On the 26th of November, students of Grades 3 to 5 and on the 3rd of December, pupils of Grades Upper Nursery to 2 were taken on a Virtual Safari into the Dudhwa Tiger Reserve in the dense jungles of the Himalayan Terai Region, U.P. It was conducted by the organizers of the National Environment Science Camp, Mr Vikrant Nath, Miss Dipti, and Mr Anirudh Gupta who were in the forest.

The virtual tour was conducted to expose the students of the Junior School to the biodiversity of our country and to extend their learning of Habitats, Food Chain, flora and fauna beyond the classroom.

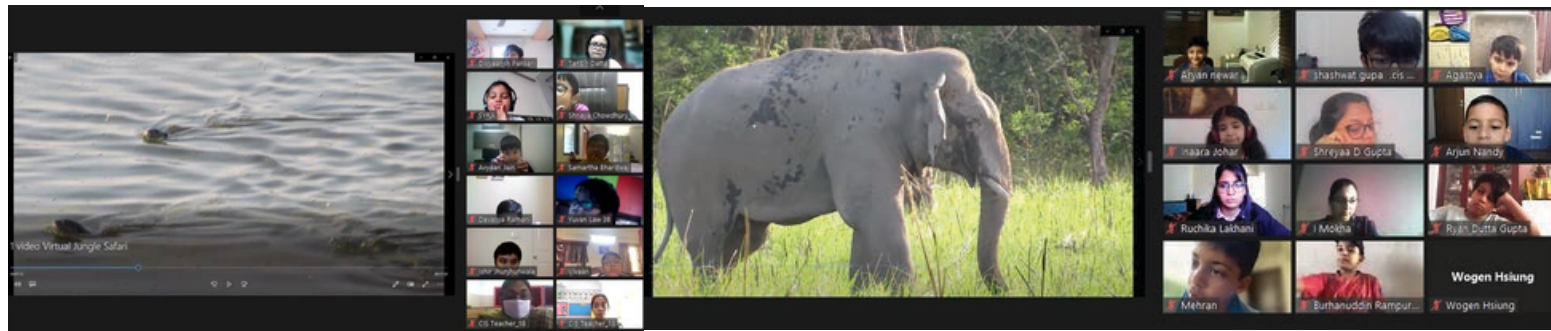
This programme was an initiative of the Junior Section of the Science Department coordinated by Mrs Ahuja Science Coordinator , Mrs Ananya Bhattacharya and Mrs Shweta Mazumder, Faculty of Science. Mrs Nayar -Junior School Principal, Mrs Choudhary, Junior Section Section Head, Mrs Majumdar Primary Section Head along with the teachers of the Junior Section joined the students on the tour.

Mrs Shweta Mazumder extended a warm welcome to the team from Dudhwa Reserve Forest and introduced them to the participants of the virtual tour.



After they had had a mesmerising virtual tour of the sal forest, the pupils understood how and why the grasslands and forests need to be protected. . Mr .Vikrant Nath, Coordinator and Secretary - Karavan Heritage and Nature Society explained the background and history of this terrain. The Himalayan Terai Arc, he said, is a geodiverse haven for endless species of wildlife , birds , insects and water creatures in Dudhwa.

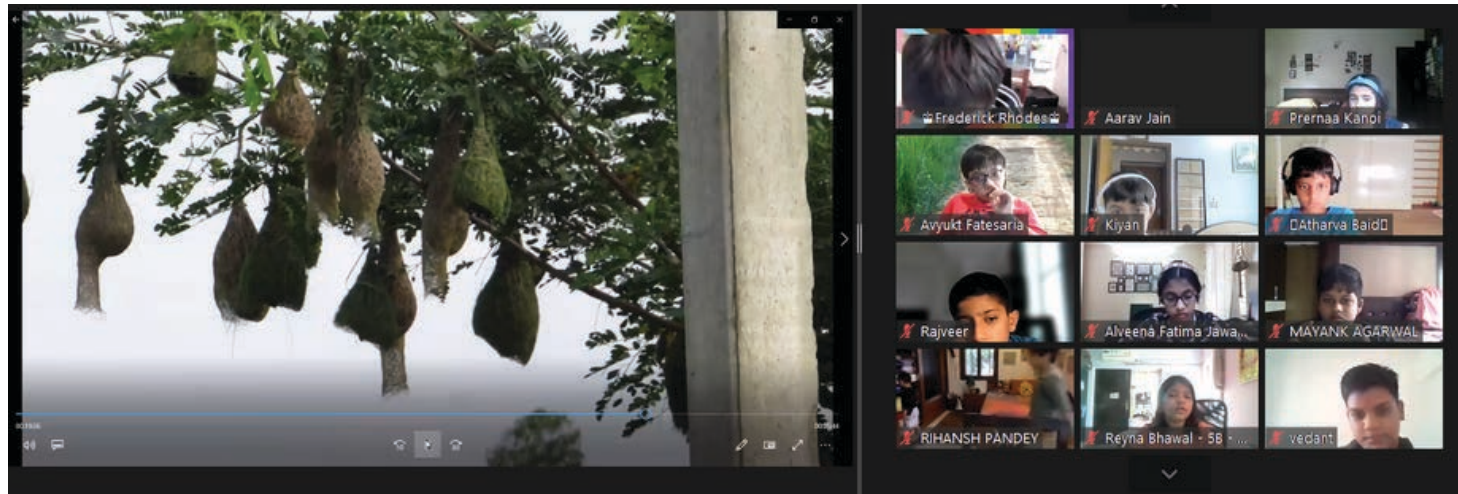
Mr Nath also explained that Biodiversity is all the different kinds of life you'll find in one area which work together in ecosystems. The children saw how even the leopard ,whose natural habitat is not the grasslands, comes to Dudhwa, which is actually the natural habitat of the rather elusive tiger.



While Mr Nath and Mr Gupta took the teachers and children on a virtual tour to explore wildlife and habitat – Ms Dipti explained the ethos of the Camp –that it was exclusively for students and their families. The children were deeply interested in the camp and thrilled by the sight of it.

The camp was an eco- friendly, solar powered camp, where the participants stayed in canvas tents to get the feel of the jungle. It was a great “forest “experience and pupils got a chance to understand symbiosis and view the unique landscape of Dudhwa. This exposure to Dudhwa Tiger Reserve developed their natural curiosity, increased their knowledge, and made them aware of issues that have local, national and global significance. There was a long list of questions posted by the pupils to the team , which they answered patiently and clearly. Mrs S Ahuja , Science Coordinator, asked why the area was called a Reserve Forest and not just a forest. Mr Nath answered that it was called a Reserve, because it was a protected area, a sanctuary, for all animals and birds and where human interference is minimal.

At the end of the engrossing, fascinating, one and a half hour long virtual tour through the Dudhwa tiger Reserve, Mrs Nayar thanked Mr Vikrant Nath, Ms Dipti and Mr Anirudh Gupta , and said that it had been both a thrilling and educative experience for all the pupils . Mrs Nayar also assured them that there would be more such experiences for the young learners in the future, and sincerely looked forward to more collaborations



- GRADE 5

I really liked the virtual tour. It was a fun experience!

I liked the tour very much & it was very interesting and nice

I learnt so many new things in this virtual tour! I had so much fun! It was a great experience.

It was an amazing tour. Thank you so much for the great sight!

Thank you for the virtual trip to the Tiger Reserve. I learned a lot of things.

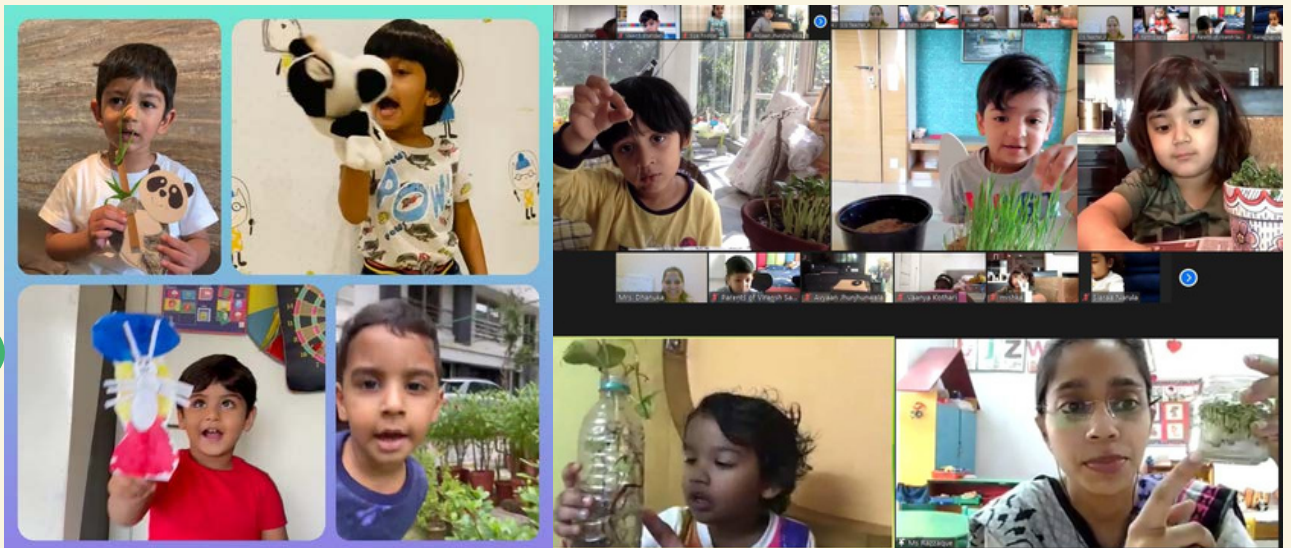
I had a great time in the virtual trip to Dudhwa Tiger Reserve. It was a wonderful experience.

Thank you for a wonderful trip! I learned a lot!

Thank you very much for the tour. It was a great experience to see the animals.

Great experience! I got to know a lot. Thank you so much!

It was so exciting! So much to learn! Next time our class NEEDS to actually go there, all of us and the tiger are destined to see each other!!



Grade Pre Nursery A

In their first year of school, students began exploring nature and their surroundings. They learnt about insects and their body parts. Students applied their knowledge in an activity investigating insects around their house and were engaged in creating related craft work. In an endeavour to know more about our environment, students sowed seeds, observed and nurtured the sapling and presented their work in class.



Grade Pre Nursery B



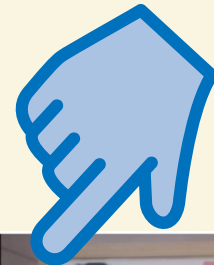
To enhance the learning about plants, Gamyia shared a video of her garden. It had different kinds of flowering plants.



While learning about germination, the students of Pre Nursery B sowed seeds in a pot. A week later, they explained and illustrated the growth of the plant.

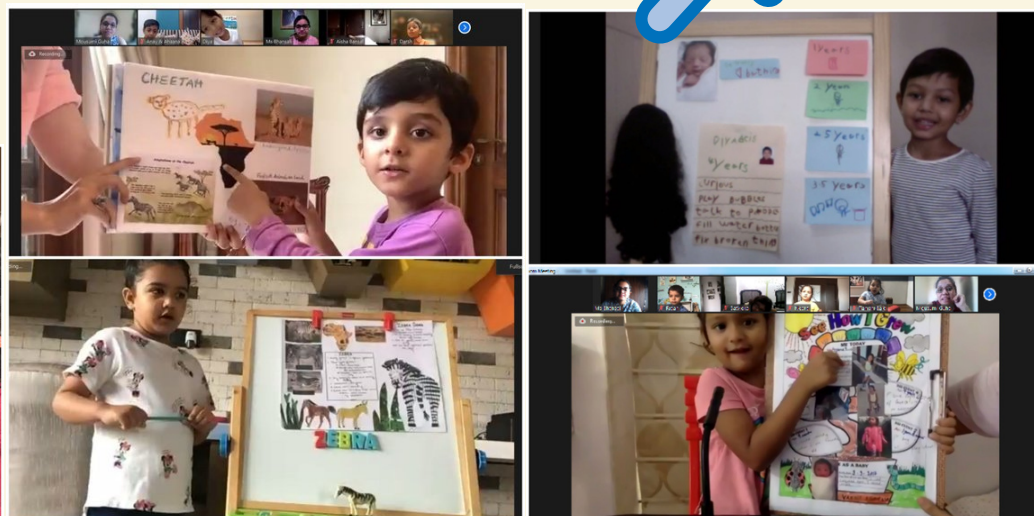


Mrs. Agarwal graciously took the students on a virtual tour of Yashvi's grandmother's organic garden. It was a delight to see the wide variety of plants in her garden.



Grade Nursery A

Students prepared a healthy fruit salad in class as they learnt about the benefits of eating different kinds of fruits.



The young researchers presented their projects on Habitat and See How I Grew through beautifully created charts.



Grade Nursery B

The young scientists tried their creative hands on demonstrating lovely models and charts on various topics like Growing up, Living and Nonliving, Life Underwater, Habitats. They presented their work with a lot of zeal and enthusiasm.



Habitat – Polar region



Life underwater



Growing up



Growing up



Growing up



Living and non-living things



Grade Upper Nursery A

The topic of ‘Plant Life’ generated a lot of interest in the children of Upper Nursery A. We tried our hand at a number of exciting activities and experiments. They participated in a role play titled ‘Seed to a Plant’ and dressed for their part. Another special day was dedicated to making a salad with the parts of the plant that we eat. Each one prepared and relished a delicious and healthy salad consisting of roots, leaves, seeds, flowers, fruits and stems. This was followed by creating a seed mosaic with different types of seeds like pulses and nuts- A new experience for many of our young learners and they loved it.



FROM SEED TO PLANT Play enacted by children of UNA



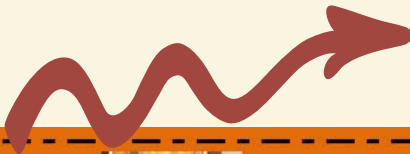
Grade Upper Nursery B



While learning about 'Parts of the plant we eat' students had fun creating unique salad designs using their imagination. The activity helped them develop a deeper understanding of the topic.

PROMISE OF A SEED

The students learnt that a seed keeps its promise of growing into a plant when it is sown with love and the conditions are just right. They tried their hands at germination and the seeds did keep their promise. The students also conducted experiments to see what happens if the plant does not receive enough sunlight or water.



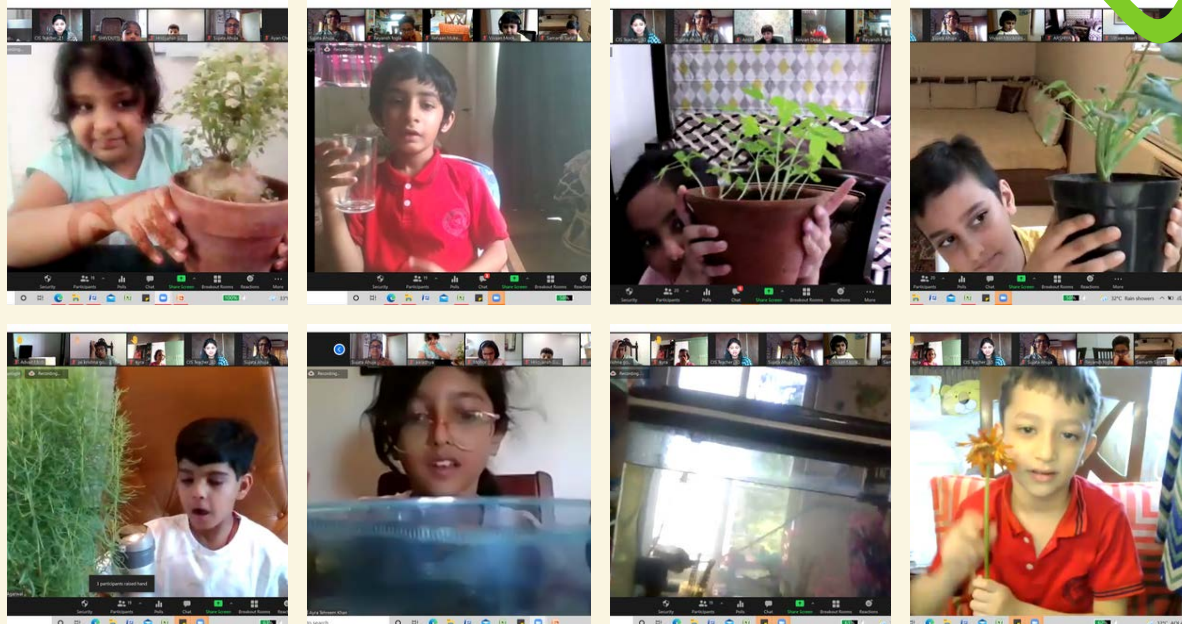
Grade 1



The students of Grade 1 learned about How to care for the environment and created beautiful objects by reusing materials that they found at home. This is one step that they have taken towards caring for the environment. Students gave a thought on what the different materials that can be utilized to make an object which can be used by them. They came up with unique ideas and did their creations.

Grade 2

Students learned about living and non living things where they found that the environment is made of living and non living things. They explained ways how living and non living are different using the seven rules of being a living thing. Each student shared their examples of living and non living and used the seven rules to explain the difference.



Grade 3

Little chefs identifying solids and liquids in their recipe-1



JAM SESSION
Structure of the earth
and volcanoes



Investigating rusting



Demonstrating volcano





Grade 4



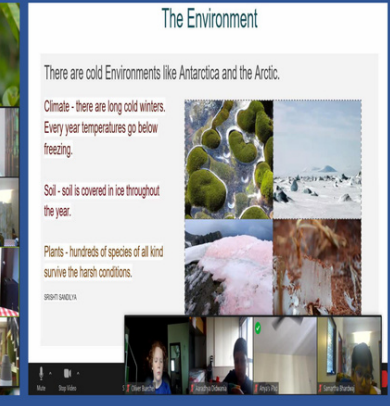
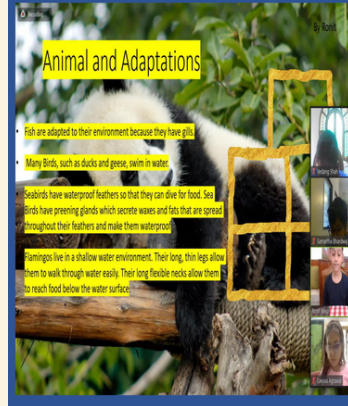
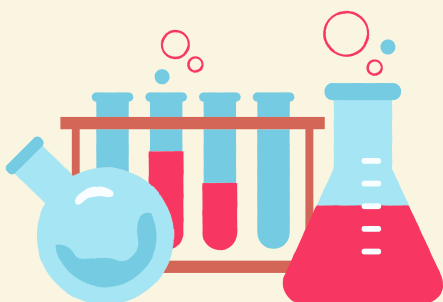
Investigating how sound is created from vibrations by observing dancing rice grains



Investigating condensation



Jam session on water cycle



Science- ICT collaboration on different environments-2



JAM session on boiling and evaporation



Teacher of the day- Recap session

Arctic Habitat

Describing The Arctic Tundra

BY REYNA

The Arctic is extremely cold and the temperature can go very low. The Tundra region, however, has quite a lot of animals as well as vegetation. There is barely any rainfall here and this place is mostly covered with snow. But, in summer and spring, many wildflowers blossom. The animals have adapted to this climate by having thick fur or feathers.

DESCRIPTION OF THE ARCTIC TUNDRA

The Arctic Tundra is home to surprisingly large biodiversity of life, despite the cold climate. In the Arctic, the land is barren and nearly treeless, and vegetation only includes a few very hardy conifers, shrubs, and meager scatterings of lichen, scrubby bushes, and thin grasses. This creates harsh conditions for the organisms here. The few plants that grow here only temporarily survive, as in Arctic winter the permafrost (soil that is completely frozen and never thaws) is exposed and is too cold for many plants. As for insects, there are not many. In winter, most of these die of freezing. The few others hibernate underground or in trees safely using substances in their bodies that act like antifreeze.



Desert Habitat

DESERT

Group 5-Varsha, Anvita, Malika and Aayansh

Deserts are vast, barren regions that cover one-fifth of the Earth's surface. Desert terrain can be mountainous, rocky or covered by shifting sand. Deserts receive an average of less than 250 millimeters (10 inches) of precipitation per year.

Food chains in a desert habitat:

There: Antelope → Small Lizard → Large Lizard → Vulture

Between Water: Cactus → Bat → Snake → Vulture → Decomposer (Fungi/Bacteria)

Description:
The desert area is very dry, hot and has very limited precipitation (rainfall) throughout the year. Since a desert doesn't have much water, animals and plants that live there have the ability to store water and keep their body temperature at the right level. For example, Camels store water and food in their humpbacks and cacti store water in their stems.

Fun fact:
The camels and the cacti can store water and food for a long time.



Freshwater Habitat

Freshwater

Freshwater bodies are water bodies which contain minimal amounts of dissolved salts and other ions. Many animals are found in this habitat and this is the following here.

Plants:
Freshwater Lily → Freshwater Shrimp → Algae → Frog

Animals:
Algae → Catfish → Large-mouth Bass → Trout → Pike

Water Cycle:
Water Cycle → Clouds → Rain → Snow → Ice → Melt → Water → Runoff → Oceans → Evaporation → Clouds → Rain → Snow → Ice → Melt → Water → Runoff → Oceans

Hridhaan's Food Chain - ECOSYSTEM FOOD CHAIN - ALGAE----FROG----BIRD----SNAKE



Grassland Habitat

GRASSLAND

Temperature, depending on latitude, the annual range can be between -20°C (-4°F) to 50°C (120°F). The grasslands can be very hot in summer, animals and plants that live there have the ability to store water and keep their body temperature at the right level.

Fruits: → Olive Babbar → Spotted Hyena | Kanjars

Fruits: → Tiger → Clouded Leopard | Kingkong

Grass: → Gazel's Grass → Lion | Vulture

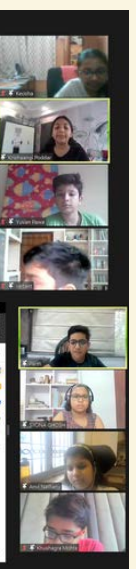
Lizards: → Wildbarr → Heron | Vulture

Food Chain:
Grass → Gazel → Lion → Vulture

Plants:
Grass → Gazel → Lion → Vulture

Animals:
Gazel → Lion → Vulture

Decomposers:
Fungi/Bacteria



Rainforest Habitat

RAINFOREST

1. The Amazon rainforest is the largest and most diverse rainforest in the world.

2. The Amazon rainforest is home to many different types of animals and plants.

Plants:
Moss → Dandelion → Fern → Shrub → Tree → Rainforest → Rainforest → Rainforest

Animals:
Parrot → Toucan → Parrot → Toucan → Parrot → Toucan

Food Chain:
Plants → Frog → Snake → Bird → Snake

Rainforest Habitat

Science Group Work: Yugveer, Advay, Kaashvi, Saavi

Challenge - Describe the Habitat:
Answer: A tropical rainforest is one of the wettest parts of the world. It is almost always raining. An average of 50 to 200 inches of rain falls yearly. Tropical rainforests produce 40% of Earth's oxygen. - By Saavi

Advay:
Papaya → Green Iguana → Emerald Tree Boa → Happy Eagle

Saavi:
Durian Fruit → Slender Loris → Pit Viper → King Cobra

Yugveer:
Grass → Grasshopper → Bluebird → Snake → Owl

Kaashvi:
Grass → Grasshopper → Frog → Snake → Monoposse → Jaguar



Ocean Habitat

The Ocean Habitat

By Ashwin, Zoys, Anvi and Vuraj

In the ocean, lies a huge variety of animals you can't even think of!

The ocean is a large body of water with multiple different species of animals in it, some which we haven't even discovered! The ocean habitat covers 70% of the earth and is made of many different types of smaller habitats. Most plants and sea creatures live in the top layer of the ocean where the rays of the sun can provide warmth and the plants what they need to grow and produce oxygen.

Food Chain:
Algae → Small Fish → Crab → Large Fish → Shark

Plankton:
Plankton → Small Fish → Crab → Large Fish → Shark

Plants:
Algae → Small Fish → Crab → Large Fish → Shark

Ocean

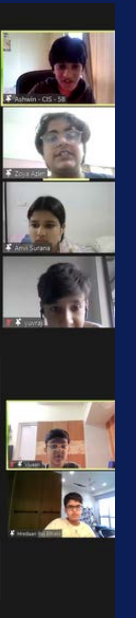
DESCRIBE THE HABITAT CHALLENGE!

Oceans are a vast body of water that covers over 70% of the Earth's surface. The oceans are home to thousands of animals as small as the plankton to as big as the blue whale. The ocean also grows up to half of the world's oxygen. This mainly comes from the plankton and other bacteria in the ocean.

Plants: → Fish → Snails → Polar Bears

Animals:
Green sea turtle → Tiger shark → Great white shark (Bleached)

Algae: → Zooplankton → Small fish → Squid → Shark



Mime Workshop with Grade 5

In mid December a six days MIME workshop was conducted by the Visual and Performing Arts department of CIS. Renowned mime artist Mr. Deb Kumar Paul was the guest facilitator for the event. During the workshop he was supported by Mr Kaushik Bose (Drama Teacher), Mr Tathagata Mukherjee (Music Teacher) and Mr Sudipta Bardhan (Art Teacher).

Mr Paul started the workshop with the basic information about the art form and then made the students go through several stages of body shape making, stationary walk and creating illusions through simple games and movements. In the following days students learnt other mimetic techniques. Some fascinating moments were created as the students were introduced to rhythm in music and were encouraged to create cacophony..

During the course of the workshop a unique concept of improvisation with magic box was introduced. This led to the visualization through drawing and then to creating characters finally culminating into a story.

On the fifth and sixth day of the workshop students were teamed into eight groups and they were given separate images of some interesting paintings and photographs. Students were then asked to interpret them into meaningful plots.

With this innovative workshop, new horizons for the students open up. Despite this trying time we could conduct the workshop online, it was noticed that the students were eager to join the sessions to learn new techniques of expressions. We sincerely thank our students and parents of Grade 5 in supporting us in this new endeavor.

We do hope that the learning of this special session will keep our learners focused and instil creativity in them.



CONGRATULATIONS



Samarth Saraff of Grade 2B triumphed in his Chess Competition held on 5th December, 2021.



Hredaan Raj Bihani of Grade 5A stood second in the Tolly Juniors Challenge Tournament held at The Tollygunge Club on 16 - 18, November, 2021



Tribute to General Bipin Rawat

Aryan Newar of Upper Nursery A drew inspiration to make this painting as a tribute to the Courageous and Brave General Bipin Rawat- Army Chief of India. On hearing about his demise, Aryan remembered seeing his residence in 2019 in LEH . The nation has lost a true Hero. Many generations of the General's family have been a part of the India Army and served the Indian nation for years. He will always be remembered for his selfless service to the nation and we salute him with great regard.



Session on Cyber-security

A session on cyber-security was conducted on the 3rd of December 2021, by Mr Abhijit Roy, with the Junior School teaching body in attendance. The session focussed on familiarization with the basic structure and functioning of the internet and the common possibilities of cyber threats in our daily life and preventive measures against them. The session involved extensive rich media content exploring the subject matter through various textual and visual representations and included activities for the participants to demonstrate the functional aspect of certain concepts.

The session was divided into four segments. The first segment began with a brief look at the history and evolution of the internet from its beginnings to its present dimensions, a discussion on the physical and logical structure of the internet where the submarine cable layouts and concepts, and a discussion on IP addresses and an activity to demonstrate how they function.

The second segment focused on the common cyber-threats and concepts like Social Engineering and Phishing, Man-In-The-Middle Attacks, Password Attacks and, different types of Malware such as Viruses, Trojans, Worms and Ransomware . The segment also included an activity to demonstrate the mechanism of brute-force password attacks.

The third segment continued the theme of the second segment and discussed various tools and best-practices that might be employed and/or followed as a means of protection against the cyber-threats discussed.

The session closed with the last segment dedicated to the future, focusing on the Internet of Things, and cloud-based technologies and their implication for cyber-security in our daily life.

The session included time for interactions between each segment where topics like pop ups advertisements, cookies and safe URLs (http vs https) etc. were discussed, and finally concluded with a summary of the entire session.



Lotus Rescue- Collection Drive



As part of School Social Responsibility, students of Calcutta International School, Junior Section have collaborated with Lotus Rescue, an NGO, for projects this Academic Session (2021-22).

Mrs Rooplekha Sinha Roy, the founder of Lotus Rescue had an orientation programme with the students of Grades 4 and 5 on 22nd October and 29th October 2021. The students of Grade 5 wrote letters to students of Lotus Rescue to introduce themselves and share their interests and hobbies.. Our students also received letters from them and the exchange of letters with their new friends continues. On 19th November 2021, Grade 5 students participated in an interactive session with the students of Lotus Rescue in the zero period.

Next a collection drive was initiated by the Junior section and what better time than Christmas, the festival of love, caring and sharing. With the able guidance of the class teachers, the students of Grades 1 to 5 were briefed about the children of Lotus Rescue and were motivated to help them by sharing some things that can be used by them.

Grade 1 students collected dry food, Grade 2 made packs of protein food, Grade 3 collected articles related to hygiene, Grade 4 collected medicines and Grade 5 food items for a healthy breakfast. The students showed their love and care through the beautiful packaging of the articles and little handmade cards with good wishes. The didis of Junior School also contributed by wrapping the big boxes carrying the parcels, with coloured paper and paper flowers.



Six members of Lotus Rescue visited school on 21.12.21 where the packages were handed over to them by Mrs Nayar and in the presence of Mrs Choudhary, Mrs Yadav and Mrs Singhal. The three young children of Lotus Rescue mesmerised us with singing of Christmas carols in Hindi and Bengali. While chatting with them over tea and snacks, they interacted with the teachers. It was a pleasure to see how hopeful and spirited they were in spite of the hard lives they lead.

The teachers of the Junior School were also a part of the initiative of lending their helping hand to the young children being looked after by Lotus Rescue. The children were in need of woolen sweaters for the cold months. The teachers contributed and an order for fifty sweaters and socks were placed and the items delivered for the children to enjoy a warm winter.

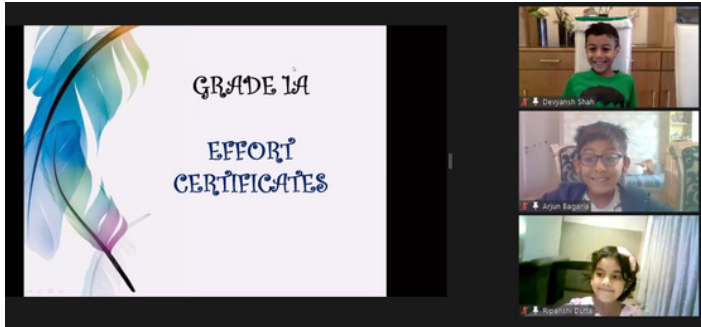


CIS Junior School pledges to keep the hope alive in the eyes of these children. The school will continue with this collaboration involving the students of CIS in as many ways as possible so that they also grow up with a compassionate heart and help to make our society a better place for the lesser privileged members.

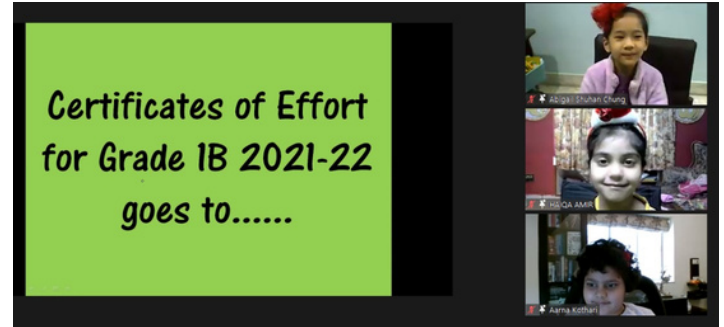
Prize distribution Ceremony



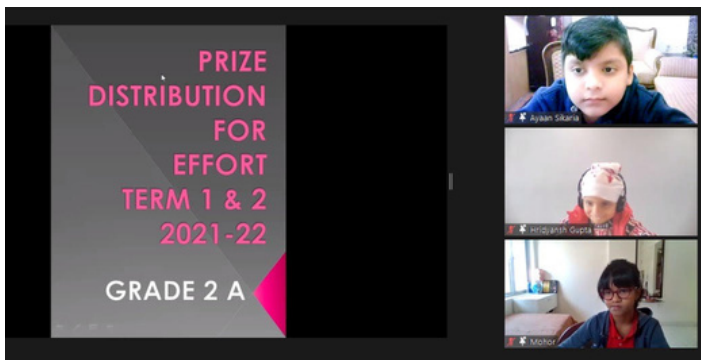
Students of each Grade and Section, from Grades 1-5, were awarded Certificates for their dedication, sincerity, and sincere efforts in Academics in Term 1 and 2, 2021



Devyansh Shah, Arjun Bagaria,
Ripanshi Dutta



Haiqa Amir, Abigail Shuhan Chung,
Aarna Kothari



Ayaan Sikaria, Hridyansh Gupta,
Mohor Mukherjee Ghosh



Vivaan Mookherjee, Ansh Sharma,
Taher Rampurawala



Eben Vaswani, Avyaan Jain,
Agni Chakraborty



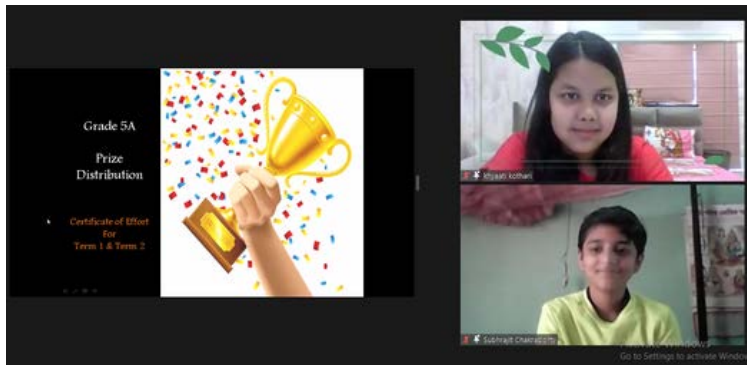
Tejveer Singh Mangat, Rudra Kedia,
Saanvi Chandra



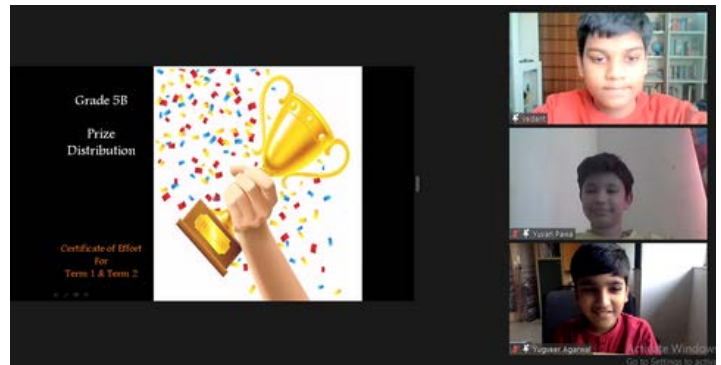
Ronit Basu, Lavyaa Agarwal,
Damayanti Ray



Adhrit Sengupta, Devasya Ramani,
Vaanya Baid



Subhrajit Chakraborty, Khyaati Kothari,
Megan Li



Yuvan Pawa, Yugveer Agarwal,
Vedant Misra

Teacher Awards and Accolades

Teacherathon is an annual tech fest organized by the Lilavatibai Podar High School of Mumbai with the aim (in their words, taken from the Teach.erat.hon website), 'to celebrate the teaching community and the best practices followed', and 'to recognize educators whose work provides a model for teaching and learning in the digital age.' The 2021 edition 'celebrates the mastery of the digital platform, the brilliant new initiatives instituted by every school, the painstaking efforts to upskill teacher knowledge and tech know-how as well as improve student engagement and bridge the gap between real and virtual.'

The two categories were: 1. Institutional Category 2. Individual Category with subcategories under each.

From our school, four teachers- Mrs. Subhasree Sarkhel, Ms Archana Tewari, Mrs Gargee Mukherjee and Mr Abhijit Roy participated.



Congratulations!

Mrs Gargee Mukherjee was awarded for her entry in the Digital Innovator category and Mr Abhijit Roy was awarded for his entry under the 3E's - Education - Entertainment - Engagement category. The teachers who took part are deeply grateful to Mrs Nayar who gave them the opportunity to participate and to Mrs Sushmita Ray who greatly encouraged and supported them in this endeavour.

Special Recognition

Teachers were presented a Certificate of Appreciation in recognition of their valuable contribution to the success of the CIS online Inter-School Literary Fest -Eloquentia.



Certificates of Loyalty were awarded to the following teachers in honour of their long years of dedicated and good quality service to the School



**THE CIS HERALD TEAM
WISHES ITS READERS A
SAFE AND HAPPY 2022, FULL
OF HOPE AND GOOD CHEER!**

EDITORIAL TEAM

Ms. Kashmiri Marwah, Ms. Neha Dixit,
Mrs. Neelam Choudhary, Mrs. Sharmila Majumdar,
Ms. Priyanka Bhansali and Mrs. Mousumi Guha

Follow us on our Facebook page -
<https://www.facebook.com/calcuttainternationalschool/>