



Parents' Newsletter,
Senior School,
November 2021

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Upcoming Events



DATE	EVENT
2 nd November	Time and Stress Management workshop for Grade AS
4 th to 7 th November	Diwali Break
9 th November	IBDP year 1 and AS exams commence
11 th November	Subject Counselling for AS/IBDP year 1
12 th November	Senior School Children's Day celebrations
13 th November	IBDP Year 2 PTM
15 th to 19 th November	Middle Section Project Submission Week
19 th November	English Language Assembly for Middle Section
20 th November	Grade A2 PTM

Awards Galore at the Queen's Commonwealth Essay Competition 2021

The Queen's Commonwealth Essay Competition is conducted as a platform for students to express their ideas through writing and harnessing the power of a youth's voice in their immediate and global community.

Several students from Calcutta International School's Senior and Middle Section participated in the Queen's Commonwealth Essay Competition 2021 and were felicitated for their achievements and efforts.

Heartiest congratulations, students!

Shivani Bhunia, 7A-
Certificate for
Participation



Prangan Bhojak,
9B- Silver Award



Viraj Chakrabarti,
7A- Bronze Award



Riva Agarwal,
9B- Silver Award





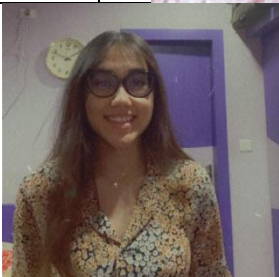


Oindrila Pal, 8A-
Bronze Award



Aisha Kothari,
6A- Gold Award



<p>Agastaya Srivastava, 7B- Silver Award</p>		<p>Sampreeta Maheswari, 8A- Gold Award</p>	
<p>Isabel Archment, 8B- Silver Award</p>		<p>Deeksha Vijaypaul, 9A- Gold Award</p>	
<p>Evangeli Saha, 9A- Silver Award</p>			



<p>COMMONWEALTH ESSAY COMPETITION 2021</p> <p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Viraj Chakrabarti</p> <p>BRONZE AWARD</p>   <p>COMMONWEALTH ESSAY COMPETITION 2021</p>	<p>COMMONWEALTH ESSAY COMPETITION 2021</p> <p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>DEEKSHA VIJAYPAUL</p> <p>GOLD AWARD</p>   <p>COMMONWEALTH ESSAY COMPETITION 2021</p>	<p>COMMONWEALTH ESSAY COMPETITION 2021</p> <p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Sampreeta Maheswari</p> <p>GOLD AWARD</p>   <p>COMMONWEALTH ESSAY COMPETITION 2021</p>
<p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Aisha Kothari</p> <p>GOLD AWARD</p>   <p>COMMONWEALTH ESSAY COMPETITION 2021</p>	<p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Riva Agarwal</p> <p>SILVER AWARD</p>   <p>COMMONWEALTH ESSAY COMPETITION 2021</p>	<p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Shivani Bhunia</p> <p>CERTIFICATE OF PARTICIPATION</p>   <p>COMMONWEALTH ESSAY COMPETITION 2021</p>
<p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Prangan Bhojak</p> <p>SILVER AWARD</p>  	<p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Agastaya Srivastava</p> <p>SILVER AWARD</p>  	<p>This is to certify that the Royal Commonwealth Society, on the recommendation of the judges, has awarded this certificate to:</p> <p>Evangeli Saha</p> <p>SILVER AWARD</p>  

Towards the Cause of Mental Well Being



On 27th September, IBDP Year 1 students collaborated with Middle Section students to observe World Mental Health Day.

School Counsellor, Ms Spriha Patronobis and Middle Section Head, Mr Surya Subha Banerjee had a few planning sessions with the students from IBDP Year 1 where they appraised the students about the issues that could be addressed in Middle Section. The theme for this year was power dynamics and mental health. The team realised that for proper mental well-being, self-care is of utmost importance while at the same time the Middle Section needed to understand that words and reactions have a deeper impact. As such, IBDP Year 1 students were divided into 3 teams, one for each grade in Middle School. They then conducted activities during the Assembly period on Friday to enable Middle Section students to learn about these issues.

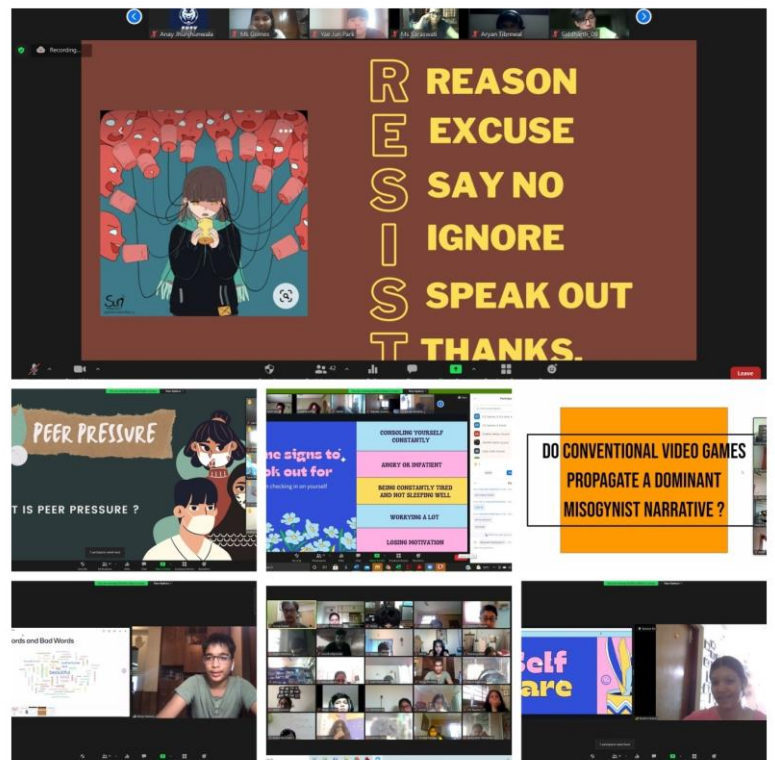
Grade 6 students were taught about self-care and motivation. Grade 7 students were taught about discrimination and how blatant show-off of material possession can lead to insecurity and alienation. In Grade 8, students discovered how words when used loosely can be hurtful and detrimental for another person's well-being.

The session was an interactive one, where students were actively engaged through games and quizzes. IBDP Year 1 students did an extensive research on this topic and planned very engaging and insightful activities for the students of Middle Section.

The success of the sessions is evident from the testimonials written by the students from Middle School:

Advay Nathany of 8B writes:

*"Dear IB 1,
Thank you for this amazing session, which made me really think about how words and their implications can really change someone's perspective of others and themselves. I learnt that words are powerful tools that can have a major impact on someone, and so we should use them wisely and thoughtfully. The fact that multiple students wanted to, and are planning to conduct a session with the whole batch setting a collective boundary and respecting other people's interests goes on to show the profound impact the session had on everyone. This session reached not just my mind but touched my heart in a different way*



*and I hope sessions like this are continuously pursued in the future, as it allows people to think and have faith that change is possible, and we are an important part of it. I represent the whole batch when I say that the session was this spark which lit a forest fire of possibility in the grade 8 forest.
Thank You for that."*

Student of 8A, Aadya Narayan writes:

"We thank the IBDP students as it really made a lot of us think and come out with things we feel are wrong. I feel that it was really necessary. Thank you again."

Teeing Off to Glory



On July 25 2021, The Royal Calcutta Golf Club (RCGC) hosted an annual 5 club tournament on the 25th of July, 2021. A total of 156 players participated in the unique format where golfers took on the course with 5 clubs instead of the standard 14. This challenging format forced the players to get creative with their shots and make the most of the limited options they had.

Vivhaan Kothari of Grade AS carded the net low round of 66 over 18 holes (6 under on the par 72 course) to win the tournament, with the runner up scoring a net round of 70 (2 under).

Congratulations Vivhaan!

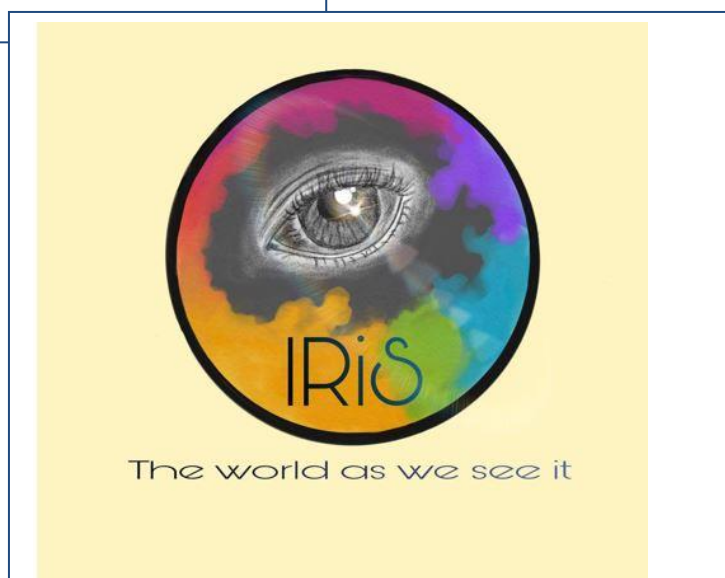
CIS Shines

at Psychology Fest

On 1st October students of CIS took part in Lakshmipat Singhanian's annual interschool Psychology fest – IRIS 2021. The fest represented a wide spectrum of events that questioned 'the world as we see it' and tested students' knowledge of how the human mind works. It challenged all concepts, creativity, and application beyond the syllabus scope.

Events ranged from 'Conflict Conversation' - a practical simulation of the Freudian unconscious to 'Blurb' - where participants were evaluated on their application of Creativity and Consumer Psychology, to even an acting event titled 'Actrovert' – involving skits narrating scenarios of a bully, an introvert and an extrovert. Events also included 'Catharsis' where the inner artists of the participants were spontaneously challenged and 'Luminary' – an extempore psychologist-subject simulation and 'Inkblot' – a creative writing event highlighting the story of a Schizophrenic.

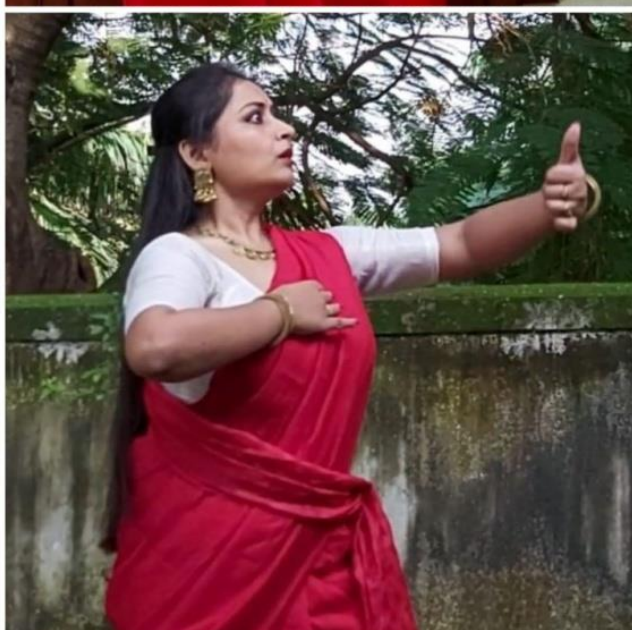
CIS participant Valerie Chen (IBDP Year 2) secured 1st in Catharsis and Valerie teamed with Jahnavi Garg (A2) secured 1st position for Blurb as well. Participants also came 3rd for both Catharsis, participated by Tanvi Sengupta (A2) and Inkblot, participated by Araiya Bhattacharjee. Thus overall after the series of immensely challenging events, CIS achieved 3rd position amongst all the Kolkata schools participating in IRIS 2021.



Teachers Welcome the Festive Season

Teachers of Senior School, Ms. Chandrani Chatterjee, Ms. Suvasree Banerjee, Ms. Udit Sarkar and Ms. Suvrleena Bandyopadhyay presented their beautiful dance performances at the Agomoni 2021 Teachers' dance event organised by the South City International School.

The video of the dance performance was featured in the social media page of South City International School. The theme of the event was women empowerment and the dance had to reflect what Durga Puja means to participants.



Getting down to Business at BOSCO EMPRESARIO

On the 25th and 26th of September, the students of CIS participated in a riveting business fest organised by Don Bosco School known as BOSCO EMPRESARIO. Students from grades 9 to 12 participated in a spectrum of events at this business fest.

Suryaansh Basumallik and Vansh Khanna of A2, took part in JURIS, a moot court stimulation of a corporate crisis, which required quick thinking to solve. Jahnvi Tantia and Chetan Kothari of AS, participated in LIAISON; an event involving HR/PR department crisis and management. Here students were asked to innovate and tackle different obstacles being faced by their hypothetical firm. CIS placed 2nd in this event. Aaryan Agarwalla and Devansh Saraf of grades 9 and 10, our youngest participants secured the second position in a stimulating stock market event based on the future currency of Bitcoin. Lastly, Suryaansh Basumallik and Jahnvi Garg of A2, took part in the joint venture event known as GREENBACK, where two polar companies' resources were pooled to create a new product and service and placed second in the event.

In conclusion, the two days were an exciting and enthralling mix of cut throat competition, learning and networking, a rich experience and a memorable one.

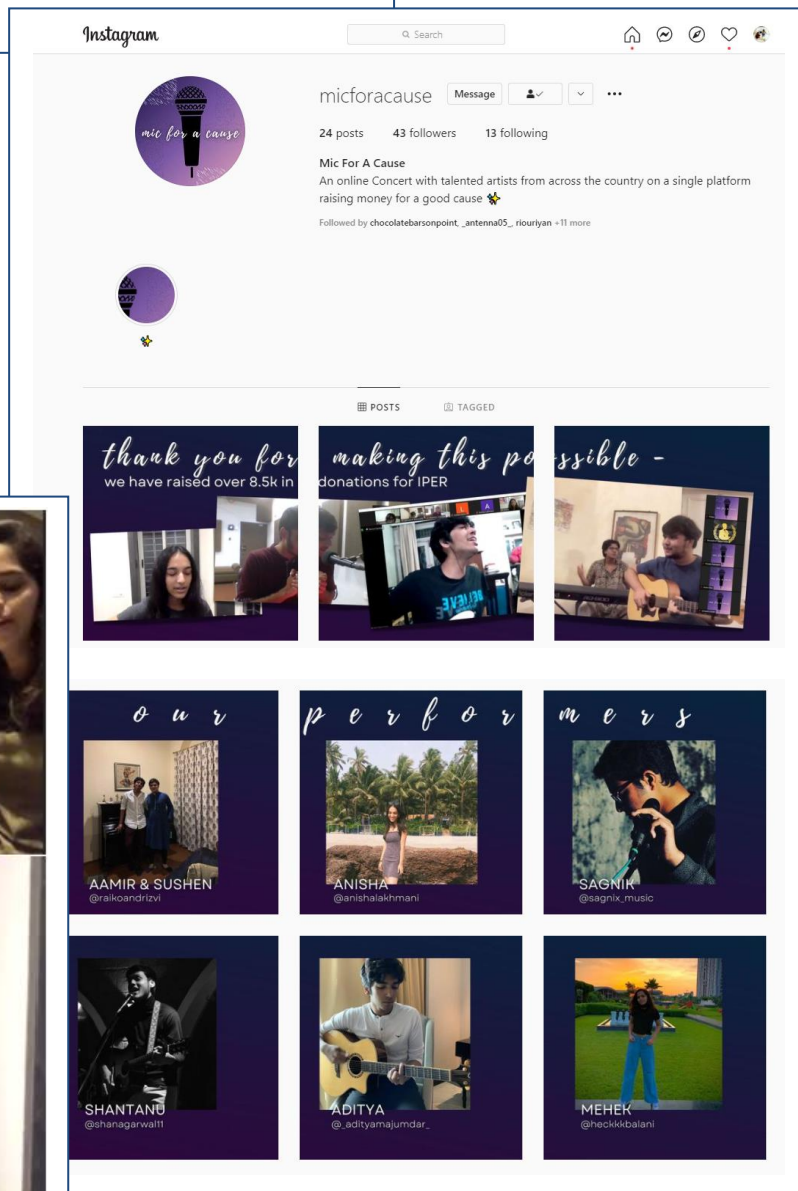


Students Organise Fund Raiser

It is always a proud moment for the CIS family when our students organise independent initiatives for a noble cause. One such initiative was a fundraiser organised on the 18th of September by students of grade 10, Tritee Basu, Sia Agarwal, Vivaan Kampani, Umeed Uriyan, Aroni Das and Yash Bagchi.

Funds were raised through an online concert with performances by singers brought together by the group. The list of singers included Aditya Majumdar of class 12. The students created an Instagram page to spread the word and with time people signed up. Interested attendees signed up with ease using Google forms and the money was collected by means of a donation link provided by IPER foundation. The proceeds from the fundraiser were donated to the IPER foundation.

The event was a success as the group managed to collect an impressive some of 8000 rupees.

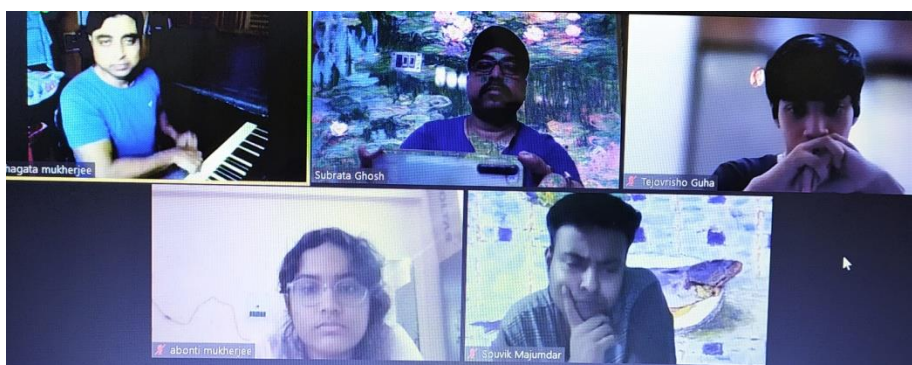
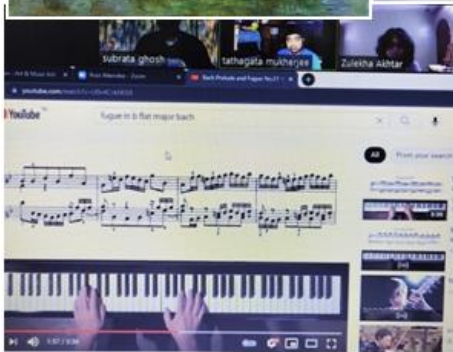
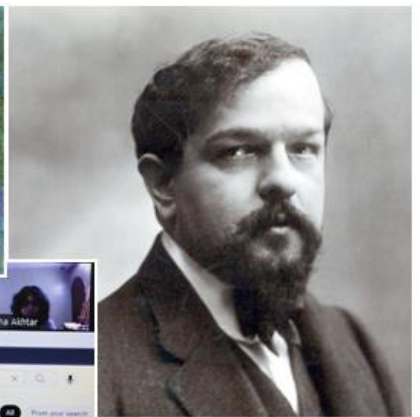
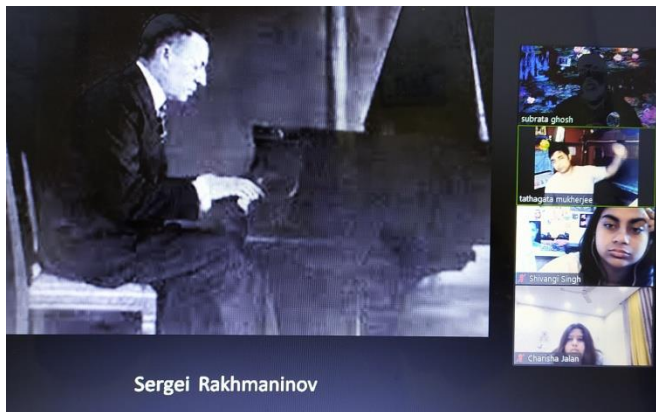
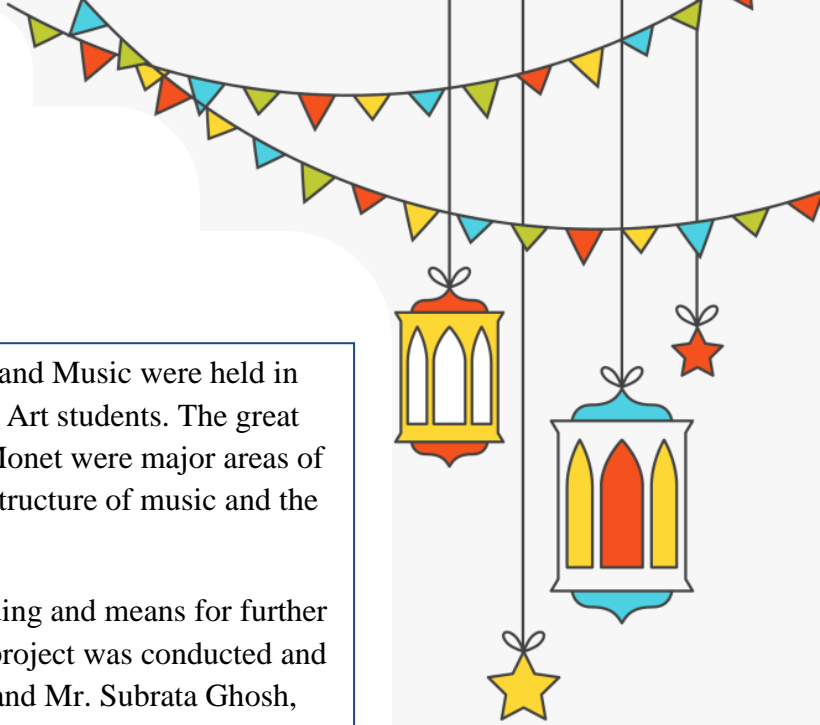


Impressionism:

Art and Music

A host of collaborative learning sessions on Visual Art and Music were held in September 2021 for Grade AS and IBDP Year 1 Visual Art students. The great maestro Claude Debussy and the great legend Claude Monet were major areas of the discourse along with a comparative study with the structure of music and the chromatic effect of impressionist paintings.

These sessions offered the students a deeper understanding and means for further research towards their Art practice. This collaborative project was conducted and presented by Mr. Tathagata Mukherjee, Music teacher and Mr. Subrata Ghosh, HOD, Visual & Performing Arts.

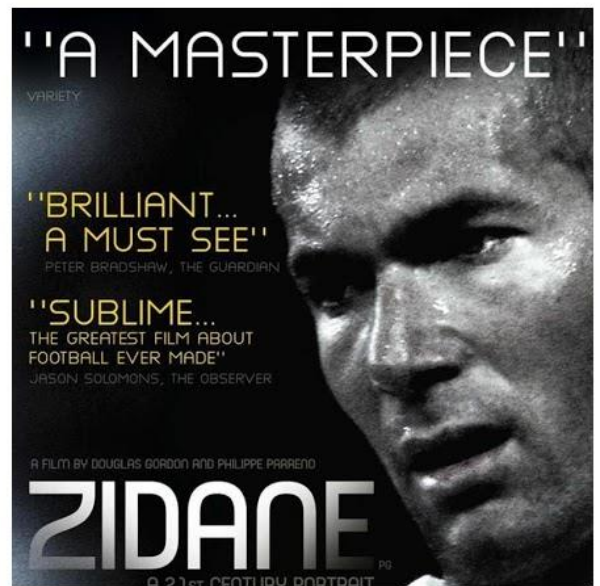


A Beautiful Game:

Finding Art in Football

Artistic value and aesthetically pleasing football can be found in spontaneously beautiful or effective moments of play at perhaps any level – although, a perfectly executed game plan that can rise to the level of art is arguably extremely more difficult to achieve and therefore naturally occurs at the absolute highest level of the sport.

Mr. Subrata Ghosh, HOD Visual & Performing Arts presented a research work on Football and Art in the PLC session to the senior school faculties on 21st October 2021. The presentation deals with the creative part of this popular game. The discourse offers a pedagogical process for our teaching method too. It was a very thought provoking as well as informative session indeed.



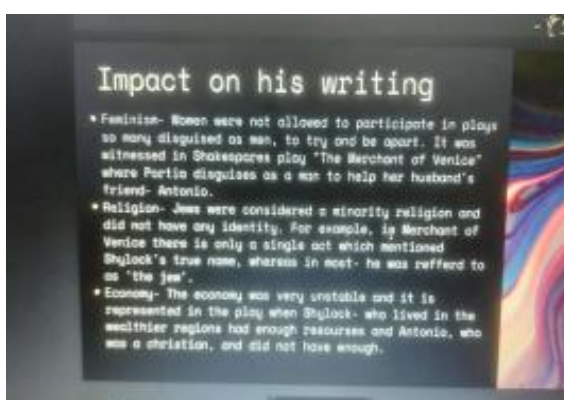
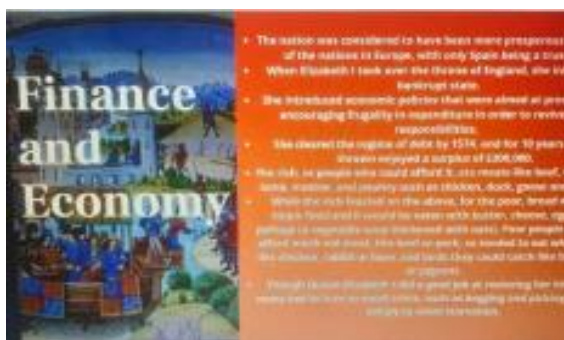
Innovative Teaching Practices in Grade 8:

English Literature and Civics

Under the guidance of Ms. Arpita Gomes, students of Grade 8 studied the Civics topic 'How India is governed?' in a unique manner. Students were engaged in learning about the election process of India through a mock election which was conducted in the course of the class.

Students had to create two to three political parties, and create their own logo, a name for the party and aims and objectives for their party. The parties delivered presentations in group, answered questions from peers and finally a mock election was conducted over zoom polling and the leader of the winning party became the mock Prime minister.

This activity offered a clear idea to students about how the parties are formed, how the elections are held, what is the election commission and how it works. It also gave them a thorough idea about the current affairs of the country (such as gender issues, need for socio-economic and political development, waste management and welfare works) when the parties had framed their aims and objectives or agendas for ruling the country. The innovative teaching strategy also helped bring real life situations come alive in the classroom creatively and enabled the students to develop critical thinking skills.



In their English Literature lessons with Ms. Sreeja Kundu, grade 8 students were introduced to the concept of drama by writing short scripts of certain situations and enactment of the same (based on prompts provided in class). This was followed by analysis of 'Script to Screen' videos to contextualise drama as a piece of performance. The students then conducted research on the basic societal structure of the Shakespearean era and presented their findings in class.

CIS touches new heights

at

The Telegraph School

Awards

This year at The Telegraph School Awards for Excellence 2021, Calcutta International School has won awards in several categories. The entire school community is congratulated for playing an important role towards this prestigious school achievement.

The Categories:

A. SCHOOL CATEGORY

- i. Certificate of Excellence in Maintenance and Eco-Friendly Initiatives
- ii. Honour Certificate for Excellence in Academics
- iii. Merit Certificate for Excellence in Extra Curricular Activities

B. INDIVIDUAL CATEGORY

- i. Yashvi Bhutoria - The Award for Courage
- ii. Yashvi Bhutoria - Honour Certificate - The Award for Academic Excellence by Student
- iii. Kiron Deb - Merit Certificate - The Award for Academic Excellence by Student
- iv. Yash Vardhan Pansari - Merit Certificate - The Award for Academic Excellence by Student
- v. Suryaansh Basumallik (MUN, Delegate & Speaker) - Merit Certificate - The Award for Outstanding Talent

