



CIS HERALD

Monthly e-magazine published by Junior School

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October 2021

**30th September, Thursday Pre Nursery and Nursery
Puja / Autumn Assembly**

**October 1ST Friday English Elocution Competition-
Grades 1 and 2**

Grade 1 - 9-10:20 am

Grade 2 -10:40-12 pm

**October 4th Monday English Elocution Competition
Grades 3 to 5**

Grade 3 9:00 am- 10:20am

Grade 4 10:40am -12pm

Grade 5 12: 10pm -1 30 pm

**October 5th Tuesday CIS will be at Teacher's Centre
as part of its 50th Year celebration QUESTIVAL -A
CELEBRATION OF THE TEACHER at the South City
International School Auditorium.**

**.The talents of the teachers will be showcased through
a video presentation**

**October 5th Tuesday Autumn Celebrations Grade
Upper Nursery**

**October 5th Tuesday Autumn Celebrations Junior
Section (Choir)**

**October 5th Tuesday Last working day before Puja
vacations**

**October 6th Wednesday Mahalaya Puja Holidays
begin**

**October 21st Thursday School reopens after Puja
Vacations**

**October will be observed as Dyslexia Awareness
Month**

Teacher's Day Celebration



The Primary Section of Calcutta International School celebrated Teacher's Day virtually on 3rd September, 2021.

Students of Grades Pre Nursery, Nursery and Upper Nursery presented heart warming videos through which they wished their teachers. They sent them beautiful messages to make them feel special and shared handmade cards, songs and poems to express their love and gratitude. Students also expressed their desire to go back to school and meet their teachers. They made the day enjoyable for all.

Grade Pre-Nursery A



Grade Pre-Nursery B



Grade Nursery A



Grade Nursery B

Distances don't
matter where
there is love.



Grade Upper Nursery A

Grade Upper Nursery B



A Day for the Teachers by the Children

“Our teachers are our stars ,our sunshine !”

Teacher’s Day began on a joyful note on the 3rd of September when the students of Grade 1 to 5 met and wished their Class teachers in the CT Time. Then, they joined a Special session to celebrate Teacher’s Day with all the teachers’ of the Junior Section, and where they gathered to greet Mrs Nayar, Mrs Choudhary, their class teachers and all the subject teachers on this special day.

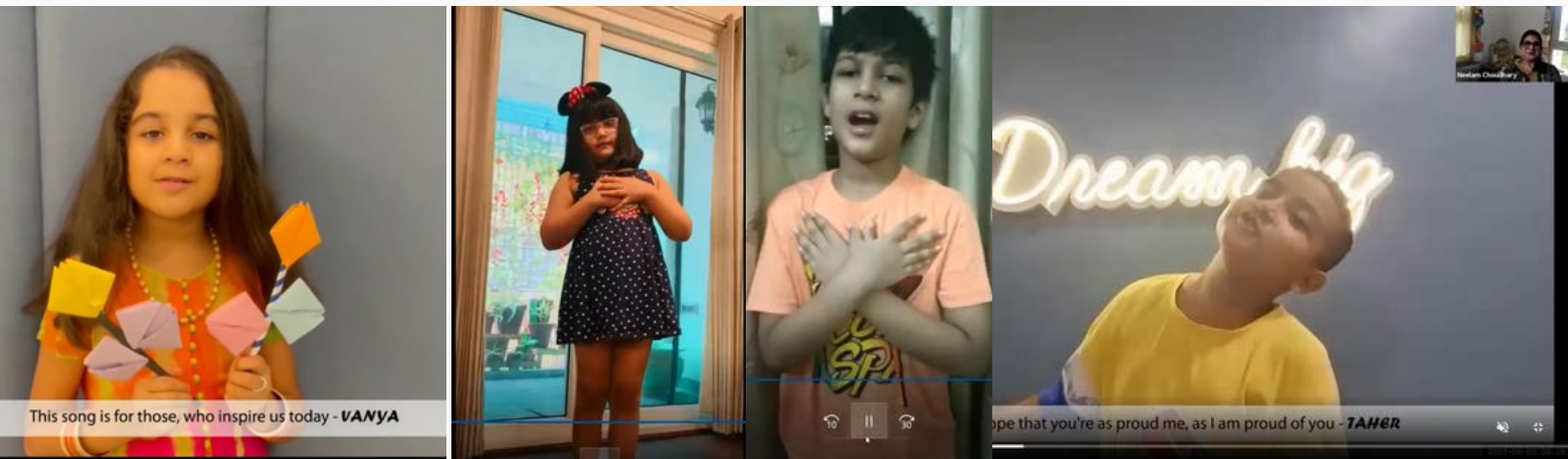
Grade 1 the youngest pupils in the Junior Section prepared a very sweet presentation through which they showered their love for their teachers with their cards, songs , messages, and acrostic poems . Each child took part and the individual messages for the teachers were beautiful. There were flowers, real and virtual, “given” to the teachers, safe firecrackers and lights lighted for them, and a song played as a tribute.



There was a rhythmic sound of drums beating in the background which added to the celebratory atmosphere

Students of Grade 2A sang a song of gratitude for their teachers. They smartly stood with placards carrying thoughtful messages for their teachers. Some danced gracefully and expressed their love for their beloved teachers and thanked them for shaping their minds, nurturing and loving them each day.

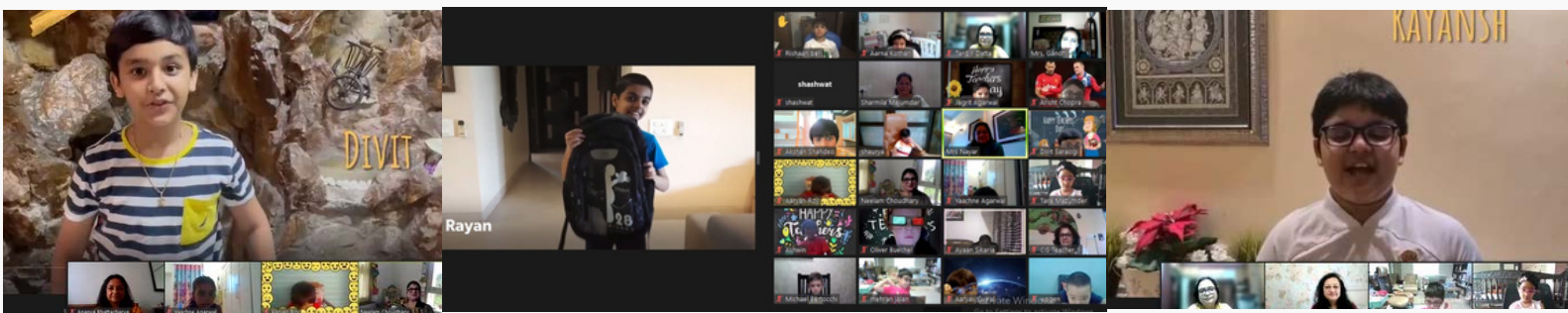
The surprise performance by the students of Grade 2B left the audience spellbound. With wide smiles and warm emotions they sang and danced for their teachers. Through their song they thanked the teachers for inspiring their students and being their guiding light helping them to learn and also to adapt so well to online classes. In their innocent and sweet voices they sang “I hope you are proud of me as I am proud of you”



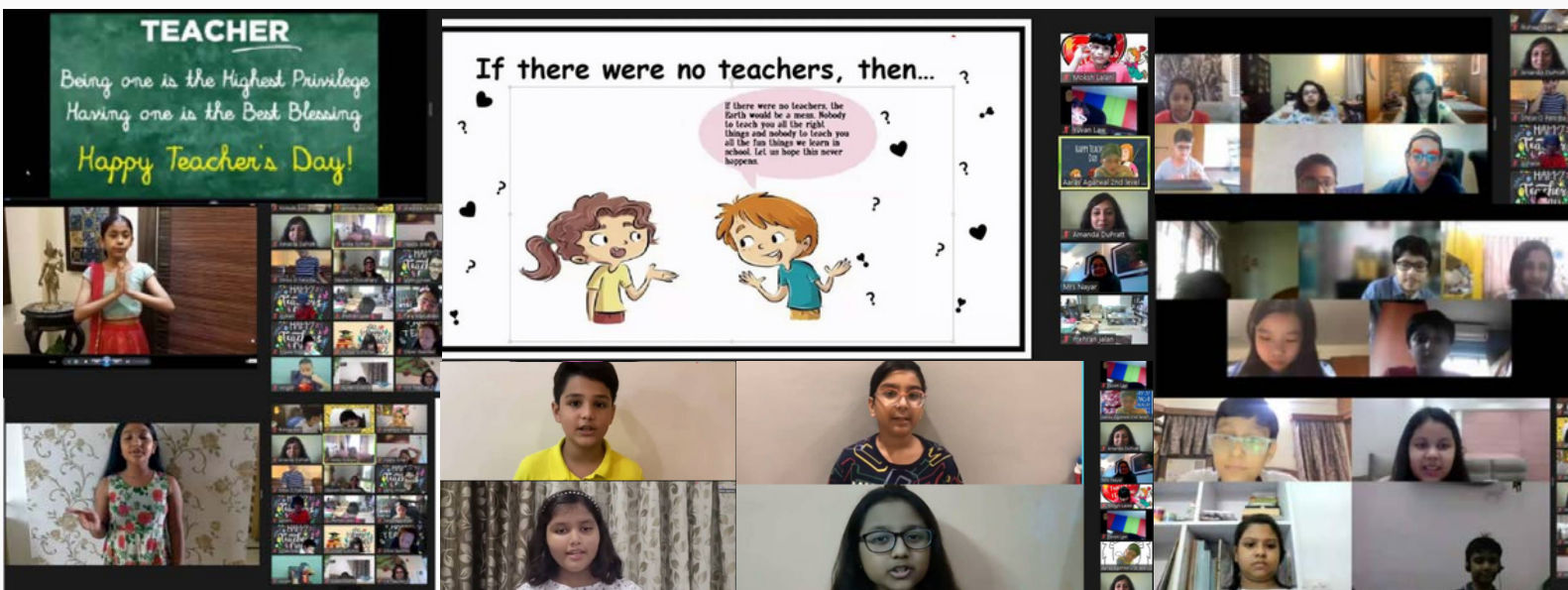
On the occasion of Teachers’ Day, 3A, took on the roles of teachers, and also their” own roles” as pupils of Grade 3, pretending they were tired of homework and classes, and using this theme, put up a very thought provoking presentation to pay respect to their teachers. In this presentation, they acknowledged the role of teachers as guiding stars in their lives who show them their path in their journey of life. Without the guidance of the teachers they would end up like a bird who has learnt how to fly but does not know where to go, how to go. They realised that while studies at times may be boring and tiring, it is as indispensable for them as is enjoyment and playing. The children conveyed a very meaningful message to their comrades- that all play and no work can also make Jack a dull boy. With freedom comes responsibility was the very important message in this play.



The students, of Grade 3B, began their presentation with a short message for all the teachers. This was then followed by a musical performance of the students singing two songs - 'You have made a Difference' and 'Guru Brahma Guru Vishnu Shloka' (in parts) and a student playing the drums. To give it a personal touch, the presentation also included individual pictures of all the teachers of Grade 3.



Students of Grade 4 with the help of their parents compiled short video presentations to pay tribute to their teachers on the auspicious occasion of Teacher's Day. The children shared their warm wishes and messages and thanked their teachers for always being there for them and for supporting and teaching them even during the pandemic. The video presentations of the Grade 4 students wishing and thanking their teachers for guiding and supporting them even during the pandemic was a wonderful moment for the teachers to behold and was emotionally overwhelming.



The students of Grade 5 presented a very heartwarming programme on Teacher's day. They began the programme with a song where they acknowledged their teachers as Gurus who dispel their darkness and guide them towards the light of knowledge. The short skit on online classroom teaching kept the teachers in splits. They ended the programme by expressing their gratitude to their teachers and realising that a world without teachers is impossible and unimaginable.



Mrs Nayar and Mrs Choudhary expressed their love for the children, and their deep appreciation of the children's efforts and presentations, and also of the parents' help in putting together these beautiful presentations full of lovely surprises.

They wished all their teachers and also reminded them to wish each other on the 5th of September.

Celebrating World Peace Day

The students and teachers of Pre Nursery A and B celebrated International Peace Day in a joint session on 21st September. A short video compilation of the works of students was shared. A clipping of a story named 'I Can See Peace' was shown to make students aware that peace is around us. The teacher then narrated a story using finger puppets. The song on peace – 'Light a candle for peace' was sung together by the students and the teachers. A message to create their own peaceful corners and practice it in daily life was shared. The session ended with a creative guided meditation.



'Peace begins with me' - The students of Grade Nursery A celebrated the International Day of Peace by sharing some of their thoughts. For them, "Peace" means to be calm, no worries, no fighting, eating well and giving a hug to their loved ones. Students painted and decorated beautiful peace symbols and meditated in class to stay calm and peaceful.





The students of Nursery B conveyed messages of peace through a poem, song, dance and a story-telling activity. They shared a video on how 'Peace' is said in different ways around the world.



Peace is a combination of Happiness, Love and Compassion

Upper Nursery A celebrated 'International Day of Peace' with joy. The "Peace Angels" of Upper Nursery were dressed in white wearing a star crown, ready to shine as Peaceful Stars. The celebration began by lighting a candle of Peace for the world. The students made the peaceful affirmation – I am a Peaceful Star I am...

Mrs. Newar, came as a parent visitor on the virtual platform. She guided the students to make a Peace wreath for the International Peace Day. Using colourful paper, learners cut shapes of leaves, doves, and flowers to make the wreath. They added embellishments to create and decorate these exquisite masterpieces. The positive energy and vibrations of Peace that flowed through the session is what added to the beauty of the celebration. Mrs. Nayar graced the occasion and congratulated the students on their Peace Day performance. She enjoyed listening to them share their thoughts about peace.



Upper Nursery B discussed what 'Peace' meant to each one of them and ways in which they could achieve it. A story based on being mindful of Peace was narrated and a PPT on peace was shared with the students.



International Day of Peace Celebrated in Junior School

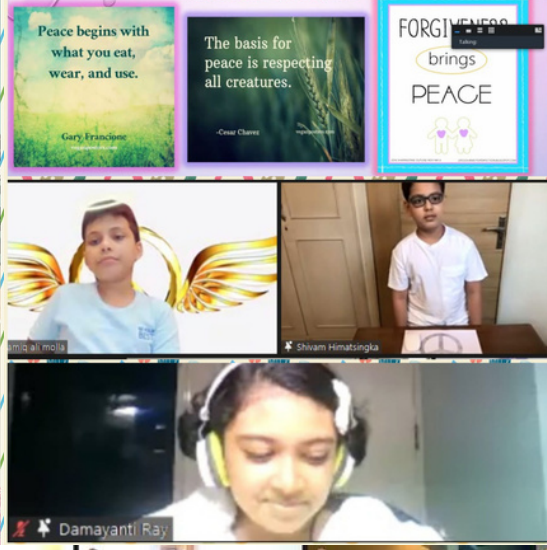
The International Day of Peace, also officially known as World Peace Day, is a United Nations-sanctioned holiday observed annually on 21 September. It is dedicated to world peace, and specifically the absence of war and violence.

The students of Junior school celebrated a Peace Week from 20th Sept to 24th Sept 2021.

They prepared themselves to give the powerful message to contribute towards International Peace Day through their thoughts, words, peace symbols, and beautiful Peace puppets. The day was celebrated with great enthusiasm during The Value Education class with Ms Khanna. The Peace stars of grades 2, 3 and 4 shone brightly and illuminated the session with their thought provoking words on what Peace means to them, ways to spread it and practice it through creating harmonious relationships with each other. The sessions began with Peace Time - meditation and lighting a candle with a song on Peace.... We spoke about the significance of Peace Day and the students got to see glimpses of Peace Day celebrations in 2018 and 2019 when they were in school physically. Those students who joined CIS on the virtual platform got a good glimpse of their school as well. Students came forward with their Peace Day presentations. It was heartwarming to hear them express the quality of Peace through their music, quotes, songs, poems and PPTs. Mrs Nayar and Mrs Choudhary graced the occasion and shared the message of Peace, Hope and Compassion with the peace loving students of Junior school.

The power of Peace is within each one of us and it is in our hands to create the positive energy and peaceful vibrations for ourselves and the World.

Grade 2



Grades 3 & 4A



Grade 4B



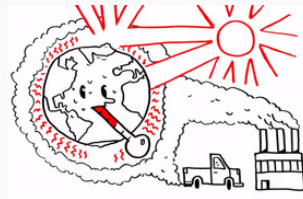
WE LOVE OUR EARTH AND WE CARE

The students of Grade Nursery A had a few enriching sessions with parents and siblings.

On 27th of August, Mrs Singh visited Grade Nursery -A and shared important facts about how to conserve our environment. She encouraged students to save water and paper and recycle and reuse materials. An interesting fish craft activity was done reusing materials like cardboard, bubble wrap, magazine papers, nut shells, candy wrappers and paint.



Mr Bansal visited Grade Nursery -A on 1st September. He spoke about global warming and how it is affecting the animals in the Polar Regions. A video was shared explaining the rising temperature of the environment and how our earth is 'falling sick'.



He did an experiment with ice and toy animals to show how ice is melting and the water level is rising causing some animals to lose their natural habitat. The session ended with a peppy song on Environment.



On 14th of September, two 4th Graders, Aavyukt Goenka and Shivaay More, siblings of Satvieka and Darsh, visited Nursery A and shared with the students how important trees are for humans. They performed a short skit written by them, shared a video and planted some seeds in a flowering pot. It was a good initiative taken by the 4th Graders to create awareness among the young learners.



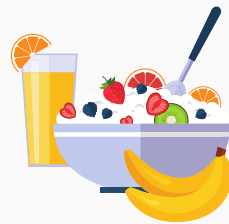
PARENT-TEACHER COLLABORATION ON PEACE DAY IN A STUDENT DRIVEN EVENT

Parent Visitor

The Parents of Nursery B initiated the Peace Day celebrations through a poem, song, dance and a story-telling activity.



HEALTHY BREAKFAST DAY



The students of Nursery B geared themselves to prepare their own healthy breakfast on screen on 16th September and relished eating it with their teachers and peers.

Healthy Food is Good Food

The children of Upper Nursery A participated in a 'Healthy Breakfast Day' to understand the importance of eating healthy food, drinking enough water, sleeping on time and staying energetic. The learners came prepared to eat a wholesome breakfast bowl with their peers. They prepared a healthy breakfast bowl with fruits, cereal and milk in class. Mrs. Ahuja, the Science Coordinator, spoke to the students about the importance of proper nutrition. She encouraged them to eat the right food every day to make their body strong enough to fight germs.

Mrs. Nayar, shared the importance of having a wholesome breakfast every morning. The students enjoyed the experience of preparing and eating the breakfast.



As part of the Science topic - Healthy Food, students of Upper Nursery observed a Healthy Breakfast Day on 16th September, 2021.

Upper Nursery B, welcomed Mr. and Mrs Sureka who helped students understand the meaning of the word 'breakfast' and discussed the importance of eating a healthy breakfast every day. Mrs S. Sureka's recipe for 'Fruit Kebabs' was loved by all and students enjoyed eating together. She conducted a quiz on the topic in which students participated well.



Drama session by Mr. K. Bose

A session on dramatics was conducted with the students of Upper Nursery by our Drama teacher Mr Kaushik Bose on 15th and 17th September. In this session he dealt with different emotions and helped the students enact them. This exposure was a unique experience for the learners and will aid us in our Imaginative play/Role play in class. We thank Mr. Bose for adding 'drama' to our lessons!



TOO GOOD TO WASTE"

A workshop was conducted online by Avakar on waste management for the students of Grade 2 and 3 on Monday 23rd of August, 2021 and for the students of Grade 4 and 5 on Friday the 27th of August, 2021 in addition to the Parent Interaction session with the Avakar team on 27th August, 2021.

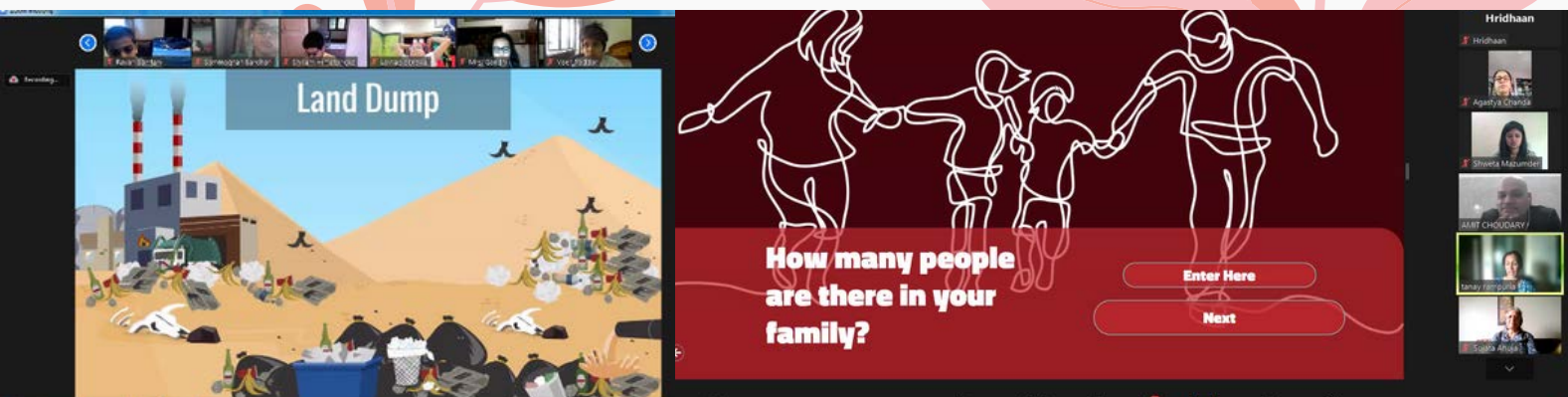
Avakar is an organization founded by Stanford Alumni and IIT Delhi with a vision to promote a circular economy and to solve the waste management problem in India at the grass root level. The workshops were headed by Dr.Amit Choudhury, founder of the organization and his team member, Mr.Ajay Agrawal.

Mrs. Sujata Ahuja, Science Coordinator cordially welcomed Principal – Junior Section – Mrs. Nayar, Section Heads- Mrs. Choudhary, Mrs. Majumdar, HOD Science- Dr. Bijita Ganguli Roy, all other teachers present, and the students and introduced the Avakar team.

Mrs. Ahuja clearly stated the main objective of this workshop was to help create awareness among students about activities harming the environment and would help in guiding them how to adapt eco-friendly habits that would go a long way in making their planet a much better and cleaner place for all inhabitants, including themselves, of course.



Dr. Choudhury and Mr. Agarwal through the video presentations and explanations explained that circular economy is a model of production and consumption, which involves sharing, reusing, repairing, refurbishing and recycling existing materials and products as long as possible. They shared data and facts about the alarming rise of waste in Kolkata, the effects of landfill, urgent need of composting at home, and minimizing use of plastics. They provided us with the link: [calculatorhttps://impactcalculator.web.app/](https://impactcalculator.web.app/) to check how much of waste a family generates due to use of vehicles and how many trees we need to grow to minimize the carbon footprint. It was an eye opener for all in the session that we are consuming almost a credit card a week of micro plastics through water, honey, etc as the micro plastics are travelling up the food chain. Even traces of them have been found in a mother's womb.



When Mr Agarwal showed them a simple way of using biodegradable waste from the kitchen by composting, there was a very animated response from the pupils who were familiar with composting. More children were now very eager to start composting at home.

Our composters, our pride!



Waste

11,000 tonnes of waste composted through our home composters till date.



Compost

5,500 tonnes of compost produced through our home composters till date.



CO₂ emissions

20,900 tonnes of CO₂ emissions curbed due to adoption of home composting.



The workshop Too Good to Waste was very meaningful and would go a long way to help our learners emerge as motivated, environmentally aware, conscious and responsible citizens.

MACRO PROBLEM

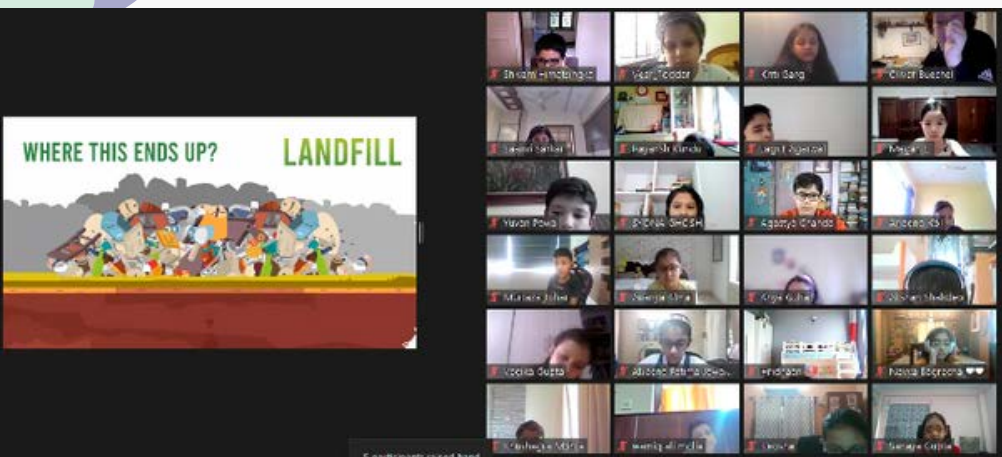
Micro-Plastics



Are there places where we can give the compost we are producing at home?

Being a vegetarian, will I still be consuming micro plastics?

What is a carbon footprint?



Are we giving the kids enough of what they deserve?

Can we imagine being stuck in our homes indefinitely?

What has Covid taught you as a family?

Parent response: The pandemic has made us self-reliant, appreciative of what we have. It has taught us not to waste resources. It has given us the opportunity to bond and spend quality time with our children.

The workshop has made us realize and introspect that "My waste is my responsibility!"

CYBER SECURITY

Session on Cyber Safety for Grade 5 conducted by Mr Abhijit Roy (Faculty - Spanish and ICT) and facilitated by Ms Spriha Patranobis (School Counsellor)

The ubiquity of the internet and our dependence on it for work and entertainment is no news. However, in our exponentially rising online presence, both in number and in duration, children form a significant percentage, with the pandemic taking away their physical spaces of education, recreation and socialization. With the sudden challenge of being 'responsible digital citizens' thrust upon them, children are often the most vulnerable to the dangers that the internet brings with it.

DIGITAL FOOTPRINTS

Digital footprints are different kinds of activities that we do online, which can give away information about ourselves.

Examples:

- Tagging someone in a photo.
- Commenting or liking a picture.
- Playing online games.
- HTTP Cookies that store browsing information etc.



CONSIDER THIS: WHO WOULD YOU ADD AS A FRIEND?



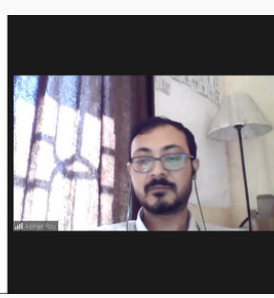
PROFILE OF PERSON A

- Hi, I am Alex. I would like to be your friend. I love playing videogames and cricket. Give me your phone number so that we can talk.



PROFILE OF PERSON B

- Hi, I am Alex. I would like to be your friend. I love playing videogames and cricket. Please send me a message if you want to be friends.



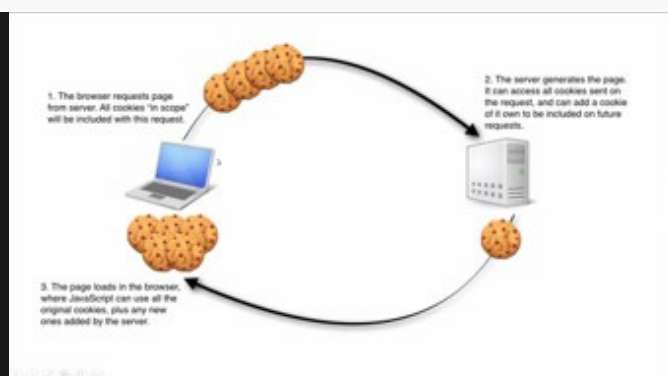
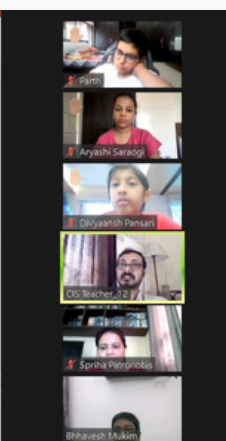
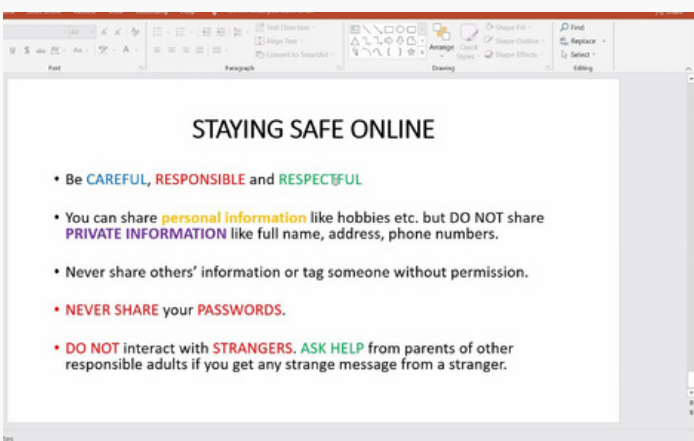
As a step forward to meet this challenge an interactive and informative session on Cybersafety was organised for the students of Grade 5 on the 6th and 7th of September, 2021.



The session began with the students playing detectives in a fictional case study modeled on real-life scenarios. They were presented with a fictional social media post containing a picture and a tagline, following which they analysed online activities of a given set of fictional profiles, eventually pinpointing the owner of the post. This demonstrated the way we give away information about ourselves online without even realising how easily it can be tracked and used to find out more personal information.

Following a thought sharing round where students expressed their concerns and experiences, the students were then introduced to some of the underlying mechanisms that are commonly used to collect user data online. The topic of 'Cookies' was explored in some detail. Many students shared their experience of having faced the question of accepting or rejecting cookies while visiting a website, and their lack of knowledge about how to respond in such scenarios. The students were explained a simplified version of the functioning of cookies and their original purpose. At the same time, the risks presented by cookies were also highlighted, concluding with a discussion about identifying safe and unsafe websites.

In the final activity, another set of fictional profiles and their online activities and interactions were presented. Students had to come to a decision as to whom to add as a friend, based on the given information, and present their reasonings for doing so. This demonstrated how people can make judgements about the nature of an individual based on the person's online activities, or, in other words, the person's digital footprint. This brought into focus what it means to be respectful and responsible digital citizen, keeping a clean digital footprint and staying safe online, leading to a round of thought sharing and Q&A concluding the session.



Listening Skills Session with the School Counsellors

Grade 3 students participated in an interactive life skills session conducted by the school counsellor Mrs. Spriha Patronobis on 27th August 2021. The session enabled students to revisit Listening Skills and to learn more about Active Listening. A fun activity further helped students to connect with the topic and demonstrate effective listening. This interaction allowed the young learners the space to reflect on how they can work on their own ability for effective listening as an integral part of Communication.



On 10th September, Students of grade 2 participated in an interactive session with school counsellor, Mrs. Spriha Patronobis, that sensitized them on the importance of inculcating appropriate Listening Skills. Through role plays, brainstorming and discussions, the session enabled students to focus on different aspects of Non Verbal Communication - such as eye contact, taking turns, not interrupting one another, being patient and letting the speaker complete, and how these enable us to be effective and respectful listeners.



SCIENCE AND ENGLISH HAVE A CONNECTION, GO HAND -IN HAND!

Collaborative endeavour by Mrs T Datta and Mrs A Bhattacharya

In the month of August, Grade 4 learnt the life cycle of flowering plants in Science and journal writing in English. Hence Mrs. Bhattacharya and Ms. Datta came up with the idea of collaboration in which the children had to imagine themselves as flowers and describe their journey by including the stages of the life cycle in the form of journal entry. The children were assessed on their scientific skills and language features in Science and English respectively. It was an interesting learning experience for the children.

Parts of the Flower and its Functions (Viren)

The warm rays of the sun woke me up and I spread out my frilly pink dress of **petals** ready to greet the bees and the birds. I carefully tucked in my petticoat of **sepals** which had protected me for so long.

I straightened my head the **stigma**, held up by my long slender neck the **style** and looked at a bee buzzing nearby. The **ovules** in my **ovary** tingled with excitement hoping the **pollen** would drop into it.

My fragrance wafted towards the bee calling it to me. The bee came humming towards me I spread my arms, the **stamen**, to welcome the bee and greeted it with a shower of yellow **pollen** from my **anther**.



Dear Journal,

Sorry for writing after so long. Actually, I forgot about you with all the excitement. A human being ate my fruit and threw the seeds out of the window, on a field. These seeds will germinate and will grow into strong, healthy, and successful plant. I am a moth plant.



AT ITS BEST!



Under the tutelage and guidance of their dynamic Science Teacher, Mrs Sujata Ahuja, the pupils of Grade 5 did the most detailed research and wonderful, awe inspiring, meticulously planned and executed presentation on the organ system of the human body, its functioning, and also, the students went on to explain the impact of social and environmental factors on the organs.

It was highly appreciated by Mrs Nayar who could see how the young ones of Grade 5 were now well on their way to being able to present detailed and accurate research papers at the Senior School level. Mrs. Choudhary was also present in both the classes during the presentations. Mrs. Nayar and Mrs. Choudhary even questioned the students and these have been put up on the "Question Walls" of both the sections and the learners have replied to them.

3. Identify common diseases or disorders that affect your digestive system

- Two common diseases that affect your digestive systems are diarrhoea and constipation.
- Diarrhoea makes your waste a little watery or loose. It is caused when your body is trying to get rid of toxins, bacteria (etc) quickly.
- Constipation makes you have trouble with excretion. It can be caused by things like dehydration or not enough fiber nourishment.

Mehr Vineet



The main role of our organ system - Kaashvi

The nervous system helps the parts of the body to communicate with each other and also react to the changes inside and outside our body.

The main roles of the nervous system are:

- Memory and learning.
- Voluntary control of movement.
- Involuntary control of the body.



Loyalty Awards



Mrs. Sujata Ahuja completed 15 glorious years at CIS this year.
Heartiest Congratulations Mrs Ahuja!

Loyalty Awards



Mrs. Mousumi Guha
completed 15 wonderful years
this year at CIS
Heartiest Congratulations ,
Mrs Guha

A special mention

MR AYAN PAL, CEO- CIS REPRESENTS CIS AT A PANEL DISCUSSION AT THE WORLD EDUCATION SUMMIT & AWARDS 2021

Mr Pal, CEO and Senior Principal of CIS was one of the panelists for the topic - Future of creating Smart Content Model-based learning that will focus on quality education. The event took place on the 7th of September, Tuesday .

The discussion points were:

- Increasing adoption of smart learning curriculum in the education sector
 - How it will benefit students and provide quality education
 - Blending smart learning techniques in the classroom
- Challenges ahead to implement smart content model-based learning in schools.

Awards and Accolades

It is our privilege to declare the winners of the IIHM Teachers Day Award saluting their Spirit to Teach and Educate children even in this most challenging situation.

The winners are - Mrs. Neelam Choudhary- Teacher & Section Head, Junior School
Mrs. Sukanya Singhal- Teacher, Junior School and Mrs. Tinku Yadav-Teacher, Junior School



The award ceremony was held online Saturday, 18th of September 2021.

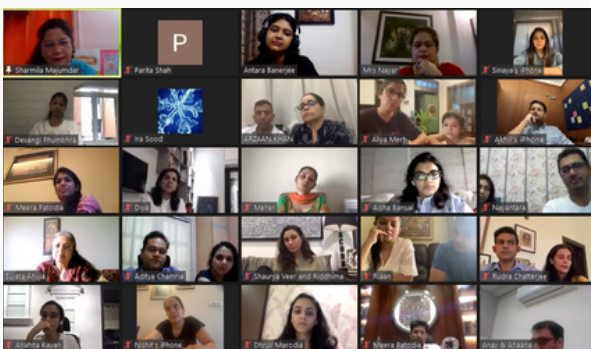
Heartiest congratulations, teachers!

Coffee Meets

Strengthening the Home -School partnership



A virtual 'Coffee Meet' was organized with the parents of Nursery and Upper Nursery on 7th and 8th September, 2021 as part of its ongoing endeavour to strengthen the home –school partnership. It was attended by Mrs Pratima Nayar, Junior School Principal, Mrs Sharmila Majumdar, Primary Section Head and the Subject Coordinators, Mrs Antara Banerjee, Mrs Preeti Roychoudhury and Mrs Sujata Ahuja. Mrs Nayar cordially welcomed the parents. She said that the Meet is a platform for parents and teachers to acquire valuable feedback and suggestions. This gathering provided opportunities to discuss various academic and non academic concerns in a congenial atmosphere.



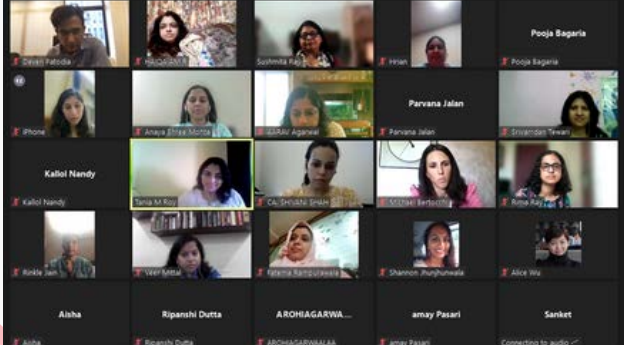
Grade Nursery

Grade Upper Nursery



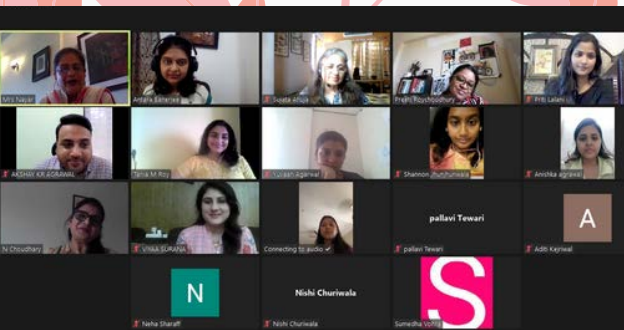
The Junior Section organized virtual Coffee Meets for parents of Grades 1 to 5 over five afternoons in the third week of September. These Coffee meets were the occasion which saw a free exchange of feedback and guidance between the parents and Academic Heads of the Junior Section. It was attended by Mrs. Nayar, Junior School Principal , Mrs. Neelam Choudhary, Junior Section Head, Mrs. Roychoudhury, HOD-English, Mr. Ghosh, HOD Visual and Performing Arts and Subject Coordinators Mrs Ahuja(Science,) Mrs. Ray(Languages), Mrs. Banerjee (Math and ICT) and Mrs. Roy(Humanities).

Some pertinent suggestions received from parents would be implemented in Term 2 in an endeavor to strengthen the Home- School partnership we strongly believe in at CIS.



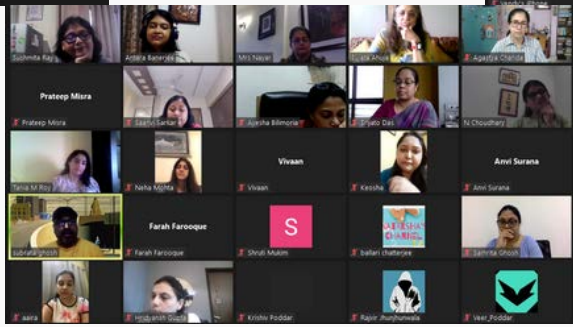
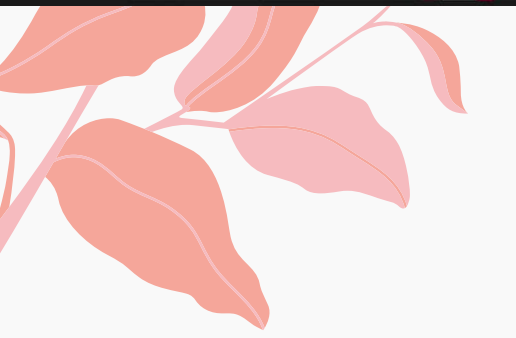
Grade 1

Grade 2

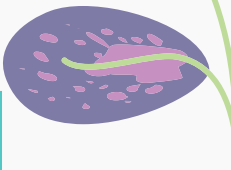


Grade 3

Grade 4



Grade 5



+ **-** *Math Workshop* **÷** **x**

On 26th August , 2021 a third session with Alison Borthwick was organised and Math Teachers of Grades 1-5 participated. This time the session primarily focussed on the transition of the curriculum. Cambridge Transition Guide for each stage and how well the changes have been highlighted from the old curriculum to new curriculum. Also teachers were appraised on how to assess thinking and working mathematically. A lot of discussion did take place on the assessment of children for the online classes and how to work towards completion of the syllabus within the given time frame.



- Transition Information: from current to new*
- Primary and Lower Secondary Transition Guide provided (covers all subjects).
 - Four key transition scenarios and suggestions provided for:
 1. gaps in understanding;
 2. repetition of learning;
 3. learning objectives now earlier in the curriculum;
 4. new learning objectives in the curriculum.

Our Teachers at the American Centre



Ms. Amanda DuPratt and Ms. Tanbir Datta attended an in-person workshop on performative storytelling titled “**Words are how we think, stories are how we link**” at the American Center on 13th September 2021. The two-hour workshop, led by artists and educators from the U.S. Department of State funded storytelling projects, engaged the teachers on creative teaching techniques which they will be able to implement in their classrooms. The enriching session did not merely serve as an extensive pedagogical resource for English language learning, but also aided the participants in developing their students' cognitive and language skills. The workshop empowered the teachers with tools to engage their students through several performative storytelling techniques such as role playing, tableaux presentations, and forum theatre, thus making language learning interesting.

INDIVIDUAL ACCOMPLISHMENTS

Tara Mazumder of Grade 1A had taken the initiative to write an email to the Prime Minister of Norway, Madam Erna Solberg expressing her concern about the whales dying and the environment being harmed. To that Tara received a reply from the Prime Minister in acknowledgement.

LETTER BY TARA MAZUMDER



Varish Mohta- Varish of Grade 5 was one of the winners under the different categories Juniors event at the Tollygunge Club of the IGU Golf 4. He won the East Zone feeder tour event at Tollygunge Club. This article came out in the TOI

Agastya Chanda took the ABRSM Piano Grade 2 Theory Exam during the summer break and received the results. He has been awarded a distinction with a score of 75/75 :)

While the world grapples with the deleterious effects of climate change and global warming, comes the gut-wrenching sight of enormous leafy avenue trees being felled at an alarming pace to make way for a 71.11 km four lane national highway between Dharmapuri and Hosur (NH844) in Tamil Nadu.

Agastya Chanda of 5A took the initiative to sign a petition to put an immediate halt to this. He also urged his teachers to sign this petition. A noble task indeed!

Congratulations Agastya!

Krishiv Poddar of Grade 5 participated in a State Level Championship in 10 mtrs Air Rifle Peep Sight event. He scored 331/400 which is the zonal qualifying score in sub youth category. The Championship was organised by West Bengal Rifle Association. He was the youngest shooter. The championship was held in Sreerampore.



Aryaman Kedia of 4A participated in the Club Holiday Badminton 2021 in Kutch and won the tournament. Heartiest congratulations to Aryaman!



***WISHING ALL OUR READERS A VERY HAPPY DURGA PUJA
AND A SAFE AND ENJOYABLE VACATION!***

EDITORIAL TEAM

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Ms. Kashmiri Marwah, Ms. Priyanka Bhansali
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