

Parent's Newsletter

Senior School

March 2021



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Upcoming Events

12th

- Middle School Foreign Language Assembly

26th

- Spring Assembly
- Binary Harmony" Middle Section Interhouse Music Competition

29th-
31st

- Spring Break



Be uniquely YOU.

*Stand Out, Shine and
Be COLOURFUL*

MAKING "HER GLORY SHINE FROM SEA TO SEA"!

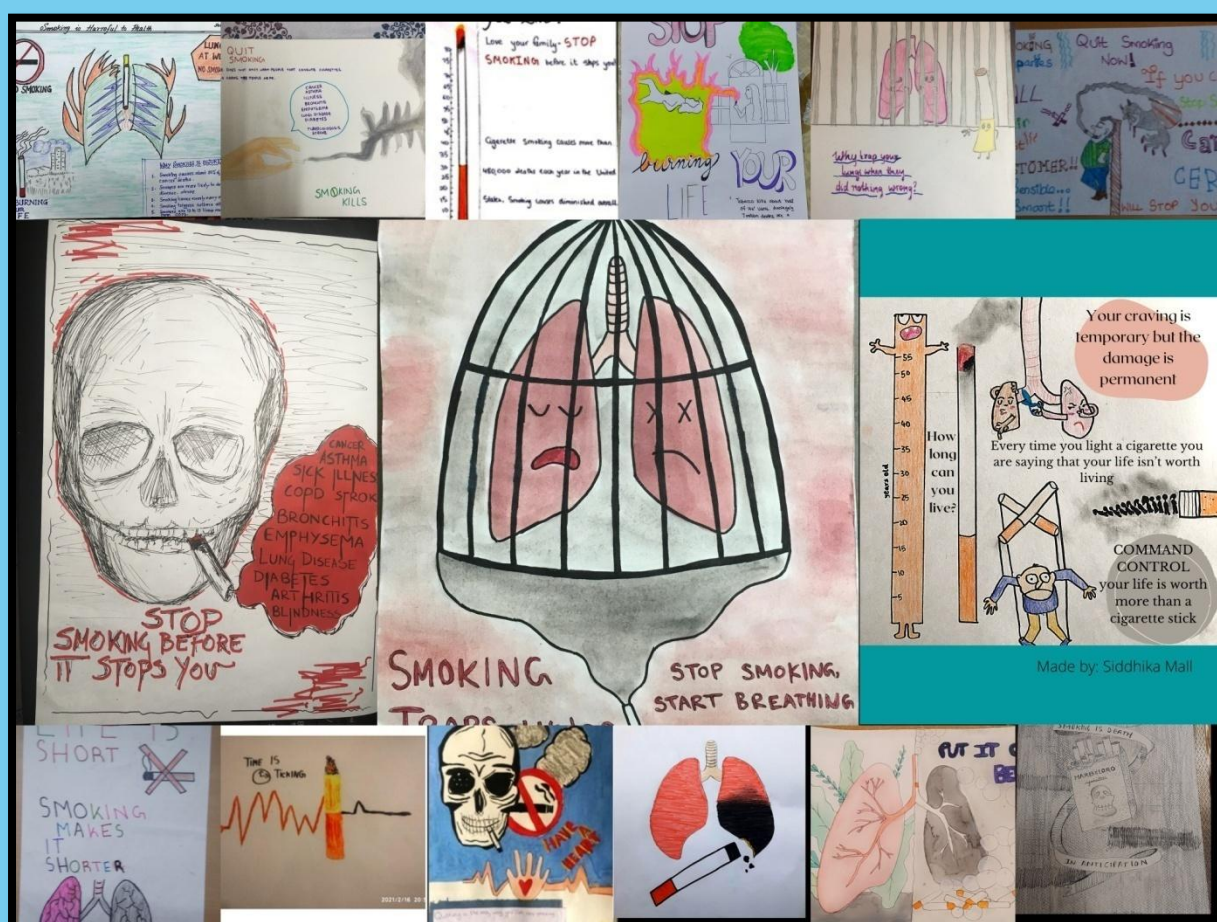
Another budding young writer from Middle School was recently declared the winner of the **Silver Award** at the **Queen's Commonwealth Essay Competition 2020** on the topic "Global Warming and Climate Change".

Grade 7A student, Alisha Kampani won this award for her fictional story entitled **"If You Believe In It, You Can Do It"**.



SCIENCE MEETS ART

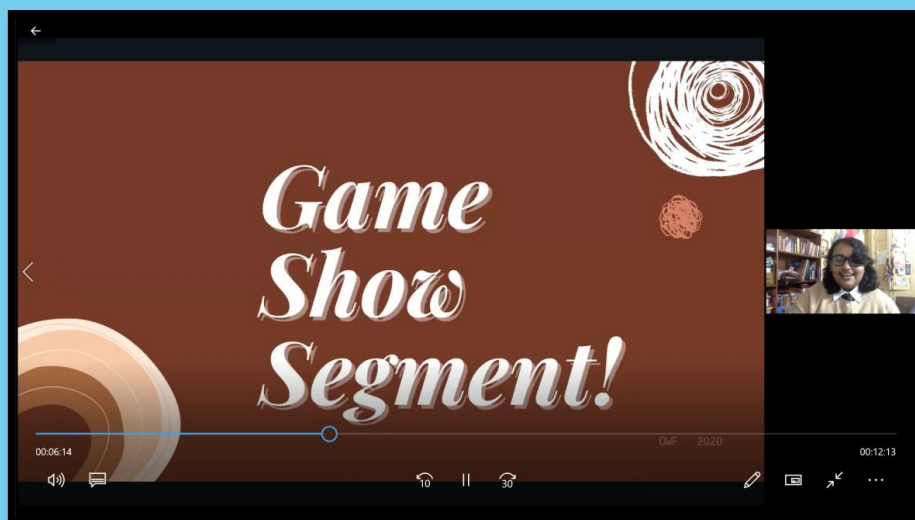
Students of Grade 7 integrated BIOLOGY with ART to make creative posters. They learnt how to use space, plan colour schemes, typography and the skill of structured communication. Further, the activity helped to promote and explain their understanding of the **evils of smoking causing lung damage** by spreading awareness using an alternative medium. This creative spell brought enjoyment into their learning giving an opportunity to express their thoughts in an innovative manner. The students made beautiful posters to emphasise on the evils of smoking which will have a lasting impression in their minds.



History Research through Activity-based learning

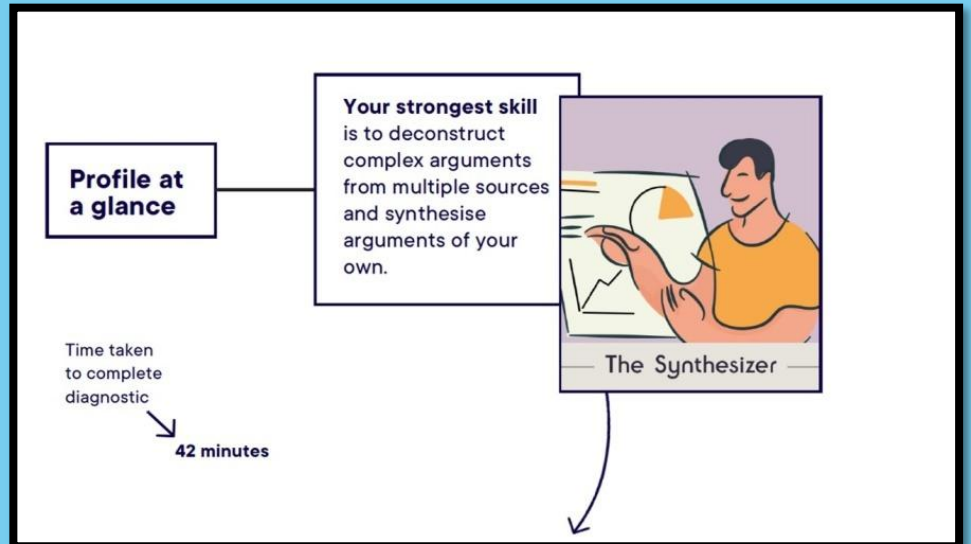
The History students of IBDP1 were given the task of researching and presenting the protests carried out by Nelson Mandela

and the citizens of South Africa against the Apartheid regime. They conducted in-depth research and presented their findings in a unique manner – a simulated TV show. The show had various segments consisting of news, interviews, quiz and even advertisements, all related to Apartheid South Africa. The entertaining and informative hour-long show was thoroughly enjoyed by the History teachers who were extremely impressed at proficient display of research, communication and management skills on the part of the students.



ATL Skills Development through Callido Learning

Students of IBDP Year 1 and Year 2 underwent a self-assessment of ATL skills organised by Callido Learning. The assessment gave each student an in-depth view of



their strengths and areas for improvement in the areas of Critical Thinking and Problem-Solving skills, Information Literacy and Research skills, Communication and Academic Writing skills. It also provided the school with a report detailing the profile of the entire batch. This will enable teachers to closely tailor the ATL programme to the requirements of the students.

CIS CYCLIST STEALS THE SHOW!



Tejovrisho Guha a student of Class X-A in Calcutta International School has been an active Cyclist for several years. Riding on his years of practice, at his maiden participation itself, in this Year's **40th STATE CYCLING CHAMPIONSHIP** organised by **The Cycling Federation of India**, Tejovrisho has made all of us proud. He participated in the Under 18 Category where he was

the junior most participant at the event.

Tejovrisho participated in two events, namely, "**The 20kms Individual Time Trial**" and "**20kms Individual Mass Start**". He secured **Gold** in both the races beating seasoned Riders along the way.



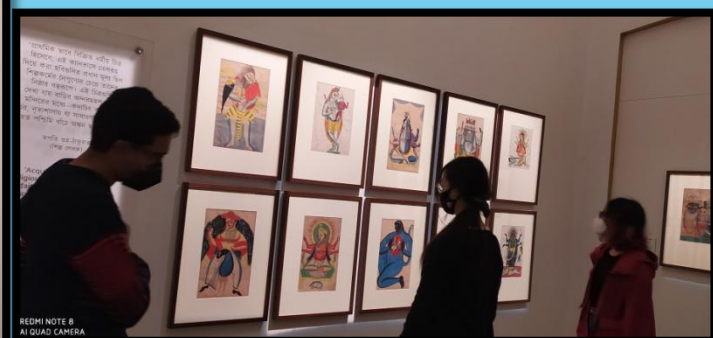
Star in Action



Tannishtha Mukherjee, student of IBDP Year 1 recently went to Gurugram to play a Grade 4 International Level Tennis Tournament on the 23rd of January 2021. She competed with people from all over the world and though she did not rank, it was a great learning experience. Tannishtha shows how, with commitment and hard work, it is possible to combine high level competitive sports with academics. We wish her much success in both!

Exclusive exhibition visit for IBDP Visual Arts students

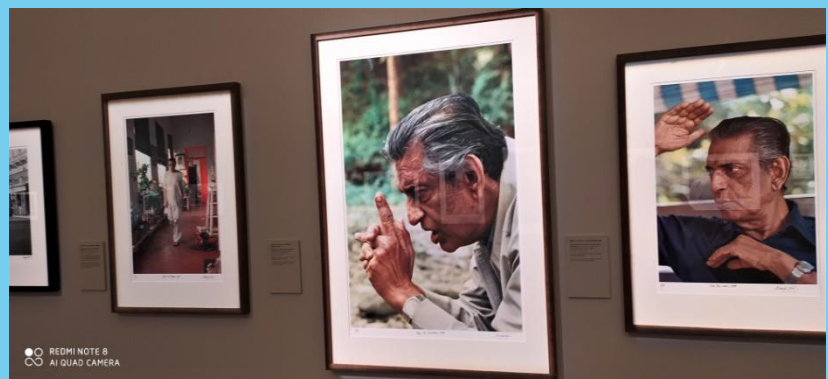
On 31st January **IBDP Visual Arts Year1 students** visited an exhibition '**The World, The Home and Beyond**' curated and organised by **Delhi Art Gallery and the National Museum of Modern Art** and **commissioned by the Ministry of Culture, Government of India** organised at the Old Currency Building, Kolkata. This exhibition explored the deep research on the genesis of Modern Art in India as well as the treasure trove of Bengal Art School. This exhibition helped students get a glimpse of the rich history and heritage of Indian Art and culture. This visit was a great educational experience for the students indeed. The students were guided and accompanied by their **Art teacher and the HOD Mr. Subrata Ghosh**.





Naina Goenka (student of IB1) recounted, "On the 31st of Jan all of the IBDP Art students, including me, went to visit the art exhibition in the currency building. Personally, I had an amazing experience and got to see and learn a

lot of new things. One of the most interesting things I learnt was about the first female artist in Bengal as well as one of the pioneers of modern art practice in India. I've always wondered why the male to female ratio of artists is so extreme. So it was great learning about Sunayani Devi and looking into her artwork. The trip also taught me a lot about presentation and how much it can have an impact on the final look. Moreover, seeing things like old paintbrushes and pallets and even rough sketchbooks of artist was extremely fascinating."

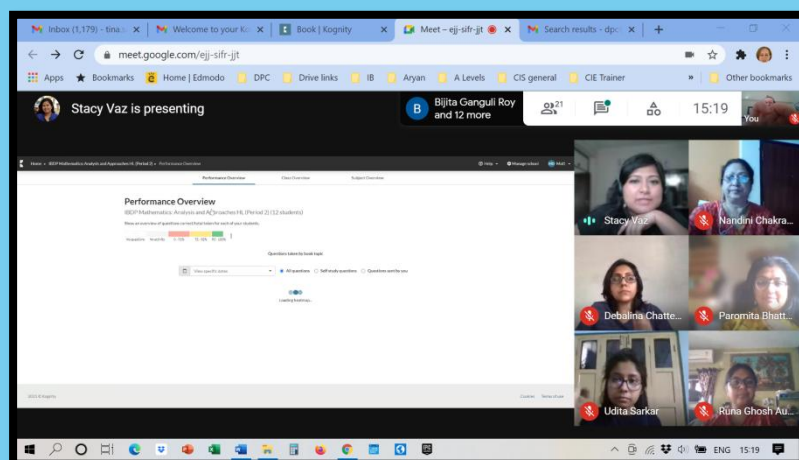
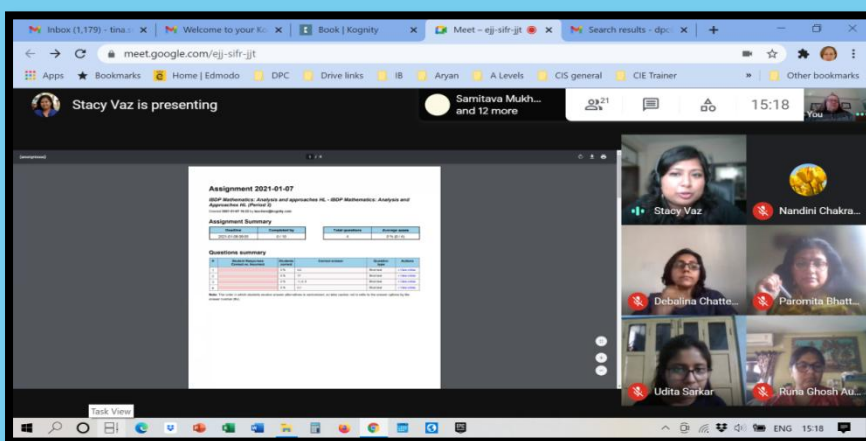
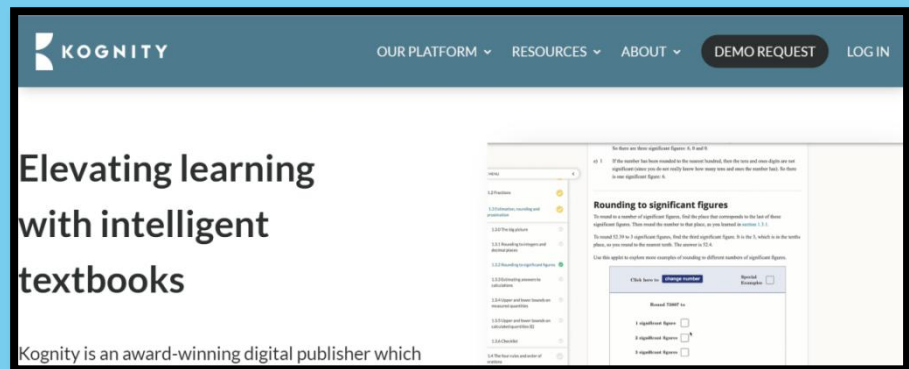


KOGNITY TRAINING FOR IBDP FACULTY AND STUDENTS

IBDP teachers and students underwent training sessions to use the Kognity resource which promises to be a useful

addition to the CIS teacher's repertoire. The resource consists of

digital textbooks, self-paced assignments, video resources as well as inbuilt trackers for teachers to track students' usage and progress.

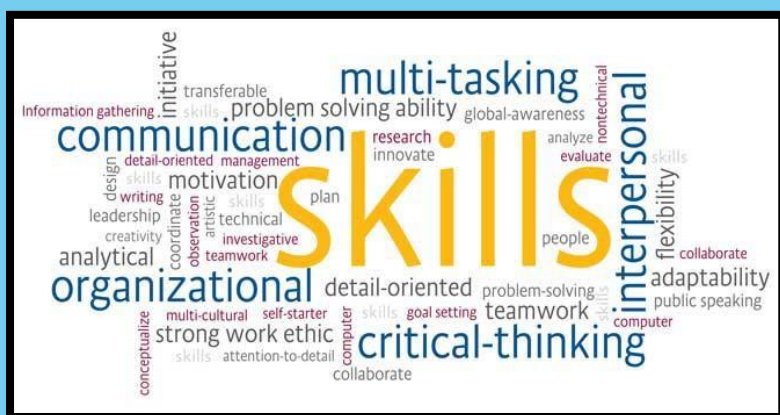


Writing Skills Workshop for IBDP Yr 1 English Students

For three weeks in a row beginning January 18th 2021, year 1 of the IBDP batch of 2022 attended a series of session specially curated to teach important skills of communication, while writing academic responses, in the course of their 2 years in the IBDP programme. The sessions were conducted by Preeti Roychoudhury- HOD- Department of English.

The programme module began with discussion of basics such as introduction to academic writing as differentiated from other forms of writing and included the following elements-

1. Understanding the determiners of the genre of writing to adopt the correct register.



2. Differences between an academic essay, report and a thesis

3. Parts of an academic essay, report and thesis

4. Choosing formal equivalents for informal words.

5. Coherence and organisation- how to formulate a thesis statement,

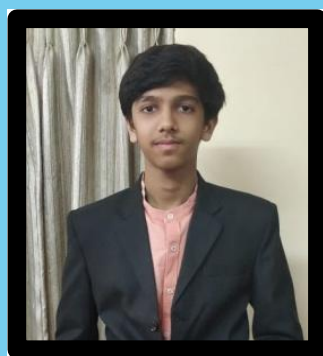
topic sentences, transition sentences, paragraphing; and how to ensure coherence in academic writing.

The aim of these lessons was to give the pupils a clear idea about the register to be used in academic writing, which forms an important part of their IB programme components like the Extended Essay as well as writing for other subjects including English. These skills will continue to be reinforced in English mainstream classes through writing assignments.

A Marathon to Success!

International "Academic Marathon" (AM) is a new initiative that showcases students' potential through an immersive and challenging competitive event. It is not only about the championship but also about broadening students' horizons in academic learning and exploring their potential. Aimed at providing a unique learning experience Academic Marathons encourage students to learn from the event and not to push students to compete. Such a philosophy was reinforced by the "Material-based Test" of Academic Marathons. The whole competition was conducted online. The competitors took the material-based objective test for the final round in two hours (specially formatted for online) on January 31st to answer the 100 multiple-choice questions, which test their abilities to learn and understand new knowledge of advanced academic theories. All the AM advisors belong to top universities from the world and most of them are leading experts in their specific professional fields.

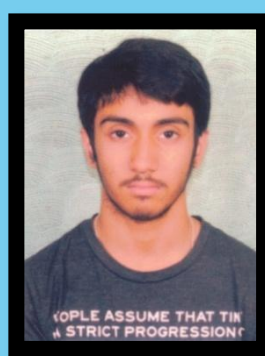
Calcutta International School Students participated in this global event being represented by two teams – a **team of three students from IB1 Physics and a team of five students from Grade 9**. Team 1 was represented by Devarya Goenka, Dhiman Narayan Dongin Lee, Elrich Chen and Praha Chakraborty of Grade 9 and Team 2 was represented by Komal Kataruka, Rohan Banerjee and Vikhyat Agarwal of IB1.



Vikhyat Agarwal -IB1



Komal Kataruka- IB1



Rohan Banerjee- IB1



Devarya Goenka-9B



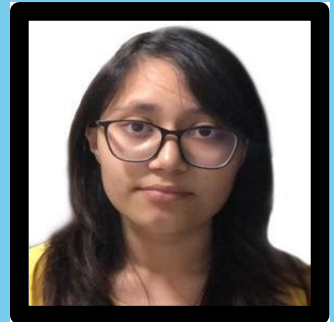
Dhiman Narayan-9A



Dongin Lee-9A



Elrich Chen-9B



Praha Chakraborty-9A

With over 601 competitors participating in 17 subjects from 26 countries around the globe, Academic Marathon presented an unique platform to our students to showcase their knowledge and talents. CIS students participated in **Physithon – Physics Marathon** and secured **third place** in the School Awards Category. In the individual category, our dear students **Komal Kataruka, Rohan Banerjee and Vikhyat Agarwal of IBDP1** secured **6th, 8th and 17th position among the top 20 individual scorers in Physithon**. It is indeed a moment of pride to see CIS learners bearing the flag of India in a global forum. Congratulations to the participating students !

MORE AWARDS FOR CIS!

Recently, Grade 10 student Prisha Basu participated in the International **General Knowledge Olympiad 2020-21**. With the phenomenal score of 57 out of 60 Prisha **ranked 9th internationally and 6th at the Regional level.**



Middle Section Celebrates International Mother Language Day

A special assembly to celebrate International Mother Language Day, which is held on 21st February each year, was put up by students of Middle Section on 19th of February.



The Bengali students of middle school collaborated to make a video presentation showcasing various songs, poems and the contributions of some famous figures in our history. It was an impressive display of their perceptions of the language.



The Hindi presentation included songs and displayed research on how widespread the language is and how the language has evolved and can evolve further over the years.

