



CIS HERALD

Monthly e-magazine published by Junior School Vol. 10

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May Events

Prize Distribution Ceremony :

05.05.21 - Grades 1, 2 and 3

06.05.21 - Grades 4 and 5

05.05.21 - Last working day for Grades 1-3

06.05.21 - Last working day for Grades 4 and 5



We are pleased to inform that Vedang Shah of Grade 3 and Veer Poddar of Grade 4 have been awarded the Winners' Certificate for the live quiz played during the Earth Hour'21 awareness campaign organised by WWF-India and held on the 24th and 25th March,2021.

Heartiest congratulations to Veer Poddar and Vedang Shah on their achievement.



EARTH DAY

The Primary Section celebrated 'Earth Day' on 22nd April 2021. Each child planted a seed or a sapling during their virtual class as a gesture of gratitude and responsibility towards Mother Earth. Children in their little ways tried to explore, understand, appreciate, create awareness and love their planet.

Grade Pre-Nursery A

Students of Pre Nursery A celebrated Earth Day by painting their old t-shirts, making a globe using recycled paper and sharing posters with messages for saving Earth. They wore their t-shirts and planted a sapling to celebrate the occasion.



Grade Pre-Nursery B

Pre Nursery B made headbands to create awareness and ways in which we can save our Earth. They discussed how they could contribute through their small ways and help. Students planted a sapling as a gesture of gratitude and responsibility towards Earth.



Grade Nursery A

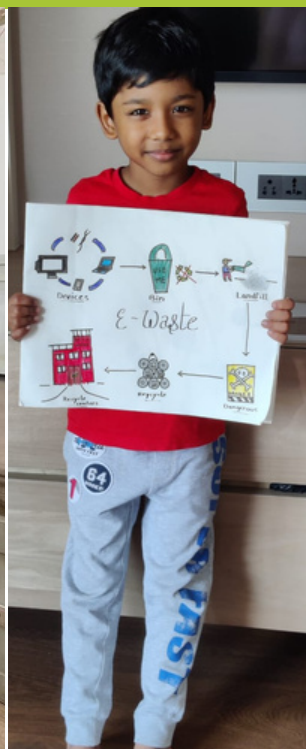
Nursery A celebrated the month of April as the 'Earth Month'. They learnt about the 3R's – Reduce, Reuse and Recycle. Old t-shirts were reused to make a bag. Children planted seeds and signed a pledge to take care of their Mother Earth and make it a happy place.



Grade Nursery B

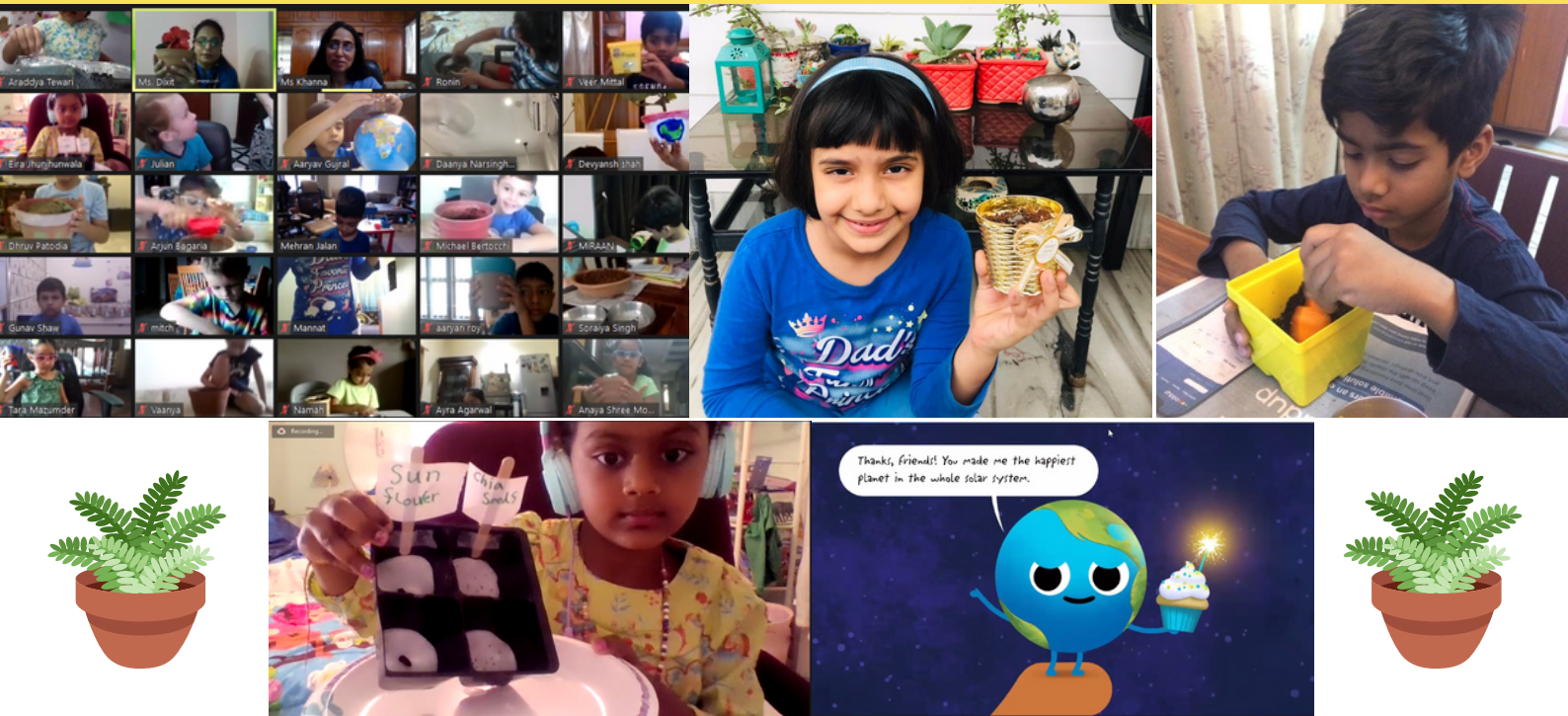
The students of Nursery B through art, music and movement exhibited how they can transform their planet into a safer and peaceful place infusing in the spirit of peace, love and happiness. The children shared pop up booklets, experiments and messages explaining how solar energy could be converted into electricity. Each child was dressed in hand printed T-shirts as a mark of celebrating Earth's birthday. They planted seeds and spread awareness about reusing containers to plant microgreens, aloe vera and basil for their nutritive value.

Mrs Nayar, graced the occasion and emphasised that in CIS, we celebrate 'Earth Day' everyday. She encouraged the students to be eco friendly and proactive in following the 3 R's-Reduce, Recycle and Reuse.



Grade Upper Nursery A

The children and teachers of Upper Nursery A dressed in blue and green to celebrate the Earth Day. They listened to a story, 'Earth Yay!' where all planets came together to celebrate Earth's Birthday. Each child brought a pot and some seeds/sapling to grow a new plant. They promised to take care of their plant and make the planet more green and clean. The message they took back was when we show kindness and compassion towards our Planet, it comes back to us!



Grade Upper Nursery B

Dressed in blue and green the little saviours of the Earth and the teachers of Upper Nursery B celebrated the 'Earth Day'. The song 'What a Wonderful World' was enjoyed and the beauty of our mother Earth was appreciated. They hummed the song, "Let's see what we can do, save the Planet for me and you Planet Earth is a happy place, Na...Na...Na...Na.." as they planted seeds to make their Earth greener.

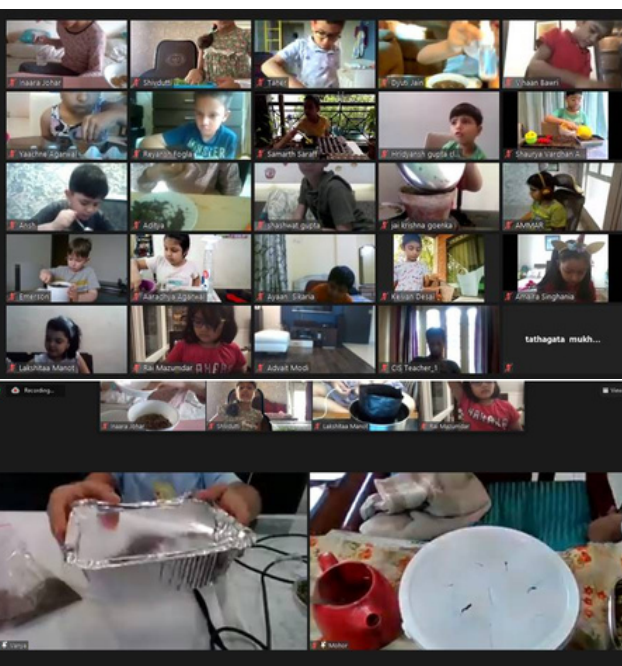


Earth Day - An initiative to grow Microgreens

Grade 1

On 22nd April 2021, Grade 1 celebrated their first Virtual Earth Day. The aim was to help the students learn to grow microgreens at home which is easy to maintain and very nutritious. The activity began with a PowerPoint on what microgreens are and the process of growing them. Then the students were asked to begin their planting process. Everyone was asked to go step by step - first put the soil in a plastic container, then scatter the microgreen seeds evenly on the soil, next water the seeds sufficiently and finally cover the container with a lid and keep it aside. The children were very excited and participated enthusiastically in the activity conducted by the Class teachers, Ms Dupratt and Mrs Gargee Mukherjee.

Once the activity was completed, they were shown a short video on the book - EARTH DAY EVERY DAY, in which the main character talks about how all of us can make a difference in the world by making a few changes within our community itself.



Grade 2

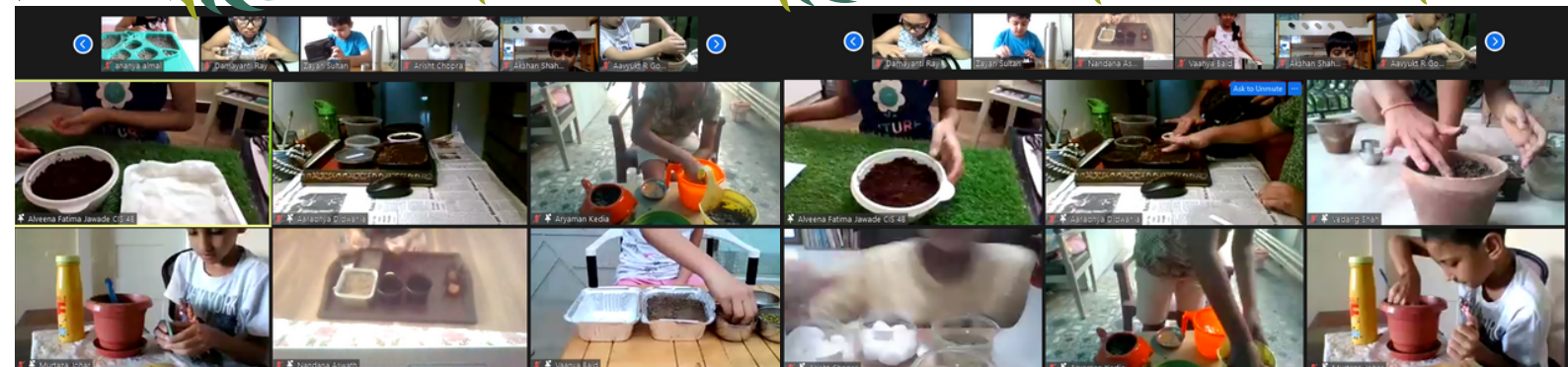
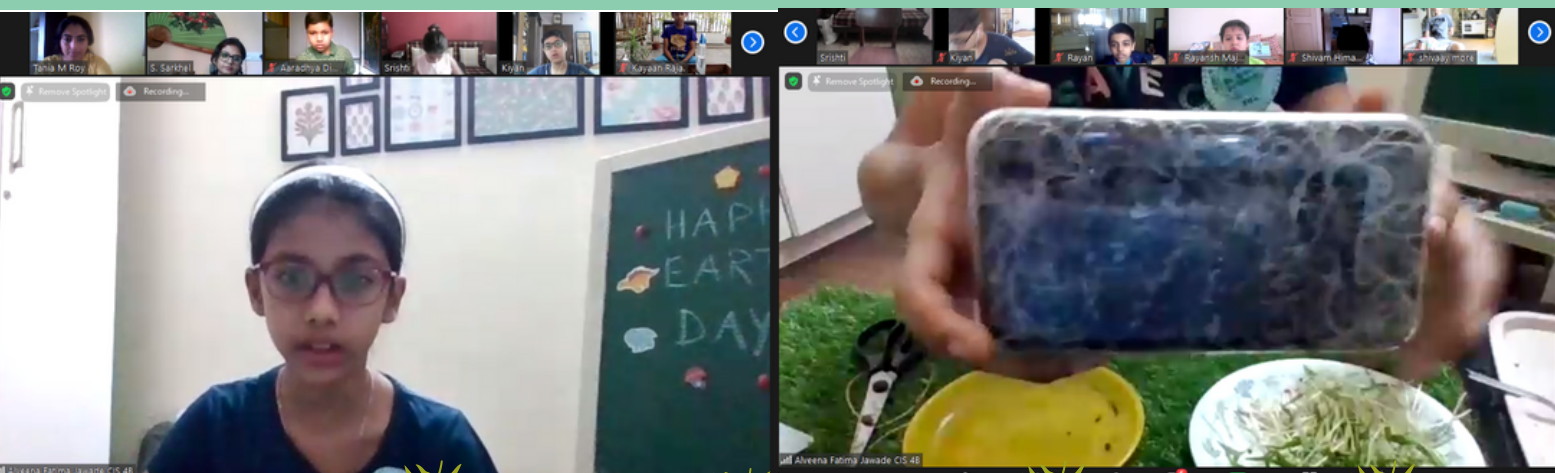
On 22nd April 2021, Grade 2 celebrated a Virtual Earth Day by a seed planting activity. The aim was to encourage the students to grow microgreens at home and harvest them to add to their salads and sandwiches to make their diets nutritious.

The students were very excited and executed the planting activity with the help of the PPT shared by Alveena and Agastya of Grade 4. It was interesting to note that many students had prior knowledge of microgreens as they were already being grown and used by them. It was an interactive session anchored by Mrs Mokha and Mrs Choudhary. A big thank you to Alveena and Agastya for beautifully designing the informative ppt on microgreens.



Grade 3

Packed with nutrition, micro greens are fast gaining popularity. And the growing minds of the health conscious students of grade 3 tried their first hand at growing these super foods in their homes on this Earth day on the 22nd of April. They were guided by their senior student Alveena Fatima from grade 4. She showed them the method from sowing to harvesting. She also shared recipes to relish and enjoy the microgreens absolutely fresh from the growing containers to their plates. The students have taken up this project with a lot of enthusiasm and share their feedback regularly with their Class Teachers Mrs. Roy and Mrs. Sarkhel.



Grade 4

On the 22nd of April, 2020, students of Grade 4 came together to celebrate Earth Day by sowing seeds to grow their own microgreens. They had especially dressed up in green and had worn self-made badges to commemorate Earth Day. Agastya Chanda conducted the entire session with the help of a PPT made with Alveena Fatima Jawade. Agastya demonstrated the entire process of preparing the soil and sowing the seeds. He also showed his previously grown micro greens to demonstrate the process of harvesting them.

It was an interactive and enriching session where each child was involved actively. They raised many queries which were very patiently answered by Agastya and the Class teachers of grade 4, Mrs Bhattachrya and Mrs Datta.

The entire session was spear-headed by Junior School Science Coordinator, Mrs. Ahuja. Mrs. Nayar graced the occasion and congratulated the students for the engaging session.



Grade 5

39 pupils from Grade 5 took part actively in a Practical Micro greens project on 23rd April 2021 to celebrate Earth day online. Mrs. S. Singhal and Mrs S. Ahuja introduced, explained the reason and purpose of the Project, and then showed them clearly, step –by –step how to plant and harvest microgreens with ease and joy at home.

Before the students began the activity, Mrs Singhal gave a short explanation on the background of Earth Day. In the course of the discussion the students learned that this was the 51st Earth Day being celebrated and the theme this year is Restore the Earth.

A beautiful, clear, extremely well prepared PPT by two pupils of Grade 4 – Alveena Fatima Jawade and Agastya Chanda was shown to the gathered audience of young learners to explain what microgreens are and how these can be harvested at home in a small space and in recycled plastic containers.

The students then planted their seeds in the containers they had and were guided by Mrs Ahuja through the different steps. The children’s interest deepened when Mrs Ahuja showed them the microgreens growing in her own house.

Mrs Ahuja urged the students to become the caretakers of the Earth, putting back some life into the Earth as they are being nurtured by mother Earth.

The activity concluded with Mrs Singhal thanking Mrs S Majumdar for attending the programme and Mrs A Banerjee for smooth coordination of the event.



INNOVATION GAMBIT

Generally we think of feedback as any response from a teacher in regard to a student's performance or behavior. It can be verbal, written or gestural. The purpose of feedback in the learning process is to improve a student's performance.

Similarly getting feedback from students is as important. As another school year comes to a close there are often ways to be reflective as well. With this thought in mind the junior school teachers collaborated with the senior school teachers on how to gather effective student feedback which will enhance the teaching learning process.

As an educator, it's just as important to take time to ask students about the year that just went by, assessing what went well and what they would like to change next year? And, so while we still have students in the classrooms, why not ask them for a little feedback?

The junior school teachers who piloted this project are Mrs. Sujata Ahuja, Mrs. Antara Banerjee, Mrs. Subhasree Sarkhel, Ms. Amanda DuPratt, Ms. Tanbir Datta, Mrs. Tania Roy and Ms. Bidisha Mukherjee. This nascent project was spearheaded by Dr. Bijita Roy.

We were able to gather very positive feedback from the students and we look forward to utilize this in our coming year's planning.

Parent Visitors

Grade Pre-Nursery A

Pre Nursery A invited Mrs. J. Merh, as a parent visitor to conduct a baking activity. She baked healthy and tasty brownies using simple ingredients and a quick recipe. It was an enriching session enjoyed by all.



Grade Upper - Nursery A

Thank you Parents for all that they do -

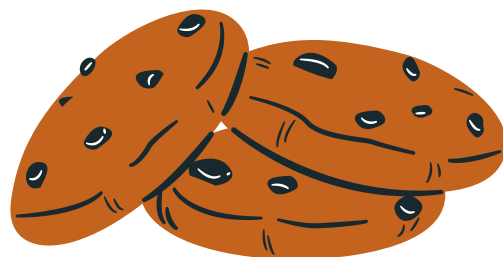
We were lucky to have a parent visitor conduct a meaningful activity in keeping with the essence to Recycling, Reusing and Reducing in Upper Nursery A. Dhruv's daddy Mr D. Patodia joined the online session to talk to the children about ways we can save the natural resources of the Earth. He also conducted an "Earth Bingo" game and showed the children how to make a shopping bag with an old T- shirt. He made it a very enjoyable session and helped the children to discover creative ways of being a responsible individual. The Earth is counting on us to save it so can we join hands and work together to make it a Happy Earth Day everyday!





b...b... baking activity in Pre Nursery B

As part of learning the phonic sound b, children prepared a baked dish in class. Some baked brownies while others made mug cake or biscuit pudding. Ms. Ganguli demonstrated the making of vegetable au-gratin. It was a pleasure to see the young learners devour their own dish.



Enterprise in Class Teacher's Time

Grade 1

In the month of March, the students of Grade 1A were engaged in several activities during their CT time/Zero lesson. The students played a word association game. They also took part in another activity in which the students were divided into pairs and put into breakout rooms. They had to interact with their partner and find out their likes and dislikes. This was an activity to help the students to know their peers better.

The students of Grade 1 were familiarised with the two Spring festivals. The stories behind the celebration of Holi and Easter were discussed and the students were shown two videos on the same. They were intrigued by the stories.

Finally, before the Spring Break, Grade 1A took part in a card making activity in the zero lesson. The students were paired and asked to make a Holi or an Easter Greeting card for their partner. Children made beautiful cards for each other. The parents were then requested to take a picture of the card and send it to the respective student. It was a wonderful exercise in strengthening bonds with the classmates and caring for each other.

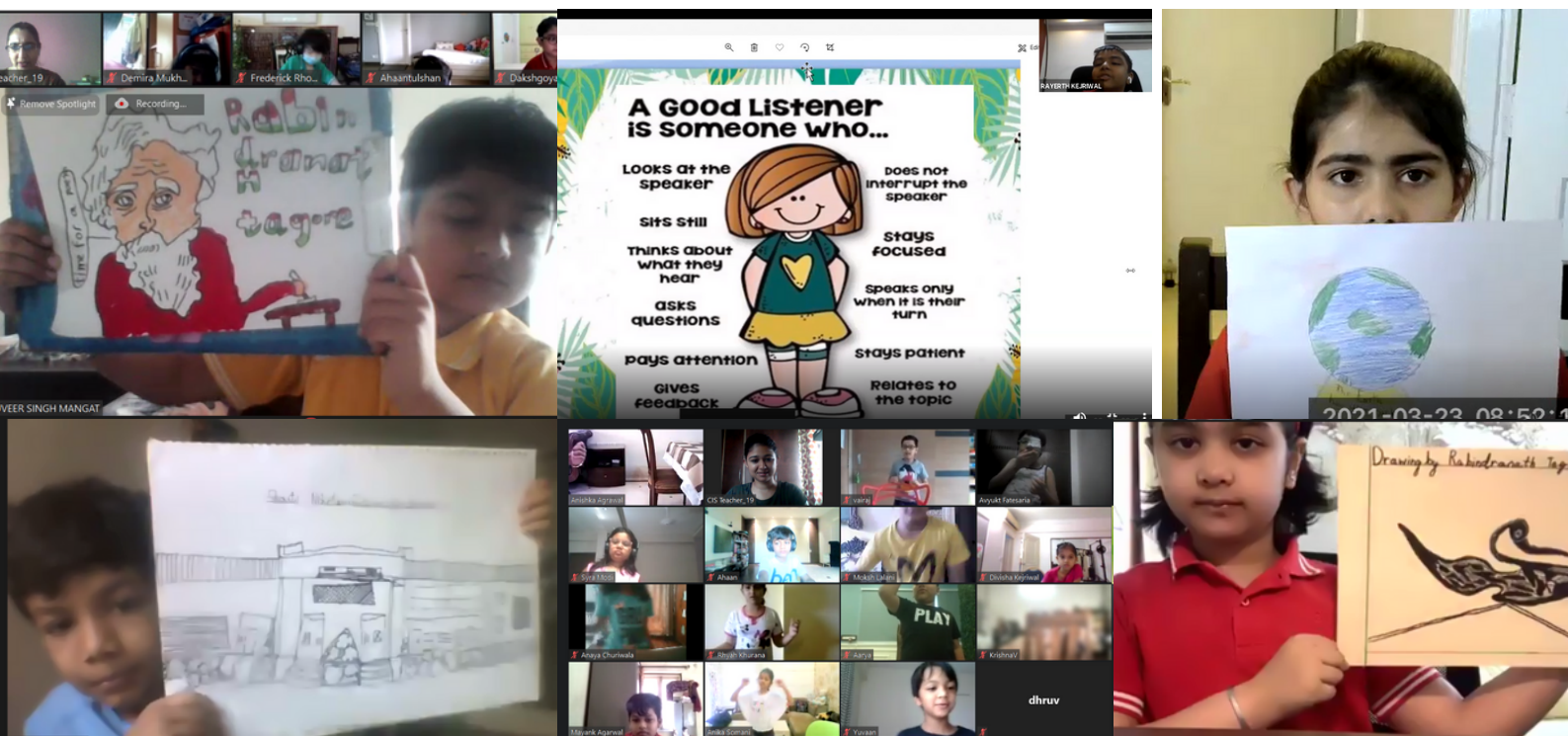


Grade 2

The students of grade 2 were involved in a variety of activities during the month of March. A reflection on communication skills was done with the learners. The importance of factors that lead to good communication were reinstated in class like- focus, paying attention, correct posture, listening to what is being said, making eye to eye contact and so on.

Next they students discussed precautions needed or taken during the pandemic and keeping themselves safe. Understanding situations to be avoided. They also watched a video on the same and enjoyed the discussion. They were given a quick drawing and sharing task where they drew something related to gratitude. It was a lovely sharing session.

Lastly discussion was held after provoking their thoughts on something they will do differently when they return to the school premises - in terms of behaviour, being responsible and communicating. They shared about being kind to their friends, not hugging their friends, speaking politely to everyone and not being angry rather showing empathy to all. Some students shared they wanted to give 'keep safe' cards to all their teachers and friends.



Grade 3

The students of grade 3 were engaged in 2 reflective activities during the month of March for CT time activities.. The first was on 'Time'. Students had to fill in a mind map where the aim was learning time management skills which will help them to organize and manage their work time schedule in an efficient manner. They leant to prioritize their work and also self introspect the areas where they are lagging and hence how to devote more time to improve.

The second activity was on 'Environment' which was designed to build a strong companionship with their student buddies through exchanging of e-cards with a message on their contribution create a greener planet. Their cards reflected ideas about their potted plants, ways of saving electricity and water and why cycling is sometimes a better option. The e-cards circulated messages of inspiration to take green initiatives at their level and they became friendlier with buddies which will help in carrying forward day to day school activities.

Dear Akshan

Today I am going to tell you about the environment ...

The environment in Kolkata is really bad compared to other cities and states; in Howrah the condition is really bad. There is garbage is everywhere, and I have a solution to that. Akshan how about we make posters about how we can change the environment. We can plant more and more trees. We can make more posters about do not cut down too many trees and if you do plant more trees in the same spot. Isn't a good idea? We can also make posters about not throwing garbage everywhere. Instead, throw the garbage in the trash can. Then we should make posters about in the factories they use less amount of chemicals and all. They should not smoke. My message to you is that we make a great team to save the environment and I hope we accomplish the task.



MY ENVIRONMENT

MESSAGE

PLANT MANY TREES & GROW THOSE VEGETABLES & FRUITS WHICH WE CAN USE AT HOME.



Dear Devyasa,

Let us celebrate together the beauty of the mountains. Since many months we are stuck at home, we don't have the opportunity to go out much.

Let us go to a trip to the mountain, let us make a picnic there. We can enjoy the beautiful view, breath the fresh air, and even drink the clean cold water from the mountain streams.

Let us have a wonderful day in the mountains!



BY OUYER

Grade 4

Students of Grade 4 were engaged in different fun-filled activities in the months of March and April during the CT time.



Kiwi Cucumber Cooler

- Ingredients:
- 1/2 Cucumber
 - 1 Whisk
 - 10 Small Leaves
 - 3 Tablespoons Sugar
 - 1 Lemon
 - 1 Kiwi Fruit
 - 3-4 Mint Leaves
- Steps:
1. Peel Cucumber & wash. Cut into small pieces. Ensure that the cucumber is not ripe and seeds are soft.
 2. In a mixer blend the cucumber when the cucumber is blended add that, then lemon & sugar.
 3. To taste do some white sugar, you can replace sugar with 1 tablespoon honey.
 4. Check the blended mix with small pieces.
 5. In a glass pour the puree into a glass and add ice.

Oreo Cream Coco

- Ingredients:
- 4 spoons of coco powder
 - 1 cup of milk
 - 2 drops of vanilla essence
 - whip cream
 - 1 Oreo
 - Sugar sprinkles
- Steps:
- Step 1. Fill 1 cup with milk.
 - Step 2. Add 2 drops of vanilla essence
 - Step 3. Chuck 4 spoons of coco powder
 - Step 4. Frost it with whip cream
 - Step 5. Sprinkle with sugar sprinkles
 - Step 6. Put an Oreo on to the top.
 - Step 7. enjoy

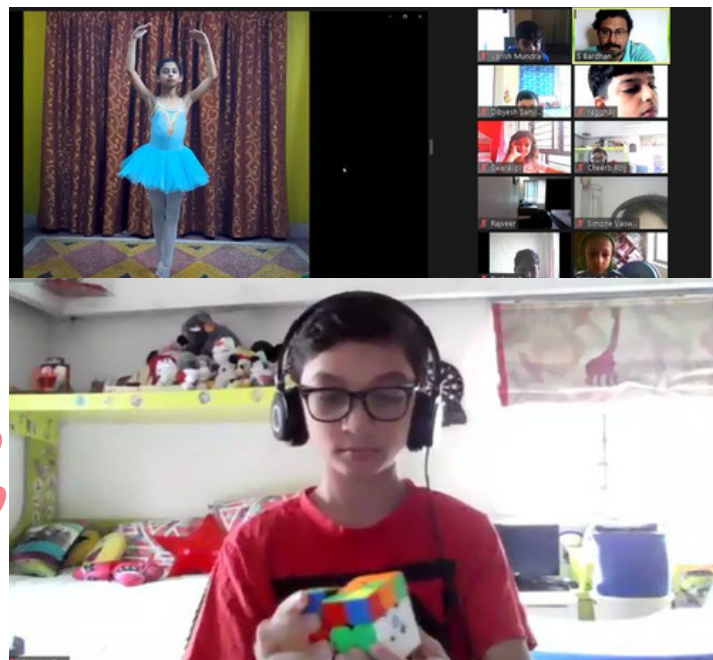
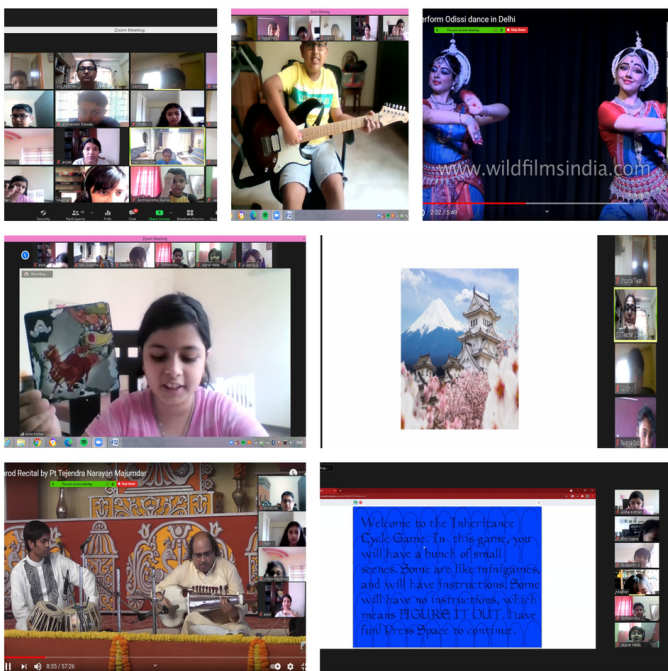


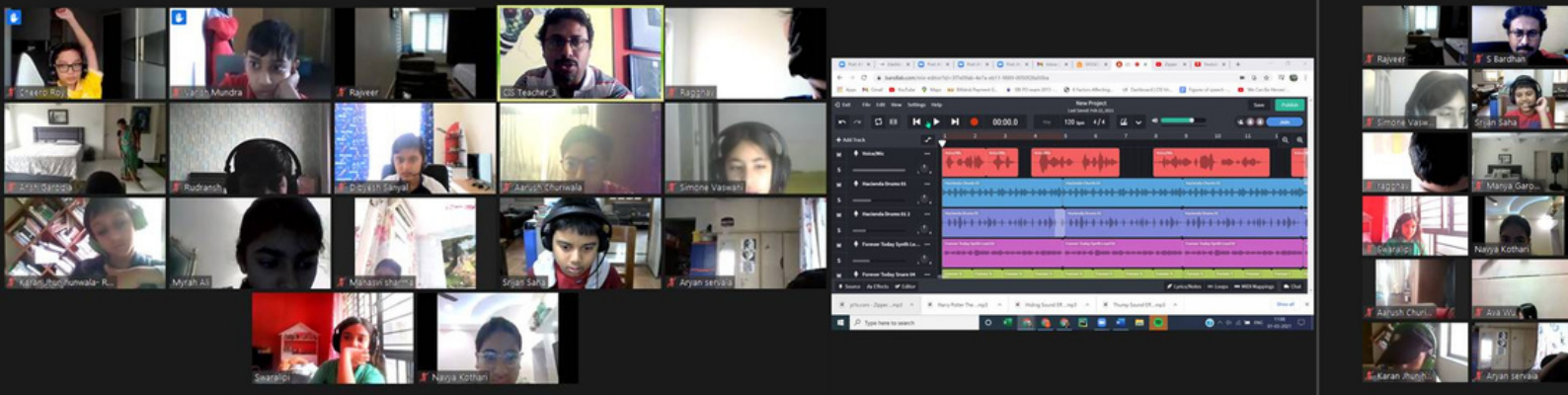
The name of the first activity was “How Cool is that?” In this activity, sprawling over 2 Fridays in March, children shared recipes of healthy homemade drinks to keep themselves hydrated in the summer months. They also made the drinks in the live class! This activity encouraged them to opt for homemade drinks rather than the unhealthy aerated drinks available in the market.

The second activity, called “My Graffiti Says it All” was done in April. In this activity, spread over three days, students recycled their old t-shirts and decorated them with their plans for the upcoming summer break. Then they wore the t-shirts and shared their plans with their friends. The students participated in the activities wholeheartedly and enjoyed themselves very much.

Grade 5

CT time in Grade 5A is a spontaneous and free flowing time for the students. This time has been generally used for sharing thoughts and ideas and expressing them. Students have shared their creative work and talent which has always been encouraged. Issues relating to class like non submission, non participation, keeping oneself muted or keeping the video off have been discussed and the students' point of view or difficulties faced by them have been given a patient hearing. Solutions have been suggested. Issues regarding peer relationships have been dealt with. Students have been shown motivational videos during Zero period most of the time and they have been allowed to express their thoughts and feelings and also shared cultural videos of their own country or state. We talked about current affairs, ongoing festivals and have enjoyed different kinds of instrumental music and classical dances too.

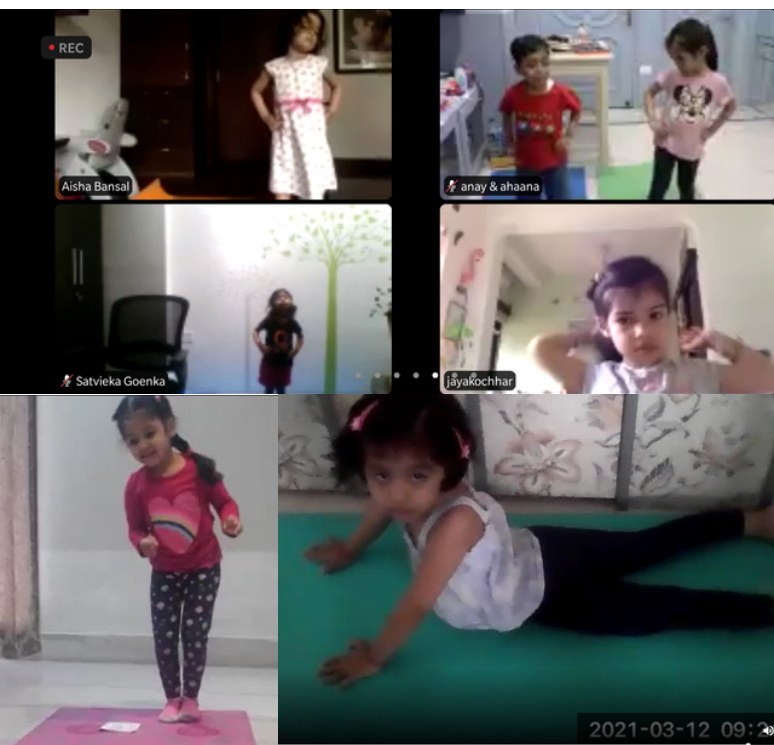


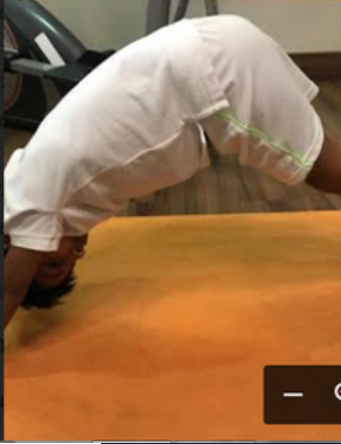


5B - Class teachers' time is our time to connect, share and express. General concerns are addressed by the teacher during this time. Students showcase their skills in playing musical instruments, songs, poems, some technical aspects which they are good at such as video games, dramatic skill etc during the CT time and zero lesson. Every week during the zero lesson few students are allowed to present in front of the class which encourages their confidence and public speaking skills. In the later half of the year learners have tried to use these skills in a collaborative project with Music.

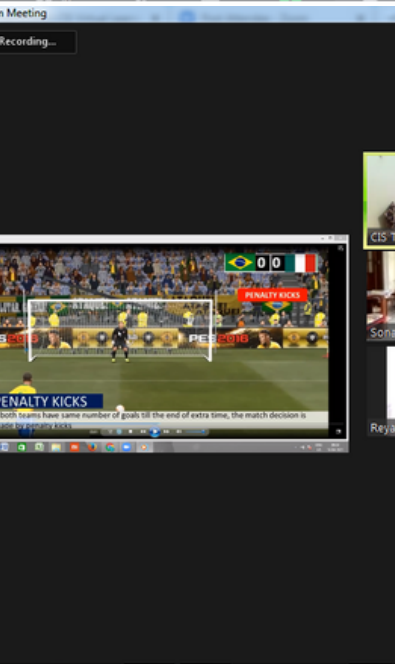
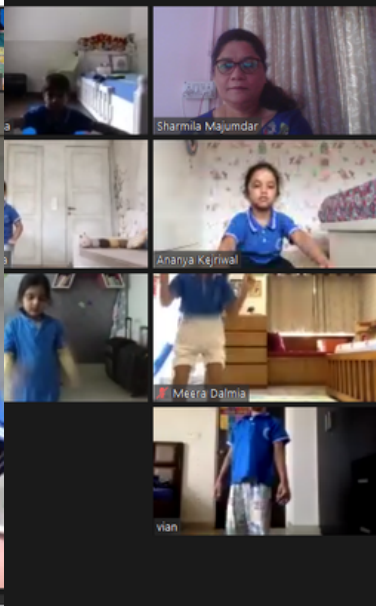
PHYSICAL EDUCATION

Grade Pre - Nursery





Grade Nursery



Grade Upper-Nursery



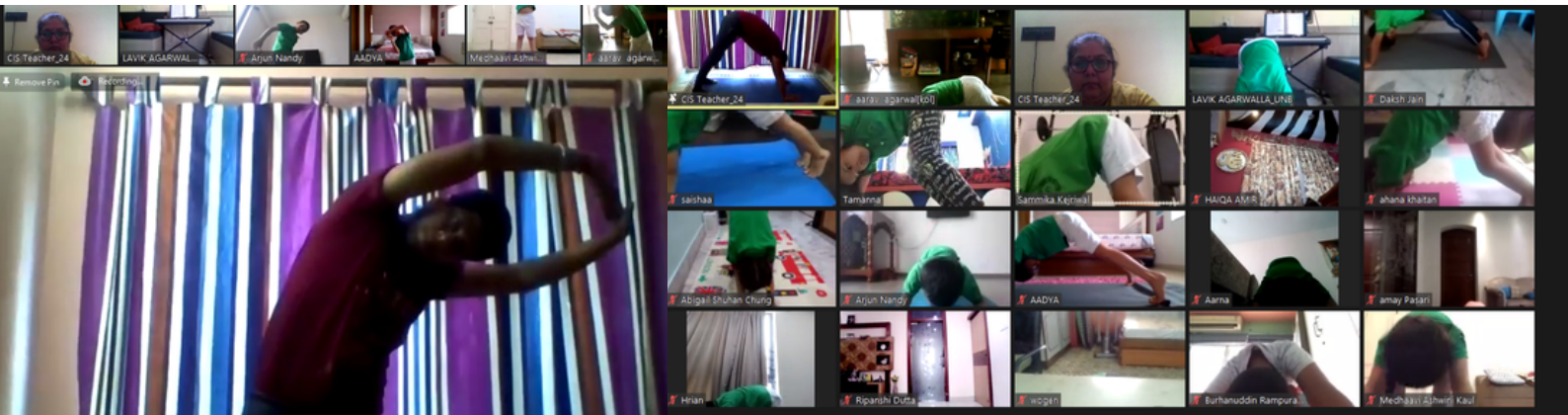
Warm up



Number Card Game

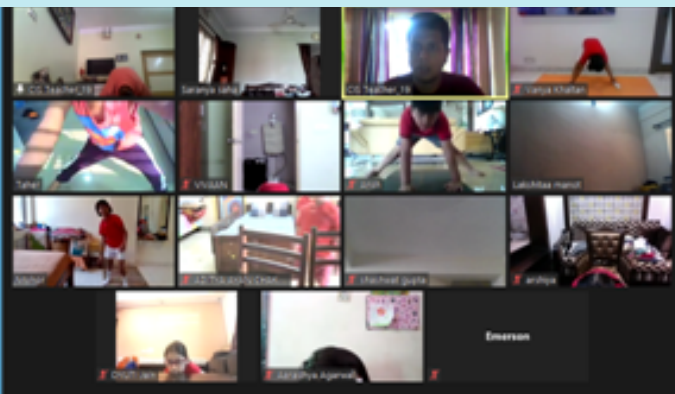


Exercise with ball



Exercise

Yogasana



Warm up exercises

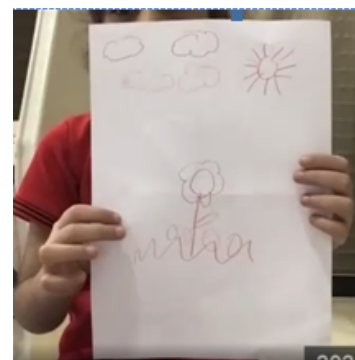


Grade 1

Learning Football

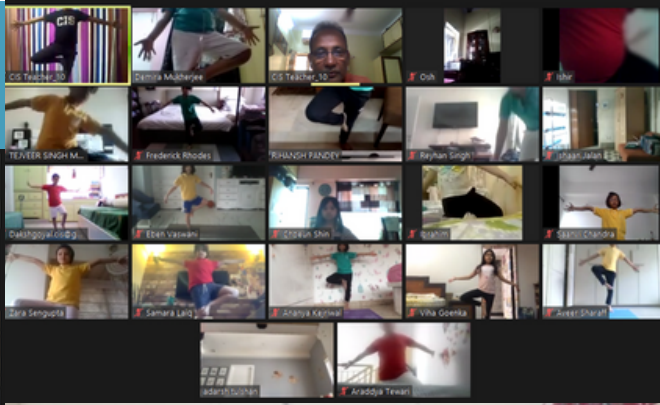


Learning cricket



Run and draw game

Grade 2



Yogasana



Exercise with resistance

Grade 3



Learning the game of Cricket



Exercise

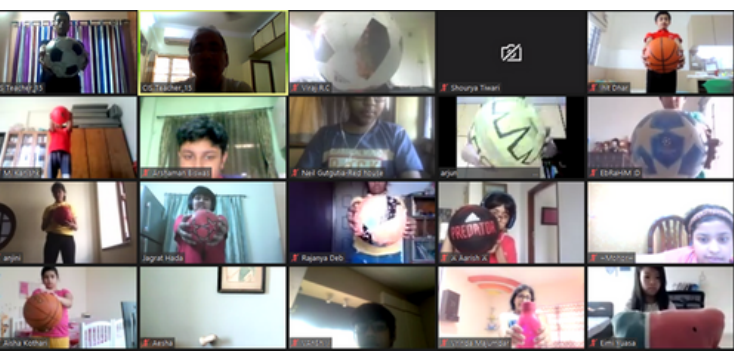
Grade 4

Stretching and yoga exercises



Grade 5

Learning the game of Cricket



Exercise



Yogasana

CALCUTTA INTERNATIONAL SCHOOL INDIA COLLABORATES WITH ALFRINK COLLEGE, NETHERLANDS

The world has increasingly become connected, and so is the education system. As a result, bringing global collaboration experiences to the classroom and getting comfortable with it is an integral part of the teaching – learning process here in CIS.

With this objective in mind the students of grade 5A and B of Calcutta International School, India were given an opportunity to collaborate with the students of class 1L and 1K of Alfrink College, Netherlands.

You are invited to attend
CIS - India &
ALFRINK Netherlands
Collaboration - Finale
by the students of
Grade 5

A RESEARCH PRESENTATION - FEUDALISM & INEQUALITY IN SOCIETY

Thursday, April 29th,
2021 @ 12:50 pm

Friday, April 30th
2021 @ 10:30 am

On the LMS

We solicit your presence on both days

Mrs Nayyar
Tania M Roy

The topic of our collaboration was to find out the evidence of feudal structures in our current day societies and to trace out the social inequalities present within it.

The students were guided by Mrs. Tania M Roy from Calcutta International School India in the subject History. While the overseas students were guided by Ms. Boo Boon den Renske of Alfrink College, Netherlands in the subject Global Perspectives.

YOURI BONTE - AARISH RAY KAPUR

Hello I'm Youri, I like playing football, and playing

AARISH'S PYRAMID
REPRESENTING SOCCER

Mrs Sharmila Majumdar
CIS Teacher_9
Mrs Nayyar

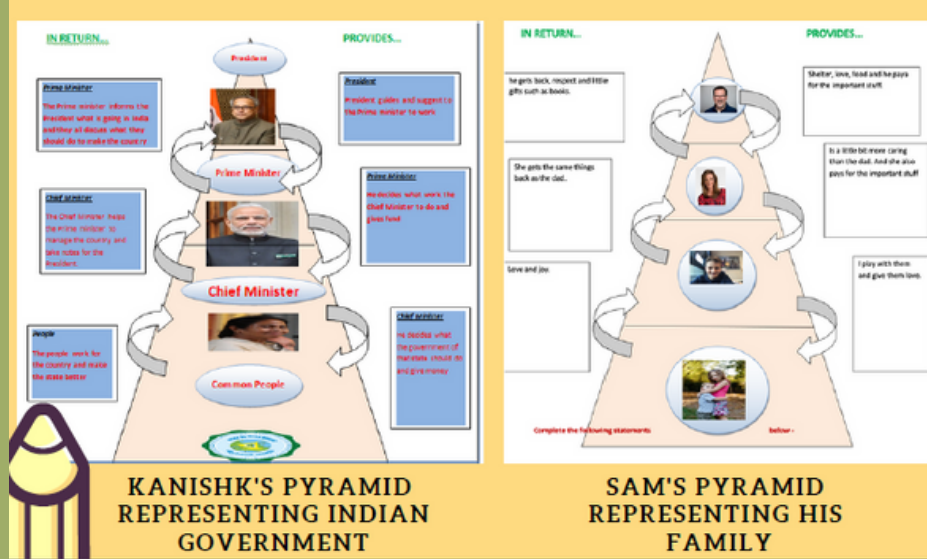
Through this partnership the students were opened to a global group learning effort to build a cultural understanding of the countries engaged in the project. What lay at the core of this endeavour was to enhance communication skills, knowledge and awareness of the wider world and not restrict only to local and regional goals. And while global learning isn't

a new venture between the 2 renowned schools, this was the nascent project between the Junior School of CIS and Alfrink.

The Finale Presentation of the project was held in 2 parts on the 29th and 30th of April 21. The sessions were attended by Mrs. Nayar - Principal Junior School, Mrs. Majumdar - Primary Section Head, Mrs. Choudhary - Section Head Junior School, Mrs. Mukherjee - HOD Humanities and many other faculty members of the school. The students of grade 4 were also part of attendees who were there to learn from their seniors.

At the end of the session the grade 5 students were able to confidently speak and interact with the teachers discussing their viewpoints and laying down their perspective on the global socio-political scenario in the current context.

Mrs. Nayar at the end congratulated all the students and teachers of both schools involved in this project and she wished us good luck to usher more such wonderful initiatives between the 2 schools in the next coming year.



EZRA PIETERS - SOMOVRISHO GUHA

IN RETURN... PROVIDES...
Mother: She takes care of the children. She is the head of the family. She gives them love and care.
Father: He is the head of the family. He provides for the family. He gives them love and care.
Grandmother: She is the head of the family. She takes care of the children. She gives them love and care.
Children: They are the future of the family. They give their parents love and care.
Mother: She gets back, respect and love from her family.
Father: He gets the same things back as he gives.
Grandmother: She gets back, respect and love from her family.
Children: They get the same things back as they give.

SOMOVRISHO'S PYRAMID REPRESENTING AN INDIAN FAMILY

Hello I am Ezra I am 11 years old and I live in the Netherlands (Zoetermeer). My hobby is hockey, I really like to be a keeper. I live with my parents, my brothers and my dog and cat. My favorite colors are red and black. I also really like to play games on my playstation 4. I can speak 4 languages: Dutch, French, English and German.
I am Somovrisho Guha, please call me Somo (pronounced sh-o-mo) and I'm 11 years old as well. I have 1 elder brother.

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CIS - CAN do it too !

Joining hands in a noble initiative undertaken by the Bengal Clean Air Network (Bengal - CAN), the students of Grade 3, under the guidance of their English teachers, wrote letters to the Prime Minister of India and Chief Minister of Bengal requesting them to think about the environment and take stringent actions to improve the air quality of our city. We feel proud to share that the letters were well received and the leaders have assured us to take strict action to save our environment and make Bengal pollution free.

Greetings from Team Bengal CAN!

I hope this letter finds you in good health. We would like to extend our heartfelt gratitude towards the students of your renowned institution, for penning down letters addressed to the honourable Prime Minister of India and Chief Minister of Bengal. The letters reflected the amount of research and ideas which the students have formulated in terms of the degrading air quality of the state. We have full faith that the younger generation will guide us to a sustainable lifestyle. We are pleased to share that the letters and drawings we received from the students were sent to the PM of India and CM of West Bengal. The letters and drawings received positive response from the leaders assuring their implementation of stringent policies to curb air pollution and make Bengal pollution free. You have been the thought leader and we look forward to the participation of your esteemed institution in all our future events.



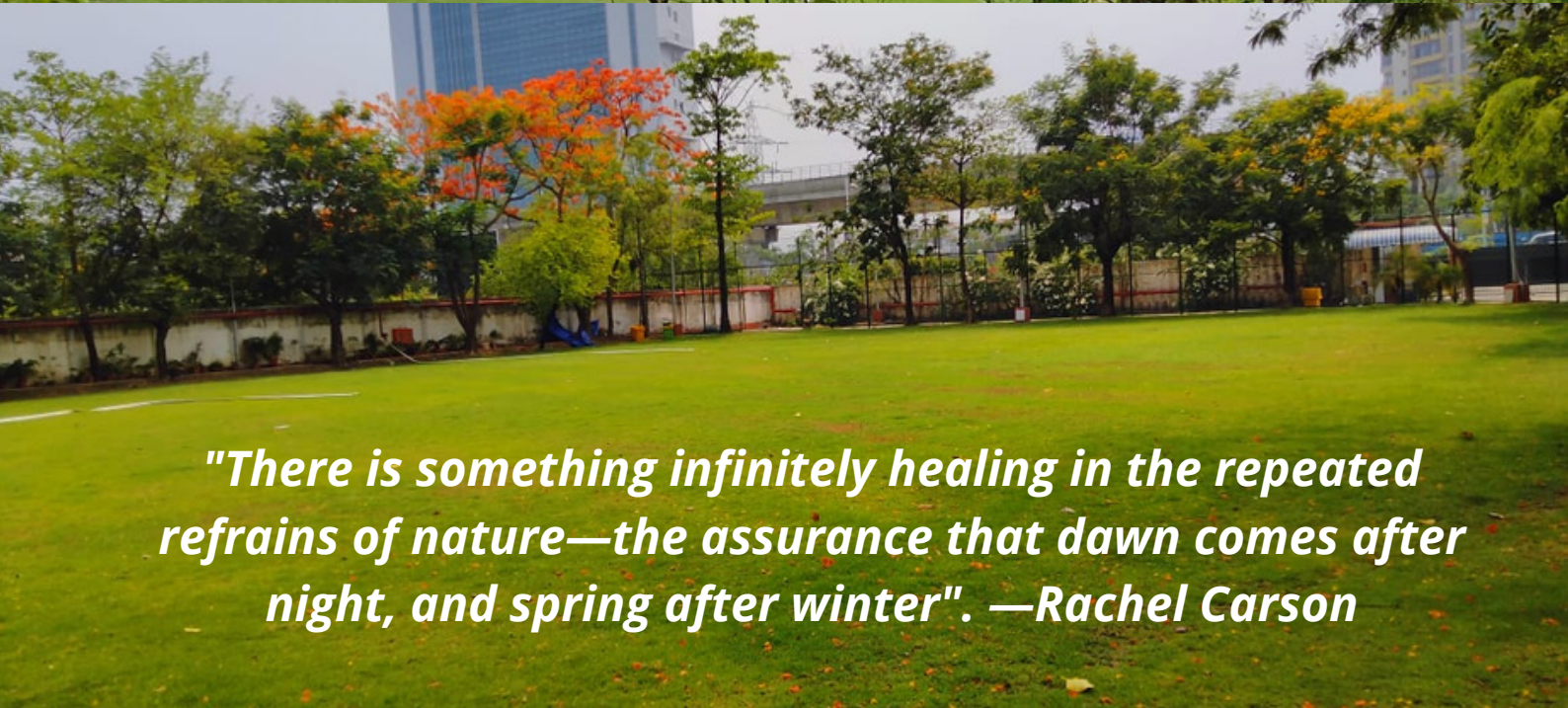
Let's Break The Chain Because Our Beautiful School is Waiting

The campus that used to be filled with an unbridled joy and laughter each day has started to feel like a distant memory that we all long to go back to. The time we are going through is difficult to say the least. The pandemic is hitting too close, too personal. In this maddening times when the horizon appears dark and gloomy, a sudden burst of colours from our beloved CIS campus brings us the warmth of hope and assurance that better days will come and this struggle too shall pass.

Attached are some photos of the CIS Campus taken this week. Nature seems to have beautified the whole campus and is just waiting for us to be back. Let these colours be a motivation for all of us to break the chain of the coronavirus so we can go back to where our hearts actually belong.

We take this opportunity to wish you and your near ones good health. Stay safe. We will be back to the campus, soon.





"There is something infinitely healing in the repeated refrains of nature—the assurance that dawn comes after night, and spring after winter". —Rachel Carson

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