



CIS HERALD

Monthly e-magazine published by Junior School Vol. 7

February Events

8th February to 12th February
*Author Week to be celebrated in
Primary section*

19th February
Math Science Quiz for Grades 4 and 5

*Loyalty Award - Ms. Kashmiri
Marwah for completing 15 years in
CIS*

Welcome

Mr. Abhijit Roy
Spanish Language Teacher



News & Features

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English - The World's Local Language

The transition to online teaching was unexpected and challenging and it required the teachers to quickly adapt to a brand-new way of teaching. Enhancing the traditional teaching techniques, the English teachers successfully created opportunities for their learners by integrating online tools and apps to their virtual classrooms and made learning English more effective and enjoyable. We present here, a sneak peek into our English classrooms, showcasing the hard work of our students and their teachers.

Grade Pre-Nursery A

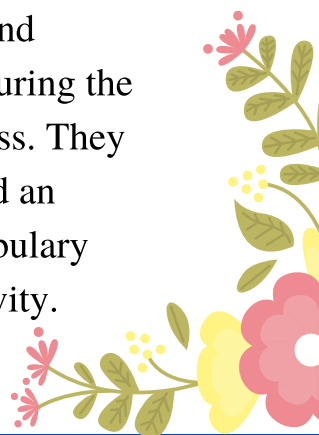


Learning about the letter sounds has been fun with Jolly Phonics. Students of Pre Nursery A, presented charts and displayed objects on one of the phonic sounds they had learnt in class. They not just spoke confidently but were also a very encouraging audience. It was a marvellous presentation!



Grade Pre-Nursery B

As part of our English curriculum, various hands on activities are incorporated and collaborated during the learning process. They gradually build an enriched vocabulary with each activity.



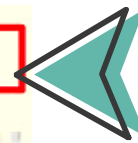


Grade Nursery A



Students of Grade Nursery A enjoyed a ‘blissful breakfast’ day while learning the phonic sound ‘b’. They sequenced and arranged the vegetables on the ‘buttered bread’ and relished the delicious sandwich.

English- /b/ sound objects Show and Tell



Grade Nursery B



Ayaan plays with his bear and ball



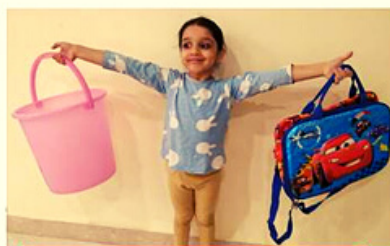
Aishi brushing for sparkling whiteness



Ananya shoots a boomerang



Shreyaan showcases his blue balloon and bottle opener



Arna displays a bag and bucket



Brave Vian with his bow and arrow



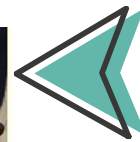
In Grade Nursery, children not only commence writing the sound but they also follow up the learning of each sound by an entertaining Show and Tell session where each child strives to showcase the most unusual objects associated with the sound of the week. One such session was the /b/ sound Show and Tell where children displayed and spoke about a boomerang, a bottle opener, a bucket, a blue balloon, a child actually brushed her teeth using her toothbrush. It is indeed a fun-learning strategy to increase the word bank of children.



Grade Upper-Nursery A

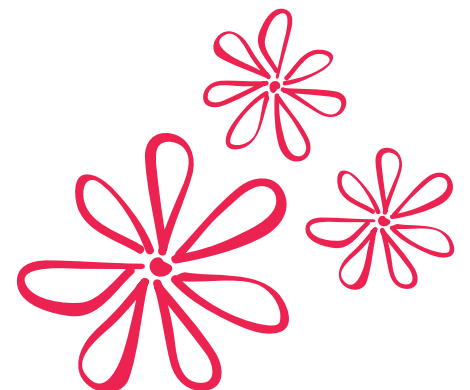


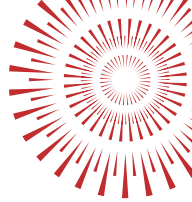
The students of Upper Nursery A participated in a Drama session and enacted interesting roles like Red Riding Hood, the wolf, Snow White’s step mother, a pilot etc. among many other during the online English lesson. They all made an effort to dress like their characters and bring props while presenting their skits. As an audience, we were thoroughly entertained with the variety of acts. On another wintery day, the learners celebrated “Hot Chocolate Day”. They had fun sipping hot chocolate and displayed a variety of things beginning with the “ch” sound. Some of their most favourite things like chocolates, cheese and chips were on display.



Grade Upper-Nursery B

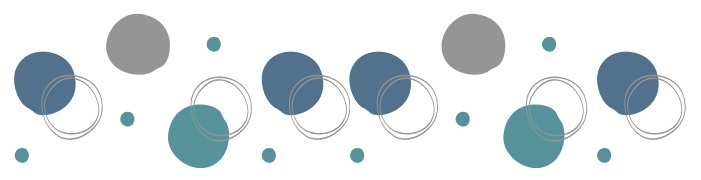
In Upper Nursery B, we’ve learnt to “read and write”, Learning new things has not been a plight. With teachers and parents by our side, It’s been a novel and a joyful ride!!!





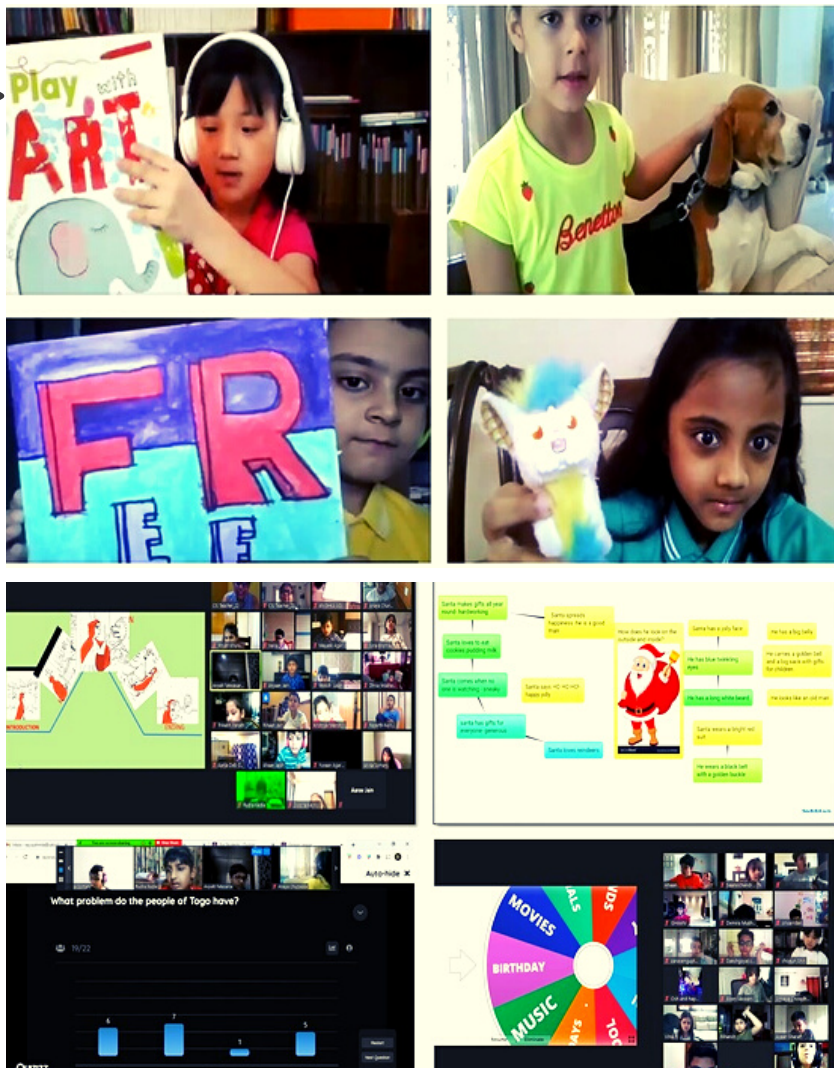
Grade 1

In spite of shifting from a physical environment to a technical one, the learning process continued as the students of Grade 1 were introduced to a variety of topics in English. The children have learnt concepts through illustrations, sharing sessions and activities done in class. Their creative writing skills were strengthened as they developed their own characters and stories.



Grade 2

Students of Grade 2 have been exploring different digital platforms while learning the various aspects of English. These activity-based lessons have taught them how to brainstorm, mindmap and write a story following the story mountain. They have participated enthusiastically in story quizzes, spelling wheel activities and show-and-tell sessions. The famous quote by Benjamin Franklin - 'Tell me and I forget. Teach me and I remember. Involve me and I learn', sums it all. Learning English in Grade 2 has been fun and engaging!

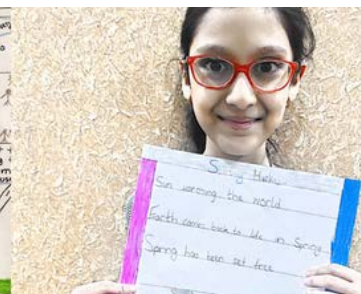
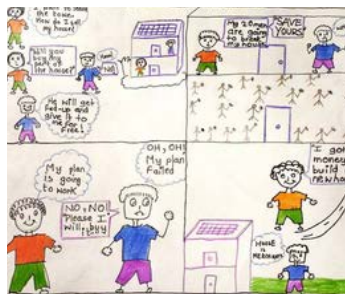




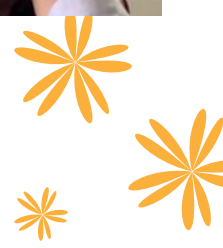
Grade 3



Technology was seamlessly integrated into the English lessons in Grade 3 as Mentimeter was used to generate opinion polls and feedbacks, Padlet provided a platform to brainstorm and interactive quizzes were played on Nearpod. Taking a break from technology, students wrote uplifting nature poems in the form of Haiku and Tanka. Collaborating with art, students drew the climax of a story and wrote dialogues using a comic strip format. As a part of our character analysis session, students role-played an interview between the main character of a story and a news anchor. Communication and language skills were strengthened as students studied, wrote and confidently enacted playscripts in class.



Grade 4



HAIR TRADITIONS AROUND THE WORLD

There are different grooming habits and hair care traditions around the world which have many histories and cultural significance behind them.

LONG HAIR INDIAN DEVOUT SIKHS



Sikh men or women are not allowed to cut their hair. Women are not even allowed to shave or trim their brows. This practice is called KESH. They comb their hair twice daily using KANGA. To keep their hair out of the way, they tie it in a simple JOORA KNOT.

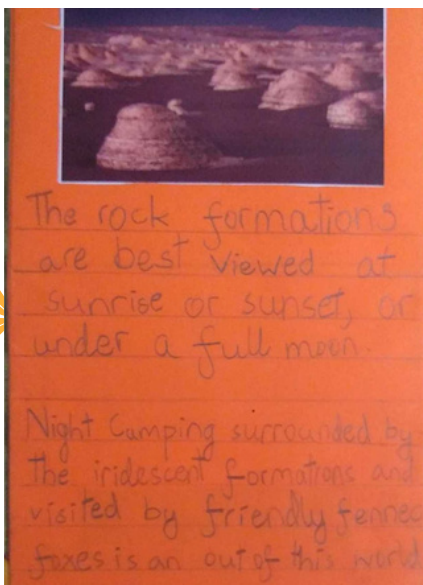
HEAD SHAVING MASAII WOMEN



The Masai women of Tanzania and Kenya shave their hair and adorn themselves with jewelry instead.

These are some of the hair traditions which are followed by different people around the world. - BY: SAANVI SARKAR

In the Literature class, students of Grade 4 read folktales and fairy tales related to 'hair' myths and traditions. They undertook a project which required them to use their research skills to explore various hair traditions from the different parts of the world. They learnt about "Haiku" and engaged in a project in which they analyzed the form and structure of a Haiku and also wrote an original Haiku. For a Creative Writing exercise, the pupils of Grade 4 made their own eye-catching brochures using persuasive language, information, description and pictures. The projects were an enriching experience for the students as they employed their research, thinking and analytical skills to complete them.



Blooming Bud of Blossoms

This is a gardening club for bonding with your parent or child. This club lets you open up to nature and it's beautiful and messy. But you don't need to bring supplies because they provide you those there. All you need to get there is an apron and some gloves and it's all fine.

HAIKU

A Haiku is a type of short poetry originally from Japan.

Haiku poems are usually based on nature.

A Haiku is a 3 lined poem that follows a 17 syllable count in a 5/7/5 order.

A HAIKU HOW-TO

- Five syllables in the first line
- Seven syllables in the second line
- Five syllables in the last line

Precious

Silver tears of Moon
Gold is the sweat of the Sun
Diamonds in the sky.

By Veer Poddar 4A

Grade 5

The students of Grade 5 read and recited ‘Gran, can you rap?’ They understood the theme of the poem and then presented their own rap songs/poems using a simple beat, rhyming lines, alliteration, and/or assonance, and /or consonance, informal language at times, action verbs, pronouns, and repetition of words and phrases. It was a great learning experience for them. In Creative Writing, students engaged in a pair/group activity where they chose an eminent personality to write a short biography. The project not only evaluated the research and sequencing skills but also the social skills of the pupils. In addition, children researched natural objects and wrote non-chronological reports on them keeping in mind the features of the text type.

RAP Song written by Srijan Saha

Gran was sitting on the garden bench taking a nap in the Sun,
I jumped on her bench and tickled her to see if she could run.
Gran, can you run? Can you run? Can you Gran?
And she tapped on her toes and she's telling me,
Man, I'm the best running Gran this world ever seen,
Do you wanna wish-whash, swish-swash run run queen?

Then she bounced from her bench and she bounced on the block,
She rushed to the road, whisking the flock,
She ran down the lane and she ran down the hill,
She ran to the mall but she was running still,
I could hear her voice, "Listen, Man
I'm the best ever wish-whash, swish-swash Gran,
I'm the best running Gran this world's ever seen,

I'm a-
Hip-hop
Flip-flop
Whish-wash
Swish-swash
Whirry, whirry, whirry, whirry
Run, run, queen!"

Rabindranath Tagore

Early life

He was born on 7th May, 1861 to Debendranath Tagore and Sarada Devi in the Jorasanko Mansion which is the ancestral home of the Tagore family in Kolkata. He was the youngest of his 13 siblings. He lost his mother at the age of 8, his father was a merchant and so, he was mostly raised by his servants and maids. At a very young age, he was part of the Bengal Renaissance.

His traditional education began in Brighton, East Sussex, England at a public school. He was not much interested in school learning and later also he joined University College in London. In 1878, he went to England. In 1878, he went to England to become a barrister to fulfill his father's wish. He was not much interested in school learning and later also he joined University College in London to learn law but he dropped this and learned various works of Shakespeare on his own. He also learned the essence of English, Irish and Scottish literature and music; he returned to India and married Mrinalini Devi.

Contribution

Rabindranath Tagore was a multi-talented personality with a great desire to learn new things. His contributions to literature, painting, drawing, music and his huge body of work are unforgettable. In 1913, he was awarded the most prestigious Nobel Prize in literature for his collection, "Gitanjali."

Twilight years

He spent his last few years in severe pain and even in 1937, he went into a comatose condition. After a lot of suffering, he passed away on 7th August, 1941 in the Jorasanko mansion where he was brought up.

By - Ishit Dhar and Arshaman Biswas - SA

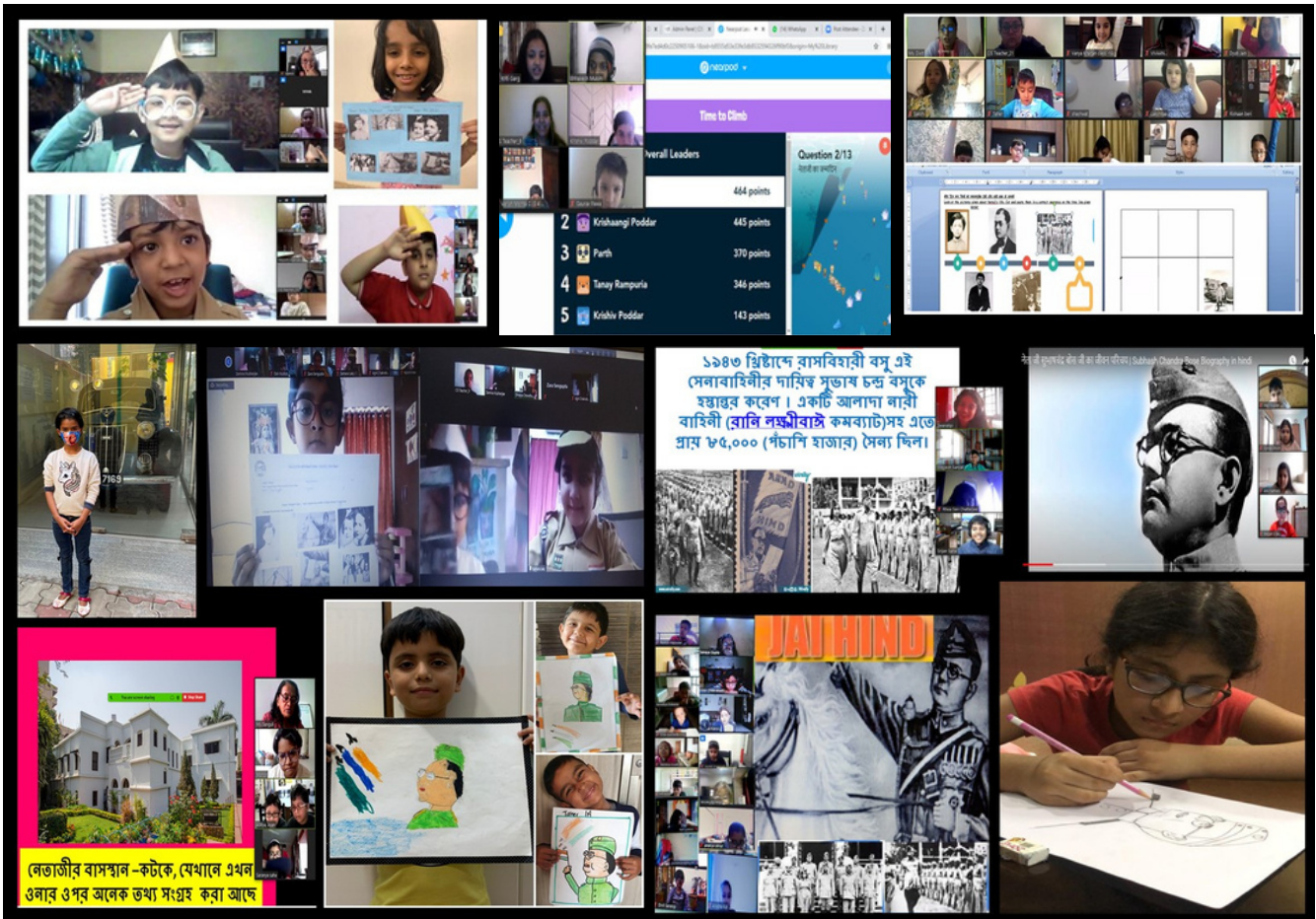
A Tribute to the Hero

Language Department of CIS remembers Netaji Subhash Chandra Bose



The week 18th to 22nd January was celebrated in the Junior Section as the Netaji Week by the Language Department. Students of Grades 1 to 5 were exposed to different facts of his life to commemorate the great leader and his contribution to our country. Various age appropriate activities were conducted. The students were given a virtual tour of his ancestral home and they listened to inspiring stories and poems of the great leader's life through presentations and video clips. Students also listened to patriotic songs and paid their tribute to Netaji by dressing up like him. They recited some of his famous dialogues like “तुम मुझे खून दो, मैं तुम्हें आज़ादी दूंगा”, “दिल्ली चलो”, “दिल्ली अब दूर नहीं”.

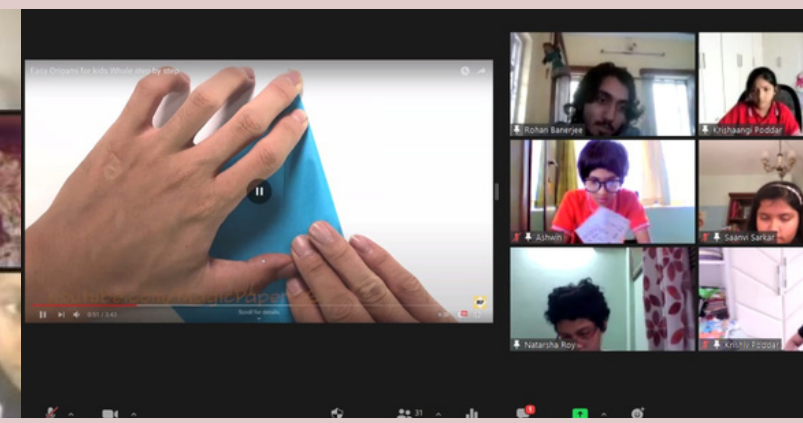
To help make their learnings more meaningful, students were engaged in quiz sessions, sequencing activities, role play, drawing and colouring activities. They were encouraged to share their thoughts on the great leader. The senior most grade of Junior Section, the Grade 5s, focussed in learning the ideology that Netaji Subhash Chandra Bose believed in, along with the few Leadership Qualities which they could imbibe and follow to be leaders in real life. Students enjoyed the informative week thoroughly and promised to share the information with their family and friends on his birthday. It is important for students to know about their country's patriots and alongside imbibe the values of discipline, responsibility, service and patriotism.



本

Youkoso - Welcome to Japan

Students of Grades 3, 4 and 5 interacted with the IB 1 students in an Online Collaborative Japanese Workshop where they learned about various interesting aspects of Japanese language and culture. The students learned and exchanged common greetings and also participated in a quiz on Japan. Origami always fascinates our students and they were thrilled to learn making origami animals. The seniors also interpreted a short Anime which was shown during the workshop. They explained that 'Anime' is a hand-drawn computer animation that originated in Japan. The students of Senior School found interacting with their juniors an interesting and fun filled experience.





Friends of the Rainforest

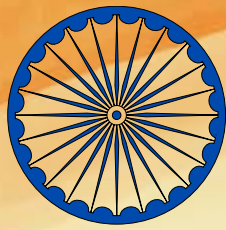
On the 15 of January 2021, students of Grade 2 showcased their learning on the Rainforests through a captivating online presentation called – The Wonders of the Rainforest. The opening song about the habitat and the variety of animal and plant species found, transported the audience to the tropical wildlife paradise. The students spoke confidently about the location of the forests and the warm and damp climate it has all year round. Through another enlightening song, the students explained the four layers of the rainforest and how each layer is different from the other. They concluded the presentation with thoughtful messages on saving the animals of the rainforest and their homes. They held their animal posters in silence, allowing the captions to speak on their behalf. Displaying good teamwork throughout, the students made the rainforest come alive with their animal costumes and matching headgears. Words of appreciation from Mrs. Nayar and Mrs. Choudhary boosted the confidence of the students. A special thanks to the parents of Grade 2 for their support in making the presentation a success.



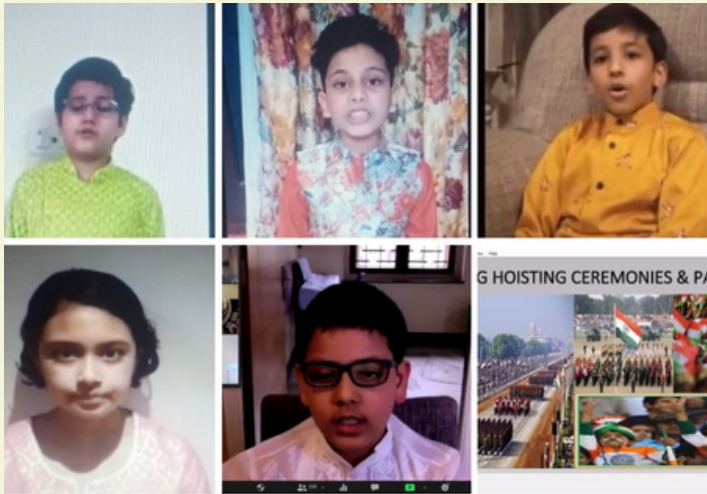
Speak for the ones without a voice



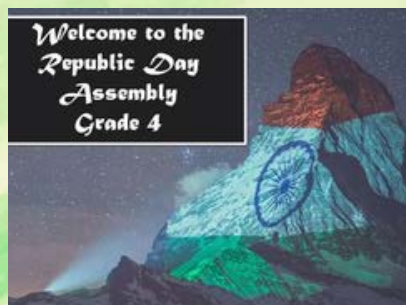
India today, shaping tomorrow, guided by yesterday



For the first time in the history of CIS, the entire Junior Section came together to celebrate the 72nd Republic day of India. Grades 3-5 presented a short virtual assembly to commemorate this special occasion. The students of Grade 3 presented a tour of the 5 day long Republic Day celebration at the capital of India, New Delhi. They presented slides and videos to give the audience a preview of the flow of events. Starting with the Prime Minister of India laying a wreath at the Amar Jawan Jyoti at India Gate, followed by the armed regiments' parade at Rajpath, the President of India conferring the gallantry awards to the bravest of the brave soldiers and civilians and finally the retreating military band ceremony at the Rashtrapati Bhavan. Grade 4 presented a slide show titled "We the children of the Republic of India", through which they showcased their knowledge of the Preamble. This presentation was based on 'We the children of India' by Leila Seth. The Students of Grade 5 explained the fundamental rights and duties to their juniors, through well thought out, age-appropriate and innovative short skits. They laid emphasis on both the knowledge of our rights and the realization of our duties. Present on the occasion, Principal Mrs. Nayar and Junior Section Head Mrs. Choudhary, congratulated the students and the teachers for putting together the memorable event. Mrs. Nayar reminded the students that our school too is a miniature society and the students are its citizens, who must remember both their rights and responsibilities at all times.



The Patriots of CIS



VIP OF THE WEEK

Upper Nursery A

Children are always joyful, giving and positive. They are valuable and precious and have big dreams. This year we endeavoured to give our students the opportunity to feel important! The 'VIP for the Week' has been especially initiated in the Upper Nursery to celebrate the life of every child. Through this project they have been given a platform to share more about themselves, their families, pets, hobbies, talents, friends and some of their favourite things through online presentations.

We aim to make our children feel special, encouraged, supported and abundantly loved.

Here are the VIP's of Upper Nursery A and B in the month of January.



Neat Namah is creative and kind - She aspires to be an artist.



Victorious Veer enjoys parks, exercising, cooking and reading.



Determined Devyansh loves the company of books and his friends most of all.



Adventurous Ayra is enchanted with fairy tales, dressing up her dolls and playing with animals.



Generous Gunav wants to grow up to be a captain of a ship like his daddy.



Energetic Eira is an able gymnast, painter, baker and dancer.

Mindful Mehran has a scientific mind and dreams of making his own rocket when he grows up.



Upper Nursery B



Aryahi the story teller, is a talented chef.



Lavik values hygiene and shared his thoughts about the importance of dental care.

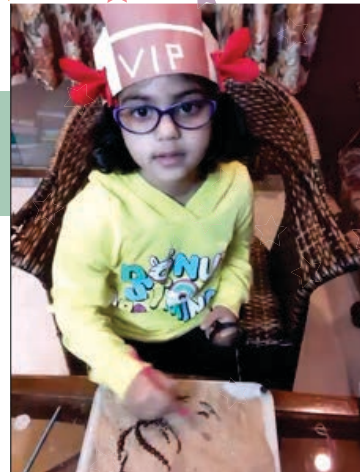
Burhanuddin the scientist, wishes to study about space when he grows up.



Abigail proudly shared her family tree and aspires to become a pianist one day.



Haiqa shared her interest in History and desires to be an archaeologist.



Saishaa the rockstar, is a versatile instrumentalist too!

Parent Visit

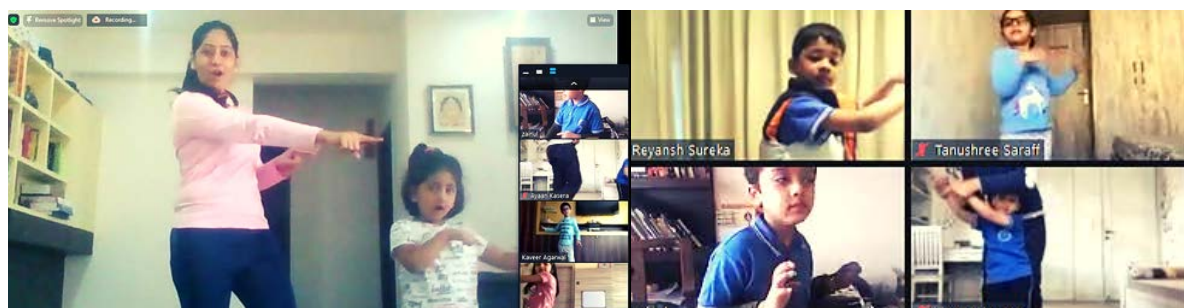
Pre Nursery

Mr. & Mrs. Kayan, the parents of Sitara Kayan, conducted a joint session with both the sections of Pre- Nursery on 'Welcoming the New Year', on Thursday, 7th January '21, during the Class Teachers' time. The couple explained the concept of rotation of the Earth, seasonal changes and festivals through a colourful Power Point presentation. A part of the session was used to create a Time Capsule- a memory box for the parent and the child to see after one year has gone by.



Nursery B

In Nursery B, we had Mrs. Kaushik, as a 'Zumba instructor' in the phonic sound /z/ week. The students enthusiastically followed her instructions and danced to the rhythm of the Zumba beat.



Nursery B invited Mrs. Agarwal, to conduct an experiment on volcanic eruption in the phonic sound /v/ week. The students were thrilled to view a model of the volcano and see lava and magma flow out when a solution of vinegar, baking soda, liquid detergent and food colouring was poured into it. The session ended with a game in association with the words active, extinct and dormant. It was an engaging and enjoyable session.



An Interview to Remember!



In another brilliant initiative, Frederick Rhodes of Grade 2 A, met Ms. Piali Ray, the grand niece of Netaji Subhash Chandra Bose and spent some interesting moments interviewing her about the great freedom fighter. The inspiring interview was recorded and shared by Frederick with his classmates. The highlight of the interview was Ms. Ray narrating amusing anecdotes from Netaji's life and speaking about his love for children.



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