



# Parent Newsletter

## *Senior School*

JANUARY 2021

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Happy  
**NEW YEAR**  
**2021**

Wishing every day of the new year to  
be filled with success, happiness and  
prosperity for you.

# JANUARY

## UPCOMING events

**4<sup>th</sup>**

**School reopens after Winter Break**

**7<sup>th</sup>**

**Mid-Term Summative Examinations begin for Grades 10 and A2**

**8<sup>th</sup>**

**Mid-Term Summative Examinations begin for IBDP-Year2**

**23<sup>rd</sup>**

**Netaji's Birthday - Holiday**

**25<sup>th</sup>**

**Mid Term Examinations for AS begins**

**26<sup>th</sup>**

**Republic day - Holiday**



***“Tell me and I forget, teach me and I may remember,  
involve me and I learn.”***

On the 15<sup>th</sup> of December, 2020 the teachers of the SEN Department conducted a small programme **"Learning Style - Creating an engaging environment"** for the mainstream teachers to sensitise them on different *learning styles*. The programme was planned to help the teachers understand the individual differences in their students' learning styles and help them implement the best practice strategies in their classrooms.

**SEN**  
special educational needs

The programme consisted of

- ▶ A **video** which endorsed the importance of individualised learning style
- ▶ A **questionnaire** on learning styles to make the teachers identify their own
- ▶ A **PPT** to identify the strengths of each learning style and strategies to teach students depending on individual learning styles (Visual, Auditory, Kinaesthetic and Tactile)

The SEN educators explained the pointers given in the PPT and an interactive session was conducted where teachers joined in to clear their doubts



# USHERING THE FESTIVE SPIRIT AND NEW YEAR

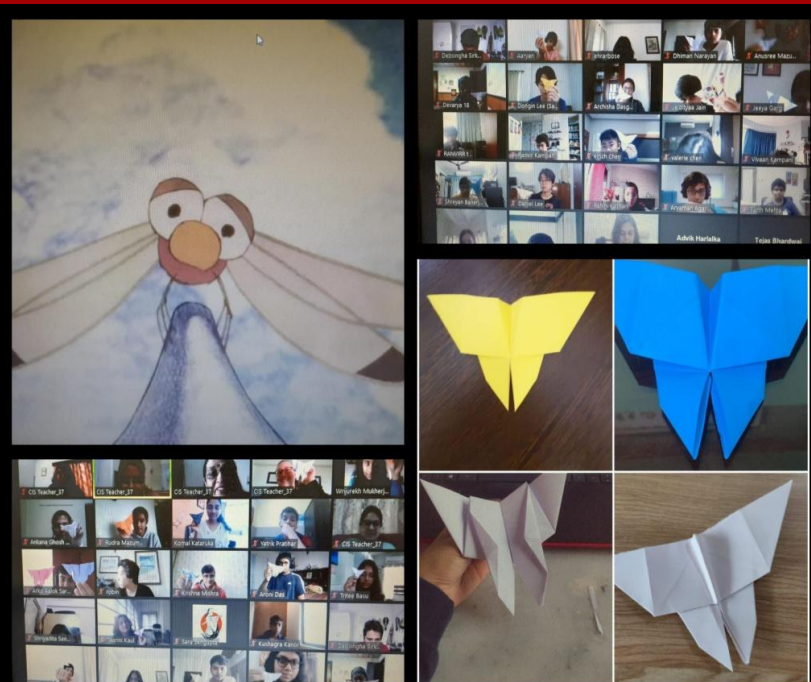


The students of the Secondary Section took part in the Christmas Assembly on the 18th of December, 2020. While grades 6 and 9 put up a wonderful skit called 'A modern Christmas Carol', grades 7 and 8 expressed what Christmas means to them and also shared a few of their Christmas memories. Additionally, the students of AS took us on a historical journey as they explained what Saturnalia was and its role in shaping modern customs. Further, IBDP-Yr 1 students made us sing along as they presented a collection of Christmas carols in different languages of the world. Teachers also wished students through a video montage.

# "Language is the road map of a culture"

## YOUKOSO (Welcome to Japan)

On 4<sup>th</sup> December 2020, a group of five students from the IBDP -Year1 organised a Japanese Awareness Programme for students of Grade 9. Out of these five students, two learn Japanese and the rest learn other languages. It was organised as a CAS activity.



It was a fun-filled online programme for which the students had prepared an e-Invite for both teachers and students. The event included many interesting activities. The programme began with teaching the students how to introduce themselves and greet in Japanese.

Additionally, there was a Quiz on Japan, and surprisingly the Grade 9 students effortlessly answered questions on the height of Mount Fuji, speed of the Bullet Train and so on.

Origami was the most popular event. The students taught grade 9's how to make an origami butterfly. Though a difficult feat to achieve, the students finished it with ease and displayed it proudly. The programme ended with a beautiful Japanese animation film called the 'Way Back to the Sea', appropriately chosen for grade 9 by the IB-Yr 1 students. Even though the students did not understand the dialogues, they were able to pick up the essence of the film and give their response to questions posed to them.

Now that grade 9 is done, the students are gearing up to organise this event for classes 3, 4, and 5 in the new-year. This event is indeed an excellent opportunity for the students to develop international mindedness and appreciate the values and traditions of other countries and participate in their cultural activities.



# Turning to yourself



## **An Interactive Psychology Session**

As a part of the ongoing attempt to extend learning beyond the classroom, the IBDP Psychology students attended a session on Friday, 27th November 2020 hosted by Professor Nathan Ridout from Aston University.

It was an enriching session and gave the students an insight into emotion and its complex nature through **an interactive discussion with a leading experimental psychologist.**

The students learnt not only the complexity of human emotions but also about how emotion influences cognition such as memory and decision making as well as human behaviour that may manifest itself in several ways, for instance, through facial expressions. This helped them develop a wider perspective on cognitive neuroscience.

# Rendezvous



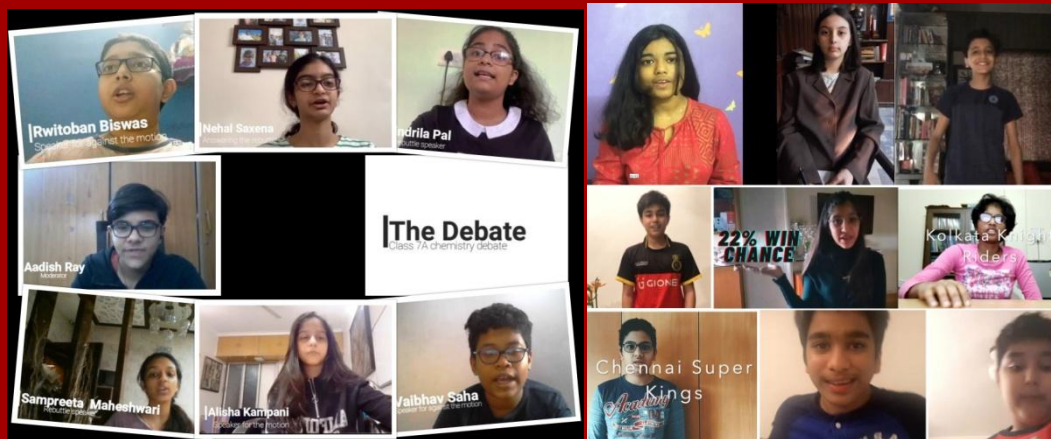
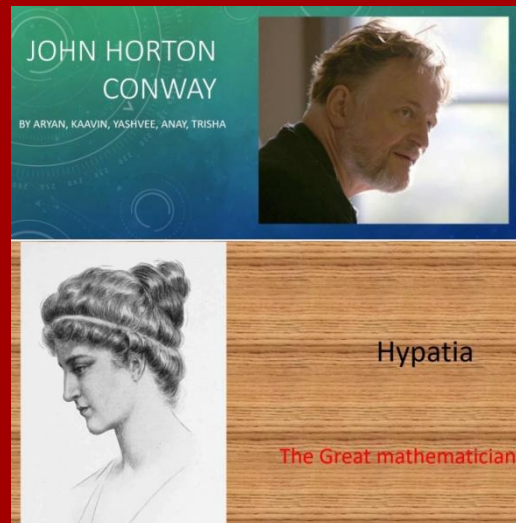
## Interacting with CA Conrad

Learn with Leaders, an organisation which curates opportunities for high school students to interact with world-renowned leaders in their field organised a virtual coffee session with Columbia University faculty and Lambda Book Award winner, CA Conrad, on 12<sup>th</sup> December 2020.

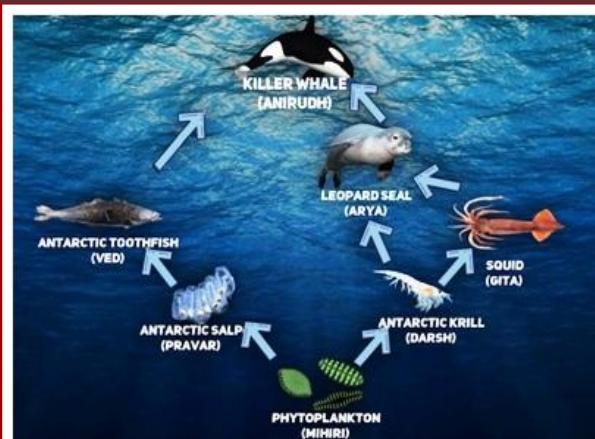
Ishika Dube of IBDP Year 1 was nominated to attend the session during which it was discussed how to create spaces and routines that inspire writing. Professor Conrad also spoke of his seminal work - "(soma)tic" poetry exercises which focus on creating mental spaces for writing poetry and inspiring those who may be facing trouble connecting with the present and finding inspiration. It was an interactive session which dealt with Conrad's work and his experiences with his work and how it could evolve with each poet. The session was fruitful as it provided insights from a master in the field.

# MATHS AND SCIENCE ASSEMBLY - Middle Section

On 11<sup>th</sup> December, the Mathematics and Science Departments of Middle Section came together to conduct a unique Assembly. Students of Grade 6A made and shared Power Point Presentations on two unsung mathematicians – John Horton and Hypatia. Grade 6B presented a RAP on the concepts of Physics.



Grade 7A presented pre-recorded debate on the topic “*Should Particles Be Represented As Spheres*”. Grade 7B presented a short script on the application of mathematics in sports based on probability, fractions and percentages. The script was written and directed by the students of grade 7B themselves under the supervision of their teacher.



Grade 8A prepared a collection of exciting puzzles on mathematics for the students to solve and grade 8B wrote a script on food chain and food web exploring the Antarctic Ecosystem under the supervision of their teacher and performed Readers’ Theatre.